Part I

Programme Title : Bachelor of Education (Honours) (English Language) (Five-year Full-time)
Programme QF Level : 5
Course Title : Integrating Information Technology in the ESL Classroom
Course Code : ENG3281
Department : Department of English Language Education (ELE)
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Course Level : 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

This course provides students with opportunities to explore the principles, concepts, roles and pedagogical possibilities of integrating information technology applications into the school English curriculum. This exploration will lead to the development of a principled framework that informs the design, development and evaluation of applications of IT to support teaching and learning of English in the context of the Hong Kong English curricula.

2. **Course Intended Learning Outcomes (CILOs)**

_Upon completion of this course, students will be able to:_

CILO₁ Use their understanding of the principles, concepts and roles of information technology to plan and deliver English language teaching and learning programmes; [PILO4 (SPK1) & PILO6 (SPK3)]; and

CILO₂ Develop and evaluate teaching and learning activities and applications that involve the use of information technology to support English language teaching and learning. [PILO4 (SPK1) & PILO6 (SPK3)].

3. **Course Intended Language Learning Outcomes (CILLOs)**

_Upon completion of this course, students will be able to:_

CILLO₁ Use spoken and written metalanguage to articulate and discuss concepts and issues related to the use and integration of IT in ELT. [PILO3 (SK3)].

4. **Content, CILOs, CILLOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs/ CILLOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Introduction to the rationale, principles, concepts and roles involved in using IT to support the teaching and learning of English as a second language.</td>
<td>CILLO₁</td>
<td>Lectures, class online learning activities, students’ PPT presentations, group discussion.</td>
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<tr>
<td>● Using IT to enhance English language teaching and learning: developing language focused WebQuests and electronic storybooks; authored activities.</td>
<td>CILLO₁</td>
<td>Lectures, class online learning activities, students’ PPT presentations, group discussion.</td>
</tr>
<tr>
<td>● Exploring the pedagogical implications of using new technologies (such as mobile technologies) to support school learners’ English oracy and literacy development.</td>
<td>CILLO₁</td>
<td>Lectures, class online learning activities, students’ PPT presentations, group discussion.</td>
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Introduction to the use of corpus and concordancing programs in ELT.

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting</th>
<th>CILOs/CILLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Design an IT application (e.g. WebQuest, electronic storybook, etc.) that is suitable for use with a class of ESL students.</td>
<td>40%</td>
<td>CILOs 1 &amp; 2</td>
</tr>
<tr>
<td>(b) Write an essay (1,200 words) about the design of the IT application and how it can be used in ELT.</td>
<td>40%</td>
<td>CILOs 1 &amp; 2</td>
</tr>
<tr>
<td>(c) Microteaching of an English lesson (of about 20 minutes) by integrating information technology.</td>
<td>20%</td>
<td>CILOs 1 &amp; 2</td>
</tr>
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</table>

5. Assessment

6. Required Text(s)

Nil

7. Recommended Readings


8. Related Web Resources

Zunal WebQuest Maker
http://www.zunal.com/
QuestGuarden
http://questgarden.com/
Some thoughts about WebQuests
http://mennta.hi.is/vefir/danska/webquest1/Some%20Thoughts%20About%20WebQuests.htm
Webquest Taskonomy: A Taxonomy of Tasks
http://edweb.sdsu.edu/webquest/taskonomy.html
Creating a WebQuest: It’s Easier Than You Think
http://www.educationworld.com/a_tech/tech/tech011.shtml
Why WebQuests?
BBC CBeebies - online ebooks
http://www.bbc.co.uk/cbeebies/stories/
AntConc Corpus Tool
http://www.antlab.sci.waseda.ac.jp/software.html
9. Related Journals

Computer Assisted Language Learning
Journal of Educational Multimedia and Hypermedia
Journal of Research on Computing in Education
Journal of Research on Technology in Education
AACE Journal

10. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

11. Others

This course is only offered to undergraduate students in their 3rd year of study or beyond.

7 May 2018