Subject: Chemistry

Topic: Metal

Level: S.3

Learning objectives:

1. Content:

Students should be able to:

- i. state the properties of different metals
- ii. relate the uses of different metals to their respective properties
- 2. Language:
- i. Students should be able to state the properties of different metals using the following sentence pattern:

<u>Aluminum</u> is a <u>good electricity conducto</u>r. It is a <u>light</u> metal and it is <u>corrosion</u> <u>resistant</u>.

ii. Students should be able to relate the uses of different metals to their respective properties using the following sentence pattern:

<u>Aluminum</u> is used to make <u>power cables</u> because it is <u>light</u> and <u>corrosion</u> <u>resistant.</u>

This activity was produced by-Activity adapted from-

S.3 Chemistry Metal Worksheet for Group Work

Name:	Class:	No.:	Date:	



Group No.: Sample Metal object: Metal used:

A. Use the mind map below to describe the properties and uses of the metal in your sample. You can find the properties of different metals in your databook.

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- B. Suggest methods to test some of the properties you have identified in 1 above.
- C. Based on the properties identified, state the reason(s) for the uses of the metal suggested in 1 above.
 (e.g. Aluminum is used to make <u>power cables</u> because it is light and. <u>corrosion resistant</u>)