香港教育大學
The Education University of Hong Kong

EdUHK Futures 教大未來

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From local to global: how EdUHK is architecting Hong Kong's future as an international education hub

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全球拓展
Expanding Impact across the Globe



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Preparing tomorrow's leaders: EdUHK Honours College

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From local to global: how EdUHK is architecting Hong Kong's future as an international education hub

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In its *2024-2035 Master Plan on Building China into a Leading Country in Education*, the Central Government outlined its intent to enhance China's global education strategy and establish a world-leading educational hub. Meanwhile, with the Education Bureau and the University Grants Committee (UGC) of the Hong Kong SAR Government championing the 'Study in Hong Kong' initiative in support of this goal, the city's universities are stepping up their bids for talents and partnerships worldwide. Guided by its vision of 'Education Futures' and dedicated to cultivating future educators and talents, EdUHK plays a vital role in driving the internationalisation of higher education.

中央政府於《教育強國建設規劃綱要（2024-2035）》中提出，要「完善教育對外開放戰略策略，建設具有全球影響力的重要教育中心」。為支持國家這一發展方向，香港特區政府近年致力於打造國際專上教育樞紐，透過教育局及大學教育資助委員會（教資會）積極推動「留學香港」品牌。本地各大院校現正積極加強海外人才招募及拓展合作夥伴，而教大以「教育未來」為理念，以培育面向未來的教育工作者及專業人才為核心，在推動高等教育國際化的進程中擔當重要角色。

“A diversified learning environment gives our students first-hand experience in inter-cultural respect, mutual appreciation, and a genuine global vision – all essential for tomorrow's educators

多元化的學習環境讓學生有機會親身體會跨文化交流如何促進互相尊重與欣賞，並培養真正的全球視野，而這些正是教育工作者不可或缺的素質。”

Traditionally viewed through the lens of teacher training – a discipline often tied to local curricula – EdUHK has spent recent years dismantling these boundaries by expanding its emerging interdisciplinary academic portfolio and widening its programme offerings to respond to societal and national needs, and deepening its global research footprint to provide a culturally diverse, lived experience for the next generation of educators.

“We live in an interconnected world that goes beyond the West and includes different countries and the Global South. The world could be viewed as a highly connected and inclusive whole. A diversified learning environment gives our students first-hand experience in an inter-cultural respect, mutual appreciation, and a genuine global perspective – all essential qualities for the educators and professionals of tomorrow,” says EdUHK President **Professor John Lee Chi-Kin**.

長久以來，教大予人的印象是一所專注師範教育的院校，其學科發展與本地教育課程緊密相連。然而，教大近年積極突破框架，拓展新興跨學科領域、豐富課程組合，以呼應社會及國家需求，並深化全球研究與學術合作，為下一代教育工作者提供更切身、更多元的文化體驗。

「我們身處的是一個互聯互通和具包容性的世界，學習與交流的對象不只局限於西方，並包括不同國家及全球南方，是一個整體性的全球連結。多元化的學習環境，能讓學生親身體會跨文化交流如何促進互相尊重與欣賞，並培養真正的全球視野，這正是未來教育工作者及專業人士不可或缺的素質。」教大校長**李子建教授**說。



Pioneers along the Silk Road and beyond

As one of the earliest local institutions to forge ties with Belt and Road countries like Vietnam, Kazakhstan and Cambodia, the University has steadily scaled its global network and institutional reach by forging new partnerships and deepening existing ones across Africa, Europe, Central Asia, the Middle East and Southeast Asia.

Since the establishment of the Global Research Institute for Finnish, European and Global South Education (GRIFE) in 2023, which has brought government funding and research projects on pressing topics such as a collaborative teaching framework, embodied AI in self-regulated learning, and case-sharing for students with special needs, EdUHK has continued to expand its network. New partnerships were recently secured in France, Germany, Hungary, the Netherlands and Sri Lanka, exploring joint programmes, academic exchanges and research collaboration. New foreign recruits, such as the new Film and Media Studies Chair Professor Mette Hjort for example, also brought in new learning opportunities for EdUHK students through her global connection, allowing them to work on theme-based creative projects with students and arts practitioners in Zanzibar.

拓展絲綢之路沿線版圖

作為香港最早與越南、哈薩克斯坦及柬埔寨等「一帶一路」沿線國家建立合作的大學之一，教大持續擴展全球網絡，並深化與非洲、歐洲、中亞、中東及東南亞等地的聯繫，以提升國際間的影響力。

自2023年成立「全球教育研究所：芬蘭、歐洲與全球南方國家」（GRIFE）以來，教大成功獲得政府資助開展多項研究，應對包括訂立協同教學框架、如何在自我調節學習中應用具身智能，以及分享特殊學習需要學生案例等議題。大學持續拓展於歐洲及其他地區的學術網絡，近月便與包括法國、德國、匈牙利、荷蘭以及斯里蘭卡等地的院校建立新的夥伴關係，探討開辦聯合課程、學術交流及研究合作的可行性。教大亦廣納海外人才，例如新近加入的電影與媒體學講座教授樂美德教授（Professor Mette Hjort），透過她的國際網絡，為教大同學覓得與桑吉巴（Zanzibar）學生和藝術家合作進行主題式創意專案的機會。


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Beyond this, EdUHK has also sought to share its best practices globally to promote equity in education. Earlier this year, Professor Lee was in the Middle East to address global leaders at the World Government Summit on how educators can prepare to thrive in the AI era, while strengthening ties with top universities in the UAE and Oman. In June, he shared insights with scholars and government leaders at the International Symposium on Education Development, and contributed to advancing educational collaboration along the Maritime Silk Road.

此外，教大亦積極與全球分享最佳實踐經驗，推動教育平等。早前，李子建教授赴中東出席世界政府峰會，向來自世界各地的領袖發表演說，探討教育工作者如何裝備自己，以應對人工智能蓬勃發展的時代；此行亦加強教大與阿聯酋及阿曼頂尖大學的合作。今年6月，李教授出席在汶萊舉行的國際教育發展研討會，與多國學者及政府代表共同推動「海上絲綢之路」教育合作、分享真知灼見，並與沿線地區五所

He also signed MoUs with five universities along the Maritime Silk Road and establishing a Joint Centre with Universiti Brunei Darussalam to advance curriculum and research innovation, education leadership development and evidence-based educational practices in the region.

A culturally vibrant, borderless campus

These exchanges have enhanced and deepened the University's global presence and fostered further academic and research collaborations. Professor Lee believes EdUHK is "reaching a new milestone" in terms of internationalisation.

To further attract global talent, the University has diversified its curriculum in recent years to include psychology, linguistics, AI and data sciences, social sciences, environmental sciences, sports sciences and personal finance, while starting from the 2025/26 academic year, the University transformed all 13 existing five-year Bachelor of Education Programmes into co-terminal double-degree programmes to facilitate cross-disciplinary study and nurture well-rounded educators.

大學簽署合作備忘錄，又與汶萊達魯薩蘭大學成立聯合中心，攜手推動區域課程與科研創新、教育領導力發展，及以實證為本的教育實踐。

文化薈萃與無國界校園

這些國際交流不僅有助提升大學的全球知名度，也進一步促進和深化教研合作。李教授認為，教大的國際化發展正「邁向新里程」。

為進一步吸引世界各地的優秀人才，大學近年積極推動多元學科發展，涵蓋心理學、語言學、人工智能與數據科學、社會科學、環境科學、體育科學及個人理財等範疇。同時，由2025/26學年起，大學更將現有13個五年制教育學士課程轉為同期結業雙學位課程，推動跨學科學習，培育「一專多能」的教育專才。



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1. EdUHK joins a delegation of Hong Kong higher education at the inaugural France-Hong Kong University Presidents' Forum and signs a Letter of Intent with France Universités
   教大隨香港高等院校代表團出席首屆「法國－香港高等院校校長論壇」，並與法國大學協會簽署合作意向書
2. EdUHK and Kazakh universities launch Academy of Education
   教大與哈薩克斯坦高等院校共建教育研究院
3. Professor John Lee Chi-Kin participates in the Global Universities Roundtable
   李子建教授參加全球大學圓桌會議
4. EdUHK delegation signs an MoU with Eötvös Loránd University in Hungary to explore collaborations in PhD co-supervision and joint academic conferences
   教大代表團與匈牙利厄特沃什．羅蘭大學簽署合作備忘錄，探討聯合培養博士生、合辦學術會議等合作
5. EdUHK delegation visits the Chinese Embassy in the UAE in Abu Dhabi and discusses the important role of higher education institutions in serving national development strategies and fostering closer cultural ties
   教大代表團到訪阿布扎比中國駐阿聯酋大使館，雙方深入探討高等教育機構在服務國家發展戰略、促進兩國人文交流中的關鍵作用
6. EdUHK Delegation visits the Ministry of Education of Oman
   教大代表團訪問阿曼教育部

EdUHK is also actively recruiting faculty globally. Building on its strong academic team from 30 countries and regions – including 54 scholars ranked among the world's top 2%* – it has further recruited 18 foreign faculty members in recent years, many of which being senior scholars from renowned universities.

教大現有來自30個國家及地區的學術團隊，當中包括54位躋身全球首2%的頂尖學者*，在這雄厚的師資基礎上，大學近年進一步招攬18位海外學者加盟，其中不少來自世界頂尖學府，具備豐富的學術經驗。

* The World's Top 2% Most-cited Scientists in the 2025 ranking, published by Stanford University
由史丹福大學發布的2025年全球頂尖2%科學家名單



► EdUHK and Universiti Brunei Darussalam jointly launch The Joint Centre for Curriculum, Pedagogy and Assessment in Education Development

教大與汶萊達魯薩蘭大學成立「課程、教學法與評估教育發展聯合中心」

Exchange programmes have likewise grown in breadth and depth, with around 360 students from 48 partner institutions worldwide joining the campus in the 2025/26 academic year – an 81% increase over the previous year and almost triple the figure in 2023/24, all aimed at delivering a rich and diverse academic and cultural experiential learning. The University has also hosted numerous conferences and events to foster cross-cultural dialogue, including a joint symposium with Harvard and Stanford professors on integrating cutting-edge technologies into education, training and talent development.

Cultivating human capital and virtues

Professor Lee believes all national and local policies that promote internationalisation boil down to a single critical variable: human capital. With talent and network, an academic institution can translate knowledge and discoveries into impact that benefit society and the nation.

學生交流方面亦錄得顯著增長。本學年共有來自全球48所夥伴院校約360名學生到訪，較去年大幅增加81%，人數更是2023/24學年的近三倍，為教大校園提供豐富多元的學術與文化體驗。大學亦舉辦多場跨文化學術活動，包括與哈佛大學及史丹福大學學者合辦論壇，探討教育、培訓與人才發展中的前沿科技融合。

人才培育與品德教育

李教授認為，不論是國家還是本地的國際化政策，成效最終取決於人力培養；惟有匯聚優秀人才並建立深厚網絡，學術機構才能把知識與成果，轉化為推動社會和國家進步的力量。



"Whether attracting talent from afar or nurturing at home, we hope they'll stay on to contribute," says Professor Lee. "Therefore, it's not just skills and knowledge that we teach, but positive values and virtues. These are the essence of education."

Bringing in students and academics from diverse backgrounds can enhance this. "They contribute different approaches to learning, teaching and research. They help cultivate global citizens who understand and respect other cultures, and help foster partnerships with other universities – increasing the global impact of our activities."

李教授表示：「無論是吸引海外人才，還是培育本地人才，我們都希望他們能夠扎根香港、貢獻社會。因此，我們向學生傳授的不僅是技能與知識，更重要的是建立正確的價值觀與良好品德，因為這些才是教育的核心所在。」

透過招募來自不同背景的師生，教大得以實踐這一理念。「他們帶來不同的學習、教學與研究模式，不僅有助培養理解並尊重異地文化的全球公民，更推動我們與其他大學建立合作關係，從而提升教大的全球影響力。」

In leading teacher education, EdUHK cultivates an adaptable mindset to navigate a dynamic global landscape. Serving as the UNESCO Chair in Regional Education Development, Professor Lee actively promotes lifelong learning, equal opportunities, and technological equity in assessment. In parallel, the University has set up the Global Centre for Women, Development and Education and established the Global Women's Development and Education framework to promote women's studies and empowerment across the Global South. At home, EdUHK is also strengthening ties with cities in the Greater Bay Area through collaborations as well as the establishment of the EdUHK Shenzhen Research Institute and the EdUHK Shenzhen Educational Development Centre.

These concerted endeavours are reflected in recent record-breaking rankings: EdUHK secured a historic seventh globally in Education in the QS World Subject Rankings 2026, improved greatly in Linguistics, Psychology, Sociology and was ranked for the first time in two broad subject areas: Arts & Humanities and Social Sciences & Management. The University also debuted at 195th in the THE World University Rankings, and placed second worldwide for SDG 4 (Quality Education).

作為師範教育方面的領導者，教大一直致力培育具備靈活思維與適應能力的人才，以應對瞬息萬變的全球局勢。為此，李教授以聯合國教科文組織區域教育發展教席的身份，積極推廣終身學習、平等機會及科技公平評估。同時，教大亦成立「全球婦女、發展及教育中心」，設立全球婦女發展與教育框架，促進女性研究及賦能全球南方地區的婦女。教大亦透過拓展合作以及在深圳成立研究院和教育發展中心，持續加強與大灣區城市的聯繫。

這些協作成果逐步反映在教大屢創新高的國際排名上。在2026年QS世界大學學科排名中，教大的教育學科歷史性躍升至全球第七位；語言學、心理學與社會學的學科排名亦大幅提升，大學更首次在「藝術與人文」及「社會科學與管理」兩大學科領域榜上有名。同年，教大首次躋身泰晤士高等教育世界大學排名，便位列全球第195位；並於聯合國可持續發展目標第四項「優質教育」排名中高踞全球第二。



◂ EdUHK signs an MoU with the University of Groningen in the Netherlands to foster student exchange and academic research collaboration

教大與荷蘭格羅寧根大學簽署合作備忘錄，開展學生交流計劃及學術研究合作



The 10th anniversary of EdUHK's retitling serves as both a reflection on past achievements and a launchpad for future projection. By embedding values into growth, fostering authentic partnerships, and cultivating borderless perspectives, the University is not simply participating in the global education movement: it is driving and shaping it. As Professor Lee reflects, the mission is to ensure that education remains both a service and a calling vocation, one that transcends borders while staying true to its soul. In doing so, EdUHK stands as a vivid testament to how higher education can architect a borderless 'Education Futures'.

今年適逢教大正名十周年，既是回顧過去成果的契機，也是展望未來的新起點。透過將價值觀教育融入學生成長發展、建立真誠的夥伴關係，以及培育廣闊視野的人才，大學不單是全球教育浪潮的參與者，更是推動並塑造這股浪潮的關鍵力量。正如李教授所言，教育不僅是一項服務，更是一份承載使命的志業。這份使命在跨越地域界限的同時，不忘堅守初心。教大正以實際行動，印證高等教育可以構建與塑造無界限的「教育未來」。

Preparing tomorrow's leaders: EdUHK Honours College 教大榮譽學院　培育未來領袖



In a world increasingly reliant on innovative solutions and forward-thinking ideas, fostering the next generation of leaders capable of creating meaningful societal change has never been more urgent. Rising to this challenge, The Education University of Hong Kong (EdUHK) has established the EdUHK Honours College – an innovative initiative designed to transform exceptional students into future-ready leaders who are poised to make a lasting impact on our communities.

在日益重視創新與前瞻思維的時代，培育能夠帶來深遠社會變革的新一代領袖人才，較從前更刻不容緩。為此，香港教育大學（教大）成立榮譽學院，為表現卓越的學生提供創新的平台，培育他們成為具備未來視野的領袖人才，為社會發展作出長遠貢獻。

As a flagship programme, the Honours College seamlessly aligns with EdUHK's mission to nurture future-ready educators and professionals who exemplify positive values and critical skills. Reflecting the University's vision, "Education Futures, Diverse Talents" it also underpins EdUHK's proactive commitment with the National 15th Five-Year Plan, which identifies education, technology, and talent as pivotal pillars of progress and innovation, paving the way for a new era of development.

作為大學的旗艦項目，榮譽學院秉承教大致力培育正向價值觀和批判思維的未來教育工作者及專業人才的使命，體現了「教育未來 多元專才」的願景，並積極對接國家「十五五」規劃的發展方向，以教育、科技和人才作為推動進步與創新的重要支柱，奠定新時代發展的方向。



A vision for the future

Professor May Cheng May-hung, Vice President (Academic) at EdUHK and a key architect of the Honours College, highlights the essential role higher education plays in driving societal and national progress. "The Honours College is a platform that systematically nurtures high-end talent and represents an important new direction for the University," she explains. "Today, higher education must not only respond to societal needs but also seize opportunities created by national development, helping integrate Hong Kong's growth into the broader dynamics driving the country's success."

A curriculum to inspire and empower

Launched in the 2025/26 academic year, the Honours College is a distinct college that celebrates outstanding students with diverse strengths, both academic and non-academic. Its foundation lies in an innovative and comprehensive curriculum enhanced by exclusive training programmes, privileged mentoring and internship opportunities, and prestigious global exposure. Central to this revolutionary approach are three transformative pathways, tailored to meet diverse career aspirations:

- **PRIDE (Pathway for Research, Innovation and Discovery Excellence) :** This pathway is designed for academically gifted students and equips future academic leaders with expertise in innovation and research. It fosters creative thinking and leadership potential through an advanced PRIDE project, personalised mentorship by distinguished scholars, and interdisciplinary research experiences.

- **ELITE-AI Pathway (Emerging Leaders in Innovation, Technology, and Excellence – AI Pathway):** With a focus on artificial intelligence and cutting-edge technologies, the ELITE-AI Pathway equips students with the skills to excel in a rapidly advancing, technology-driven world. It nurtures innovative thinking, leadership abilities, and a human-centred perspective on technology applications through interdisciplinary learning and a capstone project.

面向未來的願景

教大副校長（學術）兼榮譽學院主要策劃人**鄭美紅教授**認為，高等教育在推動社會進步和國家發展方面肩負關鍵使命。她表示：「榮譽學院提供一個平台，有系統地培養高端人才，標誌著大學發展的重要新方向。今天，高等教育不僅要回應社會需求，更要把握國家發展帶來的機遇，推動香港融入國家發展大局，並在其中發揮積極作用。」

課程啟發潛能

榮譽學院於2025/26學年成立，旨在培育具備多元學術與非學術才能的優秀學生。學院建基於創新而全方位的課程，配合獨特的培訓計劃、專屬導師指導及實習機會，以及優越的全球交流體驗。這套變革性的培育模式聚焦於三大發展路徑，旨在滿足學生多元職業發展的需要：

- **科研精英PRIDE**：為學術表現卓越的學生而設，協助未來學術領袖掌握創新與科研領域的專業能力。學生透過高階科研項目、學者導師個別指導，以及跨學科研究體驗，激發創意思維與領導潛能。



▲ Professor May Cheng May-hung
鄭美紅教授

- **PATH (Performance Analysts Transforming Horizons):** PATH is aimed at students passionate about sports and prepares performance analysis specialists in football and rugby. Through partnerships with professional sports organisations and an integrated programme of sports science, performance analysis, and internships, it also develops a global perspective on sports innovations.

"Students will join pathways that align with their interests and career goals, ensuring their learning experiences are both targeted and meaningful," explains Professor Cheng. For instance, PATH students receive exclusive access to opportunities such as referee training and advanced sports performance analysis – unique features not available in the regular curriculum.

Privileged opportunities beyond the classroom

Honours College students benefit from a curriculum that surpasses the standard undergraduate programme, featuring richer and more dynamic opportunities. **Dr Li Wai-chin**, Head of the Honours College, underscores the impact of these unique offerings: "The curriculum integrates local and global issues, updates and challenges, global exposure experiences, and personalised development pathways, helping students enhance their ability to adapt to multicultural environments and meet the challenges of an ever-changing world."

To support their journeys, each Honours College student is assigned an Honours College Supervisor. "One-to-one advice from Honours College Supervisors provide students with personalised guidance," notes Dr Li. "This ensures that they have the resources and support required to succeed, whether by pursuing research opportunities or taking part in global exchanges."

Additionally, students are encouraged to contribute to staff-led research projects, attend academic conferences, and even co-author papers with supervisors, ensuring rich research exposure.



▲ Dr Li Wai-chin
李偉展博士

Mentorship as a cornerstone

Mentorship plays a central role in the Honours College's holistic approach to student development. "The Honours College adopts a dual-mentorship model, ensuring students benefit from both internal and external guidance," explains Professor Cheng.

- **未來創科領袖ELITE-AI**：聚焦人工智能及新興科技，培養學生掌握在發展迅速與技術主導的時代中所需的能力，並透過跨學科學習及總整專題項目，培育學生的創新思維、領導能力，以及以人為本的科技應用視野。

- **運動表現分析PATH**：為熱愛體育運動的學生而設，培育足球及欖球運動表現分析專才。透過與專業體育機構合作，結合運動科學、運動表現分析及實習，培養學生於運動創新方面的國際視野。

鄭教授解釋：「學生可根據個人興趣及職業發展目標，選擇合適的發展路徑，確保他們的學習體驗既切合目標又具有意義。」以運動表現分析發展路徑為例，學生有機會參與裁判訓練，以及接觸進階運動表現分析，這是一般課程未能提供的獨特體驗。

課堂以外的優越機會

榮譽學院的學生能夠獲得高於標準本科課程的學習體驗，課程內容更為豐富及生動。榮譽學院院長**李偉展博士**指出這些獨特體驗的重要性：「課程融合本地及國際議題、最新發展與挑戰、全球交流體驗，以及個人化發展路徑，協助學生提升對多元文化環境的適應力，迎接瞬息萬變的世界所帶來的挑戰。」

每位榮譽學院的學生獲配對一位教大學術導師，以支援其學習旅程。李博士表示：「透過一對一的指導，榮譽學院導師可為學生提供個人化建議，確保他們在追尋研究機會或參與國際交流時，獲得所需的資源和支援。」

此外，學生有機會參與由教職員主導的研究項目、出席學術會議，甚至可以與學術導師共同發表論文，累積豐富的研究經驗。

師友同行　專業指導

導師制是榮譽學院全人教育的核心理念，鄭教授表示：「榮譽學院採用雙導師模式，確保學生能兼享校內與校外導師的專業指導。」

李博士補充：「榮譽學院的學術導師會緊密支援學生的學術發展，協助他們培養卓越的學術素養、累積研究經驗，並鼓勵學生探索不同的海外學習機會。」與此同時，來自公共服務、新興科技、社會創新及可持續發展等領域的校外專業導師，則會引領學生規劃未來的職業路向。

校外專業導師包括西九文化區管理局董事局主席陳智思先生，以及香港特別行政區政府行政會議成員林正財醫生等多位傑出社會領袖。專業導師憑藉豐富的專業知識及人生閱歷，不僅為學生提供寶貴見解，更有效將學術理論融會貫通於實際應用之中。

Dr Li elaborates: “Honours College Supervisors work closely with students to support their academic progress, fostering intellectual excellence, research experiences, and exploration of non-local learning opportunities.” Meanwhile, external Professional Mentors – drawn from expertise such as public services, emerging technology, and social innovation and sustainable development - help guide students as they navigate future career paths.

Distinguished external Professional Mentors include The Honourable Bernard Charnwut Chan, Chairman of the West Kowloon Cultural District Authority, and Dr Lam Ching-choi, a member of the Executive Council of the HKSAR Government, among other prominent community leaders. With their extensive knowledge and lived experience, these mentors provide invaluable insights and effectively bridge academic theory and real-world practice.



Leadership through experiential learning

Leadership and collaboration skills are best cultivated through experiential learning. To this end, the programme provides opportunities for students to stay within a vibrant, supportive and collaborative residential and learning community.

Additionally, all Honours College students will engage in global and Chinese Mainland exposure, which are designed to broaden their horizons, foster global and patriotic understanding, and develop their adaptability to diverse cultural backgrounds.

“Exchange programmes and internships ensure that students gain real-world experience in a global context,” states Professor Cheng. To remove barriers to participation, Honours College offers generous scholarships and sponsorships, ensuring that financial constraints do not hinder individual student’s personal or professional growth.

Upholding academic excellence

Admission to the Honours College is an invitation to an elite academic community - and a commitment to maintaining high academic standing and ensuring ongoing transformation. “Students are required to sustain a Major/Programme GPA of 3.30 or above, complete the IMPACT Trainings programmes, and actively participate in the Honours College Residential and Learning Community,” Dr Li explains. “These expectations ensure that Honours College students consistently uphold the high standards associated with this prestigious initiative. Failure to meet these criteria may result in their status being revoked.”

A new chapter begins

The inaugural pilot cohort for 2025/26 academic year has been formally inducted, ushering in a new chapter for EdUHK and setting the stage for its ambitious vision. Reflecting on her long-term aspirations for the Honours College graduates, Professor Cheng concludes: “Our aim is to nurture students into capable individuals who excel in their chosen fields. By the time they graduate, they will be confident, accomplished, and fully prepared to make meaningful contributions to society.” Looking ahead, the second pilot cohort for 2026/27 academic year will be officially inaugurated in September 2026, continuing the Honours College’s momentum towards realising EdUHK’s ambitious vision.

體驗式學習培養領導力

體驗式學習是培養領導能力與協作能力的最佳方式。為此，學院為學生構建一個充滿活力、互相支持且協作的住宿及學習社群。

此外，學院的所有學生將能參與國際及中國內地交流活動。這些體驗既可以拓闊學生的視野，又能培養他們的世界觀與愛國情懷，並建立對多元文化背景的適應力。

鄭教授指：「這些交流計劃及實習機會能夠讓學生在全球化背景下獲得實踐經驗。」為了讓學生能夠積極參與，學院特設豐富的獎學金及贊助，確保學生的個人及專業發展不受家庭經濟影響。

秉持卓越學術標準

獲錄取加入榮譽學院，意味著走入精英學術社群，肩負著持續追求卓越與自我提升的承諾。李博士表示：「學生在主修科目或課程的成績平均積點（GPA）必須維持在3.30或以上，完成領袖培訓（IMPACT Training）的各項活動，並積極參與學院的住宿及學習社群舉辦的各項活動。」他解釋：「這些標準旨在維持榮譽學院的高學術標準。如未達標準，他們的榮譽學院學生身份或會被撤銷。」

開啟發展新篇章

2025/26學年榮譽學院首屆試行計劃的正式啟動，不僅為教大的發展揭開新篇章，亦為實現教大的宏大願景奠定基礎。談及對榮譽學院畢業生的期許，鄭教授表示：「我們的目標是培育學生在各自領域中綻放光芒，他們在畢業時，能夠充滿自信、學有所成，並準備好為社會作出有意義的貢獻。」展望未來，2026/27學年第二屆試行計劃將於2026年9月啟動，榮譽學院將乘勢而上，進一步推動教大邁向更遠大的願景。

Broadening horizons through
入讀教大榮譽學院　開拓未來新視野
EdUHK Honours College



By admitting high-performing students to the Honours College (HC), The Education University of Hong Kong (EdUHK) aims to nurture talent capable of making a difference and contributing meaningfully to society. Although this initiative is still in its early stage, students enrolled in the HC programme are already gaining invaluable experience that is shaping their personal and professional growth.

香港教育大學（教大）設立榮譽學院，取錄表現優異的學生，致力培育能夠發揮影響力並為社會作出深遠貢獻的人才。雖然學院仍處於起步階段，但首屆學生已透過各種學習體驗累積寶貴的經驗，為其成長及專業發展奠定基礎。



Aggie Cheng, a Year 3 student in the Bachelor of Arts (Honours) in Heritage Education and Arts Management programme, enrolled in the HC because she believes it can help expand her professional network. “As a student in arts management, networking is essential,” she explains. “I believe the Honours College provides opportunities to connect with industry professionals and peers, which is why I applied. So far, it has broadened my horizons and helped me prepare for a future career in heritage and arts management,” says Aggie, who aspires to become a museum curator.

修讀文化傳承教育與藝術管理榮譽文學士課程的三年級生Aggie，立志成為博物館策展人。她認為學院有助拓展人際網絡，「對修讀藝術管理的學生來說，人際網絡非常關鍵，我相信學院能提供與業界專業人士及同儕交流的機會，這也是我當初報讀的原因。目前為止，學院確實拓闊了我的視野，為將來投身文化傳承及藝術管理行業做好準備。」



For Monica Hsaung Hnin Htwe, a Year 3 student studying for a Bachelor of Education (Honours) in English Language (Primary), joining the HC has been a chance to push her academic boundaries and develop holistically. “I was drawn to the programme because it allows me to go beyond regular coursework and challenge myself academically,” Monica says. “I’m also passionate about mentorship and interdisciplinary learning, both of which are key components of the Honours College experience.”

The HC aims to teach students skills beyond the classroom and textbook. It equips them with soft skills and training that extend beyond the regular curriculum. Both Aggie and Monica expressed particular excitement about the opportunity to learn business

主修英文教育榮譽學士（小學）課程的三年級生Monica，則視之為突破學術界限與實現全人發展的契機。「吸引我報讀榮譽學院的原因，是它超越一般課堂框架，能讓我在學術上挑戰自己。此外，我對師友指導和跨學科學習感興趣，而這些正是榮譽學院的重要一環。」

榮譽學院致力培育學生課堂與課本以外的技能，提供常規課程未涵蓋的軟技能訓練。Aggie和Monica對學習商務禮儀的機會感到雀躍。Aggie分享道：「我們會走進餐廳，在專業場所學習商務禮儀，包括溝通技巧及餐桌禮儀等，這些都不是一般課程會教授的內容，我覺得非常實用。」

> **“You will never know what’s in store for you when opportunities arise; it's important that you grab them**
>
> **你永遠無法預知前方有甚麼等著你，所以最重要的是把握當下每一個機會。”**



Aggie Cheng 鄭皚妍

Year 3 in Bachelor of Arts (Honours) in Heritage Education and Arts Management
文化傳承教育與藝術管理榮譽文學士三年級學生

etiquette. “We went to a restaurant and learned about business etiquette in a professional setting,” said Aggie. “This included communication skills and table manners - things that are definitely not part of the regular curriculum. I found it very useful.”

Monica also reflects on her experience learning photography and videography skills, which she found both exciting and valuable. “A photo or video can convey credibility and trustworthiness even before you speak. Whether you’re the photographer or the person being photographed, you have to think about the lighting and how you present yourself. It was entirely new to me, but very interesting,” she says.

In addition to acquiring soft skills, HC students gain invaluable mentorship opportunities. Aggie and Monica have both met with HC Supervisors who provided guidance on their research goals and directions. As part of their PRIDE pathway, the two are keen to delve into research. Although it is still early to begin their projects, their supervisors have already helped them refine their objectives.

“My supervisor helped me think clearly about my goals, the challenges ahead, and gave me guidance on how to adopt a researcher’s mindset and approach a project,” says Monica. For Aggie, her academic supervisor helped her identify the direction for her capstone project, which will serve as her final year project. She also had the opportunity to meet her HC Professional Mentor, The Honourable Bernard Chan, who shared his personal story and offered valuable advice to her and her peers. “You will never know what’s in store for you when opportunities arise; it’s important that you grab them.”

Monica亦提及其學習攝影與影片製作的體驗，認為既有趣又實用。「在開口說話之前，一張照片或一段影片往往就能傳遞出可信及可靠的訊息。無論你是攝影師還是被拍攝者，都需要考慮光線運用及如何展示自己，這對我來說是全新的嘗試，但非常有趣。」

除了學習軟技能，學院還為學生提供寶貴的師友指導機會。Aggie和Monica曾與榮譽學院學術導師會面，並在學術導師指導下，釐清研究目標及方向。作為PRIDE學習路徑的學生，她們希望投身研究工作。雖然現階段尚未正式展開相關項目，但學術導師已協助她們釐清目標。

Monica表示：「學術導師幫助我更清晰地思考研究目標及可能面對的挑戰，並引導我如何以研究者的思維開展一個項目。」對Aggie而言，學術導師則協助她確立畢業專題研究的方向。她亦有機會與榮譽學院專業導師陳智思先生交流，聆聽對方的人生經歷及寶貴建議。「你永遠無法預知前方有甚麼等著你，所以最重要的是把握當下每一個機會。」





Attending HC courses alongside their undergraduate studies can be demanding, but Aggie and Monica are grateful to the HC for effectively managing timetables to help avoid overwhelming commitments. For Monica, prioritisation is key to striking a balance between regular coursework and HC training. “Everyone at the HC is highly motivated, and that makes me work even harder,” she adds. Both students emphasised that they do not feel overwhelmed by their commitments thanks to the HC's supportive structure.

Being part of the first cohort of the Honours College has instilled a deep sense of pride and responsibility in both students. “The Honours College gives me a clear sense of purpose,” explains Monica. For Aggie, “It’s important for me to do the best I can and to be proactive.”

For students considering applying to the HC, Aggie offers words of encouragement. “If you have a goal or a task you want to achieve, and if you are proactive, the HC is for you.” Monica echoed her sentiments, adding: “If you are curious and eager to learn, go for it!”

要同時兼顧本科與榮譽學院的課程並不容易，但Aggie和Monica都很感謝學院妥善的課程編排，大大減輕學生的負擔。Monica認為，訂立優先次序，是平衡常規課業與學院培訓的關鍵。她補充道：「這裡的同學都非常積極，這也激勵我更加努力。」兩人均表示不覺得吃力，因學院提供充足的支援。

作為榮譽學院的首屆學生，她們深感自豪，同時亦體會到一份責任感。Monica指：「榮譽學院讓我找到清晰的目標。」Aggie則認為：「最重要是盡自己最大的努力，並時刻保持積極。」

對於有意報讀的同學，Aggie鼓勵大家：「如果你有想實現的目標或事情，並且願意主動爭取，榮譽學院絕對適合你。」Monica亦深有同感：「只要懷有好奇心及樂於學習，就放膽嘗試吧！」





Monica Hsaung Hnin Htwe

Year 3 in Bachelor of Education (Honours) (English Language) – Primary
英國語文教育榮譽學士（小學）三年級學生

“If you are curious and eager to learn, go for it!
只要懷有好奇心及樂於學習，就放膽嘗試吧！”

Next-gen master's programmes: how EdUHK is redefining postgraduate education

新世代碩士課程　教大重新定義研究生教育



Walk into a higher education conference today and you'll hear the same burning question: how do we prepare professionals for jobs that don't even exist yet?

今天走進任何一場高等教育研討會，都會聽到同一個備受關注的議題：我們應該如何培育專業人才，以應對那些尚未出現的職業？

Driven by generative AI, shifting trade corridors, and corporate sustainability goals, the modern workplace requires cross-disciplinary thinkers. EdUHK is responding by introducing forward-focused master's programmes for the 2026/27 academic year. Targeted at mid-career pivoters, executives, and specialised educators, these new offerings address seven defining pillars of the modern economy to prepare future leaders.

Systemic visionaries: education policy, history and governance

Before you can transform learning, you have to understand the levers that move it. As global education shifts toward data-led governance, these programmes prepare future academic leaders and policymakers to steer institutional change.

- **MSc in Education Policy and Management:** connects high-level policy design with practical analytics and digital innovation.
- **MA in Global Histories of Education:** unpacks the historical movements and cross-cultural exchanges that shaped today's global school systems.
- **MA in Comparative Education and Collaborative Innovation:** analyses international learning models to spark fresh solutions for complex systemic challenges.

The human factor: specialised pedagogy and development

Education is deeply personal. As society places greater emphasis on mental health and inclusive support, specialised educators are becoming crucial community anchors.

- **Master of Social Sciences in Educational Psychology :** rigorous, professional training equipping future educational psychologists with clinical assessment and diagnostic skills.
- **MA in Inclusive Early Childhood Education:** focuses on early intervention techniques to build accessible, supportive classrooms during a child's most critical development years.
- **MA in Mindfulness and Life Education:** blends evidence-based mindfulness with life education frameworks to build emotional resilience in students and working adults.

Tech-enabled classrooms: EdTech and STEM

The days of static lectures are firmly behind us. These degree tracks give educators hands-on mastery over the tools transforming modern classrooms.

- **MSc in Learning Sciences and Smart Education:** explores cognitive science alongside adaptive learning software, AI tutors, and smart classroom design.
- **MA in Science and Robotics Education:** a practical immersion in robotics, coding, and inquiry-based STEM teaching.

在生成式人工智能崛起、全球貿易格局轉變，以及企業推動可持續發展的浪潮下，現今職場亟需具備跨學科思維的人才。為此，教大於2026/27學年推出一系列前瞻性碩士課程，為職場轉型者、企業主管，以及專業教育工作者而設，對應現代經濟七大核心範疇，致力培育未來領袖人才。

宏觀視野：教育政策、歷史與治理

在推動教育變革之前，必須掌握驅動變革的因素。隨著全球教育逐步邁向數據驅動的治理模式，這些課程旨在培育未來的教育領袖與政策制定者，引領院校轉型。

- **教育政策與管理學理學碩士：**結合宏觀的政策制定、實用數據分析及數碼創新。
- **全球教育史文學碩士：**剖析形成現時全球院校體系的歷史浪潮與跨文化交流。
- **比較教育與協同創新文學碩士：**深入分析國際教育模式，為複雜的系統性挑戰尋找創新方案。

以人為本：專業教學與全人發展

教育始終以人為本。隨著社會愈來愈重視精神健康及共融支援，專業教育工作者逐漸成為社區中不可或缺的支柱。

- **教育心理學社會科學碩士：**提供嚴謹的專業訓練，裝備未來教育心理學家掌握臨床評估與診斷技能。
- **幼兒融合教育文學碩士：**聚焦早期介入技術，在兒童最關鍵的成長階段建立無障礙且支援性的學習環境。
- **正念與生命教育文學碩士：**結合以實證為本的正念原則與生命教育框架，提升學生及在職人士的情緒抗逆力。

科技賦能：教育科技與STEM

單向授課的時代早已過去。這些課程能讓教育工作者掌握重塑現代課堂的各種工具。

- **學習科學與智慧教育理學碩士：**探索認知科學與自適應學習軟件、人工智能導師及智慧課堂設計。
- **科學與機器人教育文學碩士：**沉浸式學習機器人技術、編程與探究式STEM教學。

Modern business and cross-border strategy

Corporate landscapes are increasingly digitalised and globalised. EdUHK's business-focused master's tracks equip professionals with niche skill sets for fast-moving markets.

- **MA in Belt and Road Business Communication and Administration:** develops high-level cross-cultural negotiation skills and administrative strategy across key economic corridors.
- **MA in Digital Human Resource Management and Organisational Marketing:** combines HR analytics with employer branding to optimise remote and digital workforces.
- **MA in Digital Marketing and E-Commerce:** a deep dive into user behaviour analytics, omnichannel marketing, and direct-to-consumer digital growth.

The tech frontier: applied data and AI leadership

Data literacy is no longer restricted to IT departments, it is an essential requirement for executive leadership.

- **MSc in Applied Data Science:** focuses on machine learning, data mining, and predictive modelling to solve practical industry challenges.
- **MSc in Artificial Intelligence for Executive Professionals :** designed for decision-makers who need to implement automation, evaluate AI tools, and lead tech-driven organisational strategy.

Culture, heritage and law

As technology expands, maintaining strong legal standards and preserving cultural heritage become vital priorities.

- **MA in Digital Humanities for Cultural Professionals :** teaches museum curators and archivists how to leverage 3D modelling, digital archives, and interactive exhibits.
- **Master of Laws in National Security Law:** delivers a thorough foundation in national security frameworks, legal compliance, and constitutional governance.

Sustainable impact: health and ESG

Modern organisations are held accountable for their impact on people and the planet. These programmes train leaders to make a measurable, positive difference.

- **MSc in Environmental, Social and Governance for Sustainable Development:** prepares sustainability managers to handle carbon accounting, ESG disclosure standards, and ethical corporate policy.
- **Master of Occupational Therapy:** a clinical healthcare programme qualifying practitioners to help clients overcome physical, cognitive, or developmental barriers to daily life.

Providing real-world skills

These new postgraduate paths offer clear, practical direction in a rapidly shifting job market. Whether the goal is to implement AI in the workplace, make STEM education engaging, or lead sustainability initiatives, EdUHK's latest master's degrees provide the real-world tools needed to lead the way.



現代商業與跨界策略

企業營運日趨數碼化與全球化，教大的商科導向碩士課程，為專業人士裝備應對瞬息萬變市場所需的特定技能。

- **「一帶一路」商務傳意與行政文學碩士：**培育於關鍵經濟廊道所需的高階跨文化協商及行政管理能力。
- **數字人力資源管理與組織營銷文學碩士：**結合人力資源分析與僱主品牌策略，優化遠程及數碼人力管理。
- **數字營銷與電子商務文學碩士：**深入研究用戶行為分析、全通路營銷及直面消費者的數碼增長策略。

科技前沿：數據應用與AI領導力

數據素養不再局限於資訊科技部門，而是決策者不可或缺的能力。

- **應用數據科學理學碩士：**聚焦於機器學習、數據探勘及預測模型，解決實際行業挑戰。
- **高級管理專業人員人工智能理學碩士：**為需要推動自動化、評估人工智能工具和引領企業科技驅動策略的決策者而設。

文化、遺產與法律

在科技急速發展的同時，堅守嚴謹法律標準與文化遺產保育同樣重要。

- **數碼人文文化專才文學碩士：**教授博物館策展人及檔案管理者善用3D建模、數碼檔案、互動展覽等技術。
- **法學碩士（國家安全法）：**提供全面的國家安全框架、法規及憲制治理基礎知識。

可持續發展：健康與ESG

現代機構愈來愈重視其對人類及地球帶來的影響。這些課程旨在培育能夠創造實質且正面影響力的領袖。

- **環境、社會、管治與可持續發展理學碩士：**裝備可持續發展管理人才，掌握碳會計、ESG披露標準及企業道德政策。
- **職業治療學碩士：**提供臨床醫療訓練，培養合資格的治療師，協助病人克服身體、認知或發展障礙，重投日常生活。

裝備實用技能　引領職場未來

在瞬息萬變的就業市場中，這些全新的研究生課程為學生提供清晰而實際的發展方向。無論是在職場應用人工智能、提升STEM教育成效，還是推動可持續發展項目，教大的新碩士課程都能提供所需的工具與技能，引領未來發展。

2nd

Globally
in SDG 4 (Quality Education)
優質教育（SDG 4）全球第二



Times Higher Education Sustainability Impact Ratings 2026
2026年泰晤士高等教育世界大學影響力排名





7th Globally,

2nd in Asia in the field of **Education**
教育學科
全球第七位，亞州第二

QS World University Rankings by Subject 2026
2026年QS世界大學學科排名



Times Higher Education World University Rankings 2026
2026年泰晤士高等教育世界大學排名



全球 195th Globally

10th Anniversary of EdUHK's Retitling Celebrations

教大正名十周年誌慶



EdUHK holds opening ceremony for the New Academic Building

教大舉行新教學大樓開幕典禮



EdUHK and Joint Publishing (Hong Kong) Co. Ltd host book launch for *EdUHK Dialogues*, exploring educational innovation and future development

教大與三聯書店（香港）舉行《教大漫談》新書發布會，探討教育創新與未來發展



EdUHK Alumni Homecoming 2026

教大校友日2026



EdUHK 10th Anniversary Concert is successfully held, culminating in the attainment of a GUINNESS WORLD RECORDS™ title

教大正名十周年音樂盛典圓滿舉行，成功締造健力士世界紀錄™ 稱號

EdUHK runners unite for the 2026 Hong Kong Marathon

教大跑手齊心出戰2026香港馬拉松





Over a decade of transformation, EdUHK has evolved into a diverse and innovative university, dedicated to nurturing future talents with both virtue and competence

經歷十年蛻變，教大已發展成為一所多元、創新的大學，致力培養「德才兼備」的未來人才

EdUHK tech pioneers shine on global stage

教大創科團隊於國際舞台創佳績



EdUHK has enjoyed further success at the prestigious International Exhibition of Inventions Geneva, held this March. Bringing home an impressive 11 awards for nine innovative projects, the University celebrated its best-ever performance at the global event; firmly cementing its prowess in scientific innovation, interdisciplinary research, and industry-academia-research collaboration.

教大在今年3月舉行的日內瓦國際發明展再創佳績，九個發明項目共奪得11個獎項，創下教大參展以來的最佳成績，充分展現教大在科研創新、跨學科研究及產學研合作方面的實力。

This year's award-winning inventions spanned a diverse range of cutting-edge fields, including healthcare technology, artificial intelligence (AI), green technology, and microwave engineering. Leading the charge were two standout creations from the Department of Mathematics and Information Technology, both clinching coveted Gold Medals.

Empathy through AI

The first major winner was 'EmoCare: An AI-Powered Companion for Emotional Well-being', developed by a research team led by **Professor Song Yanjie** from the Department of Mathematics and Information Technology. Fusing Large Language Models (LLMs) with advanced AI, this virtual companion took home the Gold Medal with the Congratulations of the Jury. Built upon the PERMA framework of positive psychology, EmoCare promotes mental wellness by guiding users to understand and regulate their emotions through interactive features like digital mood diaries and generative image creation.

是次獲獎項目涵蓋醫療科技、人工智能、綠色科技及微波工程等多個範疇，其中數學與資訊科技學系兩項分別聚焦情緒支援及手部功能評估的創新成果，均榮獲金獎，成績亮眼。

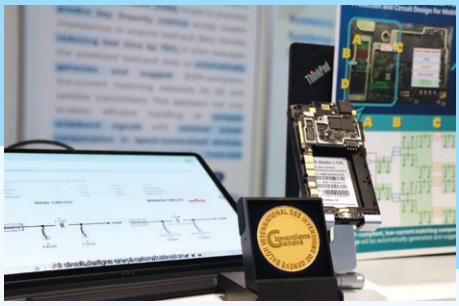
以AI改善心情

由數學與資訊科技學系**宋燕捷教授**及其團隊研發的「EmoCare：由AI賦能的『心情好幫手』」，榮獲評審團嘉許金獎。項目結合大語言模型及人工智能技術，以正向心理學的PERMA模型為理論框架，透過電子情緒日記、圖像生成等功能，協助用戶了解及調節情緒，促進精神健康。



Smart healthcare and deep tech





Also from the Department of Mathematics and Information Technology, **Dr Fu Hong** secured a Gold Medal for his breakthrough device, 'RoMetric: An Intelligent Hand Joint Range of Motion (ROM) Assessment System'. Employing computer-vision technology, this ingenious system precisely measures hand joint movement. It provides clinical professionals with a highly effective tool to monitor rehabilitation progress and customise patient treatment plans in real time.

Meanwhile, **Dr Steve Mung Wai-yin**, Assistant Professor of the Department of Science and Environmental Studies, struck gold in communication technology. His project, 'AI-Enabled Circuit Design for Future 6G and Satellite Transmitters', secured both a Gold Medal and a Special Award from Saudi Arabia. By harnessing deep neural network technology, Dr Mung's design promises to dramatically accelerate and streamline the development of future 6G mobile networks and satellite communications.



Greener futures

Furthering the University's commitment to sustainability, **Dr Cheng Jinping** from the Department of Science and Environmental Studies was awarded a Gold Medal and a Special Award from Romania for her pioneering 'Passive Environmental DNA/RNA Enrichment and Sampling System', Designed for large-scale eDNA and eRNA environmental sampling, this technology slashes the time, labour, and costs usually associated with ecological monitoring, paving the way for more efficient biodiversity conservation.

A human-centric mission

Reflecting on these achievements, **Professor Chetwyn Chan Che-hin**, Vice President (Research and Development) at EdUHK, emphasised that human development lies at the very heart of the University's research. "The focus is on transforming scientific innovation into practical, sustainable solutions that deliver real-world impact," Professor Chan remarked. "Having so many of our inventions recognised internationally is not only a testament to the dedication of our research teams, but it also opens up exciting new doors for collaboration with global partners and experts."

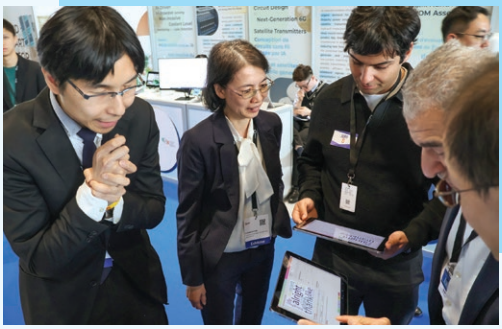
智能健康與高科技產品

同樣來自數學與資訊科技學系的**傅弘博士**，憑藉其研發的「RoMetric：智能手功能關節活動度評估系統」獲頒金獎。系統運用電腦視覺技術，精準量度手部關節的活動範圍，協助臨床醫護人員更有效監測患者的康復進度，並適時調整治療方案。

在通訊科技方面，科學與環境學系助理教授**蒙偉賢博士**研發的「用於未來6G和衛星發射器的人工智能電路設計」，榮獲金獎及沙特阿拉伯特別獎。團隊利用深度神經網絡技術，提升6G流動通訊及衛星通訊系統的設計效率與速度。

締造綠色未來

另一項同時摘下金獎及羅馬尼亞特別獎的研究項目，是科學與環境學系**程金平博士**所研發的「被動式環境DNA/RNA富集和採樣系統」。該技術可進行大規模環境eDNA及eRNA採樣，不僅有效節省人力、時間及成本，亦有助生態監測，推動可持續發展。



以人為本的理念

教大副校長（研究與發展）**陳智軒教授**指，教大的研究方向以促進人類發展為核心，「著重將科學創新轉化為可落地、可持續的實務方案。」他表示：「是次多項發明獲國際認可，不僅彰顯研究團隊的努力，為與全球創新夥伴及專家深化合作開啟新機遇。」

Bringing robotics knowledge to the classroom and advancing AI education

普及機械人知識　推動人工智能教育



In a primary school classroom, students interact with a robot nearly as tall as they are. It can engage in fluent conversations, present key knowledge points according to the lesson content, correct students' grammar, and even assume different roles during classroom activities. Named 'Little Pony', this robot is equipped with the zero-code EDU-Mix intelligent control platform developed by Dr Kevin Yung Wai-ho, Associate Professor in the Department of Curriculum and Instruction at EdUHK, and his research team, redefining the possibilities of learning and teaching

在小學課室內，一台身形與學生相若的機械人正與學生互動。它不僅對答如流，還因應課堂內容輸出知識、糾正學生的語法，甚至化身不同的「角色」與學生交流。這台名為「小馬」的機械人搭載零代碼EDU-Mix智控平台，由教大課程與教學學系副教授容煒灝博士及其團隊研發，重塑我們對學與教的想像。

As artificial intelligence and robotics technologies continue to advance rapidly, their applications are increasingly extending into the education sector. Dr Yung observed that most robots currently available on the market are designed primarily for entertainment or industrial purposes, with few tailored specifically for classroom teaching. At the same time, existing e-learning platforms largely rely on tablet devices, which offer limited interactivity and may not effectively motivate students to learn. "We constantly ask ourselves how we can make learning livelier and more engaging," says Dr Yung.

Enhancing classroom interaction

To address this challenge, he and his team have developed the EDU-Mix intelligent control platform – a teaching system that combines a humanoid robotic control platform with artificial intelligence (AI).

隨著人工智能與機械人技術發展迅速，其應用已逐步延伸至教育領域。容博士留意到坊間的機械人主要用作娛樂或工業用途，較少針對課堂教學。同時，現有的電子學習平台多依賴平板電腦，互動性較弱，難以提升學生的學習動機。「我們一直在想，怎樣可以讓學習變得更生動、更有趣。」容博士說。

智能助教　提升課堂互動

為此，他與團隊研發出EDU-Mix智控平台，一個結合人形載體與人工智能平台的教學系統，具備視覺識別、語音交互、表情識別等功能，支持編程學習。老師可按課堂需要，預先設定教學內容及情境，讓機械人在課堂中執行相關任務，例如朗讀課文、講解內容、抽問學生等。

It features visual recognition, voice interaction, facial expression recognition, and supports programming learning, allowing teachers to pre-configure teaching content and learning scenarios according to their instructional needs. During lessons, Little Pony can perform a variety of tasks, such as reading aloud texts, explaining concepts, and asking students questions.

Dr Yung describes Little Pony as a teaching assistant that can help teachers manage certain instructional tasks while enhancing classroom interaction. The system also supports the creation of different roles for various learning activities, such as grammar exercises and conversational practice, enabling teachers to adapt it flexibly to different teaching objectives.

"Rather than developing a tool with a single purpose, we want to create a system that can support a wide range of classroom needs," explains Dr Yung. Beyond classroom teaching, Little Pony can also be used in various school settings, including serving as an event emcee, welcoming visitors on parents' days, and participating in stage performances, demonstrating its versatility and potential.

Easy to use with minimal technical barriers

Unlike many AI tools that require programming knowledge, the EDU-Mix platform features a more intuitive operating interface. Teachers do not need a technical background to input teaching materials and complete basic configurations.

Last year, the team collaborated with a primary school in Shandong to conduct a semester-long pilot study, evaluating Little Pony's effectiveness in learning and teaching contexts. The results revealed students' overall interest in humanoid robots and their willingness to engage actively with them. Some students who were relatively shy were more comfortable talking to the robot and expressing their feelings. Students were also fascinated by the robot's design and functions, such as its joint movements and visual system. "Students are noticeably more engaged when interacting with a humanoid robot because they feel as though they are communicating with a real person," says Dr Yung.



Moving forward, the team will continue to collect feedback from both teachers and students to further refine the system's functions. They also aim to strengthen collaboration among academia, industry and schools, expand partnerships with local schools, promote robotics education, and enhance learning and teaching effectiveness. "In the long run, we hope that every classroom will have a Little Pony to accompany students on their learning journey and support their growth," says Dr Yung.



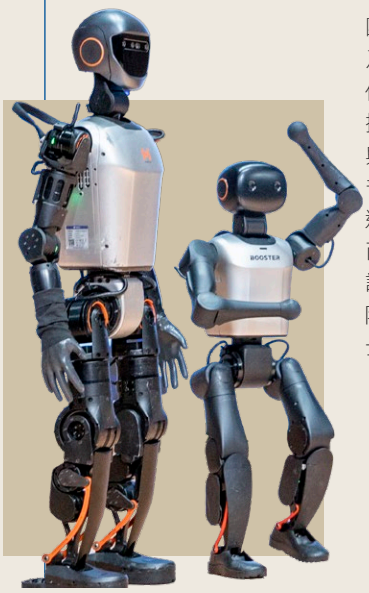
容博士將小馬定位為一個「教學助理」，能夠協助老師處理部分教學工作，同時帶動課堂互動。系統亦支援不同「角色」創建，例如語法訓練或對話練習，老師可按教學重點靈活調整。「我們不只做單一功能，而是做一個可以配合不同課堂需要的系統。」容博士表示。

除了課堂教學，小馬亦可應用於校內其他場景，例如擔任活動司儀、家長日接待、台上表演等，充分發揮其可能性。

操作簡易　老師輕鬆駕馭

與一般需要編程基礎的AI工具不同，EDU-Mix智控平台採用較直觀的操作模式，老師無需具備技術背景，亦可輸入教學內容並完成基本設定。

去年，團隊與山東省實驗小學合作，進行為期一個學期的測試，驗證小馬在教學場景的應用效果。結果顯示，學生普遍對人形機械人感興趣，願意主動參與互動，部分較為內向的學生，願意與機械人對話及表達自己的感受。此外，學生對機械人的結構設計，如關節運作及視覺系統感到好奇，「在人形機械人面前，學生的參與度會明顯提升，因為他們覺得在跟一個『人』互動。」容博士解釋。



團隊將持續收集老師及學生的意見，以優化系統功能，進一步推進產學研，並拓展與本地學校的合作，普及機械人知識，促進學與教效能。「長遠而言，我們希望每個課室都有一隻小馬，陪伴學生成長。」容博士說。

Celebrating Excellence: EdUHK's 2025/26 President's Awards

教大舉行頒獎禮　表揚傑出教職員



In June, The Education University of Hong Kong (EdUHK) hosted its 2025/26 President's Awards ceremony. Presided over by President Professor John Lee Chi-Kin, the event celebrated the exceptional contributions of nine individuals and two teams, with a further eight Certificates of Merit bestowed. The awards highlight the institution's commitment to nurturing a performance-driven culture across the University.

The awards for Outstanding Performance in Teaching recognised educators who blend innovation with student engagement. **Dr Carman Leung Ka-man** (Department of Health and Physical Education) was honoured for her research-informed, student-centred approach to sports coaching. Simultaneously, **Dr Manpreet Singh** (Department of Mathematics and Information Technology) received recognition for his 'SHaPER' framework, which revitalises STEM education by integrating Generative AI with experiential learning.

In the Research category, five scholars were celebrated for their significant academic and societal impact. **Professor Chou Kee-lee** (Department of Social Sciences and Policy Studies) was commended for his pioneering work addressing loneliness in older adults. **Dr Jane Zhan Ying** (Department of Curriculum and Instruction) was recognised for developing the world's first scale for measuring student feedback literacy, now adopted globally. **Dr Zoran Poposki** (Department of Cultural and Creative Arts), **Dr Michael Yeung Kin-chung** (Department of Psychology), and **Dr Cheng Jinping** (Department of Science and Environmental Studies) were also lauded for their respective breakthroughs in interdisciplinary scholarship, cognitive neuropsychology, and sustainable environmental health.

The Knowledge Transfer awards highlighted initiatives that bridge service gaps. **Professor Kenneth Sin Kuen-fung** (Department of Special Education and Counselling) was recognised for his long-standing dedication to supporting students with special educational needs (SEN) through the SMILE and SuSEN projects. **Dr Sun Daner** (Department of Mathematics and Information Technology) was similarly honoured for creating the AI-powered 'ScaffoldiaMyMaths' platform, which provides vital cognitive support to under-resourced students.

Finally, the Administrative Services Team Awards went to the **Department of Early Childhood Education** (ECE) and the **Department of Curriculum and Instruction** (C&I). The ECE team was celebrated for strengthening EdUHK's global footprint, notably through a World Bank-funded project in Cambodia. The C&I team was commended for the Master of Teaching (MTeach) programme, which has become a distinctive model for nurturing future educators.

Established in 2011/12, the President's Awards continue to serve as a cornerstone of the University's mission, reinforcing the vital importance of excellence in teaching, research, and community service.

教大於今年6月舉行「教職員傑出表現校長獎2025/26年度頒獎禮」，由校長李子建教授主持，共有九位教職員及兩個團隊憑藉卓越貢獻獲此殊榮，另頒發八個優異獎項。這些獎項肯定教大在校內推動績效文化的成果。

傑出教學表現獎旨在嘉許投入創新教學及提升學生參與度的老師。健康與體育學系副教授**梁家文博士**，憑藉以研究為本、以學生為中心的運動培訓模式獲獎；數學與資訊科技學系講師**Manpreet Singh博士**設計出「SHaPER」教學框架，融合生成式人工智能與體驗式學習，為STEM教育注入全新活力。

在研究範疇方面，五位學者憑藉具備學術及社會影響力的研究成果共膺殊榮。社會科學與政策研究學系**周基利教授**針對長者孤獨問題的開創性研究備受肯定；課程與教學學系**詹穎博士**開發出全球首個衡量學生反饋素養的量表，並獲國際採用。此外，文化與創意藝術學系**Zoran Poposki博士**、心理學系**楊健忠博士**，及科學與環境學系**程金平博士**，分別在跨學科研究、認知神經心理學，以及環境健康與可持續發展領域取得突破性成果，齊獲嘉許。

知識轉移表現獎聚焦於填補社會服務缺口的創新項目。特殊教育與輔導學系**冼權鋒教授**多年來全情投入，透過SMILE及SuSEN計劃支援有特殊教育需要的學生；數學與資訊科技學系**孫丹兒博士**則開發了人工智能學習平台ScaffoldiaMyMaths，為缺乏資源的學生提供重要的認知支援。

本年度的行政服務團隊獎由**幼兒教育學系**及**課程與教學學系**奪得。幼兒教育學系團隊積極拓展教大的國際足跡，包括參與由世界銀行資助、於柬埔寨推行的項目；課程與教學學系團隊則憑藉其教育碩士課程獲得肯定，該課程已成為培育未來教育工作者的特色典範。

教職員傑出表現校長獎自2011/12學年設立以來，一直是大學推動績效文化的重要基石，彰顯教大對卓越教學、前沿科研及服務社群的堅定承諾。

From Sichuan to Hong Kong – an inspiring journey of growth and connection

從四川到香港　啟迪人心的成長之旅

Zhao Xiaorong　Master of Teaching (English Language Education)
趙曉容　教學碩士（英語語言教育）



Moving from Sichuan province to pursue a Master of Teaching (English Language Education) at EdUHK was a life-changing experience for Zhao Xiaorong.

Her journey of academic excellence, cultural immersion, and social contribution culminated in being named one of the 2025 'Study in Hong Kong' 10 Outstanding International Students. This award, organised by the Youth Expats Association and supported by the China Education Exchange (Hong Kong and Macao) Centre and China Daily (Hong Kong), honours international students who excel academically, innovate, and give back to local society.

During her intensive one-year programme, Zhao actively worked to bridge cultural and linguistic gaps. Despite having no prior knowledge of Cantonese, she took language workshops at EdUHK to help her adapt. Reflecting on this challenge, she notes, "This experience not only accelerated my integration into Hong Kong but has also allowed me to appreciate the cultural warmth embedded in the language."

Zhao strongly believes in connecting education with community service, translating her learning into impactful societal contributions. She served as an English-reading teacher at Scientia Secondary School, worked as an etiquette assistant during the 15th National Games (Hong Kong Competition Region), and volunteered at local football matches. Additionally, she acted as a docent at the Yu Lan Festival, introducing visitors to Cantonese intangible cultural heritage. For Zhao, these diverse roles reflect her core belief. "Education is like volunteering. It's not just about passing on knowledge, but also about carrying forward culture and connecting with society," she says.

Zhao attributes much of her success to the open and supportive environment at EdUHK. Beyond the beautiful campus and extracurricular opportunities, she was deeply moved by the strong human connections she formed, from supportive faculty assisting with university life to programme heads sharing meals and meaningful conversations.

Today, Zhao works as a teaching assistant at EdUHK, a role she views as a natural continuation of her journey. Expressing deep gratitude to the platform and the teachers who guided her, she proudly shares this honour with everyone who supported her along the way.



對趙曉容來說，從四川來到教大修讀教學碩士（英語語言教育）課程，是一個改變一生的決定。

憑藉在學術、文化融入及社會服務等方面的優秀表現，曉容獲選為2025「留學香港」十大傑出留學生。這個評選由青年港漂總會主辦，獲中國教育交流（港澳）中心與中國日報（香港）支持，旨在嘉許在學術及創新表現卓越、同時積極回饋社會的留學生。

在短短一年的緊湊課程中，曉容努力克服文化與語言隔閡。雖然來港前她對粵語一無所知，但她主動報讀教大語文教育中心舉辦的語言工作坊，積極融入本地生活。回顧這些挑戰，她說：「這段學習經歷不僅讓我更快融入香港，也讓我體會到語言背後的文化溫度。」

曉容深信教育應與社區服務緊密相連，並身體力行，將知識轉化為實際的社會行動。她曾於創知中學擔任英文朗讀導師、在2025全運會香港賽區頒獎典禮擔任禮儀助理、在本地足球比賽中擔任義工，甚至擔任盂蘭盛會導賞員，向遊客介紹粵語與非物質文化遺產。這些多元體驗，正正呼應她的信念：「教育與做義工一樣，不僅傳遞知識，更能承載文化與連繫社會。」

曉容將自己的成功，歸功於教大開放且友善的校園氛圍。這裡有美麗的校園和豐富的課外活動機會，但最讓她念念不忘的，是那份濃厚的人情味。不論是幫助學生適應校園生活的教職員，還是與她共進午餐、深入交流的課程主任，都讓她銘記於心。

如今，曉容留校擔任教學助理，以全新的崗位延續她的教大旅程。她由衷感激教大提供的平台，以及一路上悉心指導的老師，並自豪地表示，傑出留學生的榮譽，屬於每一位在路上支持過她的人。

Lifelong learning in action as Tai Po seniors visit campus

大埔長者走入校園　實踐終身學習



In June, EdUHK hosted its second 'Elderly One-Day University Student Experiential Programme'. The initiative welcomed 40 elderly participants from the Tai Po District to immerse themselves in university life, enabling them to experience the joy of continuous learning first-hand.

今年6月，教大舉辦第二屆「長者一日大學生體驗計劃」，讓40位大埔區長者親身體驗大學生活，感受終身學習的樂趣。

Part of the 'EdUHK SDG Living Lab @ Tai Po – Community Well-being', the event was jointly organised with local Care Teams and supported by District Council members. The programme directly aligns with the United Nations Sustainable Development Goals by focusing on enhancing elderly health, promoting lifelong learning, and fostering community resilience. Through the broader Living Lab initiative, EdUHK has already helped over 1,700 elderly Tai Po residents complete cognitive screenings, using data and exercise workshops to address ageing challenges.

活動為「教大可持續發展生活實驗室—大埔社區健康」項目之一，由教大與大埔關愛隊合辦，並獲得區議員支持。計劃旨在提升長者健康、推廣終身學習，以及促進社區韌性，積極回應聯合國可持續發展目標。教大透過生活實驗室，已成功協助逾1,700位大埔長者進行認知篩查，並運用實證數據和運動工作坊，積極應對社會老齡化挑戰。



During their day as university students, the senior participants engaged in a variety of tech-driven and interactive activities. They toured advanced research hubs, including the University Research Facility of Human Behavioural Neuroscience and the Occupational Therapy Education and Research Centre, to see how modern medical technology promotes independent living. They also attended an interactive artificial intelligence (AI) class to explore everyday AI tools and the University's nutrition monitoring system. During the robotics session, the seniors gained hands-on experience with smart technology before testing their knowledge in a closing quiz.

活動當日，長者參與一系列科技互動活動。他們參觀教大前沿科研樞紐，包括神經科學中心實驗室與職業治療教學及科研中心，了解現代醫療科技如何支援長者獨立生活。他們更參與人工智能互動課堂，探索人工智能的日常應用，認識教大研發的營養監測系統。在機械人體驗環節中，長者更親自操作智能科技，並參與問答小測試。



The memorable day concluded with a graduation ceremony attended by government officials, district leaders, and university management, including EdUHK President Professor John Lee Chi-Kin. In a touching finale, the participants donned traditional graduation gowns and mortarboards to receive certificates on stage. For many, this marked the very first time they had celebrated their own graduation rather than attending as spectators for their children, fulfilling their lifelong dreams.

這趟難忘的經歷以畢業典禮作結，出席嘉賓包括政府官員、地區領袖及教大校長李子建教授等大學管理層。典禮的動人時刻，是參與者穿上傳統畢業袍、戴上四方帽，在台上接過證書。對許多人而言，這是他們人生中第一次以「畢業生」而非「子女陪伴者」的身份慶祝畢業，實現埋藏心底多年的大學夢。

Building on the success of last year's inaugural pilot, EdUHK plans to continue expanding these community education and health initiatives. By turning the campus into a vibrant platform for social inclusion, the University reinforces its core dedication to interdisciplinary development in educational technology, AI, and community well-being, ensuring that residents of all ages can keep pace with the times.

承接去年首屆試行計劃的佳績，教大未來將進一步推動社區教育與健康項目，將校園打造成推動社會共融的活力平台，致力為推動教育科技、人工智能及社會健康與福祉等跨學科發展貢獻力量，確保不同年齡層的市民都能與時並進。



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位大埔區長者親身體驗大學生活

Elderly participants from the Tai Po District immersed themselves in university life

1,700+

透過生活實驗室計劃為大埔長者進行認知篩查人次

Elderly residents have benefited from cognitive screenings through the Living Lab initiative

EdUHK champions National Security Education across Hong Kong

教大走入社區　推動國家安全教育



EdUHK actively promoted national security education this April by organising a diverse range of initiatives across the city. Collaborating with four key districts – Yau Tsim Mong, Eastern, Tai Po, and Wan Chai – the University aligned its efforts with the principles of National Security Education Day (NSED) to foster civic responsibility and national security awareness among students, educators, and the wider public.

今年4月，教大在全港各區舉辦一系列多元化活動，推廣國家安全教育。為響應全民國家安全教育日，大學與油尖旺區、東區、大埔區及灣仔區攜手合作，提升學生、老師及公眾的公民責任感和國家安全意識。

Flag-raising ceremony: a unified commitment

On 15 April, EdUHK hosted a solemn flag-raising ceremony at its Tai Po campus to observe NSED under the theme: 'Proactively Align with the 15th Five-Year Plan Follow a Holistic Approach to Development and Security'. The ceremony was attended by EdUHK Council Deputy Chairman Professor Terence Chan Ho-wah, Treasurer Ms Imma Ling Kit-sum, President Professor John Lee Chi-Kin, and various government and community representatives.

升旗活動凝聚力量

4月15日，教大在大埔校園舉行嚴肅的升旗儀式。本年度全民國家安全教育日的主題為「主動對接『十五五』規劃，堅持統籌發展和安全」。出席嘉賓包括教大校董會副主席陳浩華教授、司庫凌潔心女士、校長李子建教授，以及多位政府及社區代表。



District partnerships in action

EdUHK extended its educational reach deep into local communities through tailor-made district-level collaborations:

Yau Tsim Mong District: On 11 April, the University co-hosted a National Security Education Seminar and Recognition Ceremony at the Tsim Sha Tsui Community Hall. Attracting over 300 participants, the event featured prominent speakers, including Legislative Council President Dr the Hon Starry Lee Wai-king and Commissioner of Police Mr Chow Yat-ming. It also honoured local students and teachers who used photography and short speeches to explore national security.



Eastern District: Partnering with the Eastern District Office on 13 April, EdUHK held a promotional event at North Point Community Hall. The event recognised outstanding entries in parent-child colouring contests and teacher-led short films focusing on cultural preservation and cybersecurity.



Tai Po District: On 14 April, EdUHK hosted a Recognition Ceremony for the Creativity Competition at the Tai Po campus. The Competition was themed around national security in relation to culture, ecology and AI. The event also featured talks on the award-winning 'EmoCare' emotional health application, innovation exhibitions, and students' speech performances.



Wan Chai District: A joint event on 15 April blended martial arts performances and orchestral displays with educational contests. Former Secretary for Justice Dr Elsie Leung Oi-sie commended the diverse approach, noting that national security is the 'foundation of societal stability' and requires teachers to integrate constitutional and legal principles into daily life.



A lasting legacy

EdUHK's devotion to this cause extends far more deeply than seasonal events. Backed by the National Security and Legal Education Research Centre established in 2024, the University continuously embeds these critical civic values into its structured curricula. By engaging communities and addressing modern topics like cybersecurity and climate sustainability, EdUHK continues to shape a responsible, patriotic generation prepared to safeguard the stability of Hong Kong and the nation.

與地區夥伴同行

教大因應地區需要推出不同的活動，將國家安全教育的觸角延伸至社區每個角落。

油尖旺區：4月11日，教大在尖沙咀會堂舉辦「國家安全教育研討會暨國安教育推廣活動嘉許禮」，吸引超過300人參與。活動邀請到多位重量級主講嘉賓，包括立法會主席李慧琼議員及警務處處長周一鳴先生。大會亦嘉許多位透過攝影及短講比賽探討國家安全議題的本地師生。

東區：4月13日，教大與東區民政事務處攜手在北角社區會堂舉辦推廣活動，表揚在親子填色比賽及教師短片創作比賽的優秀作品。這些作品涵蓋文化保育及網絡安全等議題。

大埔區：4月14日，教大在大埔校園舉辦以「文化安全」、「國家生態安全」及「國家人工智能安全」為主題的創意比賽嘉許典禮。活動同時安排分享環節，介紹得獎的「EmoCare」心理健康應用程式，並設有創新展覽及學生演講表演。

灣仔區：4月15日，教大舉辦結合武術表演、管弦樂演奏及教育比賽活動。前律政司司長梁愛詩博士讚揚活動形式多元，並強調國家安全是「社會穩定的基石」，期望老師將憲制及法律精神融入日常生活中。

傳承家國情懷

教大對國家安全教育方面的深耕細作不限於季節性活動。在2024年成立的「國家安全與法律教育研究中心」支持下，大學持續將公民價值理念融入正規課程之中，並透過社區參與，積極應對網絡安全與氣候可持續發展等當代議題，致力培育具備社會責任感及家國情懷的新一代，為維護香港及國家的繁榮穩定作出貢獻。

EdUHK redefines its regional footprint

教大拓展區域發展版圖

Coinciding with the 10th anniversary of its retitling, EdUHK has embarked on an unprecedented period of physical and strategic expansion. Driven by a growing student population and surging demand for taught postgraduate (TPg) programmes, the University has significantly broadened its reach across the New Territories, Kowloon, Hong Kong Island, and extending into the Greater Bay Area (GBA).

適逢大學正名十周年，教大以前所未有的步伐，拓展校園設施及重點項目。在學生人數持續上升，及授課式研究生課程需求殷切的情況下，大學的校園版圖顯著擴展，足跡遍及新界、九龍、港島，以至粵港澳大灣區。



New Academic Building
新教學大樓

At the heart of this growth is the New Academic Building (NAB) on the Tai Po campus. Officially opened in February, this impressive eight-storey facility spanning 15,000 square metres marks the University's first major campus development since 1997. Built to support EdUHK's 'Education Futures' blueprint, the NAB provides cutting-edge research and teaching space dedicated to artificial intelligence (AI), STEM, and interdisciplinary studies.

位於大埔校園的新教學大樓，是大學發展的重點項目之一。這座八層高的新大樓佔地15,000平方米，於今年2月正式啟用，這也是大學自1997年以來首個大型發展項目。為實踐教大「教育未來」的發展藍圖，大樓設有多個前沿教研空間，推動人工智能、STEM教育及跨學科研究。

Meanwhile, EdUHK has rapidly expanded its urban learning network to accommodate its rising student numbers. In April, the University celebrated the opening of its West Kowloon Study Centre (Museum Drive) inside the iconic M+ Building. Spanning over 9,000 square feet

與此同時，教大亦不斷擴展市區教學網絡，應對不斷攀升的學生人數。今年4月，位於地標建築M+大樓內的西九龍教學中心（博物館道）正式啟用。該中心佔地逾9,000平方呎，設有五間互動課堂，是繼去年9月啟用的柯士甸道教學中心後，





West Kowloon Study Centre (Museum Drive)
西九龍教學中心（博物館道）



and boasting five interactive, tech-equipped classrooms, this serves as the University's second West Kowloon hub, following the launch of the Austin Road Study Centre last September. Together with established hubs in North Point and Tseung Kwan O, these urban locations form a seamless teaching network connecting education, culture, and the community.

大學在西九龍設立的第二個教學中心。這些市區教學點與現時北角及將軍澳教學中心相輔相成，交織一個連結教育、文化與社區的密集教學網絡。

To further bridge academia and industry, EdUHK officially launched the Centre for Knowledge Exchange (CKEx) at Hong Kong Cyberport in June. Established under an MoU with Cyberport, CKEx supports AI & digital innovation research and development teams and start-up companies, and connects academic departments with industry partners to co-organise training programmes on entrepreneurship and employability. Together with EdUHK Centre for Entrepreneurship and Research in Science Park, this dual presence in the local innovation parks reflects EdUHK's multidisciplinary research strengths and allows collaboration across diverse innovation domains.

為促進產學研對接，教大設於香港數碼港的知識交流中心於今年6月正式啟用。中心根據與數碼港簽訂的諒解備忘錄設立，旨在支援教大人工智能和數碼科技研究團隊及初創企業的發展，並連繫學術部門與業界夥伴，共同舉辦有關創業及就業能力的培訓和專業課程。此中心連同教大位於科學園的創業與研究中心，兩者在本地創新園區的雙重布局，充分展現了教大在多元學科研究方面的優勢，並促進跨創新領域的協作。

Shenzhen

Beyond Hong Kong, the University is strengthening its cross-border ties. In November, EdUHK signed a milestone agreement to join the Shenzhen Virtual University Park and establish the EdUHK Shenzhen Research Institute (SZRI). Partnering with the Shenzhen Science and Technology Innovation Bureau, the SZRI will leverage EdUHK's expertise in AI-enabled education, health technology, and environmental science to foster high-quality industry-academia-research integration within the GBA.

香港以外，教大亦加強跨境聯繫。去年11月，教大簽署重要協議，正式加入深圳虛擬大學園及設立教大深圳研究院，並與深圳市科技創新局合作，發揮教大在人工智能賦能教育、健康科技及環境科學等領域的優勢，推動大灣區產學研的高質量融合。

Through these ambitious developments, EdUHK is not merely expanding its physical footprint; it is actively shaping a dynamic, region-wide ecosystem designed to nurture the next generation of global, multi-skilled talent.

透過這些發展項目，教大不僅擴展空間版圖，更逐步建立一個充滿活力的區域生態網絡，培育具備國際視野和多元才能的新一代人才。





West Kowloon Study Centre (Austin Road)
西九龍教學中心（柯士甸道）

Spectacular concert marks 10th anniversary of retitling

音樂盛會　慶祝正名十周年



EdUHK celebrated the 10th anniversary of its retitling in May at the Hong Kong Cultural Centre. Serving as the title sponsor for the Hong Kong Chinese Orchestra (HKCO) concert, The Hero's Quest, the University marked the milestone by inviting more than 160 local primary and secondary school students, including non-Chinese speaking students, to experience the performance, reinforcing its dedication to arts education and community inclusion.

Conducted by maestro Chew Hee-chiat, Assistant Artistic Director and Resident Conductor of the HKCO, the concert presented a vibrant programme themed around a half-century of Hong Kong's iconic martial arts film and television music. The orchestra performed classic tunes such as *Iron, Blood and Loyal Heart, The Smiling Proud Wanderer, Chor Lau Heung, Forgetting the Love of My Heart*, and *The Understudy*. Heartfelt vocal performances by Ms Mischa Ip Hau-lam and Mr Raymond Young Lap-moon, alongside a rousing display by Guan and Suona virtuoso Qin Ji-tao, captivated the audience. The evening culminated in the sweeping momentum of the grand finale, *Fantasia on Louis Cha's Martial Art Novels*.

Prior to the concert, EdUHK hosted a reception bringing together distinguished guests, alumni, and partners to reflect on a decade of growth. Attendees included EdUHK Council Treasurer Ms Imma Ling Kit-sum, Vice President (Research and Development) Professor Chetwyn Chan Che-hin, and Dr Prudence Lau Leung-kwok, Acting Head of the Department of Cultural and Creative Arts.

Welcoming guests, Professor Chan remarked, "The 10th anniversary of the University's retitling is an important milestone. Reflecting on the achievements of the past decade, EdUHK has pursued excellence in teaching and research while actively promoting the development of arts and culture. Through collaborations with professional arts organisations, the University has broadened students' horizons and strengthened cultural connections between the campus and society."

Dr Lau echoed these sentiments, highlighting the Department's core vision of 'educating through culture' – integrating teaching with social engagement to nurture humanistic qualities and social responsibility within the community.

教大今年5月於香港文化中心舉行正名十周年誌慶活動，冠名贊助香港中樂團舉行《俠跡天涯》音樂會。大學特別邀請逾160名本地中小學生，包括非華語學生，一同欣賞演出，藉此推廣藝術教育及社會共融。

音樂會由香港中樂團助理藝術總監兼駐團指揮周熙杰擔任指揮，以香港半個世紀以來的經典武俠影視歌曲為主題，演繹《鐵血丹心》、《笑傲江湖》、《楚留香》、《忘盡心中情》及《戲班小子》等經典曲目。歌手葉巧琳與楊立門的傾情演唱，加上管子及嗩吶演奏家秦吉濤的精湛演出，觀眾紛紛沉醉其中。音樂會以氣勢磅礴的《金庸武俠小說幻想曲》畫上圓滿句號。

教大於演前設有招待會，邀請嘉賓、校友及合作夥伴聚首一堂，回顧大學十載承傳，出席嘉賓包括教大校董會司庫凌潔心女士、副校長（研究與發展）陳智軒教授，以及文化與創意藝術學系署理學系主任劉亮國博士。

陳教授致辭時表示：「正名十周年是大學的重要里程碑。回顧過去十年的發展成果，教大在推動教學與研究卓越的同時，亦積極促進文化與藝術發展，透過與專業藝術團體的合作，拓展學生視野，促進校園與社會之間的文化連結。」

劉博士表示認同，並指出學系一直秉持「以文化育人」的理念，結合教學與社會關懷，培養學生的人文素養及社會責任感。



Diverse activities unite at EdUHK Alumni Day

教大校友日　多元活動凝聚校友力量



EdUHK held its annual Alumni Day in March, attracting some 2,000 participants. Alumni and faculty gathered to reconnect and celebrate the 10th anniversary of the University's retitling.

At the opening ceremony, the drum band from Sir Robert Black College of Education Past Students' Association Lau Kwong Fai Memorial School and representatives from Sir Robert Black College of Education Past Students' Association Ho Sau Ki School delivered a majestic performance and a spectacular dragon dance, adding to the vibrant atmosphere. Numerous alumni and community leaders attended to show their support, creating a warm and lively scene.



In his welcoming remarks, EdUHK President Professor John Lee Chi-Kin expressed his gratitude to the alumni for their years of support and active participation in various alumni activities, working hand in hand with the University to promote educational development. To further support student learning and development, he announced the launch of the Alumni Million Matching Scholarship Scheme. Under this scheme, alumni donations will be matched on a one-to-one basis to fund scholarships, financial aid, overseas or mainland exchange programmes, and learning development projects.

Co-organised by the Alumni Affairs and Development Office alongside over 20 academic and administrative departments, alumni associations, and supporting organisations, this year's Alumni Day featured the largest number of participating units in the event's history. The event offered a rich and colourful line-up of activities, including a family-favourite Easter egg hunt carnival, a creative cupcake decorating workshop, campus guided tours, and various food and game booths, drawing participants of all ages to enjoy the festivities and share fond memories.

教大於今年3月舉行校友日，吸引近2,000人參與，校友師長歡聚交流，同賀大學正名十周年。

校友日開幕典禮上，柏立基教育學院校友會盧光輝紀念學校鼓樂隊及柏立基教育學院校友何壽基學校分別帶來氣勢磅礴的鼓樂表演及精彩舞龍演出，為活動增添氣氛。多名校友及社會賢達親臨支持，場面溫馨熱鬧。

教大校長李子建教授致辭時感謝校友多年來對母校的支持，積極參與各項校友活動，與大學攜手推動教育發展。為進一步支援學生學習與發展，他宣布推出「校友百萬配對獎學金計劃」，以一比一方式配對校友捐款，用於獎學金、助學資助、海外或內地交流及學習發展項目。

今年校友日由校友及拓展事務處聯同逾20個學術及行政部門、校友會及支持機構合辦，參與單位數目為歷屆之冠，充分展現教大社群的凝聚力。活動內容豐富多彩，包括深受家庭歡迎的獵蛋嘉年華、創意十足的杯子蛋糕裝飾工作坊、校園導賞團，以及各式小食和遊戲攤位等，吸引不同年齡層的參加者投入其中，共敘情誼。





Parents as 'coaches' boost children's fitness, EdUHK study finds

教大研究：家長化身「體能教練」有助兒童提升運動量



Academic pressure leaves many Hong Kong schoolchildren short of the World Health Organisation's recommended 60 minutes of daily physical activity. However, an EdUHK study reveals that parents acting as fitness 'coaches' can significantly boost their children's exercise.

Led by Dr Gary Chow Chi-ching, the two-year study tracked 119 primary pupils (aged 6–9). Using home-based videos, parents supported their children's psychological needs by offering choices, providing positive feedback, and interacting together.

Children using the videos increased their daily physical activity by six to seven minutes, whilst the control group's activity plummeted by 14 minutes. Dr Chow explained that whilst pressure only yields short-term compliance, autonomy-supportive parenting sustains intrinsic motivation.

Published in the *Journal of Exercise Science & Fitness*, the project now plans to develop digital platforms to support long-term physical activity.

香港學童功課壓力繁重，日常運動量普遍未達世界衛生組織建議的每日最少60分鐘。然而，教大一項研究顯示，若家長化身孩子的「體能教練」，能顯著提升兒童的運動量。

這項為期兩年、由周志清博士領導的研究，追蹤119名年齡介乎六至九歲的小學生。團隊提供居家運動影片，家長透過給予選擇、正面鼓勵與親子互動，支持孩子的心理需要。

觀看影片的學生，每日運動時間增加六至七分鐘，相反，對照組學生的運動時間則減少14分鐘。周博士解釋，施加壓力只能換來短暫的順從，而家長採取「支持自主」的方式，則有助維持孩子的內在動機。

該研究已刊載於《Journal of Exercise Science & Fitness》，團隊計劃進一步開發數碼平台，支持學童建立長期的運動習慣。

EdUHK Charity Ping Pong Tournament promotes social inclusion

教大慈善乒乓球賽　推動社會共融



EdUHK hosted a Charity Ping Pong Tournament in July, marking the finale of its year-long Ping Pong @ School Education Programme. Led by Olympic bronze medallist Ms Lee Ho-ching, the scheme has provided table tennis courses to nearly 1,000 local primary pupils, including non-Chinese speaking students and those with special educational needs (SEN).

The charity event featured 12 community and corporate teams, with Bank of China (Hong Kong) claiming the Gold Cup. Under Secretary for Education Dr Jeff Sze Chun-fai and EdUHK President Professor John Lee Chi-Kin officiated the event, joined by Olympic medallist Ms Doo Hoi-kem and artist Mr Ruco Chan Chin-pang.

The day concluded with an exhibition match featuring guests and SEN youth, highlighting EdUHK's 'Education Futures' vision and commitment to fostering social inclusion and grassroots sports.

教大於7月舉辦慈善乒乓球賽，為歷時一年的「乒乓選手進校園」×「香港教育大學乒乓教育推廣計劃」畫上圓滿句號。在奧運銅牌得主李皓晴女士帶領下，計劃已為約1,000名本地學童提供乒乓球課程，當中包括非華語及有特殊教育需要（SEN）的學生。

是次慈善賽事共吸引12支社區及企業代表隊參賽，最終由中國銀行（香港）奪得金盃獎。教育局副局長施俊輝博士及教大校長李子建教授擔任主禮嘉賓，奧運獎牌得主杜凱琹女士和藝人陳展鵬先生亦到場支持。

活動在一眾嘉賓及SEN青年的表演賽中圓滿落幕，充分彰顯教大「教育未來」的願景，以及推動基層體育教育及促進社會共融的承諾。

EdUHK secures record RGC funding, leading education research for decade

教大研資局撥款創新高 教育研究連續十年穩居榜首

EdUHK has secured a record HK$32.9 million from the Research Grants Council (RGC) for 46 research projects under the 2026/27 General Research Fund (GRF) and Early Career Scheme (ECS).

EdUHK maintained its top spot in Education research for the tenth consecutive year, securing HK$14.4 million for 16 GRF and 2 ECS projects - representing 40% of the RGC's total awards in this field. The University also tied with HKU for the most Early Career Scheme (ECS) projects in Education, and ranked first in Psychology and Linguistics ECS awards.

Additionally, two EdUHK scholars, Professor Gu Mingyue and Professor Kevin Chan Ka-shing, were awarded under the Humanities and Social Sciences Prestigious Fellowship Scheme (HSSPFS).

The milestone coincides with the 10th anniversary of EdUHK's retitling and its climb to 406th in the QS World University Rankings.

教大在研究資助局（研資局）2026/27年度「優配研究金」及「傑出青年學者計劃」中，共有46個研究項目獲批，資助總額達破紀錄的3,290萬港元。

教大連續十年在教育研究領域位列全港第一，今年共有16個「優配研究金」項目及兩個「傑出青年學者計劃」項目獲批，共得1,440萬港元資助，佔研資局相關項目總數四成。在「傑出青年學者計劃」方面，教大在教育範疇獲資助的項目數量與香港大學並列第一，在心理及語言學範疇，獲資助金額同樣位列第一。

此外，教大兩名學者谷明月教授和陳家承教授，獲「人文學及社會科學傑出學者計劃」資助。

適逢教大正名十周年，這些成就正好與大學在QS世界大學排名攀升至第406位的佳績相互輝映。



Northcote Past Students' Association celebrates 80th anniversary

羅富國校友會慶祝成立八十周年

The Northcote College of Education Past Students' Association (NCEPSA) celebrated its landmark 80th anniversary in July with a commemorative ceremony at the historic, monument-listed Bonham Road Government Primary School, the former Northcote campus.

The event reunited generations of educators and alumni from the 1950s to the 1990s. Guest of Honour Professor John Lee Chi-Kin, President of EdUHK, praised Northcote's enduring legacy. He noted that EdUHK's success is built upon the dedication passed down by founding institutions like Northcote, which amalgamated into EdUHK's predecessor in 1994.

Following the ceremony, NCEPSA President Dr Dennis Koo Hok-chun and distinguished alumni, including former Secretary for Home Affairs Dr David Lan Hong-tsung, took a guided tour of the campus, celebrating both their personal memories and Hong Kong's rich educational heritage.

今年7月，羅富國教育學院校友會於前羅富國校園、現列為法定古蹟、歷史悠久的般咸道官立小學舉行紀念儀式，慶祝校友會成立八十周年。

活動匯聚1950年代至1990年代的教育工作者與校友。主禮嘉賓教大校長李子建教授在致辭時，高度讚揚羅富國教育學院的深遠貢獻，並指教大今日的成就，正正是建基於羅富國等前身院校傳承下來的奉獻精神，這些院校於1994年合併為教大的前身香港教育學院。

典禮結束後，羅富國校友會會長古學俊博士與前民政事務局局長藍鴻震博士等傑出校友，一同參與校園導賞，重溫昔日求學歲月與細味香港教育傳承。



EdUHK Women's Forum empowers female leadership and diversity

教大婦女論壇　凝聚女性力量推動多元發展

EdUHK hosted a major women's forum in July under the theme 'Leading the Hong Kong Trend, Co-drawing Diversity'. Supported by the Home and Youth Affairs Bureau, the event gathered distinguished female leaders from politics, education, and business to discuss leadership, inclusion, and sustainable development.

EdUHK President Professor John Lee Chi-Kin emphasised the University's commitment to gender equality and global women's empowerment. Keynote speakers, including President of the Legislative Council Professor Starry Lee Wai-king and MTR Corporation CEO Ms Margaret Yang, shared insights on policy formulation and corporate management.

The University also announced plans to launch two new Master of Arts programmes focusing on women's studies and beauty and lifestyle (subject to university approval). Organised alongside EdUHK's Global Centre for Women, Development and Education, the forum highlighted the University's dedication to fostering social inclusion.



教大於7月舉辦以「她領港潮・共繪多元」為題的婦女論壇。活動獲民政及青年事務局支持，匯聚政界、教育界、工商界的傑出女性領袖，探討領導力、多元共融及可持續發展等議題。

教大校長李子建教授強調大學推動性別平等及賦權全球女性的承諾。立法會主席李慧琼教授及港鐵公司行政總裁楊美珍女士等主旨演講嘉賓，分享政策制定及企業管理的真知灼見。

大學亦宣佈將開設兩個專注於女性研究與美容康養的文學碩士課程（有待大學審批）。是次論壇由教大全球婦女、發展及教育中心主辦，突顯了大學對促進社會共融的承諾。

EdUHK strengthens educational ties with Indonesia

教大訪問印尼　加強教育聯繫

A delegation led by President Professor John Lee Chi-Kin visited Jakarta, Indonesia, to strengthen regional academic collaboration in July.

During the trip, the delegation met with Professor Atip Latipulhayat, Indonesia's Vice Minister of Primary and Secondary Education, to discuss future partnerships in English language education and teacher professional development.

EdUHK also signed MoU with two premier local institutions: Universitas Pendidikan Indonesia and Universitas Negeri Jakarta. These agreements will foster joint research, student exchanges, and teacher training.

Professor Lee emphasised EdUHK's dedication to Southeast Asian educational development, aligned with the Belt and Road initiative. The delegation also included EdUHK experts specialising in educational innovation and language education, paving the way for deeper cross-border academic exchange.



教大校長李子建教授於7月率領代表團訪問印尼雅加達，加強區域學術合作。

期間，代表團與印尼中小學教育副部長Atip Latipulhayat教授會面，討論未來在英語教育及教師專業發展方面加強協作。

教大亦與當地兩所頂尖院校印尼教育大學及雅加達國立大學，簽署合作備忘錄，推動研究合作、學生交流及教師培訓。

李教授強調，教大積極響應「一帶一路」倡議，致力推動東南亞教育發展。是次隨團成員包括教大教育創新及語言教育方面的專家，進一步推動兩地學術交流與合作。

Summer School 2026 welcomes the world

2026年暑期課程迎來各地學生



This July, EdUHK launched its highly anticipated Summer School 2026, welcoming approximately 250 international students from 48 partner institutions worldwide. Building upon the success of last year's pilot scheme, this significantly expanded edition highlights the University's rising global reputation and its strengthening network of international partnerships.

The vibrant cohort brought a truly global flavour to the campus, with participants arriving from diverse corners of the world – including Austria, Brazil, Brunei, Canada, Czechia, Egypt, Germany, Oman, Saudi Arabia, the UAE and the UK. Ensuring a warm and smooth transition into campus life were 50 dedicated EdUHK student ambassadors, who provided a supportive and engaging environment for the visitors throughout their stay.

Aligned with the University's forward-thinking 'Education Futures' vision, the five-week initiative was coordinated by the Global Affairs Office under the leadership of Vice President (Academic) Professor May Cheng May-hung. The programme seamlessly blended rigorous academic exploration with rich cultural discovery. Participants enrolled in credit-bearing courses offered across the University's three faculties, gaining fresh academic perspectives from EdUHK's leading scholars.

Beyond the lecture theatres, the Student Affairs Office curated an itinerary of immersive of cultural, historical, and experiential activities designed to showcase Hong Kong's unique identity. Students explored the city's deep-rooted traditions and local history through guided tours of iconic landmarks, including the historic Man Mo Temple. They also visited the Hong Kong Museum of the War of Resistance and Coastal Defence, which offered a fascinating look into the territory's maritime safeguarding history spanning from the Tang dynasty to the modern era.



Throughout the five weeks, participants were encouraged to embrace every opportunity to learn, network, and experience Hong Kong's signature blend of tradition and cutting-edge innovation. Through this lively mix of academic engagement and meaningful cultural exchange, the EdUHK Summer School 2026 successfully advances the University's core mission: nurturing globally minded citizens and fostering international collaboration in higher education.

今年7月，教大推出備受期待的2026年暑期課程，吸引約250名來自全球48所夥伴院校的國際學生參與。繼去年試行計劃反應熱烈，大學進一步擴展課程規模，這不僅反映教大持續提升國際聲譽，也展現其日益深化的全球合作網絡。

參與學生來自世界各地，包括奧地利、巴西、汶萊、加拿大、捷克、埃及、德國、阿曼、沙特阿拉伯、英國和阿拉伯聯合酋長國等，為校園帶來充滿活力的氛圍與國際色彩。為確保學生們適應校園生活，50位熱心的教大學生大使在課程期間，提供全方位支援，營造友善且互動的氛圍。

配合教大前瞻的「教育未來」願景，這項為期五周的計劃由副校長（學術）鄭美紅教授領導，並由環球事務處統籌。課程結合學術探索與文化體驗，學生可修讀由三個學院提供的學分課程，向教大的優秀學者學習，拓闊學術視野。

課堂學習以外，學生事務處精心安排一系列文化、歷史及體驗活動，讓學生深入感受香港獨特的城市魅力。透過參與歷史建築導賞團，如參觀文武廟等，學生得以了解傳統文化與本地歷史。他們亦到訪香港抗戰及海防博物館，一睹唐代以來這片土地的海防保衛史。

在為期五周的課程中，大學鼓勵學生積極把握每個學習及拓展人脈的機會，體驗香港融匯傳統與創新的獨特魅力。透過結合學術參與及文化交流，教大2026暑期課程充分展現大學致力培育具全球視野的公民，以及推動高等教育國際合作的使命。

Integrating the future through National and GBA Educational Alliances

區域教育聯盟　攜手共創未來



A powerful transformation is sweeping through higher education, driven by AI, smart industrial integration, and regional coordination. At the forefront of this movement is EdUHK, which in 2026 has cultivated deep structural roots within the Greater Bay Area (GBA) and across the nation. Through cross-border initiatives, co-anchoring national forums, and shaping high-level regional discourse, the University is positioning itself as a primary architect of China's future pedagogical landscape.

在人工智能、智慧產業融合及區域協同發展的浪潮下，高等教育界迎來巨大變革。站在浪潮尖端，教大於2026年進一步深化與粵港澳大灣區及全國各地的合作，並透過開展跨境合作項目、參與國家級論壇，以及參與高端區域交流，致力為國家的未來教育發展作出貢獻。

In May, EdUHK President Professor John Lee Chi-Kin led a high profile delegation through Macao, Guangzhou and Shenzhen to strengthen frameworks for educational innovation. The tour emphasised applied talent cultivation and vocational education. In Macao, EdUHK's Academy for Educational Development and Innovation (AEDI) signed strategic partnerships with leading tourism and hospitality enterprises, creating direct pathways for student training.

今年5月，教大校長李子建教授率領高規格代表團到訪澳門、廣州及深圳，深化區域合作交流，共同推進教育創新發展。此行聚焦於應用型人才培養及職業教育發展。在澳門，教大教育發展與創新學院與當地多間旅遊及酒店龍頭企業簽署合作備忘錄，為學生提供實習及培訓機會。



In Guangzhou, collaboration with Guangdong University of Technology (GDUT) explored joint entrepreneurship programmes within GDUT's vast Innovation Valley. Shenzhen provided a platform to align EdUHK's 'Education + Technology' roadmap with rapid advances in AI, smart elderly care, and the low-altitude economy. By engaging with Shenzhen Polytechnic University's drone practice bases and AI curriculum, EdUHK is helping to establish unified vocational standards for future applied talents across the zone.

Beyond the GBA, EdUHK expanded its national reach by co-organising the prestigious 2026 Future Education and Learning Forum with Tsinghua University in Beijing. Drawing over 200 scholars on site and 74,000 online participants, the forum examined how intelligent systems are reshaping traditional education. EdUHK experts, including world-class researchers recognised on Stanford University's top 2% scholars list, presented cutting-edge models such as AI-mediated digital language learning and neuroscience frameworks mapping digital motivation. A consensus emerged: language models must be integrated seamlessly into classrooms while prioritising human centric values.

在廣州，教大與廣東工業大學攜手，探討在「工大創谷」開展聯合創業培育計劃。在深圳，教大推進「教育＋科技」的發展策略，對接人工智能、智慧養老、低空經濟等領域的發展趨勢，並與深圳職業技術大學的無人機專業實踐教學基地及人工智能課程合作，為區域未來應用型人才培育設立職業標準。

大灣區以外，教大亦透過與北京清華大學合辦「2026未來教育與學習論壇」，進一步擴大全國影響力。論壇吸引逾200位學者出席及74,000人線上參與，共同探討人工智能如何重塑傳統教育。教大多位學者，包括被史丹福大學列為全球首2%頂尖科學家的世界級研究人員，分享多項前沿研究成果，包括利用人工智能輔助語言學習，以及從神經科學角度探討數碼環境下的學習動機等。與會者普遍認同，大型語言模型在有效融入課堂教學的同時，須堅守以人為本的教育價值。



This momentum culminated at the QS China Summit 2026 in Shenzhen, themed 'Connected Cities, Collaborative Campuses'. EdUHK leaders joined over 500 higher education authorities to chart workforce transformation and regional student mobility. Represented on main panels, EdUHK academics shared insights on accelerating research and building institutional quality within China's innovation corridors.

As the nation advances into its 15th Five-Year Plan, EdUHK's collective efforts demonstrate its pivotal role in fuelling synchronised, high-quality development across the GBA and the wider country.

教大代表團出席在深圳舉行的「QS中國高等教育峰會2026」。峰會以「城域互聯・校園共生」為主題，匯聚逾500位高等教育領袖及專家，探討未來人力資源轉型及區域學生流動等議題。教大學者參與專題研討，就如何在國家創新走廊推動科研發展及提升院校質素分享見解。

隨著國家邁向「十五五」規劃新階段，教大透過多方面的努力，展現其在推動粵港澳大灣區及全國協同與高質量發展方面所發揮的重要作用。

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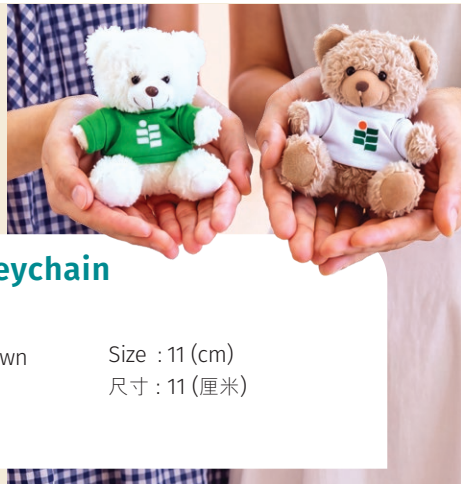
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書摘

EdUHK's academic staff contribute to the advancement of knowledge through research and scholarship. The University also builds academic platforms with local and overseas partners and institutions to facilitate the exchange of new knowledge in education and complementary disciplines, as well as insights among scholars from around the globe.

教大的教研人員致力透過研究和學術活動增進學問和知識，並與本地和海外的合作夥伴和機構建立學術平台，以促進教育與相關學科的新知識交流，以及全球學者之間的洞見分享。

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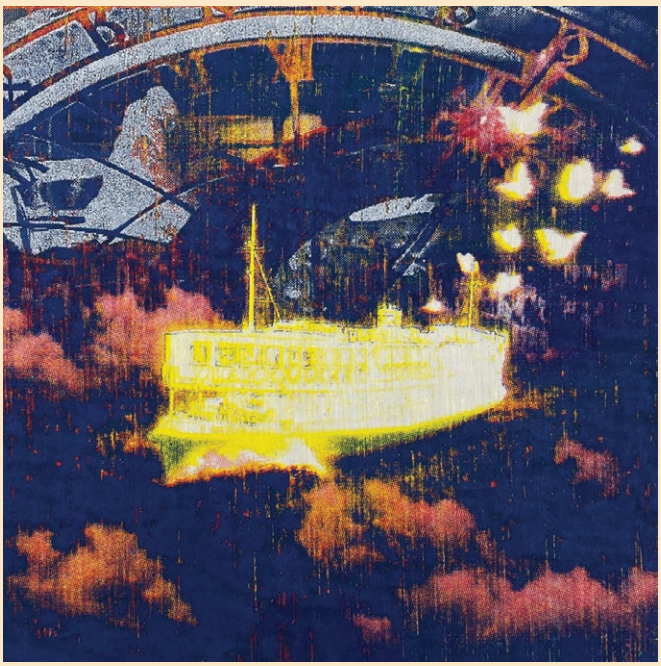
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