

Subject: Geography

Topic: Urban land use

Level of students: S.1

Background information:

Students complete this set of materials in the first lesson of a series of six. The students have not studied Geography in English before.

Learning objectives:

1. Content

Students should be able to:

identify and classify land use in Hong Kong according to typical activities

2. Language

Students should be able to:

1. describe activities they usually do using the following sentence pattern:

I usually go to the library during weekdays to read.

2. classify activities into the same type by using the following sentence pattern:

I think _____ and _____ are the same type because they are all about _____ . They form a land use type.

3. describe different land use types by using the following sentence pattern:

It is used for building parks and gardens for people to _____ .

4. write a short paragraph to suggest a place to visit by a friend in relation to the type of land use found in the place and the purpose of the visit: *I will bring my friend to _____ (name a district) . It is an area for _____ (name a land use) use. There are _____ (description) for people to _____ (purpose) .*

S.1 Geography
How is urban land used in our city?
Worksheet 1

Name : _____ No.: _____ Class: _____ Date: _____

Task 1: Guess who?

Types of activities:

- Individual work
- Pair work
- Group work
- A reading activity
- A writing activity
- A speaking activity
- A listening activity



Instructions:

1. Get into groups of 4.
2. Your teacher will give each group a set of 4 role cards. Take one role card each and read it carefully.
3. Do not show your role card to your group members. If you do, you are not allowed to join the game.
4. In your role, think of three places you usually go to during weekdays and three places you usually go to during the weekends.
5. Write down these activities in the space provided on the role card.
6. Tell your group members where and why you go to the places using the sentence pattern provided on the card.
7. Guess the role of all the group members and put the answers in Table 1 below.
8. Put the role card upside down and raise up your hand if you have finished.

<i>Student</i>	<i>is a</i>

Table 1

Role card (To be cut apart by the teacher and distributed to the students)

Student

The places you will go to on weekdays and the activities you do there:

Places	Activities
Library	Reading

The places you will go to at weekends and the activities you do there:

Places	Activities

Sample sentence:

I usually go to the library during weekdays to read.

Rich woman

The places you will go to on weekdays and the activities you do there:

Places	Activities
Shopping centre	Shopping

The places you will go to at weekends and the activities you do there:

Places	Activities

Sample sentence:

I usually go to the shopping centre during weekdays to do shopping.

Shopkeeper

The places you will go to on weekdays and the activities you do there:

Places	Activities
Shop	Work

The places you will go to at weekends and the activities you do there:

Places	Activities

Sample sentence:

I usually go to the shop during weekdays to work.

Factory worker

The places you will go to on weekdays and the activities you do there:

Places	Activities
Factory	Work

The places you will go to at weekends and the activities you do there:

Places	Activities

Sample sentence:

I usually go to the factory during weekdays to work.



Task 2: Land use in Hong Kong and activities

Instructions:

1. Refer to your role card.
2. Show your card to the members.
3. Group the activities that are similar in nature into bigger groups and then write them into the big circles in Diagram 2.
4. Tell your group members why you think they belong to the same group by the use of the following sentence pattern:

I think _____ and _____ are the same type because they are all about _____. They form a land use type.

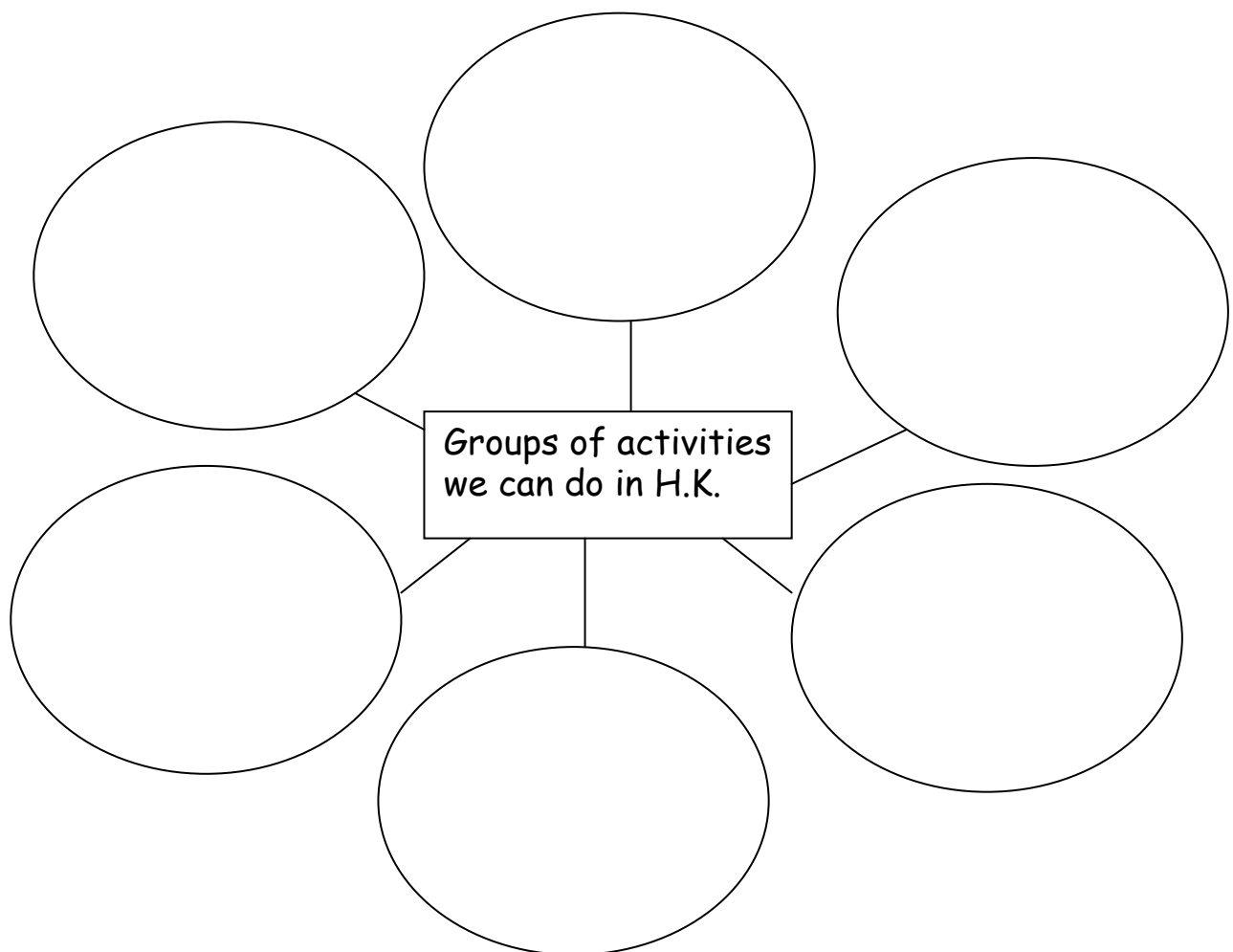


Diagram 1: Different land use types in Hong Kong

Headings for diagrams
and tables at bottom
centre

Task 3: How do we define different urban land uses in H.K.?



Instructions:

1. Work in pairs..Read p.41 to p.44 of your book and think about the following question:
What is urban land use?

2. Now write a sentence to describe what it is. Start like this:

Urban land use is the way _____

3. Fill in Table 3 below and compare your answers with your neighbour,

Table 2

<i>One district in H.K.</i>	<i>Description</i>	<i>Land use type</i>
	It is used for building shops and _____for people to shop in. _____.	i.
	It is used for building _____ for people to live in.	ii.
	It is used for building _____ for people to make goods.	iii.
	It is used for _____ use e.g. post office.	iv.
	It is used for _____ e.g. railway station.	v.
	It is used for building parks and gardens for people to _____.	<u>vi.</u>



4. Home work:

Imagine that you have a friend who lives in China and she comes to visit you. She comes here for four reasons:

- She wants to buy some beautiful clothes and jewels.
- She has to go to the General Post Office to send some parcels to Canada.
- She also wants to go to some interesting places to relax.
- She wants to rent a house for 3 months since she does not want to live in a hotel.

Write 4 short paragraphs showing where you will take her and why you have taken her there. Study the information in Table 2 to help you. Write one paragraph for each of the 4 kinds of activity your friend wishes to do. Include the name of the place, the type of land use found there and a description of what that place is usually used for.

e.g. I will bring my friend to (name a district). It is an area for (name a land use) use. There are (description) for people to (purpose).

[illegible]