**The Education University of Hong Kong**

**Centre for Religious and Spirituality Education
Convergence: The 2nd Award for Outstanding Life Education Teaching Plan (2020/2021)**

**Teaching Plan Template**

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| --- | --- |
| Name of teaching unit/ activity: |  |
| Target group: | 🞏 Secondary School　 🞏 Primary School　 🞏 Kindergarten (Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
| Assessment group: | 🞏 Group 1: Life Education has mainly been integrated in **Language Education**🞏 Group 2: Life Education has mainly been integrated in **Science, Technology and Mathematics Education**🞏 Group 3: Life Education has mainly been integrated in **Humanities Education and Liberal Studies**🞏 Group 4: Life Education has mainly been integrated in **Arts Education, Physical Education and Non-formal Curriculum**🞏 Group 5: Life Education has been implemented in **Personal Growth, Moral, Civic and National Education**🞏 Group 6: Life Education has been implemented in **Early Childhood Education** |
| Lessons: | \_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/ Others (Please specify):  | Total Lesson Time: \_\_\_\_\_\_\_\_ minutes |
| Rationales: | (No more than 300 words) |
|  |  |
| Core values[[1]](#footnote-1): | 1. |  | 2. |
| Learning objectives:  | 1. |
| 2. |

| **Teaching/Learning activities and procedures** | **Expected learning outcomes** | **Duration** | **Learning and teaching strategies** | **Learning/ Assessment tasks** | **Pedagogical resources** | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- |
|  | e.g. 2-1 (i.e. Expected to achieve Core value 2 and Learning objective 1) |  | e.g. Role play;Drama performance;Teaching with PowerPoint / picture book;Film/ Video appreciation;Whole-class teaching and learning;Group discussion;Team work;Group presentation;Sharing with the whole class;Individual learning; Self-reflection; Collection of information; Making observation and recording findings;Oral presentation;Activities outside school; Service learning  | e.g.Creativity;Attitude;Engagement;Record form/ chart;Oral presentation; Worksheet;Portfolio;Writing;Reflective journal | e.g. Video: Tomorrow is another day[[2]](#footnote-2) |  |

1. Please refer to the seven priority values and attitudes recommended by the Education Bureau in the updated version of the *Basic Education Curriculum Guide – To Sustain, Deepen and Focus on Learning to Learn (Primary 1 – 6)* <https://cd.edb.gov.hk/becg/tchinese/chapter3A.html#s3.3.1>; *Ideas on Life Education* by the LACE Community (Life and Character Education Community) (Greater China Region) of Centre for Religious and Spirituality Education, The Education University of Hong Kong <https://www.eduhk.hk/crse/view.php?m=52280&secid=53065>; and other values such as Equality, Sustainable Development, etc. [↑](#footnote-ref-1)
2. Source of teaching material: Chan, T.L. (2017). Tomorrow is another day. Hong Kong. [↑](#footnote-ref-2)