**The Education University of Hong Kong**

**Centre for Religious and Spirituality Education  
Convergence: The 2nd Award for Outstanding Life Education Teaching Plan (2020/2021)**

**Teaching Plan Template**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name of teaching unit/ activity: | |  | | | |
| Target group: | 🞏 Secondary School　 🞏 Primary School　 🞏 Kindergarten (Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) | | | | |
| Assessment group: | 🞏 Group 1: Life Education has mainly been integrated in **Language Education**  🞏 Group 2: Life Education has mainly been integrated in **Science, Technology and Mathematics Education**  🞏 Group 3: Life Education has mainly been integrated in **Humanities Education and Liberal Studies**  🞏 Group 4: Life Education has mainly been integrated in **Arts Education, Physical Education and Non-formal Curriculum**  🞏 Group 5: Life Education has been implemented in **Personal Growth, Moral, Civic and National Education**  🞏 Group 6: Life Education has been implemented in **Early Childhood Education** | | | | |
| Lessons: | \_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/ Others (Please specify): | | | | Total Lesson Time: \_\_\_\_\_\_\_\_ minutes |
| Rationales: | (No more than 300 words) | | | | |
|  |  | | | | |
| Core values[[1]](#footnote-1): | 1. | |  | 2. | |
| Learning objectives: | 1. | | | | |
| 2. | | | | |

| **Teaching/Learning activities and procedures** | **Expected learning outcomes** | **Duration** | **Learning and teaching strategies** | **Learning/ Assessment tasks** | **Pedagogical resources** | **Remarks** |
| --- | --- | --- | --- | --- | --- | --- |
|  | e.g.  2-1  (i.e. Expected to achieve Core value 2 and Learning objective 1) |  | e.g.  Role play;  Drama performance;  Teaching with PowerPoint / picture book;  Film/ Video appreciation;  Whole-class teaching and learning;  Group discussion;  Team work;  Group presentation;  Sharing with the whole class;  Individual learning;  Self-reflection;  Collection of information; Making observation and recording findings;  Oral presentation;  Activities outside school;  Service learning | e.g.  Creativity;  Attitude;  Engagement;  Record form/ chart;  Oral presentation;  Worksheet;  Portfolio;  Writing;  Reflective journal | e.g.  Video: Tomorrow is another day[[2]](#footnote-2) |  |

1. Please refer to the seven priority values and attitudes recommended by the Education Bureau in the updated version of the *Basic Education Curriculum Guide – To Sustain, Deepen and Focus on Learning to Learn (Primary 1 – 6)* <https://cd.edb.gov.hk/becg/tchinese/chapter3A.html#s3.3.1>; *Ideas on Life Education* by the LACE Community (Life and Character Education Community) (Greater China Region) of Centre for Religious and Spirituality Education, The Education University of Hong Kong <https://www.eduhk.hk/crse/view.php?m=52280&secid=53065>; and other values such as Equality, Sustainable Development, etc. [↑](#footnote-ref-1)
2. Source of teaching material: Chan, T.L. (2017). Tomorrow is another day. Hong Kong. [↑](#footnote-ref-2)