PART I

Programme Title : Bachelor of Education (Honours) (English Language) (Five-year Full-time) Secondary
Course Title : Secondary ELT Methods I: Developing Oracy Skills
Course Code : ENG2257
Department : Department of English Language Education (ELE)
Credit Point : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : English
Level : 2

PART II

1. Synopsis

This course develops students’ practical skills in planning, designing and implementing English language lessons which focus on developing learners’ listening and speaking abilities in the secondary classroom in Hong Kong. Students will micro-teach to try out strategies learnt. The course also helps students develop classroom language skills for effective classroom interaction.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO1 Plan, design and implement English language lessons with a focus on developing school students’ listening and speaking strategies and skills; [PILO5 (SPK2) & PILO6 (SPK3)];

CILO2 Select, modify or design listening and speaking tasks in the light of relevant second language learning theories; [PILO5 (SPK2)]; and

CILO3 Demonstrate critical, reflective ability for the professional development of their skills in the teaching of listening and speaking. [PILO6 (SPK3)].

3. Course Intended Language Learning Outcomes (CILLOs)

Upon completion of this course, students will be able to:

CILLO1 Demonstrate an appropriate level of proficiency in classroom language, particularly in the language of interaction. [PILO3 (SK3)].
4. Content, CILOs, CILLOs and Teaching & Learning Activities

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs/CILLOs</th>
<th>Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Effective presentation &amp; explanation and the language of interaction in the ESL classroom.</td>
<td>CILLO₁</td>
<td>Lecture, Seminar, Group work, Student presentation, Hands-on tasks.</td>
</tr>
<tr>
<td>• Planning a listening or speaking focused lesson.</td>
<td>CILLO₁</td>
<td>Lecture, Seminar, Group work, Student presentation, Hands-on tasks.</td>
</tr>
<tr>
<td>• Understanding the nature of listening.</td>
<td>CILLO₂</td>
<td>Lecture, Seminar, Group work, Student presentation, Hands-on tasks.</td>
</tr>
<tr>
<td>• Developing pupils’ listening skills in the secondary ESL classroom in HK: Approaches, strategies and techniques.</td>
<td>CILLO₁,₂</td>
<td>Lecture, Seminar, Group work, Student presentation, Hands-on tasks.</td>
</tr>
<tr>
<td>• Understanding the nature of speaking.</td>
<td>CILLO₂</td>
<td>Lecture, Seminar, Group work, Student presentation, Hands-on tasks.</td>
</tr>
<tr>
<td>• Issues for the teaching of speaking in the secondary ESL classroom in HK: approaches, strategies and techniques.</td>
<td>CILLO₁,₂</td>
<td>Lecture, Seminar, Group work, Student presentation, Hands-on tasks.</td>
</tr>
<tr>
<td>• Implementation of English language lessons which focus on developing school pupils’ listening and speaking strategies and skills.</td>
<td>CILLO₁,₂,₃</td>
<td>Micro-teaching.</td>
</tr>
<tr>
<td>• Introducing the role of reflection, the reflective process, and elements of quality reflection for the teaching of listening and speaking skills.</td>
<td>CILLO₃</td>
<td>Post micro-teaching materials, reflection, self, peers’ and tutors’ feedback and evaluation.</td>
</tr>
</tbody>
</table>

5. Assessment

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting</th>
<th>CILOs/CILLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Assignment 1 Provide a written justification (about 600 words) for a lesson plan designed for the teaching of listening or speaking skills in the secondary classroom in Hong Kong.</td>
<td>40</td>
<td>CILO₁ &amp; ₂</td>
</tr>
<tr>
<td>(b) Assignment 2 Micro-teach a lesson (40-50 minutes) which aims to develop secondary school pupils’ listening or speaking skills.</td>
<td>30</td>
<td>CILO₁,₂,₃        CILLO₃</td>
</tr>
</tbody>
</table>
6. **Required Text(s)**


7. **Recommended Readings**


McGraw-Hill/Contemporary.
Cambridge University Press.

8. Related Web Resources

*Good practices in ELT*
http://good-practices.emb.hkedcity.net
*The Curriculum Development Council, English Section*
http://www.cdc.org.hk/english/
*Great website for school pupils to practice the 4 language skills and grammar*
http://www.hkedcity.net/english/practise/listening/

9. Related Journals

*ELT Journal*
*Language Teaching*
*Language Teaching Research*
*Modern English Teacher*

10. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

11. Others

This course is only offered to undergraduate students in their 3rd year of study or beyond.