



香港教育大學

The Education University
of Hong Kong

2020 幼教研討會
Conference for Research
in Early Childhood Education



培育幼兒的探究精神：從大自然與生活中學習

Nurturing Young Inquisitive Minds:
Learning from Nature and Living



香港教育大學 EdUHK

09:30 – 17:00

16/5 / 2020
(六Sat)

專題主講
Keynote Speech

Dr. Julia TORQUATI

Professor
Department of Child, Youth and Family Studies
University of Nebraska-Lincoln, USA

Ⓢ Children of the Earth:
Nurturing Connections with Nature
in Urban Settings
地球的孩子：在都市生活中
培育與大自然的連繫



Dr. Annie Xinyun HU



Ⓢ 讓孩子融入大自然：多元模式的學習經驗
Connecting Children with Nature:
Multimodal Learning Experience

EdUHK
教大幼兒教育學系講座
Seminars by Dept of ECE, EdUHK

分組研討
Parallel Sessions

業界講座 Seminars
工作坊 Workshops

海報匯報 Poster Session
聊天室 Chat Rooms
生態導賞 Eco Tour



Ⓢ Allowing Children to
Explore the Sounds of the World Ⓢ
讓孩子探索世界的聲韻

Dr. Alfredo BAUTISTA

查詢 Enquiry 2948 8110

報名 Registration www.eduhk.hk/ece

Ⓢ 粵語主講 in Cantonese Ⓢ 英語主講 in English 設粵語／英語即時傳譯
Simultaneous interpretation (English to Cantonese or vice versa) will be provided



Department of
Early Childhood Education

幼兒教育學系



親愛的幼教同工：

香港教育大學幼兒教育學系

2020 年度幼教研討會

「業界講座」、「工作坊」及「海報匯報」專題發表邀請函

幼兒教育為所有學習建立基礎。2015 年，免費幼稚園教育委員會於報告中強調，幼稚園教育的目標是「為兒童奠定終身學習的基礎，培養兒童的求知精神、樂於學習和探索」。2017 年，教育局於《幼稚園教育課程指引》亦指出，幼稚園應為幼兒「提供生活化、重視感官探索和富趣味的學習經歷」，促進其全面和均衡的發展。

學校應如何可以設計生活化的學習經驗，啟發幼兒的探究精神和學習興趣？為與同工交流教研心得和實踐經驗，香港教育大學幼兒教育學系將於 2020 年 5 月 16 日（星期六）舉辦第六屆幼教研討會。研討會以「**培育幼兒的探究精神：從大自然與生活中學習**」為題，提供一個平台，幫助老師、學者、專業工作者及其他相關人士就此課題互相切磋、共享知識。其中「業界講座」、「工作坊」及「海報匯報」三大環節，歡迎同工以短講、互動分享及海報形式，介紹學校如何透過不同策略引導幼兒從大自然與生活物事中學習，推動其求知精神和學習興趣，育成終生受益的品格、知識和能力。

隨函附上研討會海報及三大環節之簡介，有興趣參與發表者請於 **2 月 28 日或之前**於指定網頁報名（www.eduhk.hk/ece）。如有查詢，請與本學系鄭小姐聯絡（電話：2948 8110，電郵：gkccheng@eduhk.hk）。至於研討會的議程及註冊程序，本學系將於稍後公布。

順祝教安！

香港教育大學
幼兒教育學系

系主任



敬邀

2020 年 1 月 22 日

香港教育大學幼兒教育學系

2020 年度幼教研討會

「業界講座」、「工作坊」及「海報匯報」簡介


目的

讓幼教同工與研討會參加者分享寶貴的教學／教研經驗和心得，提升專業知識和效能。

發表內容

須與大會主題「**培育幼兒的探究精神：從大自然與生活中學習**」相關，主要介紹幼教機構如何從課程體系、教學活動或行政安排給予幼兒自由探索的機會，藉此引導他們從大自然與生活中學習，培養其求知精神和學習興趣，育成終生受益的品格、知識和能力。發表內容可環繞教與學的策略、或針對教師在此範疇的專業發展。

發表形式

業界講座	<ul style="list-style-type: none">每間幼教機構可申請主講一節講座，限時 30 分鐘。由於時間及場內空間有限，每節只限 1-3 名發表者。大會將按題目分場同時進行多節講座，每一場地 3 節，共計 90 分鐘。
工作坊	<ul style="list-style-type: none">每間幼教機構可申請舉辦一節工作坊，限時 45 分鐘。由於時間及場內空間有限，每節只限 1-3 名代表聯同主持。工作坊之目的乃提供一互動場域，供發表者以不同模式（例如即場示範及嘗試、小組活動、與聽眾討論等）探討及整合發表主題。發表機構需自行預備有關物料或用具。大會將按工作坊主題分場同時進行，每一場地 2 節，共計 90 分鐘。
海報匯報 	<ul style="list-style-type: none">每間幼教機構可申請發表一份海報，以文字及圖象綜述教學計劃或教研目的、案例、成果和建議。每塊展板面積為 1.2 米高 x 1.8 米闊，附活動腳架（請參考左圖）。發表機構需按大會指定格式製作海報。海報之物料不限，但必須可以捲摺，由發表機構於研討會當天携至會場張貼。所有海報將齊集會場內供研討會參加者瀏覽，展示時間為上午 10:30 至下午 4:30，期間下午 1:00 – 1:30 為互動時段，每所機構必需在此 30 分鐘安排代表在所屬海報旁站崗，向參觀者闡述內容、回答問題和交流心得。詳細安排容後通知。

申請辦法

請於 **2020 年 2 月 28 日（星期五）** 前於指定網頁報名（見右方）。
大會將於稍後通知申請人各項發表守則及指引。

www.eduhk.hk/ece



22 January 2020

Dear friends,

**Department of Early Childhood Education, EdUHK
Conference for Research in Early Childhood Education 2020**

Invitation to present in the Seminars, the Workshops, and the Poster Session

Early childhood education builds the foundation for nearly all aspects of learning. In 2015, the Committee on Free Kindergarten Education emphasized in their report that the objective of kindergarten education is “to lay the foundation of lifelong learning by fostering in children **an inquisitive mind, an interest in learning and exploration**”. Also, in 2017, the Education Bureau highlighted in the new *Kindergarten Education Curriculum Guide* that kindergarten curriculum should provide **real-life, sensory, and interesting learning experiences**, educating children toward a comprehensive and balanced development.

How can schools provide real-life experiences that encourage children’s exploration and learning? To exchange knowledge with schools and teachers on this issue, the Department of Early Childhood Education of The Education University of Hong Kong (EdUHK) will host the 6th Conference for Research in Early Childhood Education on 16 May 2020 (Saturday). The theme of the conference is ***Nurturing Young Inquisitive Minds: Learning from Nature and Living***. The conference will provide an interactive platform for educators, academics, practitioners, and professionals in early childhood settings to share their experiences of teaching and learning. We welcome schools to deliver short talks, interactive sharing, and poster presentations, showcasing their strategies that help children explore freely in their environments, such as natural and real-life scenarios, and initiatives that nurture in children an inquisitive mind and an interest in learning.

Please find enclosed the conference poster, and a briefing note about the **Seminars**, the **Workshops**, and the **Poster Session**. If you are interested in presenting your work in the conference, please complete the designated online form (www.eduhk.hk/ece) by **28 February 2020**. For enquiries, please contact Ms Gigi Cheng at 2948 8110, or gkccheng@eduhk.hk. The conference rundown and registration details will be released later.

Best regards,



Professor Kerry Lee
Head
Department of Early Childhood Education
The Education University of Hong Kong

Department of Early Childhood Education, EdUHK
Conference for Research in Early Childhood Education 2020

An Overview of the Seminars, the Workshops, and Poster Session


Objective

To provide a platform for preschool teachers and conference participants to share their experience of teaching and learning, so as to enhance their professional knowledge, skills, and efficacy.

Content

Presentations should be aligned with the conference theme, “*Nurturing Young Inquisitive Minds: Learning from Nature and Living*”. The content should focus on school strategies that help children explore freely in their environments, such as natural and real-life scenarios, and initiatives that nurture in children an inquisitive mind and an interest in learning.

Format

Seminars	<ul style="list-style-type: none">• Each organization may present in one seminar for 30 minutes. As there is limited time and space, there should be no more than 3 presenters for each seminar.• Seminars will be run in concurrent sessions, grouped by topics, with 3 seminars being assigned at each venue. Each session will last for 90 minutes.
Workshops	<ul style="list-style-type: none">• Each organization may host one workshop of 45 minutes. As there is limited time and space, there should be no more than 3 speakers for each workshop.• The workshop should provide an interactive space, structured in diversified formats, such as on-the-spot demonstration or tryouts, group activities, debates, etc. The speakers are responsible for preparing all necessary materials or tools.• Workshops will be run in concurrent sessions, grouped by topics, with 2 workshops being assigned at each venue. Each session will last for 90 minutes.
Poster Session 	<ul style="list-style-type: none">• Each school or organization may do one poster presentation, using both texts and images to summarize a teaching and learning project, or a research study. The presentation typically covers the objectives, approaches, case highlights, conclusion, and review and recommendations.• The display board is 1.2 m (height) × 1.8 m (width) in size, equipped with a rolling stand (see the image on the left).• The presenter should produce a poster in the specified format. The poster can be in any form or medium, but the material should be soft flex. Presenters are required to bring their posters to the conference and set them up on assigned boards.• All posters will be organized at the same venue from 10:30 am to 4:30 pm, for visit by the conference participants in their own time. An interactive Q&A session will be held at 1:00 – 1:30 pm, during which each presenting organization should send representative(s) to stay beside their respective posters to deliver oral annotations, answer questions, and exchange ideas with the visitors. Detailed arrangements will be announced later.

Application Procedure

Please complete the online application form (see the link at the right) **by 28 February 2020 (Friday)**. Applicants will be notified of the presentation guidelines at a later stage.

www.eduhk.hk/ece

