

THE EDUCATION UNIVERSITY OF HONG KONG

Innovative Education that Touches Lives
and Pioneers Promising Futures



Motto and Vision, History and Milestones



Motto and Vision

As a leading university in the Asia-Pacific region and beyond, the Education University of Hong Kong (EdUHK) is committed to nurturing outstanding and caring educators and talented professionals who contribute to social, economic and cultural development of HKSAR, the nation and beyond.

Under the theme of 'Education Futures', our strategic direction for 2025-2031, we aim to lead educational innovation and foster the development of teaching, teacher education and relevant disciplines for talent development through grooming exceptional and morally responsible future-ready educators and talents who are creative, intellectually agile, entrepreneurial, compassionate and globally competent, while supporting their lifelong learning.

QS World
University Ranking
by Subject 2025

EDUCATION

12th

in the World



4th

in Asia



2nd

in Hong Kong



QS World University Ranking 2026



530th

in the World (top 35%)



161st

in Asia

U.S News & World Report Best
Global University Rankings 2025-2026

3rd

in the world in Education
and Education Research



90th

in Art and Humanities



From Rich Heritage to a Flourishing Education University



1881

The first full-time Government Normal School is established



1994

Under the recommendation made by the Education Commission Report No. 5 in 1992, the **Hong Kong Institute of Education** is established through amalgamation of Northcote College of Education, Grantham College of Education, Sir Robert Black College of Education, Hong Kong Technical Teachers' College and Institute of Language in Education



2004

Granted self-accrediting status for its education programmes. Its Master of Education and Doctor of Education programmes are launched soon afterwards



2016

In January, the Chief Executive in Council approves that the Institute be granted a university title. Following the gazettal of the Hong Kong Institute of Education (Amendment) Ordinance 2016 on 27 May, it has been **retitled the Education University of Hong Kong**



2018

Granted full self-accrediting status by the government



2024

Celebrates its **30th anniversary** and establishes **National Security and Legal Education Centre**, the city's first research centre dedicated to national security



Further explore the development of EdUHK

President's Foreword



With times a-changing, educators are bound to imagine education anew whilst holding fast to the timeless educational ideals they treasure. 'Education Futures', the University's strategic direction for 2025-2031, articulates our hopes and vision for education in the 21st century.

'Futures', as in 'Education Futures', hold both promise and peril. The term presages a digital future propelled by creativity, technology and innovation. Yet on the other hand, it is highly volatile, with advanced technologies susceptible to misuse and abuse and entrenching bias and inequality in society, bringing forth what might feel like a Frankensteinian nightmare. At the heart of 'future education' is the role of 'future educators'; faced with such a divided picture, we are dedicated to nurturing students with the skills, knowledge, ethics, and information technology literacies necessary to thrive in a digital future.

More importantly still, our education is anchored in the cultivation of moral character and a civic- and global-mindedness that enables them to harness the power of technology for the greater good, and be well-rounded professionals and good citizens in their own right. In

the digital era, it's worth remembering that effective human communication and connection remains one of the keys to life-transforming education and presumably any real and concrete progress we make in this sphere. To navigate and flourish in today's growingly complex, ever shifting topography, with new technologies emerging and unpredictable changes seething, technological fluency, moral compass and a positive mindset are critical attributes to possess.

With our 30th anniversary in 2024 and the 10th anniversary of the university's retitling in 2026, EdUHK is in its prime—embodying Chinese philosophies—and a vibrant, youthful institution. This is a pivotal time when one establishes their standing in society. The University is growing and morphing, riding on the tides of technology, innovation and times. I invite you to join us in realising our mission and anticipating more feats of academic and innovative brilliance to come, in the next 30 years and counting.

Professor John Lee Chi-Kin, JP
President

Nurturing Future-ready Educators and Talents with Positive Values and Skills for Tomorrow



Exposure to Finland's educational practices, which prioritise play-based learning over academic rigour in their child-centred approach, opens up new perspectives for students on the higher diploma programme in early childhood education on their field trip in May

The open, diverse EdUHK campus is home to talented and aspiring youth and individuals who are intellectually curious, compassionate, resilient and ever competent to rise to whatever occasions life presents them. Meet some of our students below to learn more about their dreams, passions, and trajectories of self-actualisation.



Delve into our students' stories

An Entrepreneurial Educator

A creative, tech savvy educator with no bounds in her thinking, **Rola Chan Tsz-ying**, a Chinese language education graduand, wants the best for her students. Believing that on top of possessing a wealth of knowledge, a teacher must be good at motivating students, she founded **READily Education Limited**, a startup aimed at revitalising language learning through AI technology, with the seed funding provided by the University's **Education and Social Entrepreneurs Fund Scheme**. To keep abreast of the latest curriculum development of digital technology, she also joined the **Paris Conference on Education** and the world-class entrepreneurship boot camp at Cambridge University.



Rola Chan Tsz-ying (2nd left)

A veteran volunteer, Chan also serves as head of the education working group of the **UNESCO Hong Kong Association's Hong Kong Green Citizen Youth Ambassador**. 'Children are future leaders; we must provide quality education for them, while focusing on and promoting sustainable development, to create favourable environmental conditions for the next generation,' she says.

With a deep sense of duty and responsibility to the future of humanity and our planet, Chan preaches and practises the green gospel, fostering sustainability on social and environmental fronts by her example.

Where Sporting and Scholarly Excellences Come Together



Known as an 'elite athlete friendly university', EdUHK lends crucial support to elite athletes through its flexible learning arrangements, enabling them to excel in both sport and scholarship. Take **Mak Cheuk-wing**, Hong Kong women sailing's representative who earned the city's first-ever gold at the **U15 world championship** in windsurfing at the **Techno 293** at the mere age of 13. On top of intensive training that targets at the Olympics, she pursues studies in physical education at the University, hoping to become a physical education teacher in future and instilling in children a love for sport and an active lifestyle. A keen sportswoman, the four-time winner of the **Hong Kong Outstanding Youth Athlete award** is a member of the University's basketball and soccer teams, and she has got her first taste of contact rugby at EdUHK and gone on to represent Hong Kong in **Britain's Super Seven Series**.



Mak Cheuk-wing (1st right)



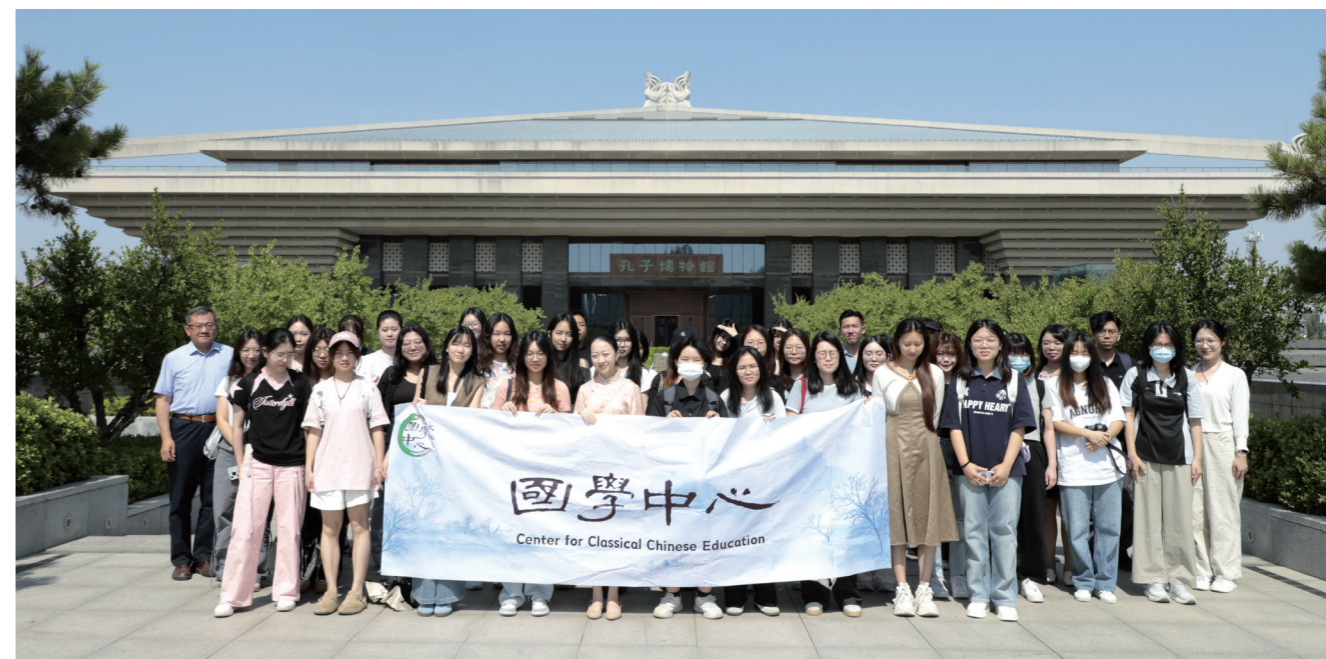
Ho Cheuk-kiu

Another rising sport star flourishing on EdUHK campus is **Ho Cheuk-kiu**, a Chinese martial arts champion who reaped multiple awards in the **First China-Asean Wushu Championship** in 2024, including a first in male's bare hands, a runner-up in male young adult's nandao, a second runner-up in male young adult's nanquan. Like many, Ho got into Chinese martial arts to improve his health and physique. What makes him persevere, though, is the invaluable values and philosophies imbuing this traditional art. The sport is life itself, while conveying a set of positive qualities like martial virtues, self-discipline and resilience. Inspired and uplifted by this distinctive art, he aspires to perfect his skills and mindset and promotes this gem of Chinese culture to the University community and the wider public.



Students working on creative projects under the tutelage of local award-winning cinematographer and film industry professionals on their study tour to **Zanzibar in East Africa** in early July

Exploring Eastern and Western Education Models



On their teacher ethics field trip to **Qufu**—the birthplace of Confucius—and Rizhao in Shandong province in June, students are inspired by the **Confucian ideals of equity**, whilst realising the importance of blending tradition with innovation in modern classrooms

Widening Horizons

True to its eclectic ethos, the EdUHK campus welcomed more than a hundred students from **25 partner institutions** hailing from **mainland China, Korea, the Netherlands, Norway, Russia, Saudi Arabia** and **Britain** in July and August 2025, with them joining the University's debut four-week summer programme on AI and Hong Kong culture. Study aside, they toured around the city, strolling through the streets and calling on its museums and landmarks, whilst attending art and cultural workshops, where they tried their hands at making traditional Chinese kites and local minibus signs.

In the meantime, our homegrown students were having their handsome share of mind-blowing experiences, with 10 of them taking up the challenge this summer to learn the beautiful yet highly sophisticated Arabic, through taking part in the four-week intensive programme at **Umm Al-Qura University** in Saudi Arabia.

'Through this immersive programme, I learned Arabic—a beautifully flowing script that resembles artistic calligraphy. Although mastering its unique phonetics and grammar was challenging, every step of the learning journey felt incredibly rewarding,' **Wong Fat-shing**, an information and communication technology graduand,

We visited Tai Kwun; not only is it lined with old Victorian buildings, but the sense of history also became palpable.

Lu Jiayan,
from the **Tianjin University of Sport**

reminisces. 'What truly enriched the experience was the genuine warmth of the local communities, who patiently guided my practice and welcomed me warmly.'



Students on the Arabic language course learn about the Mawhima programme, which aims at empowering the youth and fostering innovation and sustainable development in Saudi Arabia

University Advancement via Internationalisation and Wider Engagement with Stakeholders

The University works with local, regional and international partners to enhance its educational offerings and research capabilities, whilst solidifying its position at the vanguard of education innovation through sharing with and empowering academia, industry and society with its pioneering views on education and emerging technologies amidst the ever-evolving global landscapes.



Discover our global impact

Reimagining Education in the Digital Era

In early June, the University co-hosted **EduData Summit 2025** in Singapore with QS, exploring the transformative potential of data science and AI in education under the theme of 'Connecting EduData: Aligning Data Science, Skills and Innovation'. Further, **EdUHK-THU Education Forum: Future Education and Learning**, which the University held with Tsinghua University in mid-June 2025, probed into ways AI is revolutionising education.



Professor Yang Bin, Vice Chancellor of the University Council at Tsinghua University, delivers a keynote speech on EdUHK-THU Education Forum: Future Education and Learning

Contributing to the Flourishing of Belt and Road Countries

To cement ties with institutions in belt and road countries, the University played host to two belt and road conferences on special and multilingual education. **Bridging Borders Through Technology: Belt & Road Conference on Special Education** saw experts share their insights on integrating AI and technology in special education, whereas **Belt and Road International Conference on Multilingual Education, Cultural Heritage, and Talent Cultivation** investigated how multilingual education can promote cultural integration and maintain the cultural continuity of overseas Chinese communities.



Professor John Lee Chi-Kin, President of EdUHK, welcomes the audience in Belt and Road International Conference on Multilingual Education, Cultural Heritage, and Talent Cultivation



Dr Gulmira Qanay, Chairman of the Board, Rector of the Kazakh National Women's Pedagogical University and Professor John Lee Chi-Kin, President of EdUHK officiate at the ribbon-cutting ceremony of the Centre for Professional Development

11
GBA
Schools

28
School
Sponsoring
Bodies



760+
Local
Schools*

13
Principal Associations /
School Councils

The infographic shows the data in the academic year 24/25.

Fostering Educational Excellence through Partnerships with Schools and Sponsoring Bodies

Committed to shaping the city's educational landscape, EdUHK has established an extensive alliance with hundreds of primary and secondary schools and kindergartens*, all of which are engaged in block practice placements. Our reach extends beyond local borders through the signing of Memoranda of Understanding with 11 mainland-based schools, several of which are actively providing invaluable field experience opportunities.

* 245 primary schools, 226 secondary schools and 291 kindergartens in the academic year 24/25

EdUHK Inaugurates the 'EdUHK Ping Pong @ School Education Programme'



EdUHK Holds Flag-Raising Ceremony to Celebrate the 10th National Security Education Day



Groups of primary students are visiting the Early Childhood Learning Center on EdUHK Tai Po Campus

Shaping Education Practice and Policy through Comparative Insights

A pioneer in education innovation, EdUHK has spared no effort to uncover the best practices in learning and teaching and inform the education policy through rigorous research and strategic partnerships. In December 2023, the University founded the **Global Research Institute for Finnish Education**, which pioneers educational innovation through collaborations with Finnish universities, including **Åbo Akademi University, University of Helsinki, Tampere University, University of Jyväskylä** and others. The Institute bridges Finnish and Asian pedagogies to cultivate adaptable, sustainability-oriented learners, which aligns with UNESCO's call in 2017 for education systems that foster critical thinking and ecological resilience. In June 2025, the Institute held its **second annual conference themed 'Education Innovation and Talent Development for a Sustainable Future: Chinese, Finnish, and Global Perspectives'**. It was the largest research forum dedicated to comparative and international perspectives on Finnish education research globally.



Professor Pasi Sahlberg, professor at the University of Melbourne and an education policy specialist, analyses global education trends at the second Global Research Institute for Finnish Education annual conference

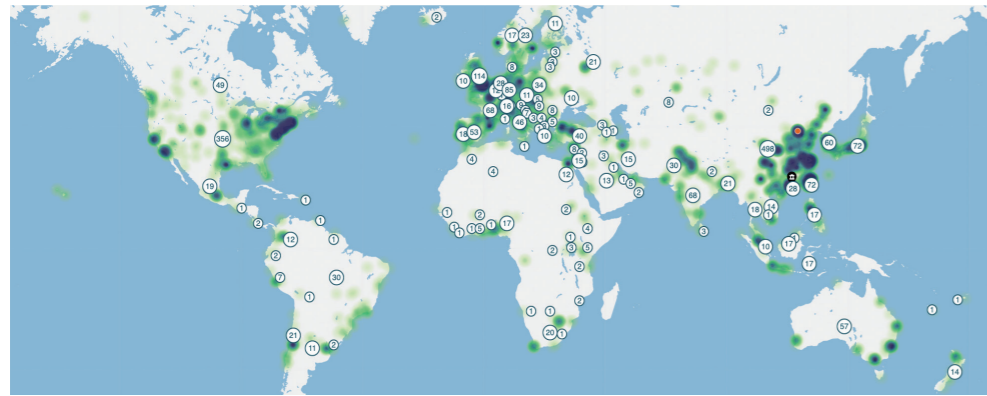
Achieving a Tangible Impact and Benefiting the World through Breakthroughs in Research and Knowledge Sharing and Transfer



EdUHK has actively collaborated with 2,431 institutions across 120 regions, resulting in the production of 5,974 co-authored publications. This highlights EdUHK's extensive international research network and its contribution to global academic partnerships.

Internationalisation Collaboration (2020-2025)

* The darker colour indicates a greater number of co-authored publications with the specified region and vice versa.



2,431
Collaborating Institutions

5,974
Co-authored Publications

Co-authored Publications*
Low High

Recognised as the World's Top 2 percent Scientists in 2023 by Stanford University



49 EdUHK scholars are among Stanford's Top 2% Most-cited Scientists, up from 38, across 17 disciplines. The university promotes interdisciplinary research, launching new facilities and clusters, earning international awards, and developing innovative solutions to societal challenges, demonstrating its commitment to research excellence and global impact.



The EdUHK award-winning teams at the 50th International Exhibition of Inventions Geneva

Identified 20 Impactful Cases



EdUHK has identified a series of impactful cases that demonstrate innovative efforts to improve health and education for diverse groups, conserve heritage, empower under-resourced communities, and enhance sports governance. These cases exemplify the significance and excellence by showcasing how rigorous, relevant, and forward-thinking scholarship can generate tangible societal benefits. They highlight practical solutions and measurable impact in areas such as health, early childhood support, digital learning, language literacy, inclusive employment, and sports integrity.

This year, EdUHK garners landmark success with nine awards at **50th Geneva Inventions Exhibition** and wins another nine awards at **Silicon Valley International Invention Festival 2025**.



EdUHK wins nine awards at Silicon Valley International Invention Festival 2025

Knowledge Transfer Highlights

* The information shows a cumulative data since the University's retitling and establishment of Knowledge Transfer (KT) Sub-office in May 2016 until Aug 2025.

60+

EdUHK Start-ups
which are tech-related in FinTech, GreenTech, HealthTech, IoT and EdTech

37 Teams entered
HKSTP/
Cyberport

HKSTP



70+

Patent Filed
including 16 US, 14 CN



28

Patent Granted

200+

Invention Awards
In China, Switzerland, Canada, USA and Germany

70+

External Startup Awards
Champion at Alibaba JUMPSTARTER IdeaPOP!
Champion at HK Social Enterprise Challenge
Gold Awards at HK Techathon*

9

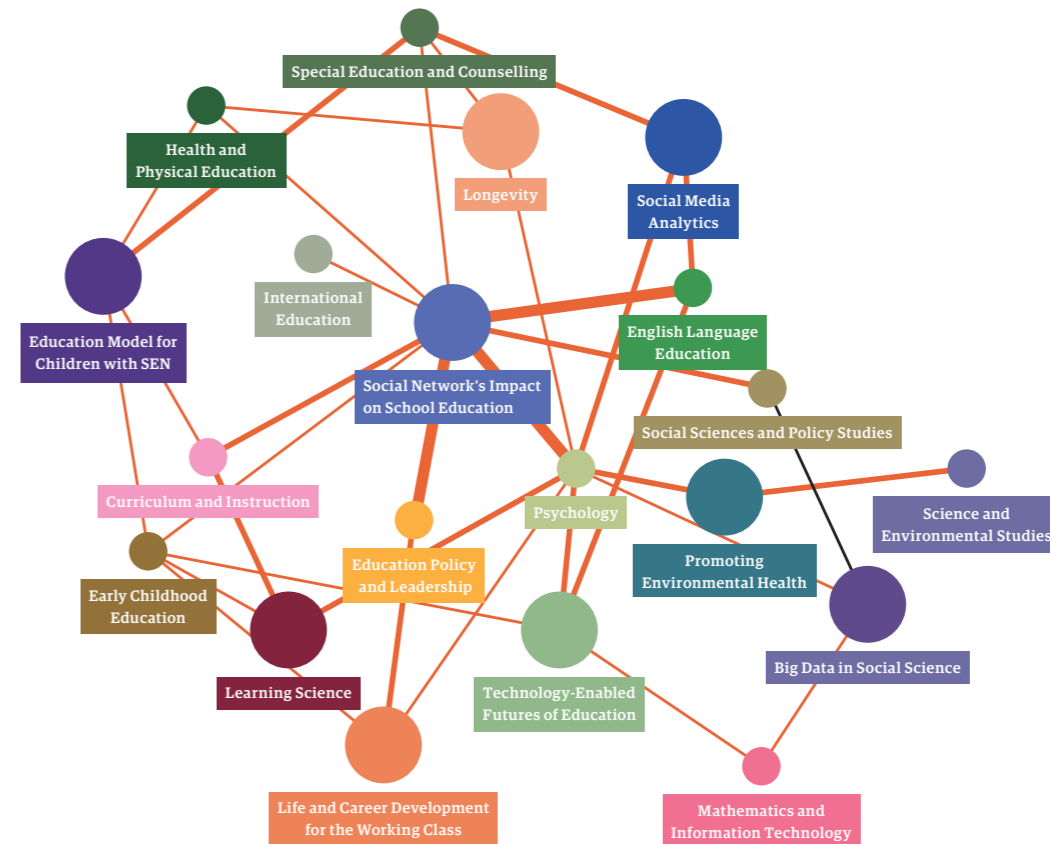
IP Licensing Concluded
involving 10 patents

\$11M+
External Startup Funds (24/25)

Strategic Research Cluster Network Graph



View the full multidisciplinary research clusters



Departments

- Health and Physical Education
- International Education
- Early Childhood Education
- Psychology
- Education Policy and Leadership
- Mathematics and Information Technology
- Special Education and Counselling
- Social Sciences and Policy Studies
- Science and Environmental Studies
- English Language Education
- Curriculum and Instruction

Contributing to Sustainable Development

Dedicated to advancing the United Nations' Sustainable Development Goals (SDGs), the University has formed an SDG Task Force that includes members of senior management. In 2024-25 academic year, it approved and allocated funding for five SDG projects.

Promoting Community Well-being and Recycling



One of the projects, the **EdUHK SDG Living Laboratory @ Tai-po**, promotes community well-being through identifying senior citizens showing signs of declined cognitive functions and referring those at risk of dementia for further treatment. This initiative has also built long-term partnerships with 12 Tai-po district council members, eight care teams, and five community organisations, further strengthening its impact by extending educational and health resources to the local community.



Opening Ceremony of EdUHK One-Day Student Experiential Programme 2025 for Elders

Cultivating a Sustainable Lifestyle



To promote the use of clean energy, the University has put in place **electric vehicle charging facilities at its Block A carpark** and **installed solar panels at the covered walkway** from Block D4 to E. Through reducing general solid waste in student halls and advocating paperless office, we have sought to reduce waste campus-wide.



A special graduation ceremony was held for the elders, who donned graduation robes and relived memories of their youth while celebrating the joy and fulfilment of learning

Flourishing Diversity and Campus Development



To accommodate the school's development and the significant increase in student enrollment, EdUHK actively engages with the community, offers diverse and convenient learning spaces, and is also actively expanding new campus, in order to provide students with a comfortable and eco-friendly learning environment.



Stay connected with EdUHK



New academic building on Tai Po Campus which will be in operation in January 2026.