INTRODUCTION

The information given in this publication is accurate as of July 2020, and does not reflect any additions or alterations made after that date. Every effort has been made to ensure that the information contained in this Calendar is correct. Changes may be made from time to time and the University reserves the right to make amendments to any information contained in this Calendar without prior notice. For the latest updates, please refer to the websites/announcements of the respective Faculties/Departments/Offices.

In the event of inconsistency between information contained in this Calendar and any other published information of the University or where an interpretation of the Calendar is required, the decision of the University shall be final.

The logo of The Education University of Hong Kong is the visual representation of the University. The orange sun above five green leaves in the University logo is derived from the visual identity of the former Hong Kong Institute of Education and its five constituent colleges - the Grantham College of Education, the Hong Kong Technical Teachers' College, the Institute of Language in Education, the Northcote College of Education and the Sir Robert Black College of Education. The sun symbolises a vital life-force, *esprit de corps*, and high standards and goals, achievements and success. The five luxuriant leaves symbolise the vigour, energy, and flourishing growth of youthful aspirations.

VISION AND MISSION

Our Vision

We will further enhance our role as a leading university in the Asia-Pacific region and beyond, with a focus on educational research, development and innovation. We will continue to raise our profile and impact locally, regionally and internationally through our high-quality research and scholarship. We are committed to nurturing outstanding and caring educators and professionals who contribute constructively to sustainable social and economic development in Hong Kong and beyond.

Our Mission

Committed to the Education-plus approach, our primary mission is to lead educational innovation, and to promote and support the strategic development of teaching, teacher education and disciplines complementary to education by preparing outstanding and morally responsible educators and professionals while supporting their lifelong learning.

We will:

- provide a multidisciplinary learning and research environment beyond education that is conducive to intellectual pursuits, free thinking and speech, advocacy of policy and practice, and the promotion of collaboration and diversity;

- enhance professional teacher and teaching education programmes and programmes in disciplines complementary to education with innovative curricula which will enrich students' experiences and enable them to realise their personal potential as well as their educational and career goals;

- prepare our students to become educators and professionals who can integrate theory and practice, and who are creative, innovative, intellectually active, entrepreneurial, socially caring and globally aware;

- foster a vibrant research culture and environment which contributes to the advancement of knowledge, scholarship and innovation, with a sustainable impact on social progress and human betterment; and

- engage in knowledge transfer activities which contribute to the development of the University and the wider community while serving the needs of educational and social development locally, regionally and internationally.

Our Core Values

- Professionalism
- Innovation
- Moral responsibility
- Societal caring
- Global awareness

ACADEMIC CALENDAR

Please click here to access the Academic Calendar.

ABOUT THE UNIVERSITY

The Education University of Hong Kong (EdUHK) is a university in Hong Kong dedicated to teacher education and complementary disciplines. Funded by the University Grants Committee (UGC), the University provides doctoral, master's and bachelor's degrees, postgraduate diploma, higher diploma and a range of in-service programmes to around 11,100 students.

RICH EDUCATION HERITAGE

The history of teacher education can be traced back to 1853 when the first formalised programme of in-service teacher training was introduced in St Paul's College. In 1881, the first Government Normal School was founded by the then Governor, John Pope Hennessy in Wan Chai. With increasing interest in and demand for teacher education from the government and the public, the Northcote College of Education (1939), Grantham College of Education (1951), Sir Robert Black College of Education (1960), the Hong Kong Technical Teachers' College (1974) and the Institute of Language in Education (1982) were founded respectively to provide formal teacher education in Hong Kong.

In April 1994, pursuant to the recommendation of *Education Commission Report No.5*, The Hong Kong Institute of Education (HKIEd) was formally established by amalgamating the four Colleges of Education and the Institute of Language in Education. It is mandated to upgrade teacher education and professional development programmes.

TRANSFORMATION JOURNEY

The Institute came under the aegis of the UGC in July 1996. In October 1997, the Institute moved to its new campus in Tai Po. In 2004, following a review by the UGC, the Institute was granted self-accrediting status for education programmes. In mid-2007, the Institute promulgated a Development Blueprint for the next decade, outlining our aspiration to become a University of Education and to extend its scope of educational and research activities, footprint and academic impact within the Asia-Pacific region. In mid-2009, the Institute promulgated the *Strategic Plan 2009–12* and Beyond. Embracing the "Education-plus" concept, the Institute embarked on transforming itself into an Education-focused, multidisciplinary and research-strong University of Education.

In 2013, the Institute published the *Strategic Plan 2013–16*, titled *Shaping the Future: Excellence in Learning, Teaching and Scholarship. The Strategic Plan* provided direction, strategies and milestones that guided the Institute's development, enabling it to further enhance its academic capacity, improve its research infrastructure, and promote its research culture and impact in the areas of education

studies, humanities, social sciences and creative arts and culture.

In September 2015, the UGC submitted its review report to the Education Bureau, recommending that a university title be awarded to the Institute. In January 2016, the Chief Executive in Council approved that a university title be conferred on the Institute. Following the passage of the HKIEd (Amendment) Bill at the Legislative Council in mid-May 2016 and upon the publication of the *Government Gazette* on the HKIEd (Amendment) Ordinance 2016, HKIEd was officially retitled The Education University of Hong Kong (EdUHK) on 27 May 2016. EdUHK was granted full self-accrediting status for all its programme offerings on 1 April 2018.

TEN-YEAR STRATEGIC PLAN

The *Strategic Plan 2016–2025* articulates our vision, mission, core values and strategies that will shape and guide the University's development under the "Education-plus" approach. It is the product of collective wisdom of the entire University community gained through an extensive engagement exercise. It reflects our strong commitment to making continuous enhancements in learning, teaching, research and knowledge transfer, and our aspiration of having positive impacts on social progress and human development in the local, regional and global contexts.

PROGRAMMES

The University, as the largest teacher education provider in Hong Kong, offers teacher education programmes at different levels and study modes. Initial teacher education programmes such as the Bachelor of Education (Honours) Programmes and Higher Diploma in Education Programmes are offered to prepare beginning teachers to teach in kindergartens, primary and secondary schools in Hong Kong. Postgraduate Diploma in Education Programmes are offered for university graduates aspiring to become professional teachers. Since 2010/11, the University offers UGC-funded programmes in complementary discipline areas in line with its mission.

Tapping the University's multidisciplinary subject strengths, three UGC-funded co-terminal double degree programmes were launched in 2016/17, namely, Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music), Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts), and Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language).

In the same academic year, the University started to offer UGC-funded programmes specially designed for senior year entry. In 2019/20, a new UGC-funded Bachelor of Social Sciences (Honours) in Policy Science and Management programme had been launched for senior year entrants.

The University has developed the new curriculum structures for all Undergraduate programmes,

including full-time five-year Bachelor of Education (BEd), four-year non Bachelor of Education, co-terminal double degrees and part-time BEd programmes, with the objectives of driving interdisciplinary development, providing more space and flexibility for student learning, and nurturing quality educators and professionals in response to emerging community needs. The new curriculums have been implementing progressively from the 2019/20 cohort onwards.

In addition to the admission of research postgraduate students, the University offers a wide array of self-financed taught postgraduate degree programmes for educators and professionals in education settings who aspire to seek professional advancement. Meanwhile, the University also offers a structured and systematic range of full-time and part-time professional development programmes at pre-primary, primary and secondary levels to cater for the professional development needs of in-service teachers. In 2019/20, the University offered four research postgraduate programmes for about 120 students, 41 taught postgraduate programmes for about 2,680 students, 42 undergraduate programmes for about 6,310 students, three sub-degree programmes for about 760 students and 52 professional development programmes for about 1,210 students.

RESEARCH AND KNOWLEDGE TRANSFER

Tapping its established niche in education and newly emerged strength in multidisciplinary subject areas, the University advances knowledge boundaries through its research. The knowledge created from research is further applied and transferred to benefit the school sector and wider communities. As of June 2020, with the newly funded projects and those previously awarded, senior academics and emerging young scholars at the University are undertaking 191 ongoing projects funded by the Research Grants Council (RGC) and other funding bodies*, with a total awarded amount of HK$143.34 million, on a wide array of disciplines and subjects, including Education, Social Sciences, Psychology and Linguistics, Humanities and Arts, among others.

To promote research development and cross-fertilisation of knowledge, the University has identified major areas where academic and teaching staff members are encouraged to tap into their individual expertise and collaborate in promoting multidisciplinary research. These include Education Policy, Leadership and Society, Special and Inclusive Education, Childhood and Family Studies, Curriculum, Pedagogy and Assessment, Social and Policy Studies, STEM Education and Environmental Studies, Creative Arts and Culture, Linguistics and Language Education and Literature and Historical Studies.

With its enhanced research capacity, the University has become increasingly active in creating knowledge with great application value and relevance for the well-being of society.

The Knowledge Transfer Sub-office of the Research and Development Office focuses on building the bridges to convert EdUHK innovations into community benefits. The sub-office (i) establishes potential partnerships and resources for intellectual properties (IP) development, (ii) provides funding and support in protecting EdUHK IPs, identifies and promotes EdUHK IPs with KT potentials, (iii)

practicalise the IPs via licensing and by establishing funding, and (iv) provides support to cultivate entrepreneurship in the EdUHK community.

Other funding bodies include the Policy Innovation and Co-ordination Office, the Food and Health Bureau, the Standing Committee on Language Education and Research, the Lord Wilson Heritage Trust, the Environment and Conservation Fund, the Equal Opportunities Commission and the Hong Kong Jockey Club.

CAMPUS

The University moved to the Tai Po campus in October 1997. The purpose-built campus surrounded by the lush greenery of a mountain range is divided by a central spine road with student hostels and staff quarters in the upper zone and academic and sports facilities in the lower zone. It also links the Main Entrance in the south to the Amenities and Sports Complex at the northern end of the campus.

The Main Complex consists of eight blocks of academic buildings which house the academic staff offices and teaching facilities. The Central Facilities Building is located at the centre of the Main Complex. It houses the Library, the IT Help Desk, lecture theatres, the Learning Commons area, a convenience store, student activity rooms and canteens. The Central Plaza, which is covered with a canopy, is the hub of the University where many university-wide events and students activities are frequently held.

The Amenities and Sports Complex at the northern end of the campus consists of a Conference Centre, departmental offices and sports facilities which include an outdoor swimming pool of Olympic standards, an indoor training pool, a main gymnasium, a practice gymnasium, a sport climbing gymnasium, two fitness rooms, squash courts and sports laboratories. An off-campus sports centre is located at Pak Shek Kok. As part of the EdUHK campus, the 13-acre sports complex located at Pak Shek Kok houses outdoor facilities including a track and field, two full-sized football fields and five tennis courts for our students, staff members and their dependents, Sports Club Members and partnership schools.

For the convenience of students of part-time in-service programmes, classes are also conducted in the University's Tseung Kwan O Study Centre which is located near the Po Lam MTR station.

THE EDUCATION UNIVERSITY OF HONG KONG
ORDINANCE CHAPTER 444, LAWS OF HONG KONG

An Ordinance to establish a body corporate known as The Education University of Hong Kong to provide teacher education and facilities for research into and the development of education, and to provide for related matters.
(Amended 6 of 2016 s. 3)

PART I
PRELIMINARY

1. Short title

(1)   This Ordinance may be cited as The Education University of Hong Kong Ordinance. (Amended 6 of 2016 s. 4)

(2)   (Omitted as spent)

2. Interpretation

In this Ordinance, unless the context otherwise requires –

"Academic Board" (教務委員會) means the Academic Board of the University established under section 13; (Amended 6 of 2016 s. 5)

"Chairman" (主席) and "Deputy Chairman" (副主席) mean respectively the Chairman and Deputy Chairman of the Council appointed under section 8(2);

"Chancellor" (校監) means the Chancellor of the University provided for under section 6; (Added 23 of 2002 s. 44. Amended 6 of 2016 s. 5)

"committee" (委員會) means a committee of the Council established under section 9;

"Council" (校董會) means the Council of the University established under section 7; (Amended 6 of 2016 s. 5)

"financial year" (財政年度) means the period fixed by the Council under section 17(2); (Replaced 65 of 1996 s. 2)

"functions" (職能) includes powers and duties;

"President" (校長) and "Vice President" (副校長) mean respectively the President and a Vice President of the University appointed under section 11(1); (Added 23 of 2002 s. 44. Amended 6 of 2016 s. 5)

University (大學) means the body corporate known as The Education University of Hong Kong by the operation of section 3(1). (Added 6 of 2016 s. 5)

(Amended 23 of 2002 s. 44; 6 of 2016 s. 5)

PART II
THE EDUCATION UNIVERSITY OF HONG KONG

(Amended 6 of 2016 s. 6)

3. Title and objects of University (Replaced 6 of 2016 s. 7)

(1)   On or after the specified date, the body corporate established under the former section 3(1) and known as The Hong Kong Institute of Education immediately before that date —

(a) is known as The Education University of Hong Kong; and

(b) may sue and be sued in that name. (Replaced 6 of 2016 s.7)

(2)   The objects of the University are to provide teacher education and facilities for research into and the development of education. (Amended 6 of 2016 s.7)

(3)   Despite the repeal of the former section 3(1), the body corporate established under that section continues in existence as the University on or after the specified date. Accordingly, the rights, obligations and liabilities of that body corporate are not affected in any way by the change of title effected by subsection (1).(Added 6 of 2016 s.7)

(4)   In this section—

former section 3(1) (原有第3(1)條) means section 3(1) of The Hong Kong Institute of Education Ordinance (Cap 444) that was in force immediately before the specified date;

specified date (指明日期) means the date on which section 7 of The Hong Kong Institute of Education (Amendment) Ordinance 2016 (6 of 2016) comes into operation. (Added 6 of 2016 s.7)

4.   **Powers of University** (Amended 6 of 2016 s. 8)

The University may, in furtherance of its objects– (Amended 6 of 2016 s. 8)

(a)   plan degree and other academic award programmes, either on its own or in conjunction with other institutions of higher education;

(b)   produce, develop, acquire and provide courses of study, either on its own or in conjunction with any other person;

(c)   confer and revoke degrees and other academic awards including honorary degrees and honorary awards;

(d)   provide, whether for profit or otherwise, advisory, consultancy, research and development and other related services;

(e)   enter into any contract;

(f)   erect, provide, equip, maintain, alter, remove, demolish, replace, enlarge, improve, keep in repair and regulate its buildings, premises, furniture, equipment and other property;

(g)   take on lease, purchase or otherwise acquire, and hold, manage and enjoy property of any description, and sell, let or otherwise dispose of the same;

(h)   appoint such persons to be employees, advisers or consultants of the University as it thinks fit, either on a full or part-time basis, and decide the terms of remuneration and conditions of service of such persons; (Amended 6 of 2016 s.8)

(ha)   pay to the Government the cost of pensions, allowances, gratuities and pension benefits payable by the Government under section 5 of the Pensions (Special Provisions) (The Education University of Hong Kong) Ordinance (Cap 477) for service under the University by a person transferred from service under the Government to service under the University; (Added 38 of 1995 s. 8. Amended 6 of 2016 s.8)

(i)   provide for its students and employees appropriate amenities;

(j)   borrow or otherwise raise money on such security as may be necessary and, for that purpose, charge all or part of the property of the University; (Amended 65 of 1996 s.3; 6 of

(k)   apply for and receive any grant in aid on such terms as may be expedient;

(l)   solicit and receive gifts, whether on trust or otherwise, and act as trustee of moneys or other property vested in it on trust;

(m)   fix fees and charges for courses of study, facilities and other services provided by it and specify conditions for the use of such facilities and services;

(n)   reduce, waive or refund such fees or charges either generally or in any particular case or class of cases;

(o)   pay the reasonable travelling and accommodation expenses of any member of the Council, of the Academic Board or of any committee incurred in connection with his duties as such member;

(p)   enter into partnership or any other form of joint venture with any person;

(q)   acquire, hold and dispose of interests in other bodies corporate and take part in forming bodies corporate;

(qa)   invest the funds of the University in such manner and to such extent as it thinks necessary or expedient; (Added 65 of 1996 s. 3. Amended 6 of 2016 s.8)

(r)   print, sell, reproduce or publish or arrange for the printing, sale, reproduction or publication of any manuscript, book, play, music, poster, advertisement or other material, including video and audio material and computer software;

(s)   do such other things as are provided for by this Ordinance or as are necessary or desirable for, or incidental or conducive to, the furtherance of the objects of the University. (Amended 6 of 2016 s. 8)

5. Directions of the Chief Executive in Council

(1)   The Chief Executive in Council may give to the University directions with respect to the exercise of its powers or the achievement of its objects, either generally or in any particular case.

(2)   In the exercise of its powers and the achievement of its objects the University shall comply with any directions given by the Chief Executive in Council under subsection (1).

(3)   The Chief Executive in Council may delegate the powers conferred upon him by this section to a public officer. (Added 65 of 1996 s. 4)

(Amended 53 of 2000 s. 3; 6 of 2016 s. 11)

<div align="center">

PART III
THE CHANCELLOR AND THE COUNCIL

</div>

(Amended 23 of 2002 s. 45)

6. The Chancellor

(1)   There shall be a Chancellor of the University who shall be the head of the University.

(2)   The Chief Executive shall be the Chancellor of the University. (Amended 53 of 2000 s. 3)

(Amended 23 of 2002 s. 46; 6 of 2016 s. 11)

7. The Council and its functions

There shall be a Council of the University which, subject to this Ordinance– (Amended 6 of 2016 s. 11)

(a)   shall be the executive governing body of the University;

(b)   shall have general control over the administration of the University and the conduct of its affairs; and

(c)   on behalf of the University, may exercise any of the powers conferred and shall perform all of the duties imposed by law on the University.

(Amended 6 of 2016 s. 11)

8. Membership of the Council

(1)   The Council shall consist of –

(a) the President;

(b) the Vice Presidents, if any have been appointed;

(c) at least one but not more than 3 public officers appointed by the Chief Executive; (Amended 53 of 2000 s. 3)

(d) at least one but not more than 3 persons nominated by the Academic Board from among its number and appointed by the Council;

(e) 3 members elected from among their number by- (Amended 23 of 2002 s. 47)
   (i)   the full-time teaching staff; and
   (ii) the administrative staff whose rank or grade is equivalent to that of full-time teaching staff;

(f) not more than 14 other persons appointed by the Chief Executive, who shall be neither public officers nor employees of the University, and of whom- (Amended 23 of 2002 s. 47; 6 of 2016 s. 11)
   (i)   at least 5 shall be persons considered by the Chief Executive to have had relevant experience in commerce, industry or a profession in Hong Kong;
   (ii) not more than 3 shall be persons considered by the Chief Executive to have had relevant experience in higher education either in Hong Kong or elsewhere; and
   (iii) not more than 3 shall be persons considered by the Chief Executive to have had relevant experience in education, other than higher education, either in Hong Kong or elsewhere;

(g) a full-time student of the University appointed by the Council. (Amended 6 of 2016 s. 11)

(2) The Chief Executive shall appoint, from among those members appointed under subsection (1)(f)(i)- (Amended 23 of 2002 s. 47)

(a) the Chairman of the Council;

(b) the Deputy Chairman of the Council; and

(c) the Treasurer of the Council.

(3) A member of the Council appointed under subsection (1)(c) shall hold office at the discretion of the Chief Executive. (Amended 53 of 2000 s. 3)

(4) A member of the Council appointed under subsection (1)(d) or (f) -

(a) shall be appointed for 3 years or such lesser period as the appointor may specify in any particular case;

(b) may resign by giving notice in writing to the appointor;

(c) may be reappointed.

(4A) A member who became a member of the Council under subsection (1)(d) shall cease to be a member of the Council when he ceases to be a member of the Academic Board. (Added 23 of 2002 s. 47)

(5) A member elected under subsection (1)(e) shall serve for a term of 3 years but shall cease to be a member of the Council when he ceases to be a member of the body that elected him.

(5A) A member appointed under subsection (1)(g) shall serve for a term of one year. (Added 65 of 1996 s. 5)

(6) Notice of all appointments under this section shall be published in the Gazette.

(Amended 23 of 2002 s. 47)

9. Committees of the Council

(1) The Council may, in furtherance of its objects, establish, and appoint the members of, such committees as it thinks fit and any such committee may consist partly of persons who are not members of the Council.

(2) The chairman of every committee shall be appointed by the Council from among the members of the Council.

(3) The Council may in writing, with such restrictions or conditions as it thinks fit, delegate to a committee any of its functions, including the appointment of an acting President or acting Vice President under section 11, except- (Amended 23 of 2002 s. 48)

(a) its functions under section 7(a) and (b);

(b) the appointment or dismissal of the President or a Vice President; (Amended 23 of 2002 s. 48)

(c) decisions on terms of remuneration and conditions of service for employees of the University; (Amended 6 of 2016 s. 11)

(d) the duty to cause financial statements to be prepared as required by section 14(2);

(e) approval of the report required to be submitted to the Chief Executive under section

16(1); (Amended 53 of 2000 s. 3)

    (f)   the making of rules under section 22;

    (g)   the power to establish committees under this section or to appoint members to such committees.

(4)   Unless rules made under section 22 otherwise provide, sections 48 to 52 of the Interpretation and General Clauses Ordinance (Cap 1) shall apply to every committee and to the appointment of members to any committee.

(5)   Subject to this section and to any rules made under section 22, a committee established under this section may regulate its own procedure.

10. Meetings and procedures of the Council

(1)   The Schedule shall have effect with respect to the meetings and procedures of the Council.

(2)   Subject to this Ordinance, the Council may regulate its own procedure.

<div align="center">

PART IV
PRESIDENT AND VICE PRESIDENT

</div>

(Replaced 23 of 2002 s. 49)

11. Appointment of President and Vice President

(1)   The Council shall appoint a President of the University, and may appoint one or more Vice Presidents of the University, on such terms of remuneration and conditions of service as it may decide. (Amended 6 of 2016 s. 11)

(2)   The President shall, subject to any directions of the Council, be responsible for the management and administration of the University and for the discipline of students and employees thereof. (Amended 6 of 2016 s. 11)

(3)   The Vice Presidents, if any, appointed under subsection (1) shall perform such duties as the President may specify and one of them specified by the Council shall, during the incapacity or absence from Hong Kong of the President or if the office of President is temporarily vacant, perform the functions of the President.

(4)   During any period when a Vice President is performing the functions of the President, or during the incapacity or absence from Hong Kong of a Vice President, the Council may appoint any person to act as Vice President.

(5)   If no Vice President is appointed under subsection (1) then, during the incapacity or absence from Hong Kong of the President, or if the office of President is temporarily vacant, the Council may appoint any person to act as President.

(6)   The appointment or dismissal of the President or a Vice President shall be effected by a resolution passed by not less than 2/3 of the members of the Council who are present at a

meeting of the Council and competent to vote on the matter.

(7) A member of the Council appointed under section 8(1)(d) or (g) or elected under section 8(1)(e) shall not participate in any deliberation or vote on the appointment or dismissal of the President or a Vice President.

(Amended 23 of 2002 s. 50)

12. Power of the Council to delegate to the President

The Council may in writing, with such restrictions or conditions as it thinks fit, delegate to the President any of its functions which under section 9(3) it may delegate to a committee, except the appointment of an acting President or acting Vice President.

(Amended 23 of 2002 s. 51)

<div align="center">

PART V
ACADEMIC BOARD

</div>

13. Academic Board of University

(Amended 6 of 2016 s. 9)

(1) There shall be an Academic Board of the University whose functions shall be to- (Amended 6 of 2016 s. 9)

(a) plan, develop, review and advise the Council on and, if so empowered by the Council under subsection (5), regulate the academic programmes of the University;

(b) advise the Council on and, if so empowered by the Council under subsection (5), regulate the admission of persons to courses of study provided by the University, and their continuance therein;

(c) advise the Council on and, if so empowered by the Council under subsection (5), regulate examinations leading to degrees and other academic awards of the University and nominate persons for appointment as examiners;

(d) advise the Council on and, if so empowered by the Council under subsection (5), regulate the requirements for the conferring of degrees and other academic awards of the University;

(e) advise the Council on the ratio of degree to sub-degree courses provided by the University;

(f) advise the Council generally on and, if so empowered by the Council under subsection (5), regulate academic matters relating to the University. (Amended 6 of 2016 s. 9).

(2) The members of the Academic Board shall be appointed and may be removed by the Council in accordance with rules made under section 22.

(3) Unless rules made under section 22 otherwise provide, sections 48 to 52 of the

Interpretation and General Clauses Ordinance (Cap 1) shall apply to the Academic Board.

(4) Subject to this section and to any rules made under section 22, the Academic Board may regulate its own procedure.

(5) The Council may delegate to the Academic Board any of its functions relating to academic matters which under section 9(3) it may delegate to a committee, including the powers to make and enforce rules mentioned in section 22(1)(d), (e), (f) and (g) and (2).

PART VI
ACCOUNTS AND REPORTS

14. Accounts

(1) The Council shall keep proper accounts and records of the financial transactions of the University.

(2) As soon as is practicable after the end of each financial year, the Council shall cause to be prepared statements of the income and expenditure of the University during that financial year and of the assets and liabilities of the University on the last day of that financial year.

(Amended 6 of 2016 s. 11)

15. Auditors

(1) The Council shall appoint auditors, who shall be entitled at any time to have access to all books of accounts, vouchers and other financial records of the University and to require such explanations thereof and such other information as they think fit. (Amended 6 of 2016 s. 11)

(2) The auditors shall, as soon as is practicable, audit the statements prepared under section 14(2) and shall report thereon to the Council in sufficient time for the Council to take the action required by section 16.

16. Statements and reports

(1) The Council shall, not later than 6 months after the end of each financial year or by such later date as the Chief Executive may determine, submit to the Chief Executive a report on the activities of the University and copies of the statements prepared under section 14(2) and of the report made under section 15(2). (Amended 53 of 2000 s. 3; 6 of 2016 s. 11)

(2) (Repealed 65 of 1996 s. 6)

17. Estimates and financial year

(1) (Repealed 65 of 1996 s. 7)

(2) The Council may, from time to time, with the prior approval of the Chief Executive, fix a period to be the financial year of the University. (Amended 53 of 2000 s. 3; 6 of 2016 s. 11)

18. (Repealed 65 of 1996 s. 8)

19. (Repealed 65 of 1996 s. 9)

20. Director of Audit's examination

(1)   The Director of Audit may carry out such examination as he thinks fit into the economy, efficiency and effectiveness with which the University has used its resources in discharging its functions and exercising its powers.

(2)   For the purpose of carrying out an examination under subsection (1), the Director of Audit shall –

(a)   have a right of access at all reasonable times to any documents in the custody or under the control of the University which he may reasonably require; and

(b)   be entitled to require from any person holding or accountable for any document referred to in paragraph (a) such information and explanation as are reasonably necessary.

(3)   The Director of Audit may submit to the President of the Legislative Council the results of any examination carried out by him under subsection (1), and the President of the Legislative Council shall, on receiving such results, cause them to be laid on the table of the Legislative Council.

(4)   Subsection (1) shall not be construed as entitling the Director of Audit to question the merits of the policy objectives established for the University.

(Amended 6 of 2016 s. 11)

PART VII
GENERAL

21. Unauthorized use of title of University

(Amended 6 of 2016 s. 10)

(1)   No person shall incorporate or form, or be a director, officer, member or organizer of, or work in connection with, any body of persons which–

(a)   falsely purports or holds itself out to be-

(i)   the University or any branch or part thereof; or

(ii)   in any way connected or associated with the University; or

(b)   uses the title "The Education University of Hong Kong" or a title in any language which so closely resembles that title as to be capable of deceiving or misleading any person into believing that the body of persons is– (Amended 6 of 2016 s. 10)

(i)   the University or any branch or part thereof; or

(ii)   in any way connected or associated with the University. (Amended 6 of 2016 s. 10)

(2)   Any person who contravenes subsection (1) commits an offence and is liable on conviction to a fine of $100,000.

22. Power of the Council to make rules

(1)   The Council may make rules for the better carrying out of the objects of the University and the provisions of this Ordinance and in particular, but without prejudice to the generality of the foregoing, may make rules regulating – (Amended 6 of 2016 s. 11)

(a)   the powers and duties of any committee;

(b)   the number, appointment and removal of members of the Academic Board and of any committee;

(c)   the quorum and procedures governing meetings of the Academic Board and of any committee;

(d)   the admission of persons to courses of study provided by the University and their continuance therein;

(e)   the conduct of examinations and of students attending such examinations;

(f)   the requirements for the award of degrees and other academic awards of the University;

(g)   the formalities for the conferring of degrees and other academic awards, including honorary degrees and honorary awards;

(h)   the conduct and discipline of students and employees of the University in relation to their activities as such students or employees;

(i)   financial procedures, including the method of payment of fees;

(j)   the procedures for –

(i)   nomination by the Academic Board of some of its members for appointment to the Council under section 8(1)(d); and

(ii)   election of a member of the Council by staff under section 8(1) (e), including rules defining "full-time teaching staff" and "administrative staff whose rank or grade is equivalent to that of full-time teaching staff" for the purposes of section 8(1)(e).

(2)   Rules made under this section may –

(a)   provide in respect of a breach of any rule made under subsection (1) (d),(e) or (h) for the holding of a disciplinary inquiry by a committee established under section 9 and for the procedure to be followed in respect of any such inquiry;

(b)   empower any such committee, after the holding of a disciplinary inquiry, to impose penalties for the breach of any rule made under subsection (1)(d), (e) or (h) by way of a fine not exceeding $5,000, a requirement to make good any loss of or damage to property or premises of the University, suspension or dismissal from any course of study provided by the University and the withholding or revocation of a degree or other academic award; and

    (c)   provide for a right of appeal to the Council against any finding of or penalty imposed at such disciplinary inquiry.

(3)   Rules made under this section shall be published for information, in such manner as the Council thinks fit and shall not be treated as subsidiary legislation for the purpose of section 34 of the Interpretation and General Clauses Ordinance (Cap 1). (Amended 65 of 1996 s. 10)

(Amended 6 of 2016 s. 11)

23. Admissibility of documents

(1)   Any document purporting to be duly executed under the seal of the University or to be signed by the Chairman or President or some other person authorized by the Council to act in that behalf, shall be admitted in evidence in any court of law and shall, unless the contrary is proved, be deemed to have been duly executed or signed.

(2)   A certificate signed by the Chairman or the President that an instrument of the Council purporting to be made or issued by or on behalf of the University was so made or issued shall be conclusive evidence in any court of law of that fact.

(3)   In this section, "President" (校 長), in relation to a document or certificate signed before the date of commencement of section 44 of the Statute Law (Miscellaneous Provisions) Ordinance 2002 (23 of 2002), includes Director within the meaning of section 2 as in force immediately before that date. (Added 23 of 2002 s. 52)

(Amended 23 of 2002 s. 52; 6 of 2016 s. 11)

24. Power of the Chief Executive in Council to make regulations

The Chief Executive in Council may make regulations for the better carrying out of the provisions of this Ordinance and in particular, but without prejudice to the generality of the foregoing, may provide for- (Amended 53 of 2000 s. 3)

(a)   the admission of persons other than students, staff or members of the Council to the premises of the University; and

(b)   regulating the conduct of persons admitted to the premises of the University and for the removal of any person who infringes any regulation made under this section.

(Amended 6 of 2016 s. 11)

25-27. (Omitted as spent)

SCHEDULE

PROVISION WITH RESPECT TO MEETINGS AND PROCEDURES OF THE COUNCIL

1.   Meetings of the Council shall be held at such times and places as may be appointed by the person for the time being acting as Chairman, who shall preside at all such meetings.

2. The Deputy Chairman shall act as Chairman if the Chairman is absent from Hong Kong or is, for any other reason, unable to act as Chairman, or if the office of Chairman is vacant.

3. If for any period both the Chairman and the Deputy Chairman are absent from Hong Kong or are, for any other reason, unable to act as Chairman, or if the offices of Chairman and Deputy Chairman are vacant, the members of the Council may elect one of their numbers appointed under section 8(1) (f)(i) of this Ordinance to act as Chairman for that period. (Amended 65 of 1996 s. 11)

4. At any meeting of the Council 1/2 of the members for the time being shall constitute a quorum.

5. A meeting of the Council may be adjourned by the person presiding or, if the meeting so resolves, by a decision of the meeting.

6. At meetings of the Council on any matter on which a decision is taken by vote–

    (a) an affirmative vote of a majority of those members present qualified to vote on the matter shall be required for the passing of a resolution; (Amended 65 of 1996 s. 11)

    (b) the person presiding shall have a casting as well as a deliberative vote.

7. If the Chairman so decides in respect of a particular meeting, any member of the Council who is an employee, adviser, consultant or full-time student of the University may be excluded from the whole or part of that meeting. (Amended 6 of 2016 s. 11)

8. If a member present at a meeting of the Council has any pecuniary or other personal interest in any matter to be considered at that meeting, he shall–

    (a) as soon as possible after the commencement of the meeting, disclose the existence and nature of the interest;

    (b) if so required–

        (i) by the person presiding; or

        (ii) where the person presiding is the interested person, by a majority of the members of the Council who are present at the meeting, withdraw from the meeting while the matter is being considered; and

    (c) not vote on that matter.

9. The Council may transact any of its business by circulation of papers and for that purpose a resolution in writing which is approved in writing by a majority of the members for the time being shall be as valid and effectual as if it had been passed at a meeting of the Council, but a person to whom section 8 of this Schedule applies shall not vote and shall not be counted in calculating the majority for approval of such a resolution.

10. The powers of the Council shall not be affected by–

    (a) any vacancy in its membership;

    (b) any defect in the appointment or qualification of a person purporting to be a member; or

    (c) any minor irregularity in the convening of any meeting of the Council.

11. The exercise of any power by the Council may be signified by the person presiding at the

meeting or other deliberation at which such power was exercised, or by any person from time to time authorized by the Council to signify the exercise of such power.

12. The fixing of the seal of the University shall be– (Amended 6 of 2016 s. 11)

   (a) authorized or ratified by resolution of the Council; and

   (b) authenticated by the signature of any 2 members of the Council, authorized by the Council either generally or specially to act for that purpose.

PRINCIPAL OFFICERS OF THE UNIVERSITY

Chancellor 校監
The Honourable Mrs Carrie LAM CHENG Yuet-ngor 林鄭月娥, GBM, GBS
Chief Executive of the Hong Kong Special Administrative Region
香港特別行政區行政長官

Chairman of the Council 校董會主席
Professor Frederick MA Si-hang 馬時亨, GBS, JP

Deputy Chairman of the Council 校董會副主席
Mr Dieter YIH 葉禮德, JP

Treasurer of the Council 校董會司庫
Ms Susanna CHIU Lai-kuen 趙麗娟, MH, JP

President and Chair Professor of Public Policy
校長及公共政策講座教授
Professor Stephen CHEUNG Yan-leung 張仁良, BSc(Hons) *CUHK*; PhD *Paris VI*; PhD *Strathclyde*; SBS, JP, Officier dans l'Ordre des Palmes Académiques

Vice President (Academic) and Provost, and Chair Professor of Curriculum and Instruction
學術及首席副校長，及課程與教學講座教授
Professor John LEE Chi-kin 李子建, BA(Hons) *HKU*; MSc *Oxon*; DipEd (Dist.), MA (Ed), PhD *CUHK*; JP

Vice President (Research and Development) and Chair Professor of Hong Kong Studies
副校長（研究與發展）及香港社會研究講座教授
Professor LUI Tai-lok 呂大樂, BA(Hons), MPhil *HKU*; MPhil, DPhil *Oxon*; JP

Vice President (Administration) and Secretary to Council
副校長（行政）及校董會秘書
Ms Sarah WONG Man-yee 黃敏兒, BCom, MCom *UNSW*; CPA

Associate Vice President (Academic Affairs), Registrar and Chair Professor of Teacher Education
協理副校長（學術事務）、教務長及教師教育講座教授
Professor May CHENG May-hung 鄭美紅, BSc(Hons), CertEd, MEd *HKU*; PhD *Waikato*; CBiol; FSB

Associate Vice President (Assessment), Associate Vice President (Graduate Studies) and Chair Professor of Social Research
協理副校長（評估）、協理副校長（研究生與高等課程）及社會研究講座教授
Professor LO Sing-kai 盧成皆, BSc(Hons) *Macquarie*; PhD *UC Berkeley*

Associate Vice President (Quality Assurance)
協理副校長（學術質素保證）
Professor Eric YU Kwan-wai 余君偉; BA, MPhil; PhD *CUHK*

Associate Vice President (Student Learning)
協理副校長（學生學習）
Dr Sammy HUI King-fai 許景輝; MSc *Bristol*; PGCTeachingProf, Voc&HigherEd *HKPolyU*; EdU *Durham*

Associate Vice President (Global Affairs)
協理副校長（環球事務）
Dr Simon XU Sheng-lang 許聲浪, BA *South China Normal*; MA *Victoria (Wellington)*; PhD *Chinese Academy of Social Sciences*

Associate Vice President (Research) and Chair Professor of Social Policy
協理副校長（研究）及 社會政策講座教授
Professor CHOU Kee-lee 周基利, BSocSc(Hons) *HKU*; MA *Texas* (*Austin*); PhD *Strathclyde*

EMERITUS PRESIDENT, EMERITUS PROFESSORS AND CHAIR PROFESSORS

Emeritus President
Professor Ruth HAYHOE, SBS   許美德

Emeritus Professors

Professor CHENG Yin-cheong
Emeritus Professor (Education)
鄭燕祥

Professor Kerry KENNEDY
Emeritus Professor (Education)
甘國臻

Chair Professors

Professor Dennis CHENG Kat Hung
Chair Professor of Cultural History
鄭吉雄

Professor May CHENG May-hung
Chair Professor of Teacher Education
鄭美紅

Professor CHENG Sheung-Tak
Chair Professor of Psychology and Gerontology
鄭相德

Professor CHEUNG Him
Chair Professor of Cognition
張謙

Professor CHEUNG Bing-leung
Research Chair Professor of Public Administration
張炳良

Professor Stephen CHEUNG Yan-leung
Chair Professor of Public Policy
張仁良

Professor CHIU Ming-ming
Chair Professor of Analytics and Diversity
趙明明

Professor Stephen CHIU Wing-kai
Chair Professor of Sociology
趙永佳

Professor CHOU Kee-lee
Chair Professor of Social Policy
周基利

Professor Daniel CHOW Hung-kay
Chair Professor of Health and Sports Science
周鴻奇

Professor Joanne CHUNG Wai-yee
Peter T.C. Lee Chair Professor of Health Studies
鍾慧儀

Professor Kevin CHUNG Kien-hoa
Chair Professor of Child Development and Special Education
鍾杰華

Professor Christine Margaret HALSE
Chair Professor of Intercultural Education

Professor Paul Gordon HARRIS
Chair Professor of Global and Environmental Studies

Professor JIM Chi-yung
Research Chair Professor of Geography and Environmental Science
詹志勇

Professor John LEE Chi-kin
Chair Professor of Curriculum and Instruction

李子建

Professor LIM Cher-ping
Chair Professor of Learning Technologies and Innovation

林質彬

Professor LI Wai-keung
Research Chair Professor of Data Science

李偉強

Professor LO Sing-kai
Chair Professor of Social Research

盧成皆

Professor LUI Tai-lok
Chair Professor of Hong Kong Studies

呂大樂

Professor Rudolf WU Shiu-sun
Research Chair Professor of Biological Sciences

胡紹燊

Professor ZHU Qingzhi
Chair Professor of Chinese Language

朱慶之

GRADUATES *HONORIS CAUSA*

Doctor of Education
榮譽教育學博士

GU Mingyuan 顧明遠	2001
John ELLIOTT 艾約翰	2002
Ruth HAYHOE 許美德, SBS (also Emeritus President)	2002
TIN Ka-ping 田家炳, GBM, MBE	2003
Simon IP Sik-on 葉錫安, CBE, JP	2003
Arthur HINTON 韓敦	2004
William TAYLOR 威廉泰勒, CBE	2004
Angela CHEUNG WONG Wan-yiu 張黃韻瑤, MBE, JP	2005
LI Yuet-ting 李越挺, CBE, JP	2005
Stewart SUTHERLAND 宋達能, KT, FBA, FRSE	2005
Linda DARLING HAMMOND 韓戴蓮達	2006

Peter NEWBERY 李文烈, MH	2006
CHUNG Chi-yung 鍾期榮, GBS, BH	2007
Ference MARTON 馬飛龍	2007
HU Hung-lick 胡鴻烈, BM, GBS, OBE, JP	2007
XU Jialu 許嘉璐	2007
Alfred J. DEIGNAN 狄恆, S.J.	2008
Michael A.K. HALLIDAY 韓禮德	2008
LU Jie 魯 潔	2008
Max van MANEN 范梅南	2008
Kwong Chiu LEE DOW 李光昭	2009
Sharon Lynn KAGAN 祈雪蓮	2010
Colin Nelson POWER 包國倫, AM	2011
Brian CALDWELL 郭本彬	2012
Geoff WHITTY 傑夫・惠迪, CBE	2012
ZHONG Binglin 鍾秉林	2012
Michael FULLAN 邁克富蘭, OC	2013
Lee SHULMAN 滿書理	2013
Howard E. GARDNER 霍華德・加德納	2014
SHEN Jinkang 沈金康, BBS, MH	2014
Jerome BRUNER 傑羅姆・布魯納	2015
Dolores GALLAGHER-THOMPSON 多樂莉絲・加拉赫–湯臣	2015
Michael W. APPLE 艾彌高, FAERA	2016
Anthony CHEUNG Bing-leung 張炳良, GBS, JP	2017
Andy HARGREAVES 夏啟安	2017
Thomas LEUNG Kwok-fai 梁國輝, BBS, JP	2017
Edward CHEN Kwan-yiu 陳坤耀, GBS, CBE, JP	2018
Christopher W. DAY 戴傑思, FAcSS	2018
PANG Yiu-kai 彭耀佳, GBS, JP	2018
Harold ABELSON 安百師	2019

Doctor of Humanities
榮譽人文學博士

YAN Liangkun 嚴良堃	2009
Ann HUI On-wah 許鞍華, BBS	2010
Victor Henry MAIR 梅維恒	2010
TING Pang-hsin 丁邦新	2011
Rebecca LEE Lok-sze 李樂詩, MH	2012
Christina NOBLE 姬絲汀娜盧保, OBE	2013
Joseph KOO Ka-fai 顧嘉煇, MBE, BBS	2014
Elizabeth WANG Ming-chun 汪明荃, SBS	2015
THICH Nhat Hanh 釋一行	2017

Doctor of Social Sciences
榮譽社會科學博士

Rosanna WONG Yick-ming 王䓪鳴, DBE, JP	2004
Ela Ramesh BHATT 白綺娜	2010
FONG Yun-wah 方潤華, SBS, MBE, JP	2011
Sheila PURVES 貝維斯, MBE	2011
Edwin LEONG Siu-hung 梁紹鴻	2012
Gordon WU Ying-sheung 胡應湘, GBS, KCMG, FICE	2013
LAU Ming-wai 劉鳴煒, BBS, JP	2014
Daniel TSE Chi-wai 謝志偉, GBS, CBE, OBE, JP	2015
Eric LI Ka-cheung 李家祥, GBS, JP	2016
Rita FAN HSU Lai-tai 范徐麗泰, GBM, GBS, JP	2017
LAM Woon-kwong 林煥光, GBS, JP	2018
Joseph C. TSAI 蔡崇信	2018
CHAN Shuk-leung 陳淑良, GBS	2019

HONORARY FELLOWS

2009	CHU Pu-sun (A Nong)	朱溥生[阿濃]
	Stephen HUI Chin-yim, MH	許俊炎
	Peter LEE Ting-chang	利定昌
	Leo LU Kwong-fai	盧光輝
2010	Anthony CHOW Wing-kin, SBS, JP	周永健
	Barbara FEI, SBS	費明儀
	HO Siu-lun	何兆倫
	Joseph KWONG Kai-to, MH	鄺啟濤
	Chien LEE	利乾
	MAK CHEN Wen-ning, BBS	麥陳尹玲
	Rita MANSUKHANI AU Hay-lun, MH	文區熙倫
	WONG Kam-po, BBS, MH	黃金寶
2011	Daniel CHAN Wing-kwong, MH	陳榮光
	FUNG Hon-man	馮翰文
	HO Pui-hung	何沛雄
	NG Hong-mun, GBM	吳康民
	Jeannie SUN Fong-chung, BBS, JP	孫方中
	Ada WONG Ying-kay, JP	黃英琦
2012	CHAN CHEN Shu-an	陳陳淑安
	Darwin CHEN, SBS	陳達文
	Eddie NG Hak-kim, SBS, JP	吳克儉
	Joseph TING Sun-pao	丁新豹
	Cecilia WONG Yeuk-han	黃若嫻
	YUEN Siu-fai, BH	阮兆輝
2013	Andrew CHAN Au-ming	陳謳明
	FUNG Sau-chung	馮壽松
	Leona LAM Wai-ling, JP	林惠玲

	Frank LEE King-ting	李敬天
	TAI Hay-lap, BBS, JP	戴希立
	Christina TING Yuk-chee, GBS, JP	丁毓珠
2014	Betty CHAN Po-king	陳保琼
	CHENG Kok-kong	鄭國江
	Rowena CHEUNG Po-man	張寶雯
	Francis CHEUNG Wing-ming, MH	張永明
	CHU TANG Lai-kuen	朱鄧麗娟
	KWAN Kee	關祺
	LEE Park-keong	李百強
	Laura LING LAU Yuet-fun, BBS, MH	凌劉月芬
2015	CHU King-yuen, BBS, MH, JP	朱景玄
	Maggie KOONG May-kay, BBS	孔美琪
	LEE Yue-hong	李汝匡
	LEUNG Kee-cheong	梁紀昌
	Carlson TONG, SBS, JP	唐家成
	George WONG Yui-lam	黃銳林
2016	Alman CHAN Siu-cheuk	陳兆焯
	Alfred CHAN Wing-kin, BBS	陳永堅
	CHUNG Po-yang, SBS, OBE, JP	鍾普洋
	Lillian LUI Lai-hung	呂麗紅
	MA Siu-leung, BBS, MH	馬紹良
	Andrew TSE Chung-yee	謝宗義
2017	CHAN Hung	陳葒
	Anissa CHAN WONG Lai-kuen, BBS, MH, JP	陳黃麗娟
	FUNG Sun-kwan	馮燊均
	LAM Tai-fai, SBS, JP	林大輝
2018	CHEUNG Man-kwong	張文光
	Sanly KAM Shau-wan, MH	甘秀雲

	Michael MAK Hoi-hung, SBS, JP	麥海雄
	Francis NGAI Wah-sing	魏華星
	Abraham SHEK Lai-him, GBS, JP	石禮謙
2019	Amy CHAN Lim-chee, BEM, JP	陳念慈
	CHU Tsz-wing	朱子穎
	FOK Woo-ping	霍和平
	Sarah LEE Wai-sze, BBS, MH	李慧詩
2020	Ada HO How-sim	何巧嬋
	Shirley LOO Nai-huen, BBS, MH, JP	羅乃萱

ADJUNCT PROFESSORSHIP

ADJUNCT PROFESSOR

Professor Allan David WALKER 汪雅量 Department of Education Policy and Leadership	2 July 2020 – 30 June 2021

ADJUNCT PROFESSOR

Professor CHEN Shihui 陳適暉 Graduate School	1 August 2019 – 30 June 2021
Professor David CONIAM 龔大胃 Department of Curriculum and Instruction	1 July 2020 – 30 June 2022
Dr Anthony ZHANG Lin 張林 Graduate School	1 September 2019 – 30 June 2021
Professor CHIU Chi-shing 趙志成 Department of Education Policy and Leadership	15 August 2018 – 30 June 2022
Professor Edmond LAW Hau-fai 羅厚輝 Department of Curriculum and Instruction	1 July 2017 – 30 June 2022
Dr LI Chung 李宗	1 September 2015 – 30 September 2021

Department of Health and Physical Education

Professor TAM Siu-ling 譚小玲
Department of International Education

1 July 2020 – 30 June 2022

Professor TANG Pak-lai 鄧柏澧
Department of Health and Physical Education

15 November 2018 – 14 November 2020

Professor TSENG Sun-man 鄭新文
Department of Cultural and Creative Arts

1 September 2017 – 30 September 2021

Professor Jeffrey WILKS
Department of Health and Physical Education

1 January 2018 – 31 December 2021

Professor YEUNG Yau-yuen 楊友源
Department of Science and Environmental
Studies

1 July 2020 – 30 June 2021

ADJUNCT ASSOCIATE PROFESSOR

Dr Jacqueline CHAN Kin-san 陳健生
Department of Curriculum and Instruction

20 May 2018 – 30 June 2021

Dr Peter CHAN Pui-kai 陳培佳
Department of International Education

1 July 2015 – 30 June 2022

Dr Louis CHAN Yik-si 陳億仕
Department of Health and Physical Education

1 September 2015 – 31 August 2021

Dr Ronnel Bornasal KING 龔仁崇
Department of Curriculum and Instruction

1 July 2020 – 30 June 2022

Dr Angelina LAW Sin-yee 羅羨儀
Department of International Education

1 October 2017 – 30 June 2022

Dr LEE Yeung-chung 李揚津
Department of Science and Environmental
Studies

17 December 2020 – 16 December 2022

Dr LEUNG Kui-chiu 梁鉅超
Department of Mathematics and Information
Technology

1 August 2020 – 31 July 2023

Dr LEUNG Yan-wing 梁恩榮
Department of Education Policy and
Leadership

1 October 2016 – 30 June 2022

Dr MA Kwai-shun 馬桂順
Department of Cultural and Creative Arts

1 March 2014 – 30 April 2022

Dr Man Yiu-kwong 文耀光
Department of Mathematics and Information Technology

1 July 2020 – 30 June 2021

Dr Terrence Edward QUONG
Department of Education Policy and Leadership

1 October 2017 – 30 June 2021

Dr TSANG Fan-kwong 曾繁光
Department of Health and Physical Education

1 November 2012 – 31 October 2020

Dr WONG Ping-ho 王秉豪
Department of International Education

1 July 2020 – 30 June 2022

Dr TSE Ka Ho 謝家浩
Department of Chinese Language Studies

12 November 2019 – 11 November 2021

ADJUNCT ASSISTANT PROFESSOR

Dr Paul CHAN Kam-wing 陳錦榮
Department of Curriculum and Instruction

22 November 2014 – 31 December 2020

Dr CHAN Sing-pui 陳聲珮
Department of Early Childhood Education

2 December 2019 – 1 December 2021

Dr Benjamin Johnson CHANG 張尊理
Department of Curriculum and Instruction

23 August 2019 – 30 June 2021

Dr CHEUNG Sau-hung 張壽洪
Department of Chinese Language Studies

16 May 2019 – 15 May 2022

Ms Patricia CHING 程棣妍
Department of Health and Physical Education

1 November 2012 – 31 October 2020

Dr Leung King-shun 梁景信
Department of Mathematics and Information Technology

1 September 2020 – 31 August 2021

Dr Lina CHOW Pui-yu 周佩瑜
Department of Health and Physical Education

25 August 2015 – 24 August 2020

Dr Alberto CRUZ 高達倫
Department of Health and Physical Education

1 October 2018 – 30 September 2020

Dr John LAM Tak-shing 林德城
Department of Curriculum and Instruction

4 April 2014 – 30 June 2022

Dr Anthony LEUNG Wai-lun 梁偉倫

16 August 2018 – 30 June 2021

Department of Curriculum and Instruction

Dr Eddie LEUNG Chi-keung 梁志強
Department of Mathematics and Information Technology

1 October 2019 – 30 September 2021

Dr LI Kai-ming 李啟明
Department of Mathematics and Information Technology

22 October 2018 – 31 October 2023

Dr Eric TSANG Cheuk-kuen 曾卓權
Department of Health and Physical Education

1 November 2014 – 31 October 2020

Mr TSANG Kee-kung 曾其鞏, MH
Department of Health and Physical Education

1 November 2016 – 31 October 2020

Dr TSOI Kwok-ho 蔡國豪
Department of Science and Environmental Studies

1 April 2019 – 31 December 2020

Dr WONG Tak-wah 黃德華
Department of Mathematics and Information Technology

1 December 2017 – 30 November 2021

Dr Frankie YU Yuen-yee 余婉兒
Department of Chinese Language Studies

1 April 2018 – 31 March 2021

THE COUNCIL

The Chancellor

The Honourable Mrs Carrie LAM CHENG Yuet-ngor 林鄭月娥, GBM, GBS
Chief Executive of the Hong Kong Special Administrative Region

Council Membership

Chairman
Professor Frederick MA Si-hang 馬時亨, GBS, JP

Deputy Chairman
Mr Dieter YIH 葉禮德, JP

Treasurer

Ms Susanna CHIU Lai-kuen 趙麗娟, MH, JP

Members under Section 8(1) of the Ordinance

(a) The President
Professor Stephen CHEUNG Yan-leung 張仁良, SBS, JP

(b) The Vice Presidents
Professor John LEE Chi-kin 李子建, JP, Vice President (Academic) and Provost
Professor LUI Tai-lok 呂大樂, JP, Vice President (Research and Development)
Ms Sarah WONG Man-yee 黃敏兒, Vice President (Administration)

(c) At least one but not more than 3 public officers appointed by the Chief Executive
Mrs CHAN SIU Suk-fan 陳蕭淑芬

(d) At least one but not more than 3 persons nominated by the Academic Board from among its number and appointed by the Council
Professor May CHENG May-hung 鄭美紅
Professor Mark MASON
Professor Eric TSANG Po-keung 曾寶強

(e) 3 members elected from among their number by (i) the full-time teaching staff; and (ii) the administrative staff whose rank or grade is equivalent to that of full- time teaching staff
Dr Irene CHENG Nga-yee 鄭雅儀
Ms Anna HUI Sui-yee 許瑞儀
Mr LI Chin-wa 李展華

(f) Not more than 14 other persons appointed by the Chief Executive, who shall be neither public officers nor employees of the University
Professor Chetwyn CHAN Che-hin 陳智軒
Ms Sylvia CHAN May-kuen 陳美娟, MH
Dr Anissa CHAN WONG Lai-kuen 陳黃麗娟, BBS, MH, JP
Dr CHIU Cheung-ki 招祥麒
Mr Tony CHOI Siu-chow 蔡少洲, JP
Mr Glenn FOK 霍經麟
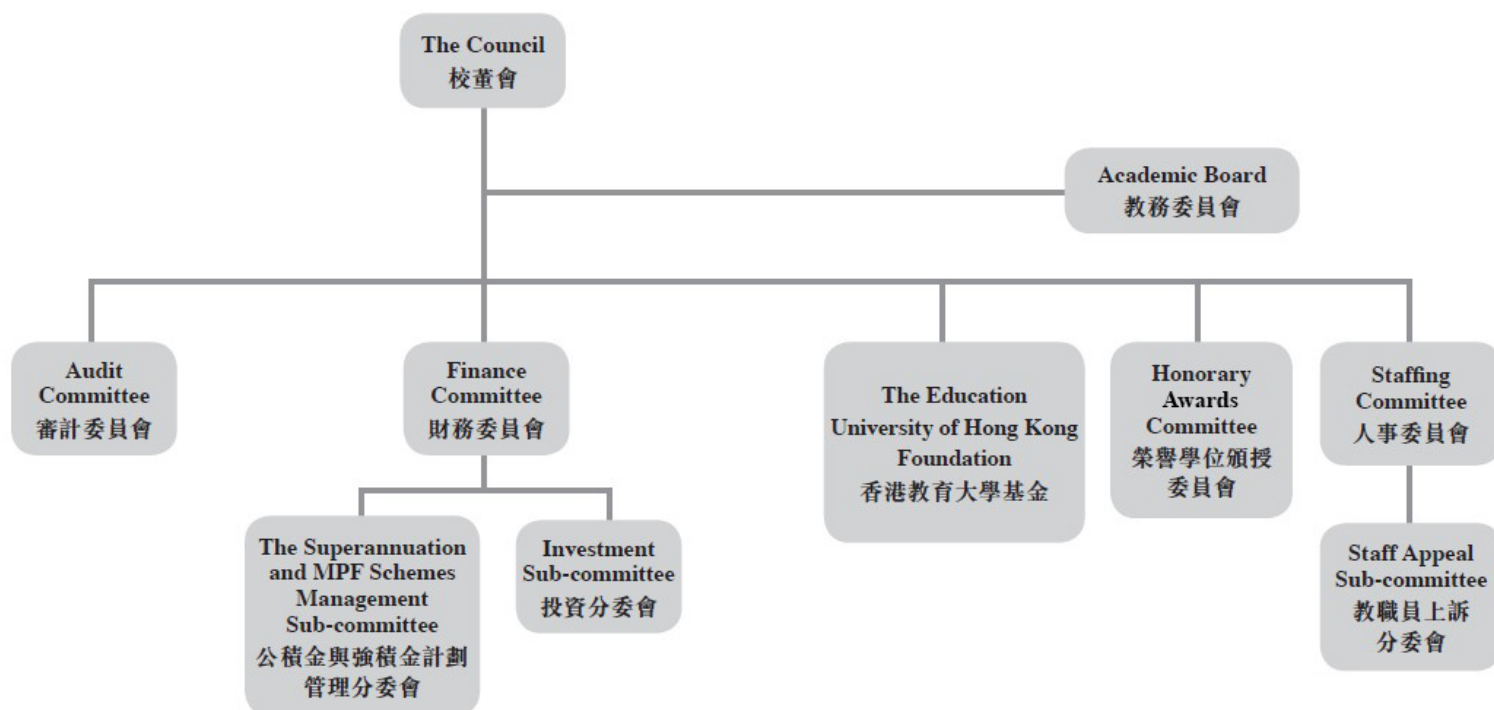Mrs Joanna LI LAU Lai-hing 李劉麗卿, MH
Ms Imma LING Kit-sum 凌潔心
Professor LUI Hon-kwong 呂漢光
Dr Grace POON Wing-kit 潘永潔
Professor Enboa WU 吳恩柏

(g) A full-time student of the University appointed by the Council
Miss Kris WONG Wing-ki 黃泳其

AUDIT COMMITTEE (AC)

Terms of Reference

1. To consider and recommend to the Council the appointment of the external auditor, the audit fee, and any questions of resignation or dismissal.

2. To discuss with the external auditor before the audit commences, the nature and scope of the audit, and ensure co-ordination where more than one audit firm is involved.

3. To review the annual financial statements before submission to the Council, focusing particularly on:

   (a) Any changes in accounting policies and practices;

   (b) Major judgmental areas;

   (c) Significant adjustments resulting from the audit;

   (d) The statutory audit report on the annual financial statements;

   (e) Compliance with accounting standards; and

   (f) Compliance with legal requirements.

4. To discuss problems and reservations arising from the interim and final audits, and any matters the external auditor may wish to discuss (in the absence of management when necessary).

5. To review the external auditor's management letter and management's response.

6. To review the internal audit programme, ensure co-ordination between the internal and external auditors, and ensure that the internal audit function is adequately resourced and has appropriate standing within the University.

7. To consider the major findings of internal investigations, including value for money audit, and management's response.

8. To consider other topics, including conflict of interest, as referred by the Council.

Composition	*Membership*
Chairman	
Non-staff Council Member	Ms Imma LING Kit-sum
Members	
2 non-staff Council Members or a nominated member	Mr Tony CHOI Siu-chow, JP Professor LUI Hon-kwong
External Member	Mr CHAN Wing-kwong, MH
Secretary	
A staff member from the Offices of the President	Ms Vivien LIU Wai-yuen

FINANCE COMMITTEE (FC)

Terms of Reference

1. To consider and make recommendations to the Council on all matters which have important financial implications, which include but not limited to the
   (a) additions and deletions of banks/financial institutions to the approved list of banks;
   (b) borrowing of money and broad policy in the investment of funds;
   (c) audited annual financial statements;
   (d) appointment of fund managers; and
   (e) major changes to the terms and conditions of the Superannuation Schemes and the Mandatory Provident Fund Scheme, as proposed by its Sub-committee.

2. To consider and approve, with the delegated authority of the Council, on all matters relating to the

(a) selection of one or more approved banks to provide banking services on campus;

(b) percentage of investment to be placed in the approved banks and/or among the various approved financial instruments;

(c) formulation of appropriate controls and safeguards with regard to the finance and assets of the University, the purchase of goods, and the hiring of services for the University, including the tendering regulations and the various financial limits (please see Note 1);

(d) selection and/or acceptance of tenders, and to authorise the President or his nominee to sign contracts as approved by the Finance Committee;

(e) level of tuition fees of UGC-funded programmes (please see Note 1); and

(f) annual budgets.

3. To perform any function laid upon it by the Council.

4. With the agreement of the Council, to co-opt such additional members to the Finance Committee as may be required.

5. To form any ad hoc working groups as considered necessary.

Note 1

Matters currently delegated to the Management

- *Approval of fees and charges (other than tuition fee of UGC-funded programmes) for courses of study, use of facilities, etc.;*
- *Approval of accounting procedures; and*
- *Approval of purchasing procedures.*

Composition	*Membership*
Chairman	
Treasurer of the Council	Ms Susanna CHIU Lai-kuen, MH, JP
Vice-Chairman	
A non-staff Council Member	[Vacant]
Members	
Up to 5 Council Members, including 1 elected Staff Representative	Professor May CHENG May-hung
	Dr CHIU Cheung-ki
	Ms Anna HUI Sui-yee
	Mrs Joanna LI LAU Lai-hing, MH
	Professor Enboa WU
President	Professor Stephen CHEUNG Yan-leung, SBS, JP
Vice President (Administration)	Ms Sarah WONG Man-yee

Secretary

Director of Finance or representative	Mr Chaddy WONG Kam-chiu

THE SUPERANNUATION AND MPF SCHEMES MANAGEMENT SUB-COMMITTEE (SMSMSC)

Terms of Reference

1. To work with the trustee(s) or service provider(s) of the Superannuation and Mandatory Provident Fund ("MPF") Schemes to consider and, with the delegated authority of the Council, approve all matters relating to the Superannuation Schemes and the MPF Scheme, including the

    (a) selection/appointment/replacement of new or existing service providers;

    (b) determination/revision of the investment options;

    (c) review of the investment performance of the Superannuation and MPF Schemes;

    (d) review and recommend improvements in the services provided by the service providers to stakeholders;

    (e) review and revise the Rules Governing the Conduct of Election of Staff Representatives to The Superannuation and MPF Schemes Management Sub-committee;

    (f) to make recommendations to the Finance Committee on

        (i) matters relating to financing the operations of the Superannuation and MPF Schemes;

        (ii) revisions to the terms and conditions of the Superannuation Schemes and the MPF Schemes; and

        (iii) termination of the Superannuation Schemes and the MPF Schemes.

2. To perform any function laid upon it by the Finance Committee.

3. With the agreement of the Finance Committee, to co-opt such additional members to the Superannuation and Mandatory Provident Fund Schemes Management Sub-committee as may be required.

4. To form any ad hoc working groups as considered necessary.

Composition	*Membership*
Chairman	
Vice President (Administration)	Ms Sarah WONG Man-yee
Vice-Chairman	
A non-staff Council Member of the Finance Committee	Dr CHIU Cheung-ki

Members	Professor May CHENG May-hung
Up to 2 Staff Council Members of the Finance Committee	Ms Anna HUI Sui-yee
2 elected Superannuation Scheme Member representatives	Mr CHONG Yiu-kwong
	Mr Esmond WONG Ka-yiu
2 elected MPF Scheme Member representatives	Mr Ricker CHEUNG Ka-wai
	Miss Kristy LEUNG Wai-ming
Secretary	
Director of Finance or representative	Mr Chaddy WONG Kam-chiu

INVESTMENT SUB-COMMITTEE (ISC)

Terms of Reference

1. To advise the Finance Committee on
   (a) the policy guidelines and objectives of the University's portfolio;
   (b) the investment strategies to achieve the intended objectives of the University's portfolio; and
   (c) all other matters associated with investment falling within the jurisdiction of the Finance Committee.
2. To make decisions on investments of the University's portfolio under the approved policy guidelines.
3. To appoint investment managers and financial consultants under delegation of the Finance Committee.
4. To monitor and review the performance of the investment managers, financial consultants and the University's portfolio.

Composition	**Membership**
Chairman	
Chairman of the Finance Committee	Ms Susanna CHIU Lai-kuen, MH, JP
Members	
Member of the Finance Committee nominated by the Council	[Vacant]
Vice President (Administration)	Ms Sarah WONG Man-yee

Director of Finance	Mr Chaddy WONG Kam-chiu
Co-Opt Members	Mr CHIU Man-ming
	Mr Alan LEE Kwai-hoi
	Mr Wilson PONG Wai-san, MH
Secretary	
Finance Manager	Mr Raymond LAM Ying-po

THE EDUCATION UNIVERSITY OF HONG KONG FOUNDATION (The EdUHK FOUNDATION)

Objects

The primary objects of The Education University of Hong Kong Foundation are

(a) to solicit, procure and accept donations, financial support and gifts of property of all kinds from individuals, organisations, corporations for the development of the University and/or promotion and advancement of science, social sciences, humanities, educational and cultural activities;

(b) to assist the University in promoting its vision and mission;

(c) to consolidate and dovetail the initiatives of fund-raising, alumni relations and community building for enhanced effectiveness and increased productivity of the University; and

(d) to provide a high-level platform to tie the garnering of public and institutional support with the strategic development of the University.

The Board of Stewards of The Education University of Hong Kong Foundation

Composition	*Membership*
Chairman	
Chairman of the Council	Professor Frederick MA Si-hang, GBS, JP
Deputy Chairman	
2 Board Members elected by the Board of Stewards	Mr Wilson PONG Wai-san, MH
	Dr Rosanna WONG Yick-ming, DBE, JP
Treasurer	
Treasurer of the Council	Ms Susanna CHIU Lai-kuen, MH, JP
Members	

President	Professor Stephen CHEUNG Yan-leung, SBS, JP
Up to 20 Members who are from business community, profession or industry	Mrs Viola CHAN MAN Yee-wai, BBS
	Dr Anthony CHOW Wing-kin, SBS, JP
	Mr Eric CHOW Yik-cheung
	Dr LAM Tai-fai, SBS, JP
	Dr LAU Ming-wai, GBS, JP
	Ms Christina M. LEE
	Dr Eric LI Ka-cheung, GBS, JP
	Mr Eddy LI Sau-hung, GBS, JP
	Mr Wilson PONG Wai-san, MH
	Mr Irons SZE, BBS, JP
	Dr Rosanna WONG Yick-ming, DBE, JP
	Professor Anthony WU Ting-yuk, GBS, JP

Secretary-General

Director of Alumni Affairs and Development	Mrs Patricia LAU

HONORARY AWARDS COMMITTEE (HAC)

Terms of Reference

1. To consider and recommend to the Council the conferment of honorary degrees and honorary fellowships.
2. To consider any matter associated with the conferment of honorary degrees and honorary fellowships.

Composition	*Membership*
Chairman	
Chairman of the Council	Professor Frederick MA Si-hang, GBS, JP
Members	
Up to 3 non-staff Council Members, one of whom is a non-academic member	Dr Anissa CHAN WONG Lai-kuen, BBS, MH, JP
	Mr Glenn FOK
	Mr Dieter YIH, JP
Up to 3 Academic Board Members (elected by the Academic Board and appointed by the Council)	Professor Dennis CHENG Kat Hung
	Professor Rudolf WU Shiu-sun

| President | Professor Stephen CHEUNG Yan-leung, SBS, JP |

Secretary

| Vice President (Administration) or representative | Ms Sarah WONG Man-yee |

STAFFING COMMITTEE (SC)

Terms of Reference

1. To advise the Council on establishment and conditions of service.
2. To advise the Council on staff recruitment, appointment, staff relations and staff development.
3. To review and adjudicate, through the Staff Appeal Sub-Committee, cases of complaints or appeals lodged by staff against the deliberation of the Staff Selection and Appointment Committee set up under the Management Board.
4. To review and adjudicate cases of complaints or appeals relating to misconduct, breach of contract or termination of appointment.
5. To perform any function laid upon it by the Council.
6. With agreement of the Council, to co-opt such additional members as may be required.
7. To form any working groups as considered necessary.

Composition	*Membership*
Chairman Deputy Chairman of the Council	Mr Dieter YIH, JP
Vice-Chairman A non-staff Council Member	Dr Grace POON Wing-kit
Members Up to 5 Council Members, including 1 elected Staff Representative	Professor Chetwyn CHAN Che-hin Ms Sylvia CHAN May-kuen, MH Dr Anissa CHAN WONG Lai-kuen, BBS, MH, JP Dr Irene CHENG Nga-yee Professor Eric TSANG Po-keung
President	Professor Stephen CHEUNG Yan-leung, SBS, JP
Vice President (Administration)	Ms Sarah WONG Man-yee

Secretary	
Director of Human Resources or representative	Ms Lucy LUI Siu-woon

STAFF APPEAL SUB-COMMITTEE (SASC)

Terms of Reference

To consider and make decisions on the following appeals on staffing matters in relation to but only on **procedural grounds** with the decisions by the SASC being final:

- Matters arising from personnel decisions such as re-appointment, advancement, promotion, and conversion to superannuation, etc.;
- Grievances still un-resolved after decision made by the President or appropriate authority according to the grievance procedures;
- Disciplinary matters involving termination of service/dismissal, and financial sanctions including suspension of benefits, fine, etc. under the disciplinary procedures;
- Complaints of discrimination/harassment acts where the Respondent is a staff member (other than the President or any of the Vice Presidents)* according to the Equal Opportunities Policy; and
- Any other appeals on the staffing matters referred by the President or as deemed appropriate by the Chairman of the SASC.

*The appeal mechanism where the Respondent is the President or any of the Vice Presidents is stipulated under paragraph 35 in the Equal Opportunities Policy.

Composition	*Membership*
Chairman	
Vice-Chairman of Staffing Committee	Dr Grace POON Wing-kit
Vice-Chairman	
A non-staff Council Member	Ms Sylvia CHAN May-kuen, MH
Members	
Up to 3 Council Members, including 1 elected Staff Representative	Mr LI Chin-wa Mrs Joanna LI LAU Lai-hing, MH Professor Mark MASON
External Member to be appointed by the Chairman	Ms Sandy YIM Pui-fong

President	Professor Stephen CHEUNG Yan-leung, SBS, JP
Secretary	
Director of Human Resources or representative	Ms Lucy LUI Siu-woon

---

THE ACADEMIC BOARD

The Academic Board is the chief academic forum of the University, with the President as the Chairperson. The Board comprises members from the Faculties, academic departments, academic-support units and student body. The main function of the Academic Board is to formulate academic policies and oversee all academic matters of the University. To realise this function, an infrastructure of boards and committees is set up to deal with different academic decisions within the University.

THE TERMS OF REFERENCE

Subject to the provisions of The Education University of Hong Kong Ordinance, and to the availability of funds provided by the Council, the Academic Board shall have the following powers and duties:

1. to direct, plan, co-ordinate, develop, oversee, regulate and promote all teaching, programmes of study, research and other academic work in the University, and to formulate policies accordingly;

2. to advise the Council on matters which are relevant to the academic and educational work of the University;

3. to formulate and review procedures for monitoring the academic standards of the programmes;

4. to receive reports from, and to give guidance and directions to its Committees and other academic units/structures of the University;

5. to make recommendations to the Council on any major changes to the academic structure of the University;

6. to make regulations for the admission and registration of students;

7. to make regulations for examinations and assessments;

8. to approve the conferment of award of certificates, diplomas and degrees, except degrees of *honoris causa*;

9. to regulate the university, conditions and mode of scholarships, bursaries, prizes and other similar awards;

10. to make regulations for the welfare and discipline of students;

11. to terminate students on academic or disciplinary grounds;

12. to deprive, for reasons which the Academic Board shall deem to be good cause, persons of any academic awards conferred by the University, and/or to revoke any certification granted;

13. to co-opt such additional members to serve on the Academic Board as may be required;

14. to develop its rules and procedures for the conduct of its functions;

15. to advise the Council on matters referred to it;

16. to exercise such other powers and perform other duties as the Council may authorise or require; and

17. to report to the Council on a regular basis.

MEMBERS OF THE ACADEMIC BOARD

(a) President
Professor Stephen CHEUNG Yan-leung

(b) Vice President (Academic) and Provost
Professor John LEE Chi-kin

(c) Vice President (Administration)
Ms Sarah WONG Man-yee

(d) Vice President (Research and Development)
Professor LUI Tai-lok

(e) Associate Vice President (Academic Affairs)
Professor May CHENG May-hung

Associate Vice President (Assessment) and
Associate Vice President (Graduate Studies)
Professor LO Sing-kai

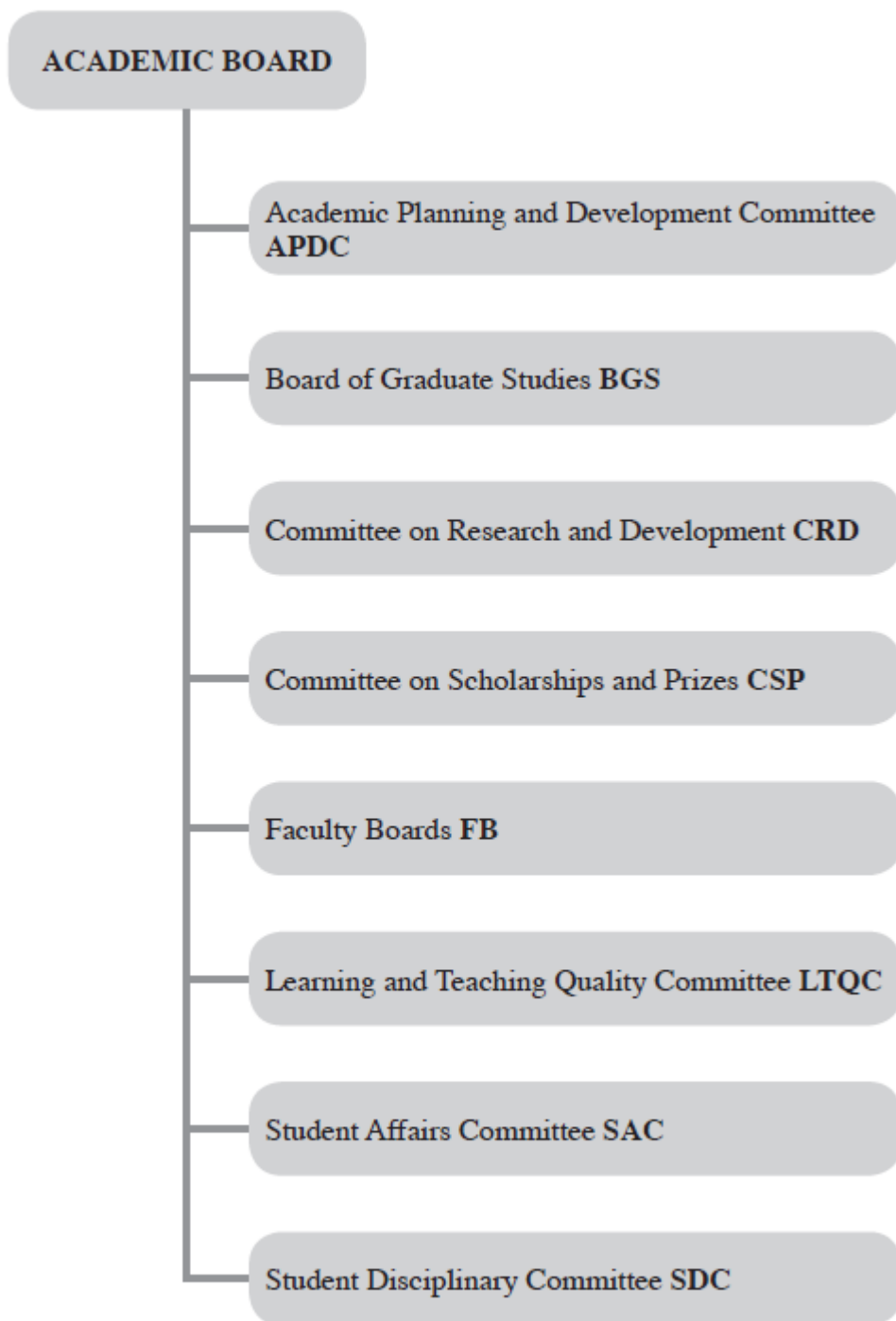Associate Vice President (Global Affairs)
Dr Simon XU Sheng-lang

Associate Vice President (Quality Assurance)
Professor Eric YU Kwan-wai

Associate Vice President (Research)
Professor CHOU Kee-lee

Associate Vice President (Student Learning)
Dr Sammy HUI King-fai

(f) Deans of Faculties / Dean of Graduate School

Professor TSUI Kwok-tung (Acting)	Faculty of Education and Human Development
Professor TONG Ho-kin	Faculty of Humanities
Professor LI Wai-keung	Faculty of Liberal Arts and Social Sciences
Professor LO Sing-kai	Graduate School

(g) Heads of Academic Departments

Dr LEE Siu-yau (Acting)	Department of Asian and Policy Studies
Professor SI Chung-mou	Department of Chinese Language Studies
Professor LEUNG Bo-wah	Department of Cultural and Creative Arts
Dr FOK Ping-kwan (Acting)	Department of Curriculum and Instruction
Professor LEE Kerry	Department of Early Childhood Education
Dr Darren Anthony BRYANT	Department of Education Policy and Leadership
Dr Michelle GU Ming-yue	Department of English Language Education
Dr Ada MA Wai-wing	Department of Health and Physical Education
Professor Mark MASON	Department of International Education
Dr Jeffrey Michael CLAPP	Department of Literature and Cultural Studies
Dr Andy CHIN Chi-on	Department of Linguistics and Modern Language Studies
Dr Gary CHENG Kwok-shing (Acting)	Department of Mathematics and Information Technology
Dr Kevin CHAN Ka-shing	Department of Psychology
Professor HUE Ming-tak	Department of Special Education and Counselling
Professor Eric TSANG Po-keung	Department of Science and Environmental Studies
Professor Peter CHEUNG Tsan-yin	Department of Social Sciences

(h) All Chair Professors who are not otherwise members
Professor Dennis CHENG Kat Hung
Professor CHENG Sheung-Tak
Professor CHEUNG Him
Professor CHIU Ming-ming
Professor Stephen CHIU Wing-kai
Professor Daniel CHOW Hung-kay
Professor Kevin CHUNG Kien-hoa
Professor Joanne CHUNG Wai-yee
Professor Christine Margaret HALSE
Professor Paul Gordon HARRIS
Professor LIM Cher-ping
Professor ZHU Qingzhi

(i)   Research Chair Professors
        Professor Anthony CHEUNG Bing-leung
        Professor JIM Chi-yung
        Professor LI Wai-keung
        Professor Rudolf WU Shiu-sun

(j)   Librarian
        Dr Sidney CHENG Po-ying

(k)   Registrar
        Professor May CHENG May-hung

(l)   Dean of students
        Vacant

(m)   Director of Student Affairs
        Ms Angie YEON Yuk-mei

(n)   Two staff members elected by and from among the full-time academic/teaching staff in each Faculty

Dr William SIN Wai-lam	Faculty of Education and Human Development
Vacant	Faculty of Education and Human Development
Dr FUNG Chi-wang	Faculty of Humanities
Dr JIN Jing	Faculty of Humanities
Dr CHENG Lee	Faculty of Liberal Arts and Social Sciences
Dr LEUNG Chi-fai	Faculty of Liberal Arts and Social Sciences

(o)   Four full-time student representatives, one from each Faculty and one from Graduate School (Higher Degree Programmes)

Mr YEUNG Yat-ming	Faculty of Education and Human Development
Mr LEUNG Yiu-ting	Faculty of Humanities
Ms WONG Wing-ki	Faculty of Liberal Arts and Social Sciences
Mr Mr Norman Biliwang MENDOZA	Graduate School (Higher Degree Programmes)

```
ACADEMIC BOARD
├── Academic Planning and Development Committee APDC
├── Board of Graduate Studies BGS
├── Committee on Research and Development CRD
├── Committee on Scholarships and Prizes CSP
├── Faculty Boards FB
├── Learning and Teaching Quality Committee LTQC
├── Student Affairs Committee SAC
└── Student Disciplinary Committee SDC
```

ACADEMIC PLANNING AND DEVELOPMENT COMMITTEE

Terms of Reference

1. To advise the Academic Board on the formulation of academic development directions, strategies and policies including all matters related to the University's overall academic planning such as the formulation of annual plans, triennial plans and long term academic development plans.

2. To undertake planning and preparation for submission of the triennial Planning Exercise Proposals to the University Grants Committee.

3. To monitor student numbers against approved quotas and to consider requests for transfer of student numbers across programmes

4. To plan, oversee and give directives on the development of new curriculum and curriculum-related initiatives.

5. To consider and give planning approval of new programme proposals from Faculty Boards for PGDE, undergraduate, professional development, and sub-degree programmes; and consider/approve programme-related proposals such as new Majors/Minor in line with the QA/planning mechanisms.

6. To formulate and recommend to the Academic Board the overall directions, strategies and policies for building a mutually beneficial partnership between the University and schools at pre-primary, primary and secondary levels, and the community on matters which are relevant to the academic and educational work of the University.

7. To set up sub-committees as appropriate.

Composition

Chairperson
    Vice President (Academic) and Provost or nominee
Members
    Vice President (Administration) or nominee
    Vice President (Research and Development)
    Associate Vice President (Academic Affairs)
    Associate Vice President (Student Learning)
    All Faculty Deans
    Registrar
Secretary
    Staff from Registry

BOARD OF GRADUATE STUDIES

Terms of Reference

1. To formulate and review policies, guidelines and regulations of postgraduate diploma (excluding Postgraduate Diplomas in Education (PGDEs)) and higher degrees programmes.

2. To formulate strategic plan on higher degree programmes with concrete focus and directions as well as action plans on programme development, academic standards, quality assurance and enhancement, internationalisation, international benchmarking, learning and teaching, etc.

3.	To give planning approval of postgraduate diploma (excluding PGDEs) and higher degrees programmes as proposed by the Faculty Boards.

4.	To endorse the annual offering plans on all self-financed higher degrees programmes and monitor their sustainability.

5.	To determine the allocation of Research Postgraduate (RPg) places.

6.	To approve the nomination of thesis supervisors for RPg programmes at time of admission and cases other than the change of supervisors or nomination of additional supervisors meeting the appointment criteria as stated in the "General Academic Regulations for research components of the RPg and professional doctorate programmes".

7.	To oversee assessments and progression of students of Master of Education (MEd), Doctor of Education (EdD) and RPg programmes through the establishment of Board of Examiners, and to endorse and recommend the lists of graduates for the award of these programmes to the Academic Board (AB) for approval.

8.	To approve major programme-related changes for MEd, EdD and RPg programmes except for changes to programme/award title, level of award, programme duration and mode of study which require the approval of the AB.

9.	To endorse annual programme reports of MEd, EdD and RPg programmes and to collect the annual programme reports (and other related reports if necessary) on higher degree programmes (excluding PGDEs) for review.

10.	To consider special cases on admissions, programme registration, assessment regulations and qualification recognition referred to it by the Faculties/ Programme Committees as appropriate.

11.	To advise on any other major issues related to the programmes, including admission, intake quotas, nominations of candidates for studentships, studentships and prizes, tuition fees, etc.

12.	To approve the appointment of External Reviewers of MEd, EdD and RPg programmes and report to the AB the approved appointments.

13.	To set up sub-committees as appropriate.

Composition

Chairperson
	Vice President (Research and Development) or nominee
Members
	Vice President (Academic) and Provost
	Associate Vice President (Graduate Studies)
	Dean of Graduate School or nominee
	All Faculty Associate Deans (Research and Postgraduate Studies)
	Registrar
	Two academic staff appointed by the President
Observers

Director of Finance

One student representative nominated by the Graduate School

Secretary

Staff from the Graduate School

COMMITTEE ON RESEARCH AND DEVELOPMENT

Terms of Reference

1. To formulate and review policies and strategies on research and knowledge transfer with a view to supporting EdUHK to be the leading Research and Development Centre in Education, Humanities and Social Sciences under the Education-plus vision.

2. To oversee the implementation of these policies and strategies across the University.

3. To monitor the progress and performance of the research centres at the university and faculty levels.

4. To develop a research culture supportive of both early career and experienced researchers in focusing research on strategic priorities of the University.

5. To initiate policies and practices to enhance the University's performance in research output (particularly related to the Research Assessment Exercise) and competitive research award in areas relevant to strategic priorities.

6. To set up sub-committees as appropriate.

Composition

Chairperson

Vice President (Research and Development) or nominee

Members

Associate Vice President (Graduate Studies)

Associate Vice President (Research)

Director of Knowledge Transfer

Dean of Graduate School or nominee

All Faculty Deans or nominees

One Director of University-level Research and Development Centres appointed by the President

Three AB Members appointed by the President, two of whom are Chair Professors

Secretary

Head of Research and Development Office

COMMITTEE ON SCHOLARSHIPS AND PRIZES

Terms of Reference

1. To formulate and review policies relating to scholarships/awards/prizes for students involving academic result as a selection criterion.
2. To establish procedures and methods for setting up proposals and selection of recipients for scholarships/awards/prizes.
3. For external scholarships/awards/prizes, to establish and delegate to the selection committees for making nominations if necessary, and to endorse the nominations.
4. For internal scholarships/awards/prizes, to comment on the proposal and maintain a record of the recipients.
5. To set up sub-committees as appropriate.

Composition

Chairperson
    Senior academic staff appointed by the President
Members
    All Faculty Deans or nominees
    Associate Vice President (Graduate Studies) or nominee Registrar or nominee
    Registrar or nominee
    Dean of Students or nominee
    Director of Global Affairs
    Director of Alumni Affairs and Development Office or nominee
Secretary
    Staff from Student Affairs Office

FACULTY BOARDS

Terms of Reference

1. To be responsible for and to make recommendations to the Academic Board on matters, as deemed appropriate, pertaining to the strategic planning, development, implementation and monitoring of the academic, teaching and learning and research work of the Faculty.
2. To make recommendations to Academic Planning and Development Committee on the introduction of new programmes (for PGDEs, undergraduate, professional development and sub-degree programmes) for planning approval.
3. To make recommendations to Board of Graduate Studies on the introduction of new programmes (for postgraduate diploma (excluding PGDEs) and higher degrees programmes) for planning approval.

4. To be responsible for the development, maintenance and monitoring of the academic/professional standards of the Faculty through

   (i) consideration of the programme documents and reports from Programme Development Committee(s)/working group(s) and review panels for new programmes and to make recommendations to the Academic Board for implementation approval;

   (ii) approval of major programme-related changes except for changes to programme/ award title, level of award, programme duration and mode of study which require the approval of the Academic Board; and

   (iii) endorsement of annual programme reports.

5. To provide a forum to facilitate and stimulate departmental exchanges and initiatives and collaboration both within and between Faculties.

6. To oversee assessments and progression of students through the establishment of Boards of Examiners for postgraduate (except for research postgraduate programmes, Doctor of Education and Master of Education programmes), undergraduate, professional development and sub-degree programmes.

7. To endorse and recommend the lists of graduates for the award of postgraduate (except for research postgraduate programmes, Doctor of Education and Master of Education programmes), undergraduate, professional development and sub-degree programmes to the Academic Board for approval.

8. To approve the appointment of External Examiners and other scholarly/honorary appointments, and report to the Academic Board the approved appointments for information for postgraduate (except for research postgraduate programmes, Doctor of Education and Master of Education programmes), undergraduate, professional development and sub-degree programmes.

9. To set up sub-committees, task forces and working groups as appropriate.

10. To co-opt additional members including external members as appropriate.

Composition

Chairperson
   Faculty Dean
Members
   All Associate Deans
   All Heads and Associate Heads of Constituent Academic Departments/Centre
   Up to five elected Full-time Academic/Teaching Staff of the Faculty
   Up to five elected Student Representative(s) of the Faculty
   Chairs of Departmental Research and Development / Management and Research Committee, if applicable
   Chairs of Departmental Learning and Teaching Committee, if applicable
Secretary
   Staff from the Faculty

LEARNING AND TEACHING QUALITY COMMITTEE

Terms of Reference

1. To advise the Academic Board on the formulation of policies at university level on academic quality assurance and quality enhancement for postgraduate and undergraduate programmes.

2. To foster a culture of quality enhancement for learning and teaching in the University and to advise the Academic Board on the formulation of policies at university level on learning and teaching for postgraduate and undergraduate programmes.

3. To oversee and monitor the implementation of the University's quality assurance and quality enhancement frameworks and the associated guidelines, regulations and procedures on admissions and matters relating to academic regulations for Postgraduate Diploma in Education, undergraduate, professional development and sub-degree programmes.

4. To oversee and monitor the implementation of the mechanisms and support structures for enhancement of learning and teaching for Postgraduate Diploma in Education, undergraduate, professional development and sub-degree programmes.

5. To advise on and monitor the financial and other supports for teaching development and learning support activities including to approve funding support for Teaching Development Grants projects.

6. To set up sub-committee(s)/ working group(s) as appropriate.

7. To co-opt additional member(s) as appropriate.

Composition

Chairperson
    Vice President (Academic) and Provost or nominee
Members
    Associate Vice President (Academic Affairs)
    Associate Vice President (Assessment)
    Associate Vice President (Graduate Studies)
    Associate Vice President (Quality Assurance)
    Associate Vice President (Student Learning)
    Deans of Faculty/Graduate School or nominees
    Dean of Students or nominee
    Director of Centre for Learning, Teaching and Technology
    One staff member elected by and from among the full-time academic/teaching staff in each Faculty
    Registrar

Two full-time student representatives, one from undergraduate programmes and one from research postgraduate programmes

Co-opted Member
Librarian

Secretary
Staff from Registry

STUDENT AFFAIRS COMMITTEE

Terms of Reference

1. To advise and recommend to the Academic Board policies and strategic plans to facilitate students' whole person development through the advancement of campus environment, student services and learning opportunities.

2. To oversee the implementation of policies, strategies and quality assurance/ enhancement pertaining to the non-formal learning of students, their personal development, welfare, advising and guidance.

3. To foster a culture of promoting and facilitating students' whole person development in collaboration with other academic and administrative units of the University.

4. To inquire into any student complaints or grievances referred by the President and to report the findings to the President/Academic Board as appropriate.

5. To set up sub-committees or work-groups as appropriate.

6. To co-opt additional members as appropriate.

Composition

Acting Chairperson
Vice President (Research and Development)

Members
Associate Vice President (Student Learning)
Dean of Graduate School or nominee
All Associate Deans responsible for student development
Director of Global Affairs
Director of Student Affairs
A warden on rotation
Registrar or nominee
Director of Estates or nominee
Three student representatives nominated by the Students' Union
One student representative nominated by the Graduate School

Observer

Director of Communications

Secretary

Staff from Student Affairs Office

STUDENT DISCIPLINARY COMMITTEE*

Terms of Reference

1. To advise the Academic Board on policies and procedures relating to student conduct and discipline.
2. To hear and decide on cases of violations by students according to the General Code of Student Conduct, University's policies and regulations, and guidelines and established procedures governing student conduct and discipline.
3. To order the imposition of appropriate penalties upon any student found to be guilty of committing any offences or misconduct.
4. To report to the Academic Board at such intervals as the Academic Board may decide.

Composition

*Chairperson***

A member on the Academic Board appointed by the President

*Members****

An academic staff (non-Head) at the rank of Assistant Professor or above nominated from each Faculty

Registrar**

Dean of Students or nominee

One from a panel of eight student representatives with two from programmes of the same Faculty and two from Higher Degree programmes not involved in the case

Co-opted Member

One Professor who is not Head of Department will be co-opted depending on the nature of case and where appropriate

An academic staff nominated from the Graduate School, who is not involved in the case(s)

In Attendance

Vice President (Administration) or nominee

Secretary

Staff from Registry

* Five members (one of whom should be a student member) shall form a quorum.

** In case the Chairperson has been involved in the student case in the earlier stage of investigation, the Registrar will automatically take up the chairmanship of that particular case(s)/ meeting.

GRADUATE SCHOOL, FACULTIES AND ACADEMIC PROGRAMMES

GRADUATE SCHOOL

Dean:
Professor LO Sing-kai

Associate Dean (Academic Development and Support):
Dr LEE Kwai-sang

Associate Dean (Quality Assurance and Enhancement):
Dr John TRENT

The Graduate School is an academic platform for postgraduate training. The School manages the research postgraduate programmes of Doctor of Philosophy and Master of Philosophy funded by the University Grants Committee. It also oversees postgraduate professional programmes including Doctor of Education and Master of Education; and assists the Board of Graduate Studies in ensuring the quality of all postgraduate programmes.

FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

Acting Dean:
Professor TSUI Kwok-tung

Associate Dean (Research and Postgraduate Studies):
Professor Christine Margaret HALSE

Associate Dean (International Engagement):
Professor LIM Cher-ping

Associate Dean (Learning and Teaching):
Professor Sylvia TANG Yee-fan

Associate Dean (Quality Assurance and Enhancement):
Dr YEUNG Siu-sze

The Faculty stands at the forefront of research in education and psychology. It boasts one of the largest groups of educational researchers, teacher educators, and pioneers in early childhood education in Hong Kong.

The Faculty has internationally recognised expertise in the more traditional areas of education, including curriculum and instruction, educational leadership, special education and early years education, as well as in psychology and international education. With its breadth of expertise, the Faculty has established new interdisciplinary areas of strength in educational and developmental sciences, positive psychology and education, language acquisition, intercultural studies, and family studies in Asian contexts.

The Faculty of Education and Human Development consists of the following departments/ centres:
- Department of Curriculum and Instruction
- Department of Early Childhood Education
- Department of Education Policy and Leadership
- Department of International Education
- Department of Psychology
- Department of Special Education and Counselling
- Centre for Child and Family Science
- Centre for Educational and Developmental Sciences
- Centre for Excellence in Learning and Teaching
- Centre for Psychosocial Health
- Centre for Religious and Spirituality Education
- Centre for Special Educational Needs and Inclusive Education
- Integrated Centre for Wellbeing

FACULTY OF HUMANITIES

Dean:
Professor TONG Ho-kin

Associate Dean (Quality Assurance and Enhancement):
Dr WANG Lixun

Associate Dean (Research and Postgraduate Studies):

Dr Michelle GU Ming-yue

Associate Dean (Undergraduate Studies):
Dr Jackie LEE Fung-king

The Faculty of Humanities aspires to be a leading faculty in humanities education by contributing to the advancement and dissemination of knowledge. We promote the pursuit of academic knowledge, cross-cultural awareness and intercultural competencies, with a view to nurturing our graduates in a wide spectrum of the Humanities. We strive for excellence in research and academic development to address issues from a global perspective, to advocate the understanding of human nature, and to impact positively on the well-being of Hong Kong society and beyond.

We are committed to:

- building upon our traditional strengths in Language, Literature and Culture to offer high quality humanities education and interdisciplinary programmes that respond to the demand of Humanities disciplines in Hong Kong and beyond;

- providing a comprehensive, humanistic research environment to conduct cutting-edge research, with significant impact in the academic arena locally, regionally and internationally;

- nurturing professionally excellent, ethically responsible and innovative graduates with effective communication skills and multicultural awareness, contributing to sectors related to language education, literature, linguistics history and culture, and the community at large;

- offering students an educational experience that will equip them with the capacity to analyse, synthesise and critically reflect on the knowledge across a wide range of disciplines in the Humanities in order to resolve complex problems and to meet future challenges;

- contributing to the University's strategic development by fostering debates in and facilitating the dissemination of ideas within the Humanities through knowledge transfer primarily in the form of teaching and research, as well as by inspiring students intellectually through the offering of a broad range of interdisciplinary courses and programmes; and

- forging stronger partnerships and links within the local community as well as in the regional and international arenas.

The Faculty of Humanities has the following departmental/centre placements:

- Department of Chinese Language Studies
  - CKC Centre for the Development of Information Technology for Chinese Language Teaching
- Department of English Language Education
- Department of Linguistics and Modern Language Studies
- Department of Literature and Cultural Studies
- Centre for Language in Education
  - Arthur Samy Language Learning Centre

- Centre for Popular Culture in the Humanities
- Centre for Research on Chinese Language and Education
- Centre for Research on Linguistics and Language Studies
- Research Centre for Chinese Literature and Literary Culture
- Putonghua Training and Testing Centre

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

Dean:
Professor LI Wai-keung

Associate Dean (Research and Postgraduate Studies):
Professor Daniel CHOW Hung-kay

Associate Dean (Undergraduate Studies and Student Learning):
Professor Eric TSANG Po-keung

Associate Dean (Quality Assurance and Enhancement):
Dr Thomas TAM Cheung-on

Associate Dean (International Engagement):
Professor Stephen CHIU Wing-kai

The Faculty of Liberal Arts and Social Sciences comprises various departments covering the science and environmental studies, social sciences, mathematics, information technology, policy studies, creative and performing arts, health and physical education, ours is a big family with a lot of diversity. Diversity is an important, perhaps even essential, element of our post-modern society where boundaries between different subjects/disciplines are blurred. Citizens with a well-rounded personality and exposure to various knowledge bases are in great demand in the global community. In this regard, the Faculty with its wide range of disciplines is well positioned to provide such a comprehensive education for our students, useful whether they are entering the teaching profession or pursuing other career opportunities. With this in mind, one of our missions is to nurture our students to be caring leaders with global vision. In this "big data" era, knowledge will have to keep up with the pace of change and therefore our other mission is to conduct impactful research that will enhance human well-being and inform our teaching. With the support of staff and students, the Faculty will continue to do its best in serving our society by realising its mission and vision.

The Faculty is currently housing a total of eleven departments and centres, they are:

- Department of Asian and Policy Studies

- Department of Cultural and Creative Arts
- Department of Health and Physical Education
- Department of Mathematics and Information Technology
- Department of Science and Environmental Studies
- Department of Social Sciences
- Centre for Education in Environmental Sustainability
- Centre for Greater China Studies
- Research Centre for Transmission of Cantonese Opera
- Resource Centre for Interdisciplinary and Liberal Studies
- EdUHK Christian Faith and Development Centre

PROGRAMMES OFFERED

GRADUATE SCHOOL

Programme Code	Programme Title
Research Postgraduate Programmes	
A3D054 / A4D056	Doctor of Philosophy (Three or Four-year Full-time)
A2M053	Master of Philosophy (Two-year Full-time)
Taught Postgraduate Programmes	
A1M043*	Master of Education (One-year Full-time)
A3D045*	Doctor of Education (Three-year Full-time)
A3D055*	Doctor of Education (Chinese) (Three-year Full-time)

Programme Code	Programme Title
C2M001*	Master of Education (Two-year Part-time)
C4D001*	Doctor of Education (Four-year Part-time)
C4D004*	Doctor of Education (Chinese) (Four-year Part-time)

* Self-financed programme

FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

Programme Code	Programme Title
Master's Degree Programmes	
A1M083*	Master of Social Sciences in Psychology (Schools and Community Settings) (One-year Full-time)
A1M087*	Master of Teaching (One-year Full-time)
A1M089*	Master of Arts in Child and Family Education (One-year Full-time)
A1M094*	Master of Arts in Educational Counselling (One-year Full-time)
A1M100*	Master of Arts in Positive Psychology in Education (One-year Full-time)
A2M080*	Master of Science in Educational Speech-Language Pathology and Learning Disabilities (Two-year Full-time)
C2M004*	Executive Master of Arts in International Educational Leadership and Change

	(Two-year Part-time)
C2M013*	Master of Arts in Educational Counselling (Two-year Part-time)
C2M017*	Master of Social Sciences in Psychology (Schools and Community Settings) (Two-year Part-time)
C2M019*	Master of Teaching (Two-year Part-time)
C2M021*	Master of Arts in Child and Family Education (Two-year Part-time)
C2M031*	Master of Arts in Positive Psychology in Education (Two-year Part-time)

Postgraduate Diploma Programmes

A1P018	Postgraduate Diploma in Education (Early Childhood Education) (One-year Full-time)
C2P040	Postgraduate Diploma in Education (Early Childhood Education) (Two-year Part-time)
C2P041	Postgraduate Diploma in Education (Professional and Vocational Education) (Two-year Part-time)

Bachelor's Degree Programmes

A4B075	Bachelor of Social Sciences (Honours) in Psychology (Four-year Full-time)
A4B086	Bachelor of Arts (Honours) in Special Education (Four-year Full-time)
A5B061	Bachelor of Education (Honours) (Early Childhood Education) (Five-year Full-time)

C3B001	Bachelor of Education (Honours) (Early Childhood Education) (Three-year Part-time)
C3B002	Bachelor of Education (Honours) (Special Needs) (Three-year Part-time)
C3B003	Bachelor of Education (Honours) (Professional and Vocational Education) (Three-year Part-time)
C4B006	Bachelor of Education (Honours) (Early Childhood Education) in Leadership and Non-Chinese Speaking Children (Four-year Part-time)
C4B007	Bachelor of Education (Honours) (Early Childhood Education) in Leadership and Special Needs (Four-year Part-time)
Professional Development Programmes	
BWP053	Certificate in Professional Development Programme on Civic, National and Moral Education in Schools (Five weeks)
BWP063/ BWP087	Certificate in Professional Development Programme on Effective Lesson Observation and Evaluation – A Whole School Approach (One week for principals; Five weeks for deputy principals / panel heads and teachers)
BWP067	Certificate in Professional Development Programme for Middle Leaders in Schools (Five weeks)
BWP088	Certificate in Professional Development Programme on Prevention and Handling of Unruly and Delinquent Behaviours in Schools (Five weeks)
BWP089	Certificate in Professional Development Programme on Practical Legal Knowledge for Schools (Five weeks)

BWP090	Certificate in Professional Development Programme on Knowledge Management for Enhancing School Development (Five weeks)
BWP104	Certificate in Professional Development Programme for Deputy Heads in Primary Schools (Five weeks)
BWP118	Certificate in Professional Development Programme on Life Planning Education and Career Guidance (Five weeks)
BWP120	Certificate in Professional Development Programme on Communication, Mediation and Complaint Management (Five weeks)
BWP122	Certificate in Professional Development Programme on School Improvement and Leadership (Five weeks)
BWP124	Certificate in Professional Development Programme on Integrating Self-directed Learning in Classroom Pedagogy (Five weeks)
BWP127	Certificate in Professional Development Programme on Positive Psychology in School Settings: Promoting Mental Health and Creating Positive Learning Environment (Five weeks)
BWP130	Certificate in Professional Development Programme on Organization and Management of Life-wide Learning Activities (Five weeks)
BWP132	Certificate in Professional Development Programme on Hong Kong Life Education (Advanced Level for Primary School Teachers) (Five weeks)
CWP001	Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) - Basic Level (Three months)

CWP002	Certificate in Professional Development Programme for Teachers (Catering for Diverse Learning Needs) - Advanced Level (One year)
CWP005	Certificate in Professional Development Programme on Catering for Diverse Needs of Young Children (Five full days)
CWP006	Certificate in Professional Development Programme on Transformational Leadership for Team Innovation and School Improvement (Five full days)
CWP007	Certificate in Professional Development Programme on Strategies for Promoting Children's Development: Working with Diverse Families (Five full days)
CWP009	Certificate in Professional Development Programme on the Teaching of Chinese Language for Non-Chinese Speaking Children (Five full days)
CWP010	Certificate in Professional Development Programme on Promoting Socioemotional Competence: Family and School Practices (Five full days)
CWP012	Certificate in Professional Development Programme on Hong Kong Life Education (Five full days)
CWP013	Certificate in Professional Development Programme on Assessment Literacy and Effective Use of Assessment Data (Five full days)
CWP014	Certificate in Professional Development Programme on Induction for Novice Functional/Subject Heads (Five full days)
CWP015	Certificate in Professional Development Programme on Practical Legal Knowledge for Kindergartens (Six full days)

CWP016	Certificate in Professional Development Programme on Complaint Management for Kindergartens: Communication and Mediation (Six full days)
Sub-degree Programmes	
A1E001	Diploma in Early Childhood Education (Supporting Learning and Teaching for Non-Chinese Speaking Children) (One-year Full-time)
A2H049	Higher Diploma in Early Childhood Education (Two-year Full-time)
E2H015	Higher Diploma in Kindergarten Education (Two-year Evening Mixed Mode)

* Self-financed programme

FACULTY OF HUMANITIES

Programme Code	Programme Title
Master's Degree Programmes	
A1M046*	Master of Arts in Teaching Chinese as an International Language (One-year Full-time)
A1M052*	Master of Arts in Chinese Studies (Language Education) (One-year Full-time)
A1M057*	Master of Arts in Teaching English to Speakers of Other Languages (One-year Full-time)
Bachelor's Degree Programmes	
A4B067	Bachelor of Arts (Honours) in Language Studies (Four-year Full-time)

A4B087	Bachelor of Arts (Honours) in Teaching Chinese as a Second Language (Four-year Full-time) (Senior Year Entry Only)
A5B059	Bachelor of Education (Honours) (English Language) (Five-year Full-time)
A5B060	Bachelor of Education (Honours) (Chinese Language) (Five-year Full-time)
A5B077	Bachelor of Education (Honours) (History) (Five-year Full-time)
A5B082	Bachelor of Arts (Honours) in Language Studies and Bachelor of Education (Honours) (English Language) (Five-year Full-time) (Co-terminal Double Degree)
A5B083	Bachelor of Education (Honours) (Chinese History) (Five-year Full-time)

Professional Development Programmes

BWP048	Certificate in Professional Development Programme for Primary Teachers of English (One week)
BWP082	Certificate in Professional Development Programme on the Teaching of Chinese Language for Non-Chinese Speaking Students (Five weeks)
BWP083	Certificate in Professional Development Programme on Optimizing Chinese Language Teaching (Five weeks)
BWP085	Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools (One week)
BWP116	Certificate in Professional Development Programme for Interpretation of Classical Chinese Literature for Secondary Teachers of Chinese Language

Programme Code	Programme Title
	(Five weeks)
BWP125	Certificate in Professional Development Programme for Teachers of English (One week)
CWP004	Certificate in Professional Development Programme for English Teachers (Saturday Mode)

* Self-financed programme

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

Programme Code	Programme Title
Master's Degree Programmes	
A1M054*	Master of Arts in Music Education (One-year Full-time)
A1M061*	Master of Arts in Education for Sustainability (One-year Full-time)
A1M082*	Master of Public Policy and Management (One-year Full-time)
A1M085*	Master of Arts in Mathematics and Pedagogy (One-year Full-time)
A1M093*	Master of Social Sciences in Global Hong Kong Studies (One-year Full-time)
A1M095*	Master of Arts in STEM Education (One-year Full-time)
A1M096*	Master of International Relations and Development (One-year Full-time)

A1M097*	Master of Social Sciences in Sports Coaching and Management (One-year Full-time)
A1M098*	Master of Arts in Visual Arts Education and Creative Practice (One-year Full-time)
C2M005*	Master of Arts in Music Education (Two-year Part-time)
C2M007*	Master of Arts in Mathematics and Pedagogy (Two-year Part-time)
C2M026*	Master of Social Sciences in Global Hong Kong Studies (Two-year Part-time)
C2M028*	Master of Arts in STEM Education (Two-year Part-time)
C2M029*	Master of Social Sciences in Sports Coaching and Management (Two-year Part-time)

Postgraduate Diploma Programmes

A1P014	Postgraduate Diploma in Education (Primary) (One-year Full-time)
A1P015	Postgraduate Diploma in Education (Secondary) (One-year Full-time)
C2P035	Postgraduate Diploma in Education (Primary) (Two-year Part-time)
C2P037	Postgraduate Diploma in Education (Secondary) (Two-year Part-time)

Bachelor's Degree Programmes

A2B016*	Bachelor of Health Education (Honours) (Two-year Full-time)

A4B066*	Bachelor of Social Science Education (Honours) (Greater China Studies) (Four-year Full-time) (Senior Year Entry)#
A4B068	Bachelor of Arts (Honours) in Creative Arts and Culture (Four-year Full-time)
A4B069	Bachelor of Social Sciences (Honours) in Global and Environmental Studies (Four-year Full-time)
A4B070*	Bachelor of Music in Education (Honours) (Contemporary Music and Performance Pedagogy) (Four-year Full-time)
A4B071*	Bachelor of Arts (Honours) in Liberal Studies Education (Four-year Full-time) (Senior Year Entry)#
A4B073*	Bachelor of Science Education (Honours) (Sports Science) (Four-year Full-time) (Senior Year Entry)#
A4B089	Bachelor of Social Sciences (Honours) in Global and Hong Kong Studies (Four-year Full-time) (Senior Year Entry Only)
A4B090	Bachelor of Social Sciences (Honours) in Policy Science and Management (Four-year Full-time) (Senior Year Entry Only)
A4B091*	Bachelor of Social Sciences (Honours) in Greater China Studies (Four-year Full-time)
A5B057	Bachelor of Education (Honours) (Secondary) – Information and Communication Technology (Five-year Full-time)
A5B058	Bachelor of Education (Honours) (Primary) – General Studies and Mathematics (Five-year Full-time)
A5B062	Bachelor of Education (Honours) (Physical Education) (Five-year Full-time)

A5B078	Bachelor of Education (Honours) (Secondary) in Mathematics (Five-year Full-time)
A5B079	Bachelor of Education (Honours) (Business, Accounting and Financial Studies) (Five-year Full-time)
A5B080	Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Music) (Five-year Full-time) (Co-terminal Double Degree)
A5B081	Bachelor of Arts (Honours) in Creative Arts and Culture and Bachelor of Education (Honours) (Visual Arts) (Five-year Full-time) (Co-terminal Double Degree)
A5B084	Bachelor of Education (Honours) (Geography) (Five-year Full-time)
A5B085	Bachelor of Education (Honours) (Science) (Five-year Full-time)
C3B004*	Bachelor of Health Education (Honours) (Three-year Part-time)

Professional Development Programmes

BWP003	Certificate in Professional Development Programme for Primary School Teachers (Mathematics Teaching) (Five weeks)
BWP012	Certificate in Professional Development Programme for Secondary School Teachers (Mathematics Teaching) (Five weeks)
BWP020	Certificate in Professional Development Programme in School Health (Five weeks)
BWP021	Certificate in Professional Development Programme on e-Learning in Primary Schools

	(Five weeks)
BWP036	Certificate in Professional Development Programme in Teaching Modern China in Liberal Studies Curriculum (Five weeks)
BWP049	Certificate in Professional Development Programme on Enhancing Curriculum Planning and Teaching of Life and Society in Junior Secondary Curriculum (Five weeks)
BWP086	Certificate in Professional Development Programme on Development of School-based Mathematics Learning and Curriculum (Five weeks)
BWP092	Certificate in Professional Development Programme on New Paradigm of Learning and Teaching in Physical Education (Five weeks)
BWP110	Certificate in Professional Development Programme on e-Learning in Primary Mathematics (Five weeks)
BWP111	Certificate in Professional Development Programme on e-Learning in Secondary Mathematics (Five weeks)
BWP112	Certificate in Professional Development Programme on e-Learning in Primary English (Five weeks) (Jointly offered with FHM)
BWP113	Certificate in Professional Development Programme on e-Learning in Secondary English (Five weeks) (Jointly offered with FHM)
BWP114	Certificate in Professional Development Programme on e-Learning in Primary Chinese Language (Five weeks) (Jointly offered with FHM)
BWP123	Certificate in Professional Development Programme on Coding Mobile Apps

	for Computational Thinking Development (Five weeks)
BWP128	Certificate in Professional Development Programme on e-Learning in Secondary Chinese Language (Five weeks) (Jointly offered with FHM)
BWP129	Certificate in Professional Development Programme on Curriculum Design, Pedagogy and Assessment for STEM Education in Primary Schools (Five weeks)
BWP131	Certificate in Professional Development Programme on STEM in Physical Education (Five weeks)
BWP133	Certificate in Professional Development Programme in Music Education (Five weeks)
CWP008	Certificate in Professional Development Programme on Effective Integration of Information Technology in Scientific Inquiry (Six full days (Saturdays) over a three-month period)

* Self-financed programme
\# The programme accepts senior year intake only in 2019/20

THE ACADEMY OF HONG KONG STUDIES

Programme Code	Programme Title
Professional Development Programme	
BWP126	Certificate in Professional Development Programme on Hong Kong Society (Five weeks)

SCHOOL OF CONTINUING AND PROFESSIONAL EDUCATION

Acting Director:
Professor Joanne CHUNG Wai-yee

The EdUHK School of Continuing and Professional Education Limited (SCPE), a company limited by guarantee, was established in June 2006 to set up, maintain and operate, in conjunction with the EdUHK, for the promotion and advancement of professional, technical and continuing education.

Since August 2012, SCPE has refocused its work in the context of EdUHK's strategic development and the UGC's policy framework guiding post-secondary education. SCPE is currently under restructuring with a view to focusing on professional development activities.

RESEARCH AND DEVELOPMENT CENTRES

UNIVERSITY RESEARCH AND DEVELOPMENT CENTRES

The Academy of Hong Kong Studies

Hong Kong Studies is an interdisciplinary field of area studies that takes "Hong Kong" as a central subject of analysis, and The Academy of Hong Kong Studies (AHKS), established in July 2015, is the first, and so far only, academy dedicated to fostering Hong Kong Studies within local tertiary institutions. Adopting the strategic direction of "Worlding Hong Kong Studies", the AHKS drives interdisciplinary knowledge creation and transfer initiatives on Hong Kong-centric subjects and fosters the development of a cross-regional Hong Kong Studies research community.

The Vision, Mission and Values of AHKS are as follows:
- **Vision:** To become a world-class academy dedicated to Hong Kong Studies.
- **Mission:** To drive interdisciplinary knowledge creation and transfer initiatives on Hong Kong-centric subjects and foster the development of a cross-regional Hong Kong Studies research community.
- **Values:** Engaging (building bridges among stakeholders including government, political parties, business, universities and schools, civil society), energising (stimulating social discussions by communicating research findings to a wider community) and envisioning (fostering research and education activities with a long-term strategic focus).

To foster interdisciplinary knowledge creation and transfer in the area of Hong Kong studies, the AHKS organises various conferences and forums in the area of Hong Kong Studies, such as Hong Kong Studies Annual Conference, Global City Roundtable, Reading Hong Kong Series. It also engages in offering different types of executive education, summer programmes and training services, such as Professional Development Programme for serving teachers, and Hong Kong Studies Research School

for PhD students.

The AHKS has also operated a Social Science Data Laboratory as its research arm providing a wide range of customised research services to external clients, such as telephone surveys, school surveys, postal surveys, online surveys, street-intercepts, personal-interview surveys, content analysis and focus groups.

The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change

The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC) at The Education University of Hong Kong aims to be a valued partner creating and transforming knowledge for the development of leadership for learning and change in the Asia Pacific region. The missions of the Centre are:

- to discover new knowledge about leaders that is grounded in local, regional and global contexts;
- to enhance capacity for leadership development through the design and evaluation of leadership learning programmes;
- to build capacity for research and development among scholars and institutions in the Asia Pacific; and
- to be recognised as a hub linking regional and global leadership universities, centres, and scholars.

The Centre's R&D agenda focuses on:

- identifying indigenous as well as common characteristics of successful leadership and change in the region;
- understanding and describing how leaders at all levels contribute to the successful learning;
- gaining insight into the ways in which societal culture and other features of context impact the practices of leaders;
- increasing understanding of the methods, processes and outcomes of leadership preparation and development;
- providing insight into education reform and change in local and regional contexts and in international schools;
- developing knowledge-based tools that increase the impact of leadership development on learners;
- fostering research and development on leadership and change through partnerships and global networks; and
- contributing to the development of leadership capacity in schools and organisations in the region.

The Centre stresses the importance of leadership and leadership development for achieving sustainable change in school systems. These represent key targets for the Centre which focuses on creating research-based knowledge on the practices of leading change, innovation and school improvement in the region.

The Centre also builds on a strong regional foundation of leadership development by contributing new research grounded in the region. This research draws on global theories of leadership as well as exploring indigenous conceptions of leadership. It also creates and transforms knowledge gained from research into practical tools.

Assessment Research Centre

Established in 2009, Assessment Research Centre (ARC) is a university-level research centre committed to create and disseminate new knowledge on assessment and analytics research; develop younger generations of researchers; and foster international partnerships in education-plus areas.

ARC is governed by Prof CHIU Ming-ming (Director), Prof LO Sing-kai (Co-Director), two Associate Directors, Dr YAN Zi and Dr Joyce KWAN Lok-yin, with the support of 6 senior fellows of different expertise. Throughout the years, ARC has conducted over 65 funded/awarded research studies and development programmes. Recent grants include (in alphabetical order):

- Automatic Assessment Score Analysis
- "Big Data" for School Improvement: Identifying and Analyzing Multiple Data Sources to Support Schools at Learning Communities
- EdUHK Learning from its Big Data
- Perceptions of Stigmatization and Discrimination of Persons with Mental Illness in the Workplace
- Social Reconciliation Readiness and Strategy Preferences Among Hong Kong People: A Mixed Methods Study
- Unpacking Student Self-assessment Processes: A Longitudinal Naturalistic Experiment

ARC has transferred knowledge to over 9,000 beneficiaries of the education community through flash conferences and workshops on big data, statistical modelling, self-directed learning, technology-enhanced assessment, etc.

In 2019, The World Education Research Association (WERA) recognised ARC for its key International Research Network (IRN) on Social Metacognition and Big Data. The IRN's 36 researchers from 20 universities in 9 countries/regions collaborate on 7 research projects involving large data sets regarding how groups' executive thinking influences its members' actions.

Centre for Governance and Citizenship

The main objectives of the Centre for Governance and Citizenship (CGC) are to promote the study of:

- Governance within an interdisciplinary framework that relates it to all aspects of civic life, including ethics, politics, public policy and administration, civil society and the economy.
- Citizenship in relation to ethics, rights, obligations, and identities, as well as the legal, moral, social, political and economic foundations of citizenship.

The Centre seeks to achieve two goals:

- Examine issues of Governance and Citizenship within a broad context, viewing citizenship as an integral part of "good governance" and governance as ultimately enriching citizenship.
- Enhance the understanding of Asia by studying critical governance and citizenship issues in Hong Kong and the region.

The Centre engages in three sets of activities:

- *Academic discourse*: promoting academic scholarship and discourse on critical issues in governance and citizenship through research and publication activities from an Asian perspective.
- *Policy influence*: generating policy-relevant research and recommendations with the potential to shape policy formulation on issues touching on citizenship and governance.
- *Practical application*: promoting the use of its research findings in school curriculum development as well as teaching and learning activities at the community level.

In future, the Centre plans to concentrate on the following three themes:

- Citizenship and Citizenship Education
- Citizenship, Human Rights and Social Justice
- Public Governance

FACULTY RESEARCH AND DEVELOPMENT CENTRES

FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

Centre for Child and Family Science

Vision

To become the centre of excellence for child and family science in the Greater China and Asia Pacific Region.

Mission

- To embark on high-quality, innovative interdisciplinary research that makes a meaningful difference to children, families, and the community;

- To translate research findings into practice and a source of useful information, so as to improve systems and policies pertinent to child and family wellbeing;

- To provide professional support to families, pre-school services, and the community;

- To organise knowledge exchange activities to bring research and skills to the public sphere, particularly with respect to childhood and family issues; and

- To forge dialogues, engagement and partnerships among academia, community-based organisations and the government, for insights into the dynamics of child, family and the community.

Our Structure

The Centre for Child and Family Science (CCFS) has a responsibility and unwavering commitment to provide applicable research outputs, knowledge and services that support and applaud the relationship between the child, family, school and community. It will draw on interwoven expertise of academics within and beyond the University, and other professionals in the community, to achieve synergies and stimulate innovation. Structurally, CCFS comprises two units:

Research and Innovation Unit (RIU)

Specifically, the Research and Innovation Unit (RIU) defines the Centre's research strategies and drives it towards growth with excellence and diversity. Emphasis will be placed on innovative, interdisciplinary and interactive initiatives at an international level including:

- Producing and disseminating scientifically-derived knowledge on child and family studies, particularly in Asian contexts, through the delivery of applied research;

- Designing quality and innovative research for securing funding from different sources;

- Establishing networks across borders and cultures for academic collaboration and exchange;

- Facilitating the publication of high quality research outputs across platforms and formats; and

- Bridging or bringing scholars, practitioners and agencies from multiple disciplines together to address education, social and cultural issues for healthy development of child and family functioning.

Professional Development and Support Unit (PDSU)

The Professional Development and Support Unit (PDSU) serves as a vehicle for moving research to practice and back, to have practice inform our research. It is tasked with the provision of quality professional development and supporting services to practitioners, agencies, systems and communities on all areas to help children and families thrive. Through these human services, the Unit also collects quantitative and qualitative evidence to support the Centre's research.

Typical knowledge transfer activities around child development and family dynamics include:

- **Consultancy and training services** for schools, government and non-government agencies,

academics and practitioners to implement advanced practices, innovative initiatives, informed decisions and policies. Formats include partnership or commissioned projects, strategic consultancy and advisory, professional development programmes, etc.

- **Conferences, seminars, forums and workshops** to disseminate research-informed knowledge to the public, and academic and practitioners both locally and internationally.
- **Organisational/School-based Quality Improvement Scheme (SBQIS)** to empower organisations and schools in policy making, design and implementation of context-sensitive strategies, and effective deployment of resources to support positive development of children and families.

Centre for Educational and Developmental Sciences

Introduction
One in five people in Hong Kong lives in poverty. Both poverty and its associated effects on parental stress have negative impacts on children's development. Coupled with a rapidly greying population, the need to give our children the education, upbringing, and environment to be the best they can be is more urgent than ever. The Centre for Educational and Developmental Sciences conducts research that helps us understand the factors that contribute to individual differences in development. The Centre also designs interventions that help level the playing field, so that children with diverse needs and backgrounds have the opportunities for optimal development. Bringing together colleagues with different expertise (e.g., early childhood education, special education cognitive development, educational neuroscience, language development, and pedagogical content knowledge) and methodological orientations (phenomenological, physiological, and psychological), our work is driven by the belief that, as society evolves, a thorough understanding of individual, social, and pedagogical factors are necessary to provide the knowledge needed for adaptation.

Vision
- To conduct world-class research that is recognised locally and internationally for the quality of its work, both academically and by societal impact.

Objectives
- To conduct basic research that helps us understand factors that influence (a) the development of key outcomes in numeracy, literacy, cognitive and socio-emotional skills, and (b) physical and psychological well-being;
- To conduct translational research and develop novel interventions that improve children's developmental outcomes; and
- To provide data for evidence-based refinement to teaching practices. Using longitudinal data on the interplay between pedagogy and development, a goal of the Centre is to develop teacher professional training material that showcases and provides concrete examples of what effective pedagogy looks and feels like.

Centre for Excellence in Learning and Teaching

The Centre for Excellence in Learning and Teaching (CELT) is established as a pedagogical professional development centre under the Faculty of Education and Human Development of the University. The Centre's vision is to become a major professional development centre in Hong Kong and the Asia Pacific region, taking on a leading role in enhancing educator capacity and teaching effective pedagogies. CELT's mission is to improve classroom learning, develop effective pedagogy and nurture excellent teachers. It aims to heighten teaching and learning effectiveness by embracing teaching innovations that meet ever-changing educational needs. The Centre will cater for diverse learners in all classroom settings in Hong Kong and the Asia Pacific.

CELT will have impact on local, regional and international contexts. Locally, it provides continuous consultancy services, professional development programmes and collaborative projects to schools that empower teachers and students to achieve excellence. Regionally, it develops an in-depth partnership with a large number of schools in the local context; and provides more channels for knowledge transfer activities and dissemination in other places of the Asia Pacific region. Internationally, it increases the level of scholarly activities and collaborations in research, professional training and publications between CELT and higher educational institutions in other countries. This will enhance the development of effective pedagogical practices in Hong Kong and contribute to University research outputs.

Centre for Psychosocial Health

Mission
Built upon the longstanding strength of The Education University of Hong Kong and the Faculty of Education and Human Development on research and practice in school settings and the existing strength of Department of Psychology in health and community psychology, the mission of the Centre for Psychosocial Health (CPH) is two-fold:

- To develop innovative theoretical base and multiple methods for investigating self-regulation and interpersonal regulation of emotions and behaviours that contribute to mental health and personal and relational well-being; and

- To establish an evidence base for scalable education and intervention practices for enhancement of mental health in local and international contexts.

Current Focus
- School-age children and adolescents, parents and close social partners, and both pre-service and in-service teachers.

Overarching Theme

• Self-regulation and interpersonal regulation to promote physical and mental health in school and related community settings.

Sub-themes

• Interaction between Physical and Mental Health

• Interpersonal Science in School and Community Settings

In line with the overarching theme of self-regulation and interpersonal regulation pertinent to health, first, we seek to advance local and regional school-based mental health research and education by showing alterable and significant dyadic processes for enhancing physical and psychological well-being among both pre-service and in-service teaching professionals. Such evidence has tremendous potential to be applicable to other workplaces and in different socio-cultural contexts. Second, we shall explicate the basic interpersonal processes pertinent to health and well-being in close romantic and familial relationships, namely between parents (couples) and between children and parents/family. Specifically, both children with and without special learning needs will be studied. Such information is of high importance to family counselling and intervention, not only for enhancing children's engagement in school and class and academic performance but also children and their close social partners' holistic health. Potential findings of the projects will contribute to evidence based, programmatic interventions and psychoeducation.

Psychological Assessment and Clinical Research Unit

The Psychological Assessment and Clinical Research Unit (PACRU) was established in November 2017 under the Centre. The Unit operates as a service and a research unit. Apart from providing various specialised psychological services to the general public, the Unit also conducts research projects that are relevant to human cognitive, behavioural, and emotional functioning. Specialised services within the discipline of psychology are provided by registered clinical psychologists, educational psychologists, or counsellors.

Centre for Religious and Spirituality Education

The Centre for Religious and Spirituality Education (CRSE) is a development centre under the Faculty of Education and Human Development (FEHD). The Centre was established in 2006 with generous donations from five school-sponsoring religious organisations: Catholic Diocese of Hong Kong, Ching Chung Taoist Association of Hong Kong, Hong Kong Sheng Kung Hui, Sik Sik Yuen and the Hong Kong Buddhist Association. Since 2010, we have established collaborative relationships with different agencies and have received various sponsorships and donations in support of the Centre's projects and initiatives. We look forward to future collaborations with other organisations in creative and productive channels.

Mission and Tasks of the Centre

1. To promote religious, spirituality, life values and holistic education (especially newly-emerged domains impelled by changing social needs and circumstances) to schools through various programmes and projects, based on professional consolidation of good practices / research;

2. To foster public awareness on the focused education areas, so as to establish critical mass and collaboration with different organisations and stakeholders for further development; and

3. To enkindle policy advocacy through collaborating and synergising with various organisations, especially NGOs and think tanks, to convince both the public and government authorities that Life and Values Education is an essential component of school curriculum, and eventually achieve related policy changes and support.

The CRSE initiates, and where appropriate, coordinates, the offering of courses in the area of Religious and Spirituality Education. The first certificate in Professional Development Programme on Hong Kong Life Education on Basic and Advanced Level for teachers were held in April 2018 and April 2020 respectively by the CRSE, on the implementation of Life Education in primary, secondary and special schools. The University also offers a Doctor of Education programme in the area of Life and Values Education, for educators who are interested in developing their academic research and professional expertise in the domains of religious and spirituality education as well as life and values education.

The Centre also endeavours to promote awareness of and interest in religious, life education and spirituality issues across the campus and beyond through research and development projects, publications, academic conferences, seminars, and workshops.

The Quiet Room (B3-P-09A), Spiritual Activity Room (B4-P-01) and the Garden in front of the Centre are specially installed for members of the University to conduct spiritual practices or to rejoice a moment of peace and silence.

Centre for Special Educational Needs and Inclusive Education

In line with the contextual development, service needs and research practice of inclusive education in Hong Kong, the Centre for Special Educational Needs and Inclusive Education (CSENIE) in the Faculty of Education and Human Development aims at promoting the betterment of inclusive education through the joint effort of the colleagues, with expertise and research interest in inclusive education as well as special needs, from different departments. The developmental needs of our University, schools and community are expected to be met appropriately in the variety of activities in teaching and learning, research, academic exchange and scholarly activities.

CSENIE takes up the role of research and betterment of inclusion, on the basis of self-financing mode. In recent years, in achieving the aims of advancing inclusion and catering for diversity, we are proud of soliciting colleagues' support, building up the resource centre, supporting school-based staff

development, conducting research projects and producing publications. We also build up partnership with international scholars for the diversified professional development, academic exchange, research and international conferences.

Through different enrichment programmes in special needs, we foster the caring attitude of our course participants. To strengthen the training for teachers and teaching assistants in mainstreaming schools and special schools, we support the Education Bureau by coordinating a wide range of special education courses. With external and internal funding, we offer consultancy and school based support; parent training and conduct research in inclusion in local and regional contexts. In these years, we successfully extend our training work to Macau and mainland China.

Integrated Centre for Wellbeing (I-WELL Centre)

Vision
- To be a research and resource hub supporting collaborative initiatives towards the development of holistic wellbeing for people of all ages at local and regional community.

Mission
- To educate the community about the importance of personal and family wellbeing;
- To coordinate applied research which addresses the diverse needs of individual, family and community wellness;
- To integrate research findings with clinical services and offer these to individuals with special needs, families, schools and communities;
- To provide professional training to individuals, groups and organisations; and
- To enhance people's individual potential, quality of life and wellbeing.

Five key programmes

Research Support
- Support research centres and colleagues in the University to conduct inter-discipline research in the areas of counselling, neuroscience, mental and physical health of students, and special education needs;
- Incorporate biological method to facilitate multidisciplinary research by offering biotechnological analysis to address various questions in the field of education and special education; and
- Collaborate with schools, community units, educational and social welfare organisations to implement applied research projects which address the diverse needs of children, adolescents and development of the community.

Professional Consultancy

- Provide outreach programmes and consultancy services to different community units, educational and social welfare organisations;
- Provide professional educational programmes, seminars and workshops to frontline professionals; and
- Provide consultancy in bioanalytical equipment test for doing various bioanalytical testing and research experiments with a view to analyse biomarkers that infer treatment efficacy or to identify abnormal cases in mental disorders and selected Special Educational Needs (SEN).

Clinical Services

- Offer individual or group training and therapy for children and their families, catering comprehensive development needs;
- Complement government and social welfare organisations to provide high-level and integrated professional services and bioanalytical laboratory services; and
- Apply Integrated Case Management Model to manage multidisciplinary cases with an aim of delivering clinical services and support to individuals, families, schools, academic research units, social welfare organisations and the community.

Community Education

- Educate the community about the importance of personal and family wellbeing, and maximise the potential of children and adolescents; and
- Equip frontline professionals with knowledge and skills to meet changes and demands in community services.

Parent and Family Education

- Provide different types of parent education, resources and support, to families of children and adolescents with special educational needs; and
- Provide seminars and workshops enhancing good parenting practices.

FACULTY OF HUMANITIES

Centre for Popular Culture in the Humanities

The Centre for Popular Culture in the Humanities (CPCH) is a research centre in the Faculty of Humanities at EdUHK. Popular culture is an interdisciplinary area that offers considerable potential for development through research that bridges literature, culture and media within the broad frameworks of literary and cultural studies. CPCH adopts a broad view of popular culture that covers both the culture of everyday life and its mediation through print (literature), visual and material culture (film, photography and advertising), as well as media.

From the vantage point of Hong Kong, CPCH explores issues of popular culture in the Humanities, particularly from an Asian perspective. The study of everyday popular culture, for example, is examined in the context of the urban spaces of the modern and postmodern Asian city, while mediated popular culture is studied in the context of the developing popular culture industries of East Asia. Relevant perspectives on Asian popular culture include postcolonial studies, migration studies, urban and spatial studies, gender studies, and cultural history. There is also a focus on new multilingual and multicultural forms of culture in Asian settings, which have increasingly replacing their traditional monolingual/ multicultural predecessors.

Located in EdUHK, the development of research expertise in areas complementary to education is a priority. CPCH maintains a focus on educational implications and applications of developments in popular culture pedagogy. Committed to fostering high quality research through the organisation of international conferences, visiting professorships, seminars, and symposia as well as providing support for individual research projects, CPCH serves as a platform for the promotion of research activities in popular culture at the University.

In 2019, the Centre launched a community reading programme, 我城我書 / One City One Book Hong Kong, which aims to encourage as many people as possible, to read and discuss a single book at around the same time. Each year, students, scholars, and readers of all kinds will focus their attention on one single book. A series of activities related to the chosen book will be held around Hong Kong, including discussions of the book and its themes, along with exhibitions, film screenings, school events, book discussions, author visits, cultural performances, library events, and so forth. The goals of the initiative are to build a sense of community and promote reading, discussion, and civic engagement. CPCH continues to organise the One City One Book event annually in collaboration with the Literature and Cultural Studies Department at EdUHK.

Centre for Research on Chinese Language and Education

The Centre for Research on Chinese Language and Education (CRCLE) aims to combine expertise in the studies of Chinese linguistics and that in the teaching and learning of Chinese language both as the first and a second language to achieve mutually beneficial development between Chinese language and education. CRCLE has its particular significance against the current multilingual background of Hong Kong and in response to the growing interest in Chinese language internationally.

The CRCLE comprises three thematic groups:

(a) Chinese Language Studies: Research of this group covers a variety of fields concerning ancient and contemporary Chinese language, such as historical linguistics, syntax, phonology, typology and philology.

(b) Chinese Language Education: Veteran teacher educators in this group initiate research on

classical Chinese curriculum in Hong Kong, Chinese language development of non-Chinese speaking (NCS) students and interplay of STEM education and Chinese language education.

(c) Teaching Chinese as a Second Language: This group aims to explore how L2 learners acquire Chinese from a scientific perspective, with a particular emphasis on reading and writing development of L2 Chinese learners and Putonghua learning by Cantonese-speaking children.

Objectives

- To undertake research including but not confined to the domains of Chinese language studies, Chinese language education and teaching Chinese as a second language;

- To synergise research efforts among researchers at the University and in Greater China;

- To consolidate research output with seminars, publications, conferences and workshops; and

- To serve as an international platform for collaboration and exchange of ideas between regional and global scholars and partner institutions, within the ambit of Chinese language and education.

Centre for Research on Linguistics and Language Studies

The Centre for Research on Linguistics and Language Studies (CRLLS) aims to take a broad and intellectually stimulating perspective into language and linguistics research at the University. While EdUHK has transformed to an education-focused, multidisciplinary, and research-strong university, the establishment of CRLLS is to foster the research capacity in and contribute to the areas of linguistics and language studies for the advancement of the humanities.

The Centre comprises of three thematic groups:

(a) Corpus Linguistics and Language Technology: One of the major research areas is corpus linguistics involving the use of authentic and natural language data.

(b) Language Learning and Acquisition: This group will adopt a cross-linguistic approach to research into issues related to the cognitive aspects of language learning and language acquisition, language disorders, language learner variables, learner autonomy, language assessment, and their applications in language teaching.

(c) Language in Society: To conduct research on language-contact and cross-cultural phenomena in the Hong Kong society.

Objectives

- To undertake scientific research in the areas of linguistics and language studies for the advancement of the humanities and the sciences involving language, and of education;

- To promote the development of new methodology and technology to enhance language learning and teaching, and research;

- To synergise research efforts and to create critical mass among colleagues within EdUHK and researchers in Hong Kong; and

- To promote international collaboration through networking with other key players in selected fields within the ambit of "Linguistics and Language Studies".

For more information on the people, projects and events, please visit the website: www.eduhk.hk/crlls .

Research Centre for Chinese Literature and Literary Culture

Background
The Research Centre for Chinese Literature and Literary Culture (RCCLLC) is established in response to the development of the EdUHK, the knowledge production trends over time, and the needs of our learning society.

To echo the strategic plan of transforming into a multi-disciplinary university of education focusing on education and complementary areas of study, "Chinese language and literature" is recognised as one of the potential subject areas to be developed at the University. The RCCLLC can combine the critical mass and resources in the Faculty of Humanities to launch all-rounded studies on Chinese literature and literary culture. The establishment of the RCCLLC is an effective development strategy for the University to foster its research capacity and make significant impact on the field of Chinese studies regionally and internationally.

The concept of "literary culture" is an extension of the more traditional idea of "literature". Apart from researches on literary works and their authors, literary thoughts and schools, genres and styles, and literary influences – the areas regarded as "literature proper", the study of literary culture also includes explorations of the generation and dissemination of literary texts and literary knowledge. In this regard, the publication and marketing of literary works, literature education, literary historiography, filmic and television adaptations of literature, graphic novels and lyrics of pop songs will be among the legitimate study areas. By the same token, Hong Kong literature and children's literature which have long been marginalised in the research of Chinese literature will be an indispensable part of literary culture.

Aims and Objectives of the RCCLLC
- In accordance with the new direction of transforming the EdUHK into a multi-disciplinary university, the RCCLLC aims at enhancing the quality of subject knowledge research so as to create a favourable environment for the development of discipline-based postgraduate research degree programmes;
- The RCCLLC promotes the culture of collaboration in research, by teaming experienced academics with juniors to work on projects and explore the possibilities of obtaining outside funds such as GRF;
- Through publishing research outcomes, participating in and organising international conferences,

the RCCLLC aims to expand Centre members' research capacity while fostering the EdUHK's academic image; and

- Emphasising the linkage between the production of literary knowledge and literature education with an awareness of the Hong Kong context, the RCCLLC aims also at further consolidating the strength of the EdUHK in educational research and application.

Scope of Research

The RCCLLC takes Chinese literature and related cultural phenomena as research objects. Its scope can be briefly categorised into three areas:

- Literature as such: research topics include major authors and works, literature trends and schools, literary genres and styles, literary influences and others;

- Cultural artefacts and phenomena generated from literature: research topics include anthologies of literary works, literary picture books, filmic and television adaptations of literature, lyrics of pop songs and others; and

- Transmission of literary knowledge and literature education: research topics include production and marketing of literary texts, reading culture, literature education and others.

For more information on the people, projects and events, please visit the website: www.eduhk.hk/rccllc.

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

Centre for Education in Environmental Sustainability

The Centre for Education in Environmental Sustainability (CEES) has been established as a faculty-level Research Centre in FLASS since January 2013. The vision of the Centre is to further develop environmental education and sustainability studies in Hong Kong through the formation of research and knowledge transfer networks with academics, scholars and professionals in local, Greater China and overseas universities, extending the research agenda from local viewpoints to regional and international perspectives.

Short-term objectives for recruitment, innovation and impact:
- Set up experimental and interdisciplinary education and research projects in environmental sustainability, with the primary focus of these activities upon plastic materials in the environment;
- Reinforce the synergism between teaching and research in environmental sustainability;
- Substantiate the existing research connections and extend them to suitable regional and international universities and/or organisations which have complementary interests; and
- Promote pro-environmental action, attitudes and awareness of environmental and sustainability issues among students, teachers and the general public.

Long-term objectives for consolidation and expansion of the Centre:

Extend the research agenda from local viewpoints to regional and international perspectives by attracting funding to develop the Centre with an international research network on environmental education and sustainability studies.

Key Programmes & Projects:

1. Education for Waste Management (EWM)

   • Plastic Resource Education: 3Rs & 3Cs

2. Educational Technological Innovation (ETI)

   • Plastic Resource Education: 3Rs & 3Cs

   • Micro-plastic identification

   • Plastic degradation and energy regeneration

   • Environmental Pollution Investigation

   • Development of Ultra-sensitive Probe for Food Safety Control and Monitoring of Biogenic Odorants from Stale Meats

3. Consortium on Health, Environment, Education and Research (CHEER)

   • Food wastes for aquaculture — for safe and quality fish production

   • Environmental and health risk assessments of persistent toxic substances

   • Ecological restoration of contaminated sites

4. EcoGarden and Organic Farming (EOF)

   • Promoting organic farming and practices

   • Facilitating students to acquire field-based learning experiences on studying environmental and ecological issues, e.g. biodiversity and energy conservation

5. STEM Education for Sustainability (STEM)

   • Challenges and Opportunities with Hong Kong Students' STEM Aspirations

   • Primary STEM Project Exhibition

   • STEM Education Knowledge Enriching Course for Teachers of Primary Schools

   • Development of Learning and Teaching Guide of Implementing STEM Education through General Studies in Special Schools

   • Low-cost online experiments for science education in Hong Kong and China

   • Theoretical study of the physical properties and defect states of lanthanide ions doped in new luminescent materials (2019-20)

Centre for Greater China Studies

The Centre for Greater China Studies (CGCS) at The Education University of Hong Kong was established in September 2010 with the aim to promote interdisciplinary and cutting-edge research with a focus on the multidimensional transformations of Greater China, Asia and beyond.

After more than forty years of economic reform and restructuring, China has now become the world's largest manufacturing sector with impressive and consistent economic growth. The market transition taken place in China has not only turned the country into a major world economic power but also a significant player in global politics. The Centre aims at embarking on comparative research related to how major societies in Greater China have responded to the rise of the Mainland of China, with particular reference to critically analysing the dynamic development, unique governance and changing policy of Hong Kong, Macau, Taiwan and the Mainland of China in the context of the reemergence of the People's Republic of China as a world power.

As one of the strategic research units of the Faculty, the CGCS has been organising research conferences, seminars, and symposia related to development, policy and governance in the Greater China region. Through developing an interdisciplinary research strategy and networking with leading academic and research institutions and prominent scholars in Greater China and overseas countries, the Centre hopes to bring together active researchers in Greater China studies at the EdUHK to engage the wider policy community in critically examining various kinds of academic, policy and practical issues.

The major research themes of the Centre for Greater China Studies include:
• Cooperation between Greater Pearl River Delta (PRD), Hong Kong and Taiwan
• Educational, Cultural and Social Change
• Comparative Development, Public Policy and Governance
• China and the Globalising World

The Centre has strong links with both international and regional research consortia. It is also active in promoting academic dialogue and in-depth discussion related to Greater China issues.

Besides, CGCS also invites prominent academics, experts and visiting scholars worldwide to give lectures at the Centre to deepen students' and EdUHK intellectuals' understanding and interest in the development of Greater China and its interactions with the world.

As a leading research centre offering quality education programmes to nurture students to become caring leaders with global visions, the CGCS is committed to continuously providing training and education for students to deepen their understanding of the development, policy issues and governance of Greater China.

Research Centre for Transmission of Cantonese Opera

Educational research in Cantonese opera has been one of the strengths in the Department of Cultural and Creative Arts, while very limited academics from other local universities specialising in this area. Building on such foundation, The Education University of Hong Kong has officially established The Research Centre for Transmission of Cantonese Opera (RCTCO) in May, 2018.

Committed to contribute to the local community in terms of culture, arts, and arts education development, the Department of Cultural and Creative Arts has long been facilitating the transmission and development of Cantonese opera in Hong Kong. Grounded on academic research, latest digital technology and a network of professional artists and schools, the Research Centre will become a focal agency locally and internationally for research, pedagogy, and promotion of Cantonese opera. We have a core team of academics focusing on research and knowledge transfer activities, working with a group of consultants and collaborative organisations comprising experts in different professions.

The Centre aims to:

1. research on issues related to transmission of Cantonese opera;
2. develop high-quality teaching and learning materials of Cantonese opera in the contexts of formal and non-formal education;
3. admit PhD students and Post-doctoral Fellows in Cantonese opera education and transmission; and
4. disseminate information and knowledge of Cantonese opera through different channels including the Centre's website, publications, seminars, conferences and workshops.

Vision

To become a leading academic research centre for the study and research of Cantonese opera transmission and education, advocating for a sustainable development of Cantonese opera in the context of the twenty-first century.

Missions

The missions of the Research Centre include:

*   To promote Cantonese opera locally and internationally;
*   To advocate research in Cantonese opera transmission and education; and
*   To facilitate the sustainable development of the Cantonese opera industry in Hong Kong through the mean of educational research and knowledge transfer activities.

ACADEMIC SUPPORT, FACILITIES AND SERVICES

Teaching and research at the University are supported by a number of academic services/centres.

Centre for Language in Education

Vision:
The Centre for Language in Education (CLE) aims to become excellent in language education (Chinese, English and Putonghua) by nurturing students' biliterate and trilingual skills. This is achieved through exemplary curriculum design and assessment practices, innovative co-curricular/extra-curricular learning activities, and professional sharing of good practices at local and international levels.

Mission:
The mission of CLE is to enhance students' biliteracy and trilingualism in their pursuit of academic and professional excellence. To achieve this, we

- design exemplary language programmes to cater for the needs of local, mainland and international students;
- adopt assessment practices that optimise learning;
- collaborate in inter-institutional projects with local and international scholars to promote good practices in language education; and
- complement classroom learning with innovative in-class/out-of-class language activities and self-access language resources.

Centre for Learning, Teaching and Technology (LTTC)

The Centre is an academic and professional supporting unit at the University. It aims to enhance student learning outcomes by applying information technology to support the development of e-Learning and digital competency, innovation of learning and teaching, and the improvement and innovation of assessment at the University.

The Centre provides a range of services for staff and students, including:

1. <u>Staff Professional Development (PD) Programme</u>
   LTTC has developed the Staff PD Programme for all academic/teaching staff of the University. In partnership with individual academics, academic departments and Teaching Development Grant project teams, LTTC has been organising series of PD activities to prepare new academic/teaching staff for teaching and to enhance staff capacity to advance student learning. LTTC also provides support for the Peer Support of Teaching Scheme, which promotes peer dialogue on teaching and sharing good teaching practices.

2. <u>e-Learning and Digital Competency Development, and ePortfolio Workshops</u>
   LTTC offers various workshops on e-Learning and digital competency development, and ePortfolio building to students. The Centre also co-organises workshops with faculties and departments on the use of other e-Learning tools and related pedagogical strategies in support of the University's

implementation of e-Learning and Digital Competency Strategy. Staff and students are welcome to enrol in the workshops by visiting the LTTC website.

3. Underline: User Guides in e-Learning and ePortfolio Platforms
    LTTC has developed various online user guides for Moodle, Sway and Google Sites to support staff and students. Staff and students are welcome to get the related self-learning materials from the LTTC website.

4. Generic Intended Learning Outcomes (GILOs)
    LTTC administers a self-assessment questionnaire for measuring students' self-perceived achievement of GILOs. Students will receive an individual report which helps them to write reflection and set learning goals through ePortfolios. LTTC also provides insights for students and staff to connect GILOs to their learning and teaching.

5. Coding Education Unit
    The Coding Education Unit of LTTC supports the digital competency development by offering courses, seminars, workshops and other learning and teaching activities on coding, 3D printing, STEM/STEAM education, robotics education, literacy of Artificial Intelligence (AI) and more. To provide quality environment for students to learn and create, the laboratories are well-equipped with various mobile digital devices and 3D printers. All students are welcome to enrol in the courses, seminars and workshops by visiting LTTC website.

6. Video-based Learning Community (VBLC)
    LTTC aims at developing a user-friendly web-based platform for one-stop-service of managing, editing, and sharing videos in supporting learning and teaching. Members of VBLC are able to review, comment, or reflect upon the shared videos, thereby contributing to the co-construction of knowledge in teaching practice and/or some other teaching and learning activities such as field experience marking standardisation.

7. Massive Open Online Courses (MOOCs)
    LTTC employs the Open edX platform to facilitate the MOOC development in the University. LTTC also cooperates with faculties and departments to develop university-wide MOOC/mini-MOOC projects to enhance the capability and experience of academic and teaching staff of MOOC development and further encourage blended learning for students' reflective engagement.

8. Video Production Room for Staff
    To cultivate an innovative and interactive e-Learning-rich environment in the University, a Video Production Room has been launched since October 2018. Staff can produce video resources for daily presentation, and innovative e-Learning activities in an efficient and self-served flexible video production environment.

General Education Office

The Education University of Hong Kong offers General Education (GE) to strengthen students' knowledge bases, to broaden their intellectual horizons, to introduce them to modes of thinking and knowing in a number of disciplinary and cross-disciplinary areas, to equip them with higher order thinking skills, and to expose them to authentic learning experiences beyond classrooms.

General Education Foundation Course (**GEFC**), which runs from Semester 1 to Semester 2, bears 4 credit-points (cps) and is offered to all first-year students in order to equip them better for personal and intellectual growth with workshops/lectures and tutorials covering a wide variety of themes/issues related to humanities, science and social sciences.

Alongside GEFC, undergraduate students can take Experiential Learning (EL) that is made up of a 3-credit point (cp) Co-curricular and Service Learning Course and a 3-cp Experiential Learning Course. The former engages students to learn through direct services in real-life and/or work-place context(s), whereas the latter encourages students to learn, reflect and conceptualise through and in practice (experimentation).

The GE Breadth Courses (GEBCs) bear 9 cps and are composed of the GE Breadth Learning Strands that cover humanities, science and social sciences, Positive and Values Education Course and GE Interdisciplinary Course. These courses aim to broaden students' intellectual terrains and strengthen their knowledge bases with themes and issues that transcend disciplinary boundaries and embody multiple perspectives. Students have to take one from each component in order to fulfil the 9-cp requirements for GEBCs.

Students take a University ePortfolio (UePortfolio) Course to be their 3-cp "capstone" course in the study semester assigned by individual programmes. They are required to complete the construction of their University ePortfolios that are made up of the artefacts and evidence derived from a wide range of learning experiences (e.g. Field Experience/Internship, GE, Majors, Minors, Electives, Exchange Programme, etc.). This course enables students to synthesise their learning experiences by reflecting critically on the value and significance of what they have learned, re-conceptualising their learning experiences, making connections to their lives, and imagining their own futures.

For detailed information about GE courses, please contact General Education Office at ge@eduhk.hk or 2948 8799.

Global Affairs Office

The Global Affairs Office (GAO) serves as a central unit to support the internationlisation initiatives of the University to support its vision and mission, and to foster deep collaborations between the EdUHK and key universities and prominent education organisations in the region and overseas through staff and student exchange, collaboration in teaching and learning projects, research and scholarship and educational enhancement.

GAO fulfils its role through initiating and organising a variety of exciting and rewarding programmes, building overseas connections, recruiting non-local students, and raising the University's profile beyond Hong Kong. Involving more than 120 universities and institutions worldwide, our Student Exchange Programme provides students a transformative chance by experiencing life in another location. Short-term study options such as cultural visits, summer programmes at partner universities and Learning Putonghua@Home with EdUHK are also made available.

In addition to recruitment of non-local students, our inbound exchange programme, International Teacher Training Programme and short-term programmes bring overseas students to our Tai Po campus and create a vibrant and multi-cultural learning environment. GAO works closely with other units of the University to provide better campus support to the non-local students and sees integration among local and non-local students as integral to the advancement of internationalisation.

Hong Kong Museum of Education

Established in May 2009, the Hong Kong Museum of Education is the leading museum in the region to specialise in the preservation, research, interpretation and communication of the history of education in Hong Kong.

The Hong Kong Museum of Education acquires, conserves, preserves, researches and exhibits materials which relate to the history, culture and development of education in Hong Kong. The Museum has a role as a public institution to engage the community to source historical materials and build up resources to promote life-long learning through collaborative projects, partnership schemes, exhibition displays and interactive and educational activities. It also has an institutional role to serve as a locus for research and related scholarly activity pertaining to Hong Kong's educational heritage for the teaching and educational research community of Hong Kong, the region and overseas.

The Museum currently houses and displays a wide collection of education related items and artefacts of historical value which were donated from individuals and organisations, including alumni of our predecessor Colleges of Education, alumni associations, or on-loan items from schools and other local museums. These items and artefacts include plaques, trophies, certificates, uniforms, teaching tools, textbooks, old photographs, historical documents, totalling more than 25,000 items.

In November 2018, the Museum organised "Hong Kong School Uniforms - Past and Present", the first thematic exhibition on the topic, giving visitors an overview of its development over the past hundred years. In conjunction with the exhibition, a book titled *School Uniform Days: An Illustrated History of School Uniforms in Hong Kong*, has been published by the Museum. It is closed for renovations and behind the closed doors, we are working on the new thematic exhibition on extra-curriculum activities. The Museum also collaborated with other University departments and units in projects such

as "EdUHK Time Capsule Exhibition", "Re-encountering Confucius", "Children's Songs and Paintings Contests", "Six Arts and Five Constant Virtues Carnival" and initiated projects such as "Six Arts Game Design Contest" to further engage the local school community and reach out to the public.

With the introduction of a "Friends of the Hong Kong Museum of Education (HKME Friends)" programme in 2014, the Museum seeks to recruit members who are united by a passion for preserving the rich educational heritage of Hong Kong and supporting the Museum's mission and development. Through a vibrant calendar of events, talks, classes, exclusive tours and gatherings, the programme delivers meaningful and enjoyable experiences for our members.

The Museum will continue to play a leading role in exhibiting aspects of Hong Kong's educational history to the public, and seek ways to integrate more fully into the teaching, learning and research activities at the University.

For enquiries on Museum services, please contact us:

Email: hkme@eduhk.hk
Telephone: 2948 6692
Website: www.museum.eduhk.hk
Opening Hours: Monday to Sunday 10:00 – 17:00 (Closed on Public Holidays)

Library

The EdUHK Library comprises the Mong Man Wai Library on Tai Po Campus and the Tseung Kwan O Study Centre Library in Tseung Kwan O, offering a full range of information resources and services in various formats. State-of-the-art facilities are provided by the Library, including over 270 public desktop and notebook PCs, e-Learning Studio, Mini Theatre, Creative Lab (Pilot Future Classroom), 3D and large format printing equipment, high speed Wi-Fi, e-book readers, VR-AR-media production equipment, Octopus-operated photocopiers and printers, language learning stations, ample study spaces for group work and private study, as well as a 24-hour Lounge for chatting, relaxation and light refreshment. The Mong Man Wai Library is also fully integrated with the University's Learning Commons, providing a comfortable and inviting environment which is conducive to both individual and collaborative learning around the clock.

As of June 2020, the total library collection has over 902,000 physical items, including around 390 active printed journals and 109,000 multimedia materials. In addition to print materials, a range of electronic databases and resources have been acquired by the Library, and in most cases are accessible via the Library Website
(www.lib.eduhk.hk) 24 hours a day, 7 days a week. Altogether, the Library's online databases and resources offer full text access to more than 92,000 titles of e-journals and over 2,223,000 e-books.

The Library has also taken initiatives to develop its own IT applications and electronic resources. The Library's EdUHK Research Repository indexes and provides full-text access as well as citation metrics, if available, to the research outputs of our academic staff, allowing EdUHK members as well as the public to access over 35,700 records of academic and educational resources on the WWW. With permission from major local TV stations, the Library has also digitised 18,700 TV programmes in its EdVideo system, a video-on-demand service accessible to staff and students via the internet. Another two databases, the Hong Kong Education Image Database (in collaboration with the Hong Kong Museum of Education) and the Hong Kong Education Bibliographic Database, further allow the public to access 4,200 images of items from the collections of the Hong Kong Museum of Education and 19,500 records of bibliographic information on research of education in Hong Kong respectively.

Since the Library is a member of the Joint University Librarians Advisory Committee (JULAC), students and staff of the University can enjoy different levels of resources and services provided by the libraries of all UGC funded universities, including an integrated library system shared by all eight JULAC libraries, HKALL inter-library book loan and delivery service, RAPID document delivery service, access to online databases, inter-library loans, and JULAC Library Card access and borrowing services. The Library has also established reciprocal access and document delivery services with major academic libraries in the region.

Office of the Chief Information Officer

The Office of the Chief Information Officer (OCIO) is committed to providing quality ICT services and solutions to support and enhance learning, teaching, research and administration to the University community in alignment with its IT service strategies in infrastructure, data, application, user experience, security and governance.

Most of the University's ICT services are provided in conjunction with the high-speed campus network with Gigabit link to end points or desktops in all classrooms and offices. In addition, ubiquitous Wi-Fi access points are provided to cover all classrooms, public areas on campus, department offices and student hostels. Students can join free Wi-Fi access off campus via CSL and Y5Zone Wi-Fi hotspots in town, and at other local and overseas universities using "eduroam". The University is also a member of the Hongkong Academic and Research NETwork (HARNET) which is shared by eight local universities via high speed connectivity to the rest of the world. This allows all member institutions to exploit the facility to collaborate in research by resource sharing and resilience support.

As a central data repository, The Portal serves as a one-stop shop for self-service information and 7x24 support for students of the University community. Professional support and administration for the University website, departmental websites, and various content management systems are also offered.

Applications for both end-to-end administrative solutions and academic support are provided and

maintained by OCIO in collaboration with relevant learning and teaching departments. The e-student information system (e-SIS) supports the whole life cycle of student administration from admission, programme registration, course registration, academic advising and assessment, to congregation and student records. Students can also enjoy automated hostel application, education job recruitment and sports facilities booking online, to name a few.

OCIO supports the online Learning Management System (LMS) for e-Learning and manages the University's learning environment which comprises classrooms, lecture theatres, computer laboratories and a Photo and Video Studio at the Learning Commons. OCIO is also responsible for the provision of printing services, student email which can be protected by two-factor authentication and campus IP Phones.

At the IT Help Desk at the Learning Commons, a number of notebooks and a wide range of audio-visual equipment are available for loan. OCIO also provide a good collection of software packages including Office suite, creative design suite, cloud-based conferencing and collaboration, courseware development, statistical analysis, and other discipline-specific applications for students and staff.

While we treasure the privacy and rights of individuals, all students are obliged to observe the acceptable standards of computer user behaviour detailed at Computing Policies and Regulations on the OCIO website
(www.eduhk.hk/ocio).

Students can always email us at helpdesk@ocio.eduhk.hk or call our hotline, 2948 6601, for assistance. There is a 24-hour voice recording system for users to leave messages after office hours or when the line is busy. Our colleagues will respond as soon as possible. Students can also report IT related problems/incidents online using the LANDesk self-service (https://landesk.eduhk.hk) anywhere anytime.

Registry

The Registry serves as the academic affairs powerhouse in supporting the University to fulfil its mission, strategic goals and objectives in the core functions of academic development and learning and teaching. We provide a comprehensive range of academic support services embracing academic planning, programme management and student administration matters. We contribute to the development, review and implementation of policies and procedures governing programme quality assurance and enhancement, learning and teaching related initiatives, and academic regulations.

As the central unit taking responsibility for providing all-round support services to our stakeholders, our work portfolio covers development of the Strategic Plan and University Learning and Teaching Plan, development of Planning Exercise Proposal, university-level benchmarking, student intake/number planning and projections, recruitment of quality local and non-local students,

management of student registrations, coordination on academic advising, class timetabling, course registration, block credit transfer, second major approval, examination arrangements, assessments and academic records, issuance of academic documents, system development and enhancement in support of admissions, registrations and student records, curriculum development and review, administration of Student Evaluation of Teaching and Institutional Research on Graduates, secretarial and executive support to University-level committees, support to academic quality assurance and quality audits and organisation of University-wide functions such as Information Day, Congregation, and Honorary Fellowship Presentation Ceremony. Our work portfolio also covers student disciplinary matters, reporting of statistical data on student admissions and enrolments, publication of the University Calendar and Student Handbook, etc.

We are committed to providing quality services to prospective students, students, graduates, staff members and the public in an accountable and professional manner.

Research and Development Office

The Research and Development Office is the central unit that provides executive and administrative support to the research and development of the University. It is the executive arm of the Committee on Research and Development that implements institutional policies and decisions on research. The Office supports the University in enhancing the research infrastructure with identified University-level and Faculty-level research centres/ professional development centres. It also implements the quality assurance, internal and external reviews, and management of research projects and initiatives supported by the University and the Research Grants Council. Moreover, the Office undertakes research information management and coordinates the internal and external research assessment exercises.

As part of its ongoing services, the Office organises sharing sessions on external funding applications. It is also responsible for providing administrative support to human research ethical review to ensure human research ethics compliance by individual research protocols.

The Knowledge Transfer Sub-office within the Research Development Office is the central supporting unit to foster knowledge transfer (KT) and build up a culture of innovation and entrepreneurship in the University. We are dedicated to (i) forge connections between the University and wider community to formulate collaborations, (ii) provide advice and supports to academics and research units in the development and protection of the University intellectual properties, (iii) proactively reach out to potential partners to initiate KT collaborations and commercialisation of R&D projects via licensing, and (iv) support the implementation and administration of KT activities in the University, including the establishment of finding schemes and related supports to encourage patent application and entrepreneurship within EdUHK community, IP management, external funding applications, and partnership projects.

School Partnership and Field Experience Office

The School Partnership and Field Experience Office serves as a central unit to support, coordinate and strengthen the policies and practices in school partnership and field experience. The Office focuses on the coordination and development of policies and practices in school partnership, mentorship and field experience at the University level.

The major roles and responsibilities of the Office are as follows:

- to establish partnership with a network of schools and related organisations (such as School Sponsoring Bodies, universities) both locally and internationally to support student teachers in their field experience;
- to work with teaching staff of the University, and principals and mentors in the partnership schools to provide an environment conducive to learning for both student teachers and mentors;
- to support and coordinate the ongoing work in the University related to partnership, mentoring and field experience;
- to undertake and support research and development related to partnership, mentoring and field experience;
- to develop resources and activities designed to support the work of field experience supervisors and teacher mentors;
- to assist in both the development and implementation of policies related to field experience and partnership; and
- to contribute to teaching and support student teachers in formal and non-formal field experience learning.

STUDENT SERVICES

It is the University's aim to provide an enriched campus environment of quality facilities and multifarious development programmes to enable students to achieve personal and professional excellence. Students are encouraged to make full use of these services and programmes to achieve a balanced personal and professional growth.

Student Affairs Office

The Student Affairs Office (SAO) endeavours for the creation of a positive learning experience particularly in non-formal education, and the cultivation of a supportive and stimulating environment

conducive to students' active learning and all-round development. As a one-stop student service and resources centre, the SAO provides a wide range of development programmes and support services for students, including but not limited to career advising, counselling services, financial support, global experiential learning, health services, housing, leadership training and service opportunities.

The unique University Life Planning Scheme provided by the SAO also guides students to become self-directed learners and decision-makers under a supportive atmosphere through the developmental advising approach. Our Student Development Tutors (SDTs) will provide proper guidance to students in the individual or group advising session which helps them to plan for their development path of a non-formal learning experience in the EdUHK. Students are also welcome to meet the SDT again for plan review, career preparation plan and further advice.

Information on programmes, activities and services can be found on the SAO website www.eduhk.hk/sao and the intranet.

Alumni Affairs and Development Office

The Alumni Affairs and Development Office (AADO) takes up the responsibility for alumni affairs and fundraising matters. With respect to alumni affairs, AADO aims at expanding the alumni network and strengthening the bonding between the University and its alumni, and is dedicated to sustaining engagement of alumni members.

To this end, AADO offers a range of alumni activities (e.g. cooking classes, penmanship workshops and parent-child activities) and alumni benefits, and facilitates alumni communications. Currently, AADO primarily uses electronic channels (website: www.eduhk.hk/aado and Facebook page: www.facebook.com/EdUHKAlumni) to disseminate news on alumni-related matters, activities and benefits, as well as information and development of the University.

All graduates, as well as incoming exchange students, upon completion of studies at EdUHK (hereafter "incoming exchange students"), will automatically join the alumni network. Their personal particulars will be forwarded to AADO upon graduation/ completion of studies for the University to maintain close connection with graduates/ incoming exchange students. To comply with the guidelines of the Office of the Privacy Commissioner for Personal Data, Hong Kong, on the keeping and use of personal data, we invite alumni/ incoming exchange students to update their personal particulars/ relevant information online (web page: www.eduhk.hk/aado/reg (Chinese version); www.eduhk.hk/aado/reg/?lang=en (English version)). Additionally, they are welcome to hold membership in various alumni associations and groups of the University to stay connected with alumni of similar background and enjoy different benefits. For details, please visit www.eduhk.hk/aado/connect/alumni-groups-list.

Please send email to aado@eduhk.hk for any enquiries.

ADMISSION REQUIREMENTS

For admission to programmes of the University, applicants must meet the general entrance requirements and programme specific requirements, or other qualifications deemed acceptable by the University. For details of the entrance requirements for individual programmes, please visit our website www.eduhk.hk/acadprog.

General Entrance Requirements for Degrees of Master of Philosophy, Doctor of Philosophy, Doctor of Education and Doctor of Education (Chinese)

For admission to the University's research degree programmes and Doctor of Education programme, an applicant must satisfy the following minimum entrance requirements:

Doctor of Philosophy

(a) A Master's degree (or equivalent qualification) from a recognised university; or

(b) A Bachelor's degree with first class honours (or equivalent qualification) from a recognised university.

Master of Philosophy

(a) A Bachelor's degree (or equivalent qualification) from a recognised university.

Doctor of Education and Doctor of Education (Chinese)

(a) A Master's degree in the discipline of Education or a cognate field relevant to his/her chosen Specialised Area, plus four years' professional experience.

English Language Requirements

Doctor of Philosophy, Master of Philosophy and Doctor of Education:

Applicants with a Bachelor's or Master's degree from a university where the programme was not taught and assessed in English are normally required to demonstrate competency through one of the following minimum requirements:

(a) IELTS 6.5 with no sub-test lower than 6.0; or

(b) TOEFL 80 (internet-based test); or

(c) Other equivalent qualifications.

Doctor of Education (Chinese):

Individual specialised area may have different English language requirements.

Chinese Language Requirements

Doctor of Education (Chinese):

Applicants whose first language is not Chinese and who have not taken a degree programme of which the medium of instruction was Chinese are required to fulfil the Chinese requirement of Hanyu Shuiping Kaoshi (HSK) level 6 or equivalent.

Individual field of study / specialised area such as English language may have higher requirement.

General Entrance Requirements for Master's Degree (by Coursework and Examination) and Postgraduate Diploma Programmes

For admission to the University's Taught Master's Degree and Postgraduate Diploma programmes, an applicant must fulfil the following minimum entrance requirements:

Taught Master's Degree and Postgraduate Diploma programmes

(a) A recognised Bachelor's degree or equivalent.

English Language Requirements

Applicants should normally hold a degree in the medium of English, or one of the following minimum English language requirements:

(a) IELTS 6.0; or

(b) Grade C / Grade 4 or above in GCSE / GCE O-level English; or

(c) A TOEFL score of 80 (internet-based test); or

(d) Band 6 in the Chinese Mainland's College English Test (CET) (a total score of 430 or above and the test result should be valid within two years); or

(e) Other equivalent qualifications.

Individual programmes / subjects may have different language requirements. Please refer to individual programme information / websites for details.

General Entrance Requirements for Undergraduate Programmes

For admission to the University's undergraduate programmes, an applicant must fulfil the following minimum entrance requirements:

(1) **Applications on the Strength of Hong Kong Diploma of Secondary Education (HKDSE) Examination Results**

Four core subjects and one elective subject with

(a) Level 3 in English Language and Chinese Language; and

(b) Level 2 in Mathematics (Compulsory Part), Liberal Studies and one elective subject.

(2) **Other Qualifications**

Other qualifications may include HKALE qualification, local and non-local qualifications from recognised post-secondary institutions or equivalent deemed acceptable to the University.

(3) **Mature Applicants**

An applicant who is at least 25 years of age as of 31 August of the year in which admission is sought and can demonstrate to the University's satisfaction his/her suitability for and capability to pursue his/her chosen programme successfully may be exempted from the entrance requirements as a mature student.

(4) **Language Requirements**

Applicants holding non-local qualifications should be able to demonstrate an acceptable level of proficiency in both Chinese and English languages unless exempted by the University.

English Language Requirement

(a) Grade E or above in AS Use of English in the HKALE; or

(b) Level 3 or above in English Language in the HKDSE; or

(c) A TOEFL score of 80 (internet-based test) or minimum score at the intermediate level in each section (Reading, Listening and Writing) (paper-delivered test); or

(d) A minimum overall band of 6 in the academic version of IELTS; or

(e) Grade E or above in GCE AS / A Level English; or

(f) Grade C / Grade 4 or above in IGCSE / GCE O-level English; or

(g) Grade C / Grade 4 or above in GCSE English or English Literature; or

(h) Other equivalent qualifications deemed acceptable by the University.

Chinese Language Requirement*

(a) Grade E or above in AS Chinese Language & Culture in the HKALE; or

(b) Level 3 or above in Chinese Language in the HKDSE; or

(c) Grade 4 or above in IB Chinese Language subject; or

(d) Grade E or above in GCE AS / A Level Chinese; or

(e) Grade C / Grade 4 or above In GCSE / IGCSE / GCE O-level Chinese; or

(f) Other equivalent qualifications deemed acceptable by the University.

* Applicants seeking admission to programmes with English as the medium of instruction will be exempted from this Chinese Language requirement on a case-by-case basis.

General Entrance Requirements for Top-up Degree Programmes/ Senior Year Entry of the Undergraduate Programmes

For admission to the University's top-up degree programmes or senior year places of its undergraduate programmes, an applicant must fulfil the following minimum entrance requirements:

(a) A recognised Associate degree/Higher Diploma or equivalent qualification; and

(b) Teaching experience or relevant professional practice in a related field for top-up degree programmes.

REGULATIONS

GENERAL ACADEMIC REGULATIONS FOR THE RESEARCH COMPONENT OF THE RESEARCH POSTGRADUATE AND PROFESSIONAL DOCTORATE PROGRAMMES

1. Supervisory Arrangements
2. Thesis Proposal Presentation/Qualifying Examination
3. Annual Research Progress Review
4. The Thesis
5. Thesis Examination
6. Nomination of Thesis Examiners
7. Written Comments by Thesis Examiners
8. Thesis Examination Panel
9. *Viva* Examination
10. Assessment Grades
11. Appeals Against Thesis Examination Results
12. Submission of Final Version of Thesis

1. Supervisory Arrangements

1.1 Supervisory Arrangements for Professional Doctorate Students

The appointed supervision panel (comprising at least two members: a Principal Supervisor and at least one Associate Supervisor) will have sufficient expertise to supervise the research.

(a) To qualify as a Principal Supervisor, the following criteria should be met: The Principal Supervisor must be a full-time academic staff at the Education University of Hong Kong (EdUHK) with the rank of Assistant Professor or above, except for those with the rank of Lecturer who has been granted the Early Career Scheme (ECS) of Research Grants Council (RGC).

(b) To qualify as an Associate Supervisor, one of the following criteria should be met:

i. A full-time academic staff at EdUHK with the rank of Assistant Professor or above, except for those with the rank of Lecturer who has been granted the ECS of RGC; additional Associate Supervisors, if any, can be external to EdUHK; or

ii. An Honorary or Adjunct Professor appointed by the EdUHK and there should be a period of two years or longer from the proposed commencement date of supervision till the end date of the appointment period of the honorary/adjunct professorship.

1.2 Supervisory Arrangements for Research Postgraduate Students

The appointed supervision panel (comprising at least three members: a Principal Supervisor and two Associate Supervisors) will have sufficient expertise to supervise the research.

(a) To qualify as a Principal Supervisor, one of the following criteria should be met:

i. A full-time academic staff at EdUHK with the rank of Assistant Professor or above who

- has previously supervised at least one doctoral student through to completion (including in the capacity as a co-supervisor or an Associate Supervisor or equivalent); or

- has been awarded an external competitive research grant (e.g.General Research Fund grant, Public Policy Research grant) in the capacity as Principal or Chief Investigator;

OR

ii. A full-time academic staff at EdUHK with the rank of Lecturer who has been granted the ECS of RGC. For these cases, an Associate Supervisor who has satisfied the criteria as specified in para. (i) is required to be involved in the supervision team.

(b) To qualify as an Associate Supervisor, the following criteria should be met:
At least one Associate Supervisor must be an academic staff of EdUHK with the rank of Assistant Professor or above, except for those with the rank of Lecturer who has been granted the ECS of RGC.

1.3 All appointed supervisors should not be a candidate for any research degree, unless prior approval is obtained from the BGS.

2. Thesis Proposal Presentation/Qualifying Examination

2.1 To proceed to thesis research stage, students are required to pass the thesis proposal presentation (for professional doctorate programmes) / qualifying examination (for Research Postgraduate programmes).

2.2 Normally, professional doctorate students are required to satisfactorily complete all the taught courses before their thesis proposal presentation; Research Postgraduate (RPg) candidates are required to satisfactorily complete 12 credit points (4 core courses) before their qualifying examination.

2.3 Professional doctorate students are required to present their thesis proposal within half the time (plus or minus one semester) of their maximum period of study in order to progress in the programme [e.g. For full-time Doctor of Education (EdD) students, the maximum period of study

is 5 years, as such they are required to present their thesis proposal within 2.5 years from their admission]. RPg students are required to present their thesis proposal at the qualifying examination within 12 months (plus or minus three months) after being admitted in order to progress in the programme.

2.4 Students who fail the thesis proposal presentation/qualifying examination after two attempts are not allowed to continue with their doctoral studies.

3. Annual Research Progress Review

3.1 Candidates and their principal supervisor are required to complete an annual report on their research progress in the past 12 months to the Graduate School. A half-yearly review is optional. Failure to submit the report by the stipulated deadline may lead to de-registration.

4. The Thesis

4.1 For MPhil and professional doctorate programmes, the length of the thesis is normally not more than 60,000 words; for PhD programme, the length is normally not more than 70,000 words.

4.2 The thesis shall be written in English. In cases in the areas of Chinese Language and Chinese Literature, the thesis can be written in Chinese. For candidates in other areas, they may request the thesis to be written in a language other than English whereby recommendation shall be made by the Head of Department to the BGS via the Graduate School. Only upon approval from BGS may the thesis be written in the language as requested.

5. Thesis Examination

5.1 Thesis examination for professional doctorate and RPg candidates shall only be conducted when all coursework requirements of their respective programmes are fulfilled.

5.2 The thesis examination is made up of two components: the written comments provided by Thesis Examiners (in Section 7) and *Viva* examination conducted by the Thesis Examination Panel (in Section 9).

6 Nomination of Thesis Examiners

6.1 Six weeks prior to the anticipated date of submission of the thesis, candidates are required to inform the Graduate School their intention to submit their thesis. The notice shall be accompanied by names and contact details of the nominated Thesis Examiners.

6.2 The principal supervisor shall be responsible for the nomination of the Thesis Examiners.

6.3 At least three Thesis Examiners shall be appointed to review and grade RPg theses. Among these, at least two must be External. For professional doctorate programme, at least two Thesis Examiners shall be appointed, one of whom must be External. In each case, there may be a maximum of one Internal Thesis Examiner. The Thesis Examiners must be at associate professor level (or equivalent rank) or above. The Internal Thesis Examiners should meet the appointment criteria of Principal Supervisor of the respective RPg or professional doctorate programmes. In addition, for RPg programmes, at least one of the appointed Thesis Examiners is at professor level or above.

6.4 The External Thesis Examiners are preferably of different nations / geographic areas (Mainland China, Hong Kong, Macau and Taiwan are within one geographical area).

6.5 The selection criteria for Thesis Examiners are as follow:

i. the Thesis Examiner has the required expertise in the candidate's subject area;

ii. the Thesis Examiner has the required experience of examining postgraduate thesis for a similar type of programme as that leading to the candidate's intended award;

iii. the Thesis Examiner must be currently research active in the area related to the candidate's research project;

iv. the Thesis Examiner must not have had direct involvement with the candidate's research project; and

v. the Thesis Examiner must be impartial with no conflict of interest.

Any External Thesis Examiner must NOT:

i. be a current academic staff at EdUHK;

ii. be a staff member or graduate of the University in the past five years; and

iii. be a staff member of an institution at which any of the candidate's external associate supervisors are based, or at which the candidate has spent part or all of their candidature.

7. Written Comments by Thesis Examiners

7.1 The thesis shall be forwarded by the Graduate School to Thesis Examiners in confidence. Thesis Examiners shall be under an obligation to maintain confidentiality.

7.2 Candidates and supervisors must not contact Thesis Examiners during the examination process in matters pertaining to the thesis examination. Any correspondence related to the thesis examination must be sent through the Graduate School.

8. Thesis Examination Panel

8.1 The Thesis Examination Panel shall be responsible for the assessment of the *Viva* examination and recommendation of the final grade to BGS based on the *Viva* and Thesis Examiners' written comments.

8.2 Members of Thesis Examination Panel shall be appointed by BGS and normally include:

i. Chair – Dean of Graduate School or nominee;

ii. Thesis Examiners:
(for research postgraduate programmes) three external thesis examiners OR one internal thesis examiner and two external thesis examiners / *(for professional doctorate programmes)* two external thesis examiners OR one internal thesis examiner and one external thesis examiner; and

iii. *Optional*: Supervisor(s) - as observer(s) in the Panel.

8.3 Additional External Independent Reviewer(s) may be appointed by the Dean of Graduate School for advice and serve as Thesis Examiners after consultation with the principal supervisor. The appointed Independent Reviewer(s) must satisfy the requirements of External Thesis Examiners.

9. *Viva* Examination

9.1 Candidates must conduct an oral presentation (*Viva* examination) after they receive the examiners' reports. The *Viva* shall be conducted in English. In exceptional cases the *Viva* may be conducted in Cantonese or Putonghua when the thesis is written in Chinese. Candidates have to indicate the language to be used in the *Viva* at the time when the thesis is submitted.

9.2 Candidates are required to address recommendations specified in the Thesis Examiners' reports as well as comments made by the *Viva* Examination Panel during the *Viva*.

9.3 Members of the Thesis Examination Panel may conduct the *Viva* examination via virtual or tele-communication subject to the agreement of the Chair of the Panel.

10. Assessment Grades

10.1 RPg and professional doctorate students can have one of the following grades:

    i.   (a)   Pass

          (b)   Pass with textual amendment subject to the satisfaction of the Dean of Graduate School or his/her nominee; or

    ii.   Pass with minor revision to the satisfaction of the panel member(s) nominated by the Dean of Graduate School; or

    iii.   Pass with major revision to the satisfaction of the Thesis Examination Panel; or

    iv.   Re-submission for examination; or

    v.   Not qualified for a Doctoral Degree but qualified for a Master Degree: (*for EdD candidates*) MEd degree award
             (*for PhD candidates*) MPhil degree award

    vi.   Fail

10.2 When a RPg / professional doctorate student is required to re-submit the thesis, the following grades shall be applied for the re-submitted thesis:

    i.   (a)   Pass

          (b)   Pass with textual amendment subject to the satisfaction of the Dean of Graduate School or his/her nominee; or

    ii.   Pass with minor revision to the satisfaction of the panel member(s) nominated by the Dean of Graduate School; or

    iii.   Fail

11. Appeals Against Thesis Examination Results

11.1 RPg and professional doctorate students may appeal if:

    i.   There is evidence that the assessment was not conducted in accordance with the assessment scheme for the programme concerned; or

    ii.   There are procedural irregularities in the conduct of the examination

(including any instance of administrative error) of such a nature as to cause reasonable doubt as to whether the result of the examination would have been the same if they had not occurred.

11.2 An application for an appeal against the result shall be made by writing to the Vice President (Research and Development) within 14 working days of written notification of the examination result to the professional doctorate or RPg candidate and an appeal committee will be formed. Recommendation of the appeal outcome shall be submitted to BGS for approval.

11.3 Members of the appeal committee normally include:

i.   Chair – Vice President (Research and Development) or nominee;

ii.   Dean of the relevant faculty or nominee; and

iii. A Professor or Chair Professor nominated by the Dean of Graduate School and appointed by the Vice President (Research and Development).

The members of the appeal committee must be impartial with no conflict of interest. In the cases that:

i.   the Vice President (Research and Development) is in the supervisory panel of the appeal student, the Chairmanship shall be taken up by the President or nominee;

ii.   the Dean of relevant faculty / Graduate School is in the supervisory panel, the Vice President (Research and Development) shall make a nomination on the membership.

11.4 At the discretion of the Vice President (Research and Development), additional External Examiners may be consulted for advice.

11.5 The outcome of the appeal can lead to one of the grades as stated in Section 10. The Graduate School will notify the student in writing of the panel's decision.

11.6 Where no eligible grounds are given or where no evidence is submitted to substantiate the claims, the student will be advised by the Graduate School and the appeal will either be turned down or the student will be offered the opportunity to submit additional documentary evidence.

12. Submission of Final Version of Thesis

12.1 Upon the completion of their studies, research postgraduate and professional doctorate students are required to submit an electronic copy of their theses to the University for archive and consultation by the public. The University Library will also upload an electronic copy of each thesis onto online databases for internal as well as public access. Such electronic copies will be available for discovery and downloading via the internet.

12.2 Students with valid reasons may apply to the Graduate School for a restriction on access to their theses for a maximum of three years.

GENERAL ACADEMIC REGULATIONS FOR TAUGHT POSTGRADUATE DEGREES

[For students admitted in 2014/15 academic year and thereafter*]

exclude Postgraduate Diploma in Education (PGDE)

1. Admission

1.1 Applicants for admission to a programme of the University are required to meet the stipulated entrance requirements of the programme. A waiver may be given to applicants with specific talents or achievements and a wealth of experience as defined in the specific programme entrance requirements. The University does not discriminate on the basis of age, gender, race, nationality, religion, ethnic origin or disability upon admission. Students with disabilities are encouraged to inform the University of their needs so that timely assistance may be provided.

2. Registration

2.1 After being accepted by the University for admission to a programme, applicants must pay the requisite fees and complete the registration procedures as prescribed by the University. Current students will be re-registered automatically each semester throughout the period of study if fees have been paid up to date.

2.2 Each student is issued with a Student Identity Card. The Card enables a student to gain access to the University's facilities such as the Library, sports centre, and student halls.

2.3   Classes for all programmes are normally scheduled from Monday to Saturday including daytime and evenings.

3.   Fees

3.1   Once admitted to the University, students are normally required to pay the following fees:

Admission Acceptance Fee	Payable by a stipulated due date upon offer of admission
Tuition Fee	Please refer to the specific programme handbook for tuition fee payment
Caution Money	A deposit to make good any outstanding debts to the University incurred in, for example, damage to the property of the University. Unused caution money is converted to graduation fees
Extension Fees	If a student in a self-financed Master's or Doctoral programme has to study beyond the normal study period, he/she has to pay for an extension fee by semester
Continuation Fee	A fee required for students who are allowed to retain their student status without having to attend any courses in the programme, e.g. cases of deferment of studies, cases pending for graduation and cases with suspension of studies
Students' Union Membership Fee	An annual fee chargeable to full-time students
Graduation Fee	A lump sum to cover the cost of congregation, including the cost of an award certificate; the lump sum can be covered by caution money subject to no outstanding claims
Other Fees	Information available on the websites of related units

3.2   Students who fail to settle overdue fees without prior approval will be treated as having unofficially withdrawn from the programme. An administration fee will be charged to these students for reactivating their student status in addition to the full settlement of overdue fees. Re-instatement of the student status will not be considered for unofficially withdrawn students with prolonged overdue fees. They will be required to re-apply for admission to their programmes.

3.3   Tuition Fees Arrangements under Special Circumstances

3.3.1 Credit Transfer & Course Exemption

(i) Credit Transfer

No waiver of fees for credit transfer. For tuition fees charged according to the number of credits taken, fees would not be collected if credit transfer has been granted for the course.

(ii) Course Exemption

As students must replace the exempted course with another course of the same credit value, tuition fees for the substitute course taken will be charged and it does not involve any waiver of fees.

3.3.2 Deferment of Studies

(i) If the application for deferment of studies is submitted before the completion of the first half of a semester according to the academic calendar of the programme, any tuition fees paid for the deferred semester will be carried forward.

(ii) If the application for deferment of studies is submitted after the first half of a semester, the tuition fees paid for the deferred semester will not be refunded nor carried forward to the resumed semester; tuition fees not paid for the deferred semester have to be paid when resuming studies.

3.3.3 Withdrawal of Study

For application submitted after the commencement of a semester, students are required to pay the full tuition fees for the whole semester and other outstanding fees before such applications will be processed.

3.3.4 Add/Drop Courses

Students are required to pay the full tuition fees for any courses dropped after add/drop period of the programmes.

3.3.5 Discontinuation

Tuition fees for the semester that the student is officially discontinued will be waived.

4. Course Enrollment

4.1 Students must ensure the completion of course registration before the course starts. Students who have not registered for any course in a semester (for full-time students) / two consecutive semesters (for part-time students) (excluding the summer semester) will be considered to have withdrawn from their programme at the University (as stipulated in 14.1) unless deferment of studies has been approved by the relevant Programme Leader/Coordinator.

4.2 Students are required to view the Consolidated e-Billing in The Portal student portal which includes all fees/charges such as tuition fees, hall fees, caution money, etc. in one billing. Students should settle the payment on or before the specified deadline. Tuition fees paid are non-refundable.

4.3 Registration in some courses is restricted to students having the necessary prerequisites.

4.4 Students can add or drop a course during the add-drop period or before the third class meeting. Students are permitted to drop a course after the add-drop period but before the examination

period or the deadline for submission of final assignments or presentation, whichever applicable, only for strong personal reasons, such as serious illnesses; the grade W (Withdrawn) will be recorded on the students' transcript.

4.5 Failure to attend a course does not automatically result in the course being dropped. Please refer to para 13.1 for the regulation on Leave of Absence.

4.6 A visiting student is not enrolled in any particular programme, but may take courses. Students who have completed their programme but wish to take further courses will be considered as visiting students.

5. Change of Programme/Area/Strand or Mode of Study

5.1 New students will normally not be considered to transfer to another programme if the programmes are offered in the same mode of study and programmes of the same academic level during their first semester of registration.

5.2 A current student, who wishes for special reasons to change from one programme/ area/strand or mode of study to another during the course of study should meet the stipulated requirements and consult the relevant Programme Leaders/ Coordinators for advice and approval.

6. Double Registration

6.1 Students who are enrolled in any full-time award-bearing programmes (lasting for one year or longer) of the University are not permitted to simultaneously register for another qualification at the University or a post-secondary qualification at any institutions except with prior approval by the Board of Graduate Studies. Violation of this regulation will lead to discontinuation of studies from the University. In case of doubt, students should seek advice from the Board of Graduate Studies (via the Graduate School).

7. Period of Study

7.1 The length of a programme is stipulated in the curriculum. To complete the curriculum, students are required to complete satisfactorily all the specified course requirements including coursework, school attachment, block practice, internship or similar programme required activities, as applicable.

7.2 Normally, there are two semesters in each academic year for academic activities, such as coursework, field experience, overseas immersion, internship and summer institute.

7.3 The maximum period of study for a programme will be determined as follows:

Normative Length of Programme	Maximum Period of Study
1 year	2 years
1.5 years	3 years
2 years	4 years

3 years	5 years
4 years	7 years

7.4 Students are expected to graduate within the stipulated period of study, inclusive of any change of programmes/majors, periods of leave of absence, deferment of study, suspension of study and Field Experience activities. Students who have to study beyond the normal study period has to pay for an extension fee by semester as specified by the respective programme. Students who fail to complete a programme within the maximum period of study will normally be required to discontinue their studies at the University (as stipulated in 12.1(iii)).

7.5 Students who wish to extend their period of study beyond the maximum programme duration are required to apply in writing to obtain prior approval from the Programme Leader/Coordinator. Likewise, students who wish to pursue a fast track to complete a programme below its normal period of study should obtain prior approval accordingly.

8. Course Assessments and Grades

8.1 Grading System

8.1.1 Students' performance in each course (except Field Experience#) is expressed in terms of the following system:

Course Grade	Interpretation	Grade Point Equivalent
A+*	Distinction	4.33
A		4.00
A-		3.67
B+	Good	3.33
B		3.00
B-		2.67
C+	Satisfactory	2.33
C		2.00
C-	Below Satisfactory	1.67
D**		1.00
F	Fail	0.00

* Grade A+ is only given for outstanding performance in the course.

** Grade D is the minimum level required for course progression.

\# Pass or Fail will be given for grading Field Experience (not counted in Grade Point Average or Grade Point Equivalent calculation)

Operational Grade	Interpretation
DN	Distinction
CR	Credit
PS	Pass
FL	Fail
IP	In Progress
YC	Complete
YI	Incomplete
W	Withdrawn
X	Exempted

8.1.2 Students' performance in the programme as a whole is described in a Programme Grade Point Average (GPA), which can be calculated by:

(i)   multiplying the Grade Point Equivalent# (GPE#) for each course by the number of credit points (CPs) of the course (GPE x No. of CPs of the course); then

(ii) adding the corresponding figures for all the courses in the programme; then

(iii) dividing that total by the total number of CPs in the programme (excluding Field Experience) as a whole, as indicated below:

$$\text{Programme GPA} = \frac{\text{Sum of (GPE x Course CPs) for all courses in the programme}}{\text{Total no. of CPs in a programme (excluding Field Experience)}}$$

\# Grade Point Equivalent - as given in the table in 8.1.1 above.

8.1.2.1   For the purpose of GPA calculation, the GPEs (Grade Point Equivalents) of any repeated courses and the corresponding credit points attempted will

supersede those of the failed core courses.
(applicable to students admitted in 2010/11 or before)

8.1.3 Students' performance in a programme within a prescribed period of time, excluding courses without grade point equivalent, is described in a Programme GPA, which is calculated by the sum of the product of GPE earned for each course attempted (including failed courses) and its credit points within a programme, divided by the total number of credits attempted within a programme:

$$\text{Programme GPA} = \frac{\text{Sum of (GPE x Course CPs) within a programme}}{\text{Total no. of CPs within a programme}}$$

8.2 Review of Course Grade

8.2.1 Resolving grade disagreements with the lecturers concerned

A student who disagrees with a course grade should approach the course lecturer or Field Experience Supervisor concerned immediately after the announcement of the assessment results approved by the Head of the course-offering unit. The course lecturer or Field Experience Supervisor may recommend a grade adjustment if he/she finds any technical errors (such as wrong score entries, or calculation errors when totalling marks) or after hearing the student's representation. Recommendations for grade adjustments should reach the Chairperson of the Departmental Assessment Panel of the course-offering unit concerned or Field Experience Coordinator concerned with justifications for approval by the Head of the course-offering unit. The student will be informed of the result as soon as possible.

8.2.2 Formal procedures on grade reviews

If the student remains dissatisfied with the outcome after contacting the course lecturer or Field Experience Supervisor according to the procedures in paragraph 8.2.1, he/she may request for a formal review of his/her course grade(s), for one or more of the following reasons:

(i) the assessment result has been caused by a material error or irregularity in marking;

(ii) the assessment was not conducted in accordance with the General Academic Regulations and the assessment scheme for the programme concerned; and

(iii) there are special circumstances which the student has not been able to present to the relevant Head of the course-offering unit prior to the decision being made.

8.2.3 The formal request for a grade review should be made by the student to the Dean of Graduate School (for MEd/EdD) / Faculty Dean (for other self-funded taught master's programmes) in writing within 14 working days after the announcement of the assessment results approved by the Head of the course-offering unit.

8.2.4 Upon receipt of the request, the Faculty Dean/Dean of Graduate School will pass it to the faculty/department/centre/office concerned. In light of the course-offering unit's response, the Faculty Dean/Dean of Graduate School will decide whether there are prima facie

grounds for review. If so, the Faculty Dean/Dean of Graduate School will inform the respective Head of the course-offering unit for follow-up action.

8.2.5 The Head of the course-offering unit will re-convene the Departmental Assessment Panel meeting to hear the case. The student concerned will be invited to attend the hearing with the right to be accompanied by one other current student or staff of the University. In the case of internal disagreements or other exceptional circumstances, an external view may be sought.

8.2.6 The Head of the course-offering unit after consideration of the case including the recommendation from the Departmental Assessment Panel, if any, will inform the student of the result normally within one month of the student's request for review. Grades after review may be upgraded, downgraded or left unchanged. The decision of the Head of the course-offering unit is final.

8.3   Advanced Standing

8.3.1 Advanced standing will be granted to applicants who have completed a recognised programme at the University or other institutions before admission to the University's programme. Upon approval for advanced standing, the credits obtained from the recognised courses will be transferred to the programme of study and the minimum programme requirements in credits will be reduced. Students are allowed to complete the programme within a shorter period of time. Students who are admitted with advanced standing will not be eligible for credit transfer or course exemption at a later stage on the basis of their entry qualifications.

8.4   Credit Transfer

8.4.1 Credit Transfer may be granted for courses completed successfully at the University previously or another accredited tertiary institution.

8.4.1.1 The transferred courses will appear on the student's transcript. The credit points transferred will be counted towards the graduation requirements but will be excluded from the calculation of the student's GPA. Students may apply for credit transfer within the first two weeks of each semester in each academic year. For courses on offer in the summer semester, applications should be submitted one week before the commencement of the semester.

8.4.1.2 The total number of credit points transferred will not exceed 50% of the total credit points of the programme.

8.5   Course Exemption

8.5.1 Course Exemption may be granted for courses completed in other institutions for recognised qualifications. Students who are so exempted must replace the exempted course with a course of the same credit value. The exempted courses will not appear on the student's transcript and will be excluded from the calculations of GPAs.

8.6   Late Submission of Assignment

8.6.1 Students who wish to submit an assignment later than the due date should obtain

permission in advance from the course lecturer; otherwise, this will be treated as failure to submit the assignment as required.

8.6.2 The grade of all assignments submitted late with the approval of course lecturers may be lowered, on a case-by-case basis, by up to one full grade.

8.6.3 Students who fail to obtain prior approval will be given a "fail" grade (grade F) for late submission or non-submission of assignments.

8.7 Repeating Courses

8.7.1 Students may be required by the Board of Examiners to repeat the failed courses or courses with a low grade (i.e. C- or D) to fulfil programme graduation requirements.

8.7.2 Normally, students are not allowed to retake a course completed and passed in a previous semester, unless it is required by the Board of Examiners. They may be asked to take other courses to improve their GPA.

8.7.3 Students who repeat a failed course are normally required to retake the full range of course activities, including attendance at lectures and all stipulated assessment tasks.

8.8 Academic Probation

8.8.1 Students will be put on academic probation in the next semester when their Semester GPA is below 2.00. They will not be allowed to take the study load beyond the maximum credit points (as specified by the programme) in the probation semester. Those who wish to take more credit points than what is stipulated in the programme should seek prior approval from their Programme Leader/Coordinator.

8.8.2 The academic probation status will be lifted, when a student obtains a Semester GPA of 2.00 or above at the end of the probation semester. Otherwise, probation shall continue to apply in the next semester unless 12.1(i) applies.

8.9 Field Experience

8.9.1 Field Experience is a salient component of some taught postgraduate programmes. Students should respect and observe the regulations of the schools/units/institute where they take their block practice, and display appropriate professional knowledge and attitude. Any misconduct, upon verification, will be subject to disciplinary action, up to and including immediate dismissal from the University.

8.9.2 Students' performance in Field Experience will be graded as follows: Students' overall performance in Field Experience will be based on the grade in the final Block Practice/Field Experience/Practicum or the overall grade in the Block Practice/Field Experience/Practicum (whichever applicable) adopting a grading system of pass/fail.

9.   Research Project

9.1   Specific guidance for preparation, presentation (if applicable), submission, and assessment of research project is specified in the corresponding course outline.

9.2   The research project should be completed within the stipulated period as specified by the respective programme.

9.3 For completing dissertation and thesis or produce other publications, students should comply with Guideline on Ethics in Research as stipulated by the University's Human Research Ethics Committee.

10. Graduation Requirements

10.1 Students are responsible for the completion of all the graduation requirements of the programme in which they are officially enrolled. To graduate, students must:

(i) achieve the minimum number of credit points required by the programme and satisfy all other stipulated programme requirements such as Field Experience, language exit requirements, and Dissertation/Thesis/Research Project (if applicable);

(ii) obtain a Programme GPA of 2.00 or above; and

(iii) complete the requirements as prescribed by the programme.

11. Award Classification

11.1 The Board of Examiners recommends classifications of award in accordance with the following guidelines:

Award Classification	Overall GPA
Distinction	3.40 and above
Credit	2.70 – 3.39
Pass	2.00 – 2.69

12. Discontinuation of Studies

12.1 A student will normally be required to discontinue his/her studies at the University if he/she:

(i) fails to have probation lifted after he/she has been put on academic probation for two consecutive semesters; or

(ii) has received warning(s) but has failed to improve to meet the expectations of the University with respect to professional and personal behaviour; or

(iii) has exceeded the maximum period of study without prior approval as stipulated in 7.4; or

(iv) has simultaneously registered for another qualification at the University or a post-secondary qualification at any institutions without prior approval as stipulated in 6.1; or

(v) fails to meet the graduation requirement as prescribed by the Programme.

12.2 Normally, students who are required to discontinue their studies at the University will not be considered for re-admission to the same programme in the following three academic years.

13. Leave of Absence

13.1 In exceptional circumstances where students need to take a leave of absence for 30% of

scheduled classes/lectures or more, students should inform their course lecturers and are required to obtain prior approval from the Programme Leader/ Coordinator by submitting a leave application form.

13.2 Students who are absent for 30% of scheduled classes/lectures or more in a course without prior permission (as stipulated in 13.1) will be given a grade F (Fail) by their course lecturers. The grade F will be recorded on the students' transcript.

13.3 Where necessary, individual courses / course lecturers / programmes / departments may specify their attendance requirements.

14. Deferment and Withdrawal

14.1 Students can apply for deferment of study if there is a genuine need. The period of deferment in each application is normally one semester. The deferment period is included in the maximum period of study (as stipulated in 7.3). A continuation fee per semester is required upon approval of the application. Students who have not settled the continuation fee will be considered to have withdrawn from the programme of study at the University (as stipulated in 4.1). No re-instatement of student status will be considered for withdrawal students.

14.2 Students who fail to return to the University to resume studies at the end of the approved period of deferment will be considered to have withdrawn from the programme, effective on the day following the deferment period.

14.3 Students who wish to withdraw from studies shall submit a withdrawal form to the University. Effective date of withdrawal is given 3 working days from the date of submission of the completed form.

15. Suspension of Student Activities

15.1 Field Experience Coordinators will report to the relevant Associate Dean to seek his/her approval in consultation with the Director/Co-director of School Partnership and Field Experience to suspend any student immediately from Field Experience/practicum placed by the University, should they and/or school personnel have major concerns about the behaviour of the student on block practice or on other Field Experience/practicum activities. Students of teacher education programmes who demonstrate that they are unsuitable to enter the profession will be prevented from joining Field Experience/practicum or suspended from continuing such activities.

15.2 The relevant Associate Dean has the authority to prevent or suspend a student from other activities such as overseas immersion, internship, summer institute and academic exchange if the student, on the report of the Programme Leader/ Coordinator, is found to be unsuitable.

15.3 Conversely, if an Field Experience Coordinator has strong grounds for concern that a student is experiencing serious bodily or emotional harm on account of the Field Experience/practicum placement, he/she will report this to the relevant Associate Dean for his/her approval to remove the student immediately from the placement school.

15.4 The decision of suspension will be relayed in confidence to the relevant programme personnel. If the student is dissatisfied with the decision, he/she can appeal to the relevant Faculty Dean.

16. Review of Board of Examiners' Decisions on Discontinuation

16.1 A student who is required to discontinue his/her studies by the Board of Examiners under the General Academic Regulations will be notified by the Secretary of the Board of Examiners immediately after the decision for discontinuation is made, and be advised to

    (i) send new/additional information he/she might have to the Chairperson of the Board of Examiners for consideration; and/or

    (ii) ask for an opportunity to present his/her case before the Board of Examiners by the stipulated deadline, if he/she so wishes.

16.2 The Chairperson of the Board of Examiners, after consideration of the student's submission, will decide if there are grounds for the case to be re-considered by the Board of Examiners. If the student asks for a hearing before the Board of Examiners, the Chairperson will decide whether to invite the student to appear before the full Board of Examiners, or to form a separate panel to hear the case, if deemed appropriate. The Panel should involve at least the Chairperson of the Board of Examiners or a senior academic staff member nominated by the Faculty Dean/Dean of Graduate School as Chairperson, the Programme Leader/ Coordinator, and the relevant teaching staff from the subject department(s).

16.3 The Panel, after hearing of the case, will convey its recommendation to the Board of Examiners for the final decision. Depending on the recommendation, the Board of Examiners may make decisions through one of the following ways:

    (i) decision by circulation; or

    (ii) a full Board of Examiners meeting to be convened.

16.4 The decision of the Board of Examiners will then be conveyed to the student accordingly.

16.5 If the student feels that there is perceived injustice in the above procedures governing the review of the decision of the Board of Examiners on discontinuation, he/she can make an appeal to the Students' Appeal Committee following the prevailing procedures stipulated in the Student Handbook. The decision of the Students' Appeal Committee will be final.

17. Deferment and Withdrawal

17.1 Students who, upon verification, are found to have committed serious violations of the University's regulations or Laws of Hong Kong, will be subject to dismissal by the University immediately after the findings have been substantiated.

18. Academic Honesty

18.1 Students are required to carry out all academic activities honestly and in good faith. Any act that contravenes standards of academic honesty such as plagiarism, impersonation, cheating in examinations and collusion is strictly prohibited by the University.

18.2 Any alleged cases of academic misconduct will be handled by the Head of the academic department concerned, who will then conduct a thorough investigation. An investigation report should be sent to the relevant Associate Dean who will consider whether there are prima facie grounds for referring the case to the Student Disciplinary Committee for further consideration,

decision and action. Any proven act of academic misconduct may result in suspension of studies, postponement of graduation, dismissal from the University or other forms of penalties.

GENERAL ACADEMIC REGULATIONS FOR UNDERGRADUATE, DIPLOMA AND CERTIFICATE PROGRAMMES

[This set of General Academic Regulations (GAR) is for cohort 2014/15 and thereafter.]

1.   Admission
2.   Registration
3.   Fees
4.   Course Enrolment
5.   Change of Programme/Major/Minor or Mode of Study
6.   Double Registration
7.   Study Load
8.   Period of Study
9.   Course Assessments and Grades
     9.1   Grading System
     9.2   Review of Course Grade
     9.3   Advanced Standing
     9.4   Credit Transfer
     9.5   Course Exemption
     9.6   Late Submission of Assignment
     9.7   Repeating Courses
     9.8   Academic Warning
     9.9   Academic Probation
     9.10   Field Experience
10. Graduation Requirements
11. Award Classification
12. Discontinuation of Studies
13. Leave of Absence
14. Deferment and Withdrawal
15. Suspension of Student Activities
16. Review of Board of Examiners' Decisions on Discontinuation
17. Dismissal

18.   Academic Honesty

(with a glossary of terms)

1. Admission

1.1   Applicants for admission to a programme of the University are required to meet the stipulated entrance requirements of the programme. A waiver may be given to mature applicants with specific talents or achievements and a wealth of experience as defined in the general entrance requirements. The University does not discriminate on the basis of age, gender, race, nationality, religion, ethnic origin or disability upon admission. Students with disabilities are encouraged to inform the University of their needs so that timely assistance may be provided.

2. Registration

2.1   After being accepted by the University for admission to a programme, applicants must pay the requisite fees and complete the registration procedures as prescribed by the University. Current students will be re-registered automatically each semester throughout the period of study if fees have been paid up to date.

2.2   Major

2.2.1 All undergraduate students at the University are required to declare a major within their programme of study upon admission; and

2.2.2 Students are required to take the stipulated credit points of the declared major and complete all the specific course requirements of the declared major.

2.3   Double Major

2.3.1 Students admitted to a full-time undergraduate degree programme in 2012/13 and thereafter may be permitted to enroll in a second major in addition to their first major, subject to programme specific requirements and GPA requirement of normally 3.0 or above in the first year of study; and

2.3.2 Students are required to fulfill the course requirements of their first major. If they also fulfill the course requirements of their second major, they will have their second major recorded on their transcript.

2.4   Minor

2.4.1 Students on full-time undergraduate degree programmes can enroll in a minor;

2.4.2 Students admitted to a full-time undergraduate degree programme in 2012/13 and thereafter can enroll in a second minor in addition to their first minor (if any); and

2.4.3 Students who have fulfilled the course requirements of their minor(s) will have the minor(s) recorded on their transcript.

2.5   Double Counting

Double counting of up to nine credit points for a five-year programme and six credit points for a four-year programme to fulfill no more than two domain requirements (e.g. for both the first and second majors) within a full-time undergraduate degree programme may be allowed for students admitted in 2012/13 and thereafter.

2.6　Each student is issued with a Student Identity Card. The Card enables a student to gain access to the University's facilities such as the Library, sports centre, and student halls.

2.7　Classes for all programmes are normally scheduled from Monday to Saturday.

3. Fees

3.1　Once admitted to the University, students (except those studying for Professional Development Programmes) are normally required to pay the following fees:

Admission Acceptance Fee	Payable by a stipulated due date upon offer of admission
Tuition Fee	Payable in two installments, one in each semester by a stipulated due date
Caution Money	A deposit to make good any outstanding debts to the University incurred in, for example, damage to the property of the University. Unused caution money is converted to graduation fees.
Continuation Fee	A fee required for students who are allowed to retain their student status without having to attend any courses in the programme, e.g. cases of deferment of studies, cases pending for graduation and cases with suspension of studies.
Students' Union Membership Fee	An annual fee chargeable to full-time students
Graduation Fee	A lump sum to cover the cost of congregation, including the cost of an award certificate; the lump sum can be covered by caution money subject to no outstanding claims
Other Fees	Information available on the websites of related units

3.2 Students who fail to settle overdue institutional fees without prior approval will be treated as having unofficially withdrawn from the programme. An administration fee will be charged to these students for reactivating their student status in addition to the full settlement of overdue fees. Re-instatement of the student status will not be considered for unofficially withdrawn students with prolonged overdue fees. They will be required to re-apply for admission to their programmes.

3.3 Students who have to extend their studies beyond the normal period of study in order to fulfill the requirements of the programme, major, second major, minor or second minor, are required to pay additional fees on a pro-rata basis according to the number of course/credit points (including Field Experience) taken in the extended period of study.

4. Course Enrolment

4.1 Students must ensure the completion of course registration before the course starts. Students who have not registered for any course in a semester (excluding the summer semester) will be considered to have withdrawn from their programme at the University (as stipulated in 14.1) unless deferment of studies has been approved by the relevant Programme Leader/Coordinator.

4.2 Registration in some courses is restricted to students having the necessary prerequisites.

4.3 Students can add or drop a course during the add-drop period or before the third class meeting. Students are permitted to drop a course after the add-drop period but before the examination period or the deadline for submission of final assignments, whichever applicable, only for strong personal reasons, such as serious illnesses; the grade W (Withdrawn) will be recorded on the students' transcript.

4.4 Failure to attend a course does not automatically result in the course being dropped. Students who are reported for prolonged absence in a course without permission will be accorded a grade F (Fail) for the course (as stipulated in 13.2).

4.5 Students may audit a course without charge, subject to the permission of the course lecturer. They will not earn credit points for their audited courses.

4.6 A visiting student is not enrolled in any particular programme, but may take courses. Students who have completed their programme but wish to take further courses will be considered visiting students.

5. Change of Programme/Major/Minor or Mode of Study

5.1 New students will normally not be considered to transfer to another programme if the programmes are offered in the same mode of study and programmes of the same academic level, in particular the UGC-funded undergraduate programmes, during their first semester of registration.

5.2 A current student, who wishes for special reasons to change from one programme/major/minor or mode of study to another during the course of study should meet the stipulated requirements and consult the relevant Programme Leaders/Coordinators for advice and approval. The change, once approved, normally takes effect from the next semester/academic year. (Also see 8.4 for the maximum study period.)

6. Double Registration

6.1 Students who are enrolled in any full-time award-bearing programmes (lasting for one year or longer) of the University are not permitted to simultaneously register for another qualification at this University or a post-secondary qualification at any institutions except with prior approval by the Registrar. Violation of this regulation will lead to discontinuation of studies from the University. In case of doubt, students should seek advice from the Registry.

7. Study Load

7.1 Courses are the basic units of study into which students are registered and for which grades are assigned. Each course is assigned a number of credit points. Related courses are grouped under a learning domain.

7.2 The number of credit points assigned to a course is indicative of the number of hours of student effort, which include both contact hours and study time. In terms of contact hours, one credit point should normally be equivalent to one hour of teaching per week each for 13 teaching weeks in a semester. In terms of study time, students are normally expected to engage in no less than 2 hours of independent learning for each contact hour.

7.3 Students have to earn before graduation the number of credit points as required by the programmes of study. The minimum and maximum number of credit points is normally within the range of 12 (except summer semester) to 18 for taught courses in a semester for full-time programmes, whereas not more than 11 (up to 12 for students admitted in 2019/20 and thereafter) in a semester for part-time programmes. Students are not allowed to take zero credit point/course unless with prior approval.

8. Period of Study

8.1 The length of a programme is stipulated in the curriculum. To complete the curriculum, students are required to complete satisfactorily all the specified course requirements including coursework, school attachment, block practice, internship or similar programme required activities, as applicable.

8.2 Normally, there are two semesters in each academic year for academic activities, such as coursework, field experience, overseas immersion, internship and summer institute. In addition to the two regular semesters, a 6-week Summer Semester is offered for students of full-time undergraduate degree programmes who wish to study courses before the commencement of Semester 1 of the new academic year. Taking courses in Summer Semester is optional unless fixed in the programme curriculum.

8.3 The maximum period of study for a programme will be determined as follows:

Length of Programme	Maximum Period of Study
1 year	2 years
2 years	3 years
3 years	5 years
4 years	6 years
5 years	7 years

8.4 Students are expected to graduate within the stipulated period of study, inclusive of any change of programmes/majors, periods of leave of absence, deferment of study, suspension of study and Field Experience activities. Students who fail to complete a programme within the maximum period of study will normally be required to discontinue their studies at the University (as stipulated in 12.1(v)). Students will have to pay additional fees on a pro-rata basis according to the number of course(s)/credit point(s), including Field Experience taken in the extended period of study.

8.5 Students who wish to extend their period of study beyond the maximum programme duration are required to apply in writing to obtain prior approval from the Programme Leader/Coordinator. Likewise, students who wish to pursue a fast track to complete a programme below its normal period of study should obtain prior approval accordingly.

9. Course Assessments and Grades

9.1 Grading System

9.1.1 Students' performance in each course is expressed in terms of the following system:

Course Grade	Interpretation	Grade Point Equivalent
A+*		4.33
A	Distinction	4.00

A-		3.67
B+ B B-	Good	3.33 3.00 2.67
C+ C	Satisfactory	2.33 2.00
C- D**	Below Satisfactory	1.67 1.00
F	Fail	0.00

* Grade A+ is only given for outstanding performance in the course
** Grade D is the minimum level required for course progression

Operational Grade	Interpretation
DN	Distinction
CR	Credit
PS	Pass
FL	Fail
IP	In Progress
YC	Complete
YI	Incomplete
W	Withdrawn
X	Exempted

9.1.2 Students' performance in a programme within a prescribed period of time, excluding courses without grade point equivalent, is described in a Programme GPA (Grade Point

courses without grade point equivalent, is described in a Programme GPA (Grade Point Average), which is calculated by the sum of the product of GPE# (Grade Point Equivalent)# earned for each course attempted (including failed courses) and its credit points within a programme, divided by the total number of credits attempted within a programme:

$$\text{Programme GPA} = \frac{\text{Sum of (GPE x Course CPs) within a programme}}{\text{Total no. of CPs within a programme}}$$

Grade Point Equivalent - as given in the table in 9.1.1 above.

9.2　Review of Course Grade

9.2.1　Resolving grade disagreements with the lecturers concerned

A student who disagrees with a course grade should approach the course lecturer or Field Experience Supervisor concerned immediately after the announcement of the assessment results approved by the Head of the course-offering unit. The course lecturer or Field Experience Supervisor may recommend a grade adjustment if he/she finds any technical errors (such as wrong score entries, or calculation errors when totaling marks) or after hearing the student's representation. Recommendations for grade adjustments should reach the Chairperson of the Departmental Assessment Panel of the course-offering unit concerned or Field Experience Coordinator concerned with justifications for approval by the Head of the course-offering unit. The student will be informed of the result as soon as possible.

9.2.2　Formal procedures on grade reviews

If the student remains dissatisfied with the outcome after contacting the course lecturer or Field Experience Supervisor according to the procedures in paragraph 9.2.1, he/she may request for a formal review of his/her course grade(s), for one or more of the following reasons:

(i)　the assessment result has been caused by a material error or irregularity in marking;

(ii)　the assessment was not conducted in accordance with the General Academic Regulations and the assessment scheme for the programme concerned; and

(iii)　there are special circumstances which the student has not been able to present to the relevant Head of the course-offering unit prior to the decision being made.

9.2.3　The formal request for a grade review should be made by the student to the respective Faculty Dean in writing within 14 working days after the announcement of the assessment results approved by the Head of the course-offering unit.

9.2.4　Upon receipt of the request, the Faculty Dean will pass it to the department/centre/office concerned. In light of the course-offering unit's response, the Faculty Dean will decide whether there are prima facie grounds for review. If so, the Faculty Dean will inform the respective Head of the course-offering unit for follow-up action.

9.2.5　The Head of the course-offering unit will re-convene the Departmental Assessment Panel meeting to hear the case. The student concerned will be invited to attend the hearing with the right to be accompanied by one other current student or staff of the University. In the case of internal disagreements or other exceptional circumstances, an external view may be sought.

9.2.6　The Head of the course-offering unit after consideration of the case including the recommendation from the Departmental Assessment Panel, if any, will inform the student of the result normally within one month of the student's request for review. Grades after review may be upgraded, downgraded or left unchanged. The decision of the Head of the course-offering unit is final.

9.3   Advanced Standing

9.3.1 Advanced standing will be granted to applicants who have completed a recognised programme at the University or other institutions before admission to the University's programme. Upon approval for advanced standing, the credits obtained from the recognised courses will be transferred to the programme of study and the minimum programme requirements in credits will be reduced. Students are allowed to complete the programme within a shorter period of time. Students who are admitted with advanced standing will not be eligible for credit transfer or course exemption at a later stage on the basis of their entry qualifications.

9.4   Credit Transfer

9.4.1 Credit Transfer may be granted for courses completed successfully at the University previously or another accredited tertiary institution.

9.4.1.1 The transferred courses will appear on the student's transcript. The credit points transferred will be counted towards the graduation requirements but will be excluded from the calculation of the student's GPA. Students may apply for credit transfer within the first two weeks of each semester in each academic year. For courses on offer in the summer semester, applications should be submitted one week before the commencement of the semester.

9.4.1.2 The total number of credit points transferred will not exceed 50% of the total credit points of the programme.

9.4.2 For a student who has successfully completed an approved student exchange programme of the University, normally a total of up to 15 credit points (for students admitted in 2018/19 and before) and 18 credit points (for students admitted in 2019/20 and thereafter) in regular Semester (and up to 6 credit points in Summer Semester from 2018 onwards) will be transferred to his/her undergraduate degree programme. Only the number of credits transferred will be recorded on the student's transcript.

9.5   Course Exemption

9.5.1 Course Exemption may be granted for courses completed in other institutions for recognised qualifications. Students who are so exempted must replace the exempted course with a course of the same credit value. The exempted courses will not appear on the student's transcript and will be excluded from the calculations of GPAs.

9.6   Late Submission of Assignment

9.6.1 Students who wish to submit an assignment later than the due date should obtain permission in advance from the course lecturer; otherwise, this will be treated as failure to submit the assignment as required.

9.6.2 The grade of all assignments submitted late with the approval of course lecturers may be lowered, on a case-by-case basis, by up to one full grade.

9.6.3 Students who fail to obtain prior approval will be given a "fail" grade (grade F) for late submission or non-submission of assignments.

9.7 Repeating Courses

9.7.1 Students may be required by the Board of Examiners to repeat the failed courses or courses with a low grade (i.e. C- or D) to fulfill programme graduation requirements.

9.7.2 Normally, students are not allowed to retake a course completed and passed in a previous semester, unless it is required by the Board of Examiners. They may be asked to take other courses to improve their Grade Point Average (GPA).

9.7.3 Students who repeat a failed course are normally required to retake the full range of course activities, including attendance at lectures and all stipulated assessment tasks.

9.8 Academic Warning*

9.8.1 An Academic Warning* will be issued to any student whose Major Subject GPA is below 2.00. Students who receive an Academic Warning are not allowed to take the study load beyond the maximum credit points in the following semester or academic year. Those who wish to take more credit points than what is stipulated in the programme should seek prior approval from their Programme Leader/Coordinator.

applicable to students of degree programmes with a major subject study

9.9 Academic Probation

9.9.1 Students will be put on academic probation in the next semester when their Semester GPA is below 2.00. They will not be allowed to take the study load beyond the maximum credit points in the probation semester. Those who wish to take more credit points than what is stipulated in the programme should seek prior approval from their Programme Leader/Coordinator.

9.9.2 The academic probation status will be lifted, when a student obtains a Semester GPA of 2.00 or above at the end of the probation semester. Otherwise, probation shall continue to apply in the next semester unless 12.1(i) applies.

9.10 Field Experience

9.10.1 Field Experience is a salient component of teacher education programmes. Students should respect and observe the regulations of the schools where they take their block practice, and display appropriate professional knowledge and attitude. Any misconduct, upon verification, will be subject to disciplinary action, up to and including immediate dismissal from the University.

9.10.2 Students' performance in Field Experience will be graded as follows:

Students' overall performance in Field Experience will be based on the grade in the final Block Practice/Field Experience/Practicum or the overall grade in the Block Practice/Field Experience/Practicum (whichever applicable) adopting a grading system of distinction/credit/pass/fail.

9.10.3 Students who receive a failed grade in a Teaching Block Practice will be put on FE probation. Normally, the minimum period for FE probation is one semester. A Case Conference will be convened to discuss the case, review evidences after investigation and recommend remedial work for every failure case. The student concerned is required to fulfill the remedial work and produce a report with evidences to show how he/she has addressed the recommendations. The FE probation status will be lifted, upon the endorsement of the Chairperson of the Case Conference on the student's report. The students will not be allowed to conduct Teaching Block Practice until FE probation is lifted.

9.10.4 Students should complete a minimum of 7 credit points in each Field Experience and Experiential Learning Semester (for students admitted in 2019/20 and thereafter). Students shall only take Field Experience and/or Experiential Learning Courses (including Co-curricular and Service Learning courses and Experiential Learning courses) and Honours Project/Capstone Project/University e-portfolio, but not other regular taught courses in the Field Experience and Experiential Learning Semester.

10. Graduation Requirements

10.1 Students are responsible for the completion of all the graduation requirements of the programme in which they are officially enrolled. To graduate, students must:

(i) achieve the minimum number of credit points required by the programme and satisfy all other programme specific requirements such as Field Experience, language exit requirements as well as the Information Technology Competence test and/or Information Technology Competence in Education required by the University;

(ii) obtain a Programme GPA of 2.00 or above;

(iii) complete at least half of the total required programme credit points at the University and at least half of the required credit points in their major(s) at the University;

(iv) complete the requirements of their first major for undergraduate degree programmes;

(v) complete the requirements as prescribed by the programme; and

(vi) obtain a Major Subject GPA of 2.00 or above (for students of undergraduate degree programmes with a major subject study, and students of co-terminal double degree programmes who will have one combined Major Subject GPA based on the two Major Subjects).

10.2 Students who have fulfilled the requirements of a second major and/or one/two minors and other programme requirements but failed to fulfill the requirements of their first major will not be permitted to graduate (applicable to students of undergraduate degree programmes with a major subject study).

11. Award Classification

11.1 The Board of Examiners recommends classifications of award in accordance with the following guidelines:

Undergraduate Degree Programmes		AND Performance in Field Experience (if applicable)	Diploma and Certificate Programmes	
Honours Classification	Minimum Programme GPA		Minimum Programme GPA	Award Classification
First	3.40	Credit or above	3.40	Distinction
Second (Division I)	3.00	Credit or above	2.70	Credit
Second (Division II)	2.50	Pass or above	2.00	Pass
Third	2.20	Pass or above		
Pass	2.00	Pass or above		

12. Discontinuation of Studies

12.1 A student will normally be required to discontinue his/her studies at the University if he/she:

(i) fails to have probation lifted after he/she has been put on academic probation for two consecutive semesters; or

(ii) fails Field Experience in programmes leading to Qualified Teacher Status; or

(iii) fails to meet the graduation requirement as prescribed by the Programme; or

(iv) has received warning(s) but has failed to improve to meet the expectations of the University with respect to professional and personal behaviour; or

(v) has exceeded the maximum period of study without prior approval (as stipulated in 8.4).

12.2 Normally, students who are required to discontinue their studies at the University will not be considered for re-admission to the same programme in the following three academic years.

13. Leave of Absence

13.1 Where special circumstances require students to take a leave of absence exceeding 7 days but less than one semester, students must seek approval from the Programme Leader/Coordinator by submitting a leave application form.

13.2 Students who are absent for a prolonged period in a course without prior permission (as stipulated in 13.1) will be given a grade F (Fail) by their course lecturers. The grade F will be recorded on the students' transcript.

13.3 Where necessary, individual courses / course lecturers / programmes / departments will specify their attendance requirements.

14. Deferment and Withdrawal

14.1 Students can apply for deferment of study if there is a genuine need. The minimum period of deferment in each application is one semester and the maximum duration for approved deferment within a programme is normally up to two academic years. The deferment period is included in the maximum period of study (as stipulated in 8.4). A continuation fee per semester is required upon approval of the application. Students who have not settled the continuation fee will be considered to have withdrawn from the programme of study at the University (as stipulated in 4.1). No re-instatement of student status will be considered for withdrawal students.

14.2 The President of the Students' Union may apply in writing to the relevant Programme Leader/Coordinator for deferment of study for one year on grounds of heavy commitment in the Students' Union. Such an application should normally be made within four weeks after the announcement of the election results and is subject to the payment of a continuation fee.

14.3 Students who fail to return to the University to resume studies at the end of the approved period of deferment will be considered to have withdrawn from the programme, effective on the day following the deferment period.

14.4 Students who wish to withdraw from studies shall submit a withdrawal form to the University. Effective date of withdrawal is given 3 working days from the date of submission of the completed form.

15. Suspension of Student Activities

15.1   Field Experience Coordinators will report to the relevant Associate Dean to seek his/her approval in consultation with the Director / Co-Director of School Partnership and Field Experience to suspend any student immediately from Field Experience/practicum placed by the University, should they and/or school personnel have major concerns about the behaviour of the student on block practice or on other Field Experience/practicum activities. Students of teacher education programmes who demonstrate that they are unsuitable to enter the profession will be prevented from joining Field Experience / practicum or suspended from continuing such activities.

15.2   The relevant Associate Dean has the authority to prevent or suspend a student from other activities such as overseas immersion, internship, summer institute and academic exchange if the student, on the report of the Programme Leader/Coordinator, is found to be unsuitable.

15.3   Conversely, if an Field Experience Coordinator has strong grounds for concern that a student is experiencing serious bodily or emotional harm on account of the Field Experience/practicum placement, he/she will report this to the relevant Associate Dean for his/her approval to remove the student immediately from the placement school.

15.4   The decision of suspension will be relayed in confidence to the relevant programme personnel. If the student is dissatisfied with the decision, he/she can appeal to the relevant Faculty Dean.

16. Review of Board of Examiners' Decisions on Discontinuation

16.1   A student who is required to discontinue his/her studies by the Board of Examiners under the General Academic Regulations will be notified by the Secretary of the Board of Examiners immediately after the decision for discontinuation is made, and be advised to

(i)   send new/additional information he/she might have to the Chairperson of the Board of Examiners for consideration; and/or

(ii)   ask for an opportunity to present his/her case before the Board of Examiners by the stipulated deadline, if he/she so wishes.

16.2   The Chairperson of the Board of Examiners, after consideration of the student's submission, will decide if there are grounds for the case to be re-considered by the Board of Examiners. If the student asks for a hearing before the Board of Examiners, the Chairperson will decide whether to invite the student to appear before the full Board of Examiners, or to form a separate panel to hear the case, if deemed appropriate. The Panel should involve at least the Chairperson of the Board of Examiners or a senior academic staff member nominated by the Faculty Dean as Chairperson, the Programme Leader/Coordinator, and the relevant teaching staff from the subject department(s).

16.3 The Panel, after hearing of the case, will convey its recommendation to the Board of Examiners for the final decision. Depending on the recommendation, the Board of Examiners may make decisions through one of the following ways:

(i)   decision by circulation; or

(ii)   a full Board of Examiners meeting to be convened.

16.4 The decision of the Board of Examiners will then be conveyed to the student accordingly.

16.5 If the student feels that there is perceived injustice in the above procedures governing the review of the decision of the Board of Examiners on discontinuation, he/she can make an appeal to the Students' Appeal Committee following the prevailing procedures stipulated in the Student Handbook. The decision of the Students' Appeal Committee will be final.

17. Dismissal

17.1 Students who, upon verification, are found to have committed serious violations of the University's regulations or Laws of Hong Kong, will be subject to dismissal by the University immediately after the findings have been substantiated.

18. Academic Honesty

18.1 Students are required to carry out all academic activities honestly and in good faith. Any act that contravenes standards of academic honesty such as plagiarism, impersonation, cheating in examinations and collusion is strictly prohibited by the University.

18.2 Any alleged cases of academic misconduct will be handled by the Head of the academic department concerned, who will then conduct a thorough investigation. An investigation report should be sent to the relevant Associate Dean who will consider whether there are prima facie grounds for referring the case to the Student Disciplinary Committee for further consideration, decision and action. Any proven act of academic misconduct may result in suspension of studies, postponement of graduation, dismissal from the University or other forms of penalties.

Glossary

Academic Board	The major academic forum of the University for the oversight and development of all academic matters of the University.
Academic Year/ Semester	An academic year consists of two semesters (and one 6-week Summer Semester for full-time undergraduate degree programmes only). Normally, Semester 1 commences in early September and ends in mid December while Semester 2 starts in early January and ends in June. The last numbered week in each semester is reserved for assessment purposes. For some programmes, a Summer Semester of 4-5 weeks may be added. In addition, some programmes may arrange Semester 2 into Semester 2A and Semester 2B. Taking courses in Summer Semester is optional unless fixed in the programme curriculum.

Advanced Standing	It may be granted to applicants who have completed a recognised programme at the University or other institutions before admission to a post-secondary programme.
Assessment	The student's academic performance will be assessed in summative and formative processes, which may include written assignments, portfolios, artifacts, class tests, performance tasks and examinations. Its precise nature will be specified in the course description.
Auditor	Students are allowed to attend the course without charge with permission of the course lecturer. They are not allowed to submit assignments nor sit for examination. They will not earn credit points for the course; and the audited courses will not appear on the students' transcript.
Board of Examiners	The University's board recommends award classifications, determine the remedial work for problem cases and cases of special circumstances that need special consideration, and decide cases for the discontinuation of studies.
Course	A course is a unit of study with credits and assigned with a particular lecturer or teaching team. Courses are normally assigned with three credit points.
Core Course	The course that must be completed by the students to meet the curriculum requirements.
Course Code	The code given to a course.
Course Exemption	Course Exemption may be granted for courses completed in other institutions for recognised qualifications. The exempted courses will not appear on the student's transcript and will be excluded from the calculation of GPAs.
Course Lecturer	Staff delivering the course.
Course Registration	The enrolment of a student in a course.
Credit Transfer	Credit Transfer may be granted for courses completed successfully at the University previously or another accredited tertiary institution. The credit points

	transferred will be counted towards the graduation requirements but will be excluded from the calculations of GPAs.
Credit Point/Credit	All programmes of study adopt a credit point system. Credit points show how much the successful completion of a course will contribute to the qualification of which it is a part. The number of credit points assigned to a course is indicative of the hours of study it requires. One credit point should normally be equivalent to one hour of teaching per week for 13 teaching weeks in a semester. Each contact hour should require no less than 2 hours of independent learning.
Departmental Assessment Panel	The Panel considers possible moderation of grades in a course, monitors grade distribution and endorses the assessment results of courses/clusters of courses/courses with similar nature for approval by the Head of the course-offering unit.
Elective Course	Any of the courses other than core courses in a programme.
Field Experience	Field Experience is observation of teaching in schools and subsequently teaching practice in schools or other institutions.

Grade Point Average (GPA)	GPA	Students' performance in the programme as a whole or within a prescribed period of time, excluding courses without grade point equivalent, will be set out in a Programme GPA. For details, please refer to Sections 9.1.2 of General Academic Regulations.
	Semester GPA (SGPA)	A student's GPA obtained in a semester.
	Year GPA (YGPA)	A student's GPA obtained in an academic year.
	Programme GPA (PGPA)	A student's GPA obtained within a programme.
	Major Subject GPA	A student's GPA for his/her major subject of study.

Mature Applicant	An applicant who does not possess the minimum programme entrance requirements but is at least 25 years of age on 31 August in the admission year

		and can demonstrate to the University's satisfaction his/her suitability for and capability to pursue his/her chosen programme, then he/she may be exempted from some entrance requirements and admitted as a mature student.
Major	Major	A major field of study in a programme.
	First Major	The major field of study that students on full-time undergraduate degree programmes declared upon admission.
	Second Major	The additional major field of study taken by students on full-time undergraduate degree programmes.
Operational Grade	A course grade assigned for administrative purposes to assist in the management of student records. Operational grades do not count in the calculation of students' GPAs. Definitions are explained as follows:	
	IP (In Progress):	An IP grade is shown where students will register in subsequent Semesters to complete the assessment of the course.
	YC (Complete):	Successful completion of a designated course.
	YI (Incomplete):	A temporary grade to be granted due to special circumstances that have prevented a student from completing required work, or attending the examination for reasons acceptable to both the course lecturer and the Board of Examiners. Where a "YI" grade is assigned, the course lecturer or the Board of Examiners will approve a schedule for the completion of work. A "YI" grade will be converted into an "F" grade four weeks after the "YI" grade is first reported, unless an alternative grade has been assigned. Grade "YI" is not included in the calculation of Programme GPA. *(applicable to students who were admitted in 2011/12 and thereafter)*
	W (Withdrawn):	Assigned when a student has registered for the course in a semester and subsequently submitted a notification of withdrawal from the Course.
	X	The exempted courses will appear on the student's transcript but

(Exempted):	no grade will be given. The credit points exempted will be counted towards the graduation programme requirements but discounted in the calculation of the Programme GPA. *(applicable to students who were granted credit exemption before 2011/12)*
University / EdUHK	The Education University of Hong Kong
Mode of Study	The full-time, part-time or mixed-mode pattern of study.
The Portal	The University's portal for staff and students.
Programme	The structured combination of courses which leads to a specified award.
Registration	The enrolment of a student in a programme.
Statement of Results	The official letter certifying a student's completion of a programme, programme mode and duration and impending graduation.
Testimonial	The official document certifying a student's enrolment in a programme, year of enrolment, programme mode and duration.
Transcript	The official academic record of a student's full updated list of course grades attained in a programme.
Visiting Student	Students who have completed their programme but wish to take further courses will be considered visiting students. Local and non-local applicants who do not wish to enroll in a full programme of study in the University but plan to take selected course(s) within one or more programmes may apply for admission as Visiting Students. Visiting students shall not register in any particular programmes, but may only take courses. Visiting students are not eligible for any formal academic award. Those who have successfully completed the course assessment will receive a transcript.

FEES, SCHOLARSHIPS AND FINANCIAL ASSISTANCE

Fees for the Academic Year 2020/2021

1.   Tuition Fees

UGC-funded Programmes
Self-financed Programmes

2.   Caution Money

All students (with the exception of students of professional development programmes) are required to pay, upon enrolment, HK$350 as caution money as a deposit to make good any outstanding debts to the University incurred in, for example, damage to the University property. Should there be no outstanding fees/fines/charges at the end of your study, the caution money will be used to cover graduation fee (including cost of the congregation and cost of the award certificate). If a student fails to settle any outstanding Institutional Fees, a collective term which refers to fees charged by the University covering tuition fees, caution money, hall fees, etc., he/she will not be allowed to attend the congregation nor receive any academic documents (including award of certificates) until the sum is cleared. Caution money is non-refundable except to those students who withdraw from the programmes during the course of study and have completed the withdrawal procedures or those who are required to discontinue studies by the University. The remaining balance after deducting any fees/fines/charges that the student owes to the University will be refunded to the student within three months after withdrawal or discontinuation of studies.

3.   Students' Union Membership Fee

Students who are admitted to the full-time undergraduate programmes and full-time higher diploma programmes are required to pay a Students' Union initial membership fee of HK$20 and an annual membership fee of HK$150 upon enrolment. Returning members are only required to pay an annual membership fee of HK$150 at the beginning of an academic year.

SCHOLARSHIPS AND AWARDS

The Committee on Scholarships and Prizes formulates and reviews policies relating to scholarships and awards for students. The Student Affairs Office is the secretariat of the Committee serving as the central coordinating unit for the administration of scholarships and awards.

1.   Scholarships

Scholarships are awarded based on academic merit (normally minimum GPA 3.0). Contribution to the community, participation in extra-curricular activities, leadership abilities and other criteria as stipulated by the donors are also considered. Academic units and other offices of the University are invited to put forward recommendations for scholarships while some scholarships are open for application. The scholarships are normally presented either at the University's functions or occasions organised by the donors.

Au Bak Ling Charity Trust Scholarship

* Scholarships ($10,000 each) are donated by the Au Bak Ling Charity Trust. The number of recipients varies each year.
* Full-time BEd students are eligible.
* Financial conditions will be considered.

(This scholarship will open for application in October and shortlisted candidates are required to attend selection interview.)

Bank of China (Hong Kong) Scholarship

* Five scholarships ($10,000 each) are donated by Bank of China (Hong Kong) Limited (annual amount: $50,000).
* Full-time BEd students majoring in Business, Accounting and Financial Studies who are HK permanent residents are eligible.

The Bank of East Asia Scholarship

* One scholarship ($10,000) is donated by The Bank of East Asia Charitable Foundation.
* Full-time students majoring in Business, Accounting and Financial Studies who are HK permanent residents are eligible.

The Bank of East Asia Inspiring Student Scholarship

* Scholarships ($20,000 each) are donated by The Bank of East Asia Charitable Foundation. There shall be a total of 10 scholarships for students from UGC-funded universities.
* Full-time undergraduate students with special educational needs are eligible.

(This scholarship will open for application in October and shortlisted candidates will be selected by the donor.)

BEAM Society Scholarship

* One scholarship ($20,000) is donated by BEAM Society Limited, owner of the Building Environmental Assessment Method.
* Full-time third or fourth year BSocSc local students studying Global and Environmental Studies programme are eligible.

BOCHK Scholarship for Outstanding Chinese History Students

- Scholarships ($50,000 each) are donated by Bank of China (Hong Kong) Limited. There shall be up to 10 awards for students from UGC-funded universities.
- Full-time BEd first year students majoring in Chinese History who have brilliant HKDSE result in Chinese History are eligible.

Chan Chen Shu An Scholarship

- One scholarship ($10,000) is donated in memory of the late Mrs Chan Chen Shu An.
- Full-time final year BEd students in the Early Childhood Education programme are eligible.

Cheung Wan Memorial Scholarship for Art

- Four scholarships ($10,000 each) are donated by the family of the late Mr Cheung Wan (annual amount: $40,000).
- Full-time undergraduate students majoring in Visual Arts are eligible.

Cheung's Family Charity Fund Scholarship

- Four scholarships (around $10,000 each) are available from an endowment donated by Cheung's Family Charity Fund (annual amount: around $40,000).
- Full-time first year BEd students majoring in Physical Education who are HK permanent residents are eligible.
- Achievements in sports activities will be considered.

Chiang Chen Industrial Charity Foundation Scholarship

- Two scholarships ($12,500 each) are donated by the Chiang Chen Industrial Charity Foundation (Hong Kong) Limited (annual amount: $25,000).
- Full-time BEd students studying computer-related subjects who are HK permanent residents are eligible.
- Preference will be given to those who possess personal qualities such as leadership, initiative and enthusiasm.

Chinese Language Education Scholarship

- Three scholarships ($10,000 each) are donated by Mr Yu Xingyuan (annual amount: $30,000).
- Full-time fourth and final year BEd students majoring in Chinese are eligible.

CMA & Donors Scholarship

- Five scholarships ($5,000 each) are donated by the Chinese Manufacturers' Association and its members (annual amount: $25,000).
- Students studying industry-related subjects who are HK permanent residents are eligible.

Christina Ting Yuk-chee Scholarship

- Three scholarships ($10,000 each) are donated by Ms Christina Ting Yuk-chee (annual amount: $30,000).
- Full-time BEd students in Early Childhood Education programme are eligible.
- Financial needs will be considered.

Easyknit Scholarship

- 18 scholarships ($15,000 each) are donated by Easyknit Charitable Foundation Limited (annual amount: $270,000).
- Full-time undergraduate students studying self-financed programmes are eligible.

(Application for this scholarship is by invitation in October.)

Education Scholarships Fund Awards – Leung Fung-ki Memorial Scholarship

- One scholarship ($2,000) is donated by the son and daughters of Mr Leung Fung-ki.
- Full-time BEd students promoting to final year are eligible.
- Performance in teaching practice will be considered.

Elizabeth Frankland Moore Award

- Two awards ($2,000 each) are donated by the Hong Kong Sino-British Fellowship Trust Scholars' Association (annual amount: $4,000).
- Students studying Special Needs or Early Childhood Education are eligible.

Emperor Foundation Scholarship

- One scholarship ($10,000) is donated by Emperor Foundation.
- Full-time BEd students majoring in Business, Accounting and Financial Studies who are HK permanent residents are eligible.

Entrance Scholarships (for Undergraduate Students)

Entrance Scholarships for undergraduate students are funded by the University and private donors to award outstanding local and non-local applicants to the University's undergraduate programmes. Academic merits, interview performance (if applicable) and/or non-academic achievements will be considered. These scholarships are by nomination.

– Dharma Ambassador EdUHK Entrance Scholarships

- Five scholarships ($26,000 each and one-off) are donated by the Hong Kong Buddhist Association and the University.
- First year full-time undergraduate local students who have obtained excellent results in HKDSE are eligible.
- Students must be S6 graduates from a secondary school sponsored by the Buddhist Association.

– EdUHK-Church of Christ in China Entrance Scholarship

- Two scholarships ($20,000 each and one-off) are donated by the Church of Christ in China and the University.
- First year full-time undergraduate local students who have obtained excellent results in HKDSE are eligible.
- Students must be S6 graduates from a secondary school sponsored by the Hong Kong Council of the Church of Christ in China.

– EdUHK Entrance Scholarship for Local Students

- Full Scholarship ($90,000 each p.a. and renewable)
- Tuition Scholarship ($42,100 each p.a. and renewable)
- First year full-time undergraduate local students who have obtained excellent academic results are eligible.
- Funded by the University.

– EdUHK Entrance Scholarship for Non-Chinese Speaking Local Students

- Half Tuition Scholarship ($21,050 each p.a. and renewable)
- First year full-time undergraduate non-Chinese speaking local students who have obtained good results in HKDSE are eligible.
- Funded by the University.

– EdUHK Entrance Scholarship for Non-local Students

- Full Scholarship ($185,000 each p.a. and renewable)
- Tuition Scholarship ($140,000 each p.a. and renewable)
- Half Tuition Scholarship ($70,000 p.a. and renewable)
- First year full-time undergraduate non-local students who have obtained excellent academic results are eligible.
- Funded by the University.

– EdUHK Sun Hung Kai Properties Scholarship Scheme

• One scholarship ($42,100 p.a. and renewable) is donated by Sun Hung Kai Properties Charitable Fund and the University.

• First year full-time undergraduate local students who have obtained excellent academic results are eligible.

– EdUHK-Yan Oi Tong & HK General Tai Shan Clansmen Association Charitable Foundation Entrance Scholarship

• 10 scholarships ($20,000 each and one-off) are donated by Yan Oi Tong and the University.

• First year full-time undergraduate local students who have obtained excellent results in HKDSE are eligible.

• Students must be S6 graduates from a secondary school sponsored by Yan Oi Tong.

– Parsons Music Entrance Scholarship

• 10 scholarships ($42,100 each and one-off) are donated by Parsons Music Foundation and Joyce Kingdom Limited (annual amount: $421,000).

• First year full-time BEd Music students are eligible.

– Dr Stella Chong Suk Ching Memorial Scholarship

• One scholarship ($50,000) is donated by Mr Frederic Lau Suet-chiu.

• Full-time BA in Special Education first year students admitted via JUPAS (Band A) are eligible.

– Wilfred Ng Entrance Scholarship

• Six scholarships ($10,000 each and one-off) are donated by Mr Wilfred Ng Sau-kei (annual amount: $60,000).

• First year full-time or part-time undergraduate students studying a programme under Health and Physical Education are eligible.

Evelyn Yee-fun Man Scholarships

• Two scholarships ($10,000 each) are donated by Professor Evelyn Yee-fun Man (annual amount: $20,000).

• Full-time undergraduate students majoring in Chinese or English are eligible.

Dr Fong Yun-wah Scholarship

• One scholarship ($10,000) is donated by Dr Fong Yun-wah.

- Full-time BEd students majoring in Chinese History who are HK permanent residents are eligible.

Professor Frank Fu Scholarship

- One scholarship ($10,000) is donated by Professor Frank Fu Hoo-kin.
- Full-time BEd students majoring in Physical Education who are HK permanent residents are eligible.

Friends of Hope Scholarship

- 15 scholarships ($20,000 each) are donated by Friends of Hope Education Fund Limited (annual amount: $300,000).
- Full-time undergraduate students with participation in voluntary service are eligible.
- Financial needs will be considered.

(This scholarship is open for application in October and shortlisted candidates are required to attend selection interview.)

Fuji Xerox (Hong Kong) Limited Scholarship

- One scholarships ($10,000) is donated by Fuji Xerox (Hong Kong) Limited.
- Full-time undergraduate students in the Global and Environmental Studies programme are eligible.

Fung Scholarships

- At least eight annual scholarships (range from $10,000 to $20,000 each) are available from a scholarship endowment donated by the Victor and William Fung Foundation Limited.
- Full-time undergraduate students who will be attending the overseas English Language immersion programme or outgoing student exchange programme and who are HK permanent residents are eligible.

Hang Seng Community Service Scholarship

- Two scholarships ($20,000) are donated by the Hang Seng Bank Limited (annual amount: $40,000).
- Second to fourth year (non-final year) full-time undergraduate local students with a minimum of 100 hours of recognised voluntary service in the previous academic year are eligible.
- Students must acquire a minimum Cumulative Grade Point Average of 3.3 to be eligible.

(This scholarship is open for application in October.)

Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarship

- One scholarship ($10,000) is donated by the Hong Kong & Kowloon Electrical Appliances Merchants Association.
- Full-time BA(Language Studies) local students majoring in Chinese are eligible.

Hong Kong Association of University Women Undergraduate and Postgraduate Scholarships

- Scholarships ($5,000 each for undergraduates and $20,000 each for postgraduates) are offered by the Hong Kong Association of University Women. The number of recipients varies each year.
- Full-time second year undergraduate and master/ doctoral female students are eligible.
- To be awarded to students who demonstrate participation and involvement in community service.

(This scholarship is open for application in September and shortlisted candidates are required to attend selection interview.)

The Hong Kong Children's Choir Music Scholarship

- Two scholarships ($10,000 each) are donated by the Hong Kong Children's Choir (annual amount: $20,000).
- Full-time undergraduate students majoring in Music are eligible.

The Hong Kong Chinese Importers' & Exporters' Association Scholarships

- 50 scholarships ($15,000 each x 20 for student exchange; $10,000 each x 30 for Putonghua immersion) are donated by The Hong Kong Chinese Importers' & Exporters' Association (annual amount: $600,000).
- Full-time undergraduate students who are HK permanent residents are eligible.

Hong Kong Chiu Chow Chamber of Commerce Scholarship

- Three scholarships ($10,000 each) are donated by the Hong Kong Chiu Chow Chamber of Commerce (annual amount: $30,000).
- Full-time undergraduate students majoring in Music are eligible.

The Hong Kong International Institute of Educational Leadership Scholarship

- Scholarships (worth $4,500 each) are donated by the Hong Kong International Institute of Educational Leadership as full sponsorship to attend a certificate course on values education. The number of recipients varies each year.
- Students attending full-time or part-time programmes with a duration of one year or above are eligible.
- Candidates should have a strong interest in values education.

(This scholarship is open for application in September.)

The Hong Kong Jockey Club Scholarships – Undergraduate Scholarship

- Full scholarships are offered by The Hong Kong Jockey Club Charities Trust.
- There shall be up to five scholarship awards - four for local students (including one for a student with special educational needs) and one for a Mainland student. It is open to both Year 1 and 2 students studying a first undergraduate degree.
- The amount is $110,200 and $188,100 for local and Mainland students respectively (subject to annual review).
- The academic requirements are academic excellence in HKDSE and GPA 3.5 or top 10% in class. Students with special educational needs have to attain at least 70% of the highest possible CGPA. Other selection criteria are proficiency in Chinese (including Putonghua) and English, leadership, character and commitment to service.
- The scholarship is offered on an annual renewable basis and is tenable for the entire normal length of study, subject to continued outstanding academic performance and participation in community services. Students with special educational needs have to maintain consistent academic performance.

(This scholarship is open for application in September and shortlisted candidates are required to attend selection interviews.)

Hong Kong Language Campaign Scholarship for English

- Five scholarships ($10,000 each) are available annually from a donation by the Sino Group (annual amount: $50,000).
- Final year full-time BEd students majoring in English are eligible.

HKSAR Government Scholarship Scheme

Scholarships are offered by the Hong Kong Special Administrative Region Government Fund to award full-time UGC-funded students with outstanding academic results and non-academic achievements:

a) Academic Scholarship – $20,000 each per year for local sub-degree students, $40,000 each per year for undergraduate local students and $80,000 each per year for undergraduate non-local students. For undergraduate students, the scholarship is tenable for the normal duration of the programme concerned and renewable annually subject to satisfactory performance.

b) Reaching Out Award – $10,000 each for local/ non-local students to participate in activities outside Hong Kong.

c) Talent Development Scholarship – $10,000 each to recognise local/ non-local students' talents or potential in non-academic areas: sports & games; music & performing arts; culture, arts & design; innovation, science & technology.

d) Endeavour Merit Award – $15,000 each for students with special educational needs.

e)   Targeted Scholarship Scheme: Belt and Road Scholarship – Up to annual tuition for undergraduate and research postgraduate non-local students from designated countries. This scholarship is tenable for the normal duration of the programme concerned and renewable annually subject to satisfactory performance.

(The scholarships a) to d) above are open for application from September and shortlisted candidates for a) are required to attend selection interview. Application for Targeted Scholarship Scheme is by invitation to the new cohort of students in February.)

HSBC Hong Kong Scholarship

*   Four scholarships ($50,000 each) are offered by the Hongkong Bank Foundation (annual amount: $200,000).

*   Students must acquire a minimum Programme Grade Point Average of 3.7 or be top 3% of class to be eligible.

*   Full-time UGC-funded undergraduate local students who are permanent residents are eligible.

*   Preference will be given to students from disadvantaged background, including students with disability.

*   Final selection by the HSBC.

(Application for this scholarship is by invitation in October and shortlisted candidates are required to attend selection interviews.)

HSBC Overseas Scholarship Scheme

*   One scholarship up to $300,000 is offered by the Hongkong Bank Foundation to support a student to spend up to a year to study at a selected overseas university.

*   Non-final year UGC-funded undergraduate students who are HK permanent residents are eligible.

*   Candidates should have a minimum Programme GPA of 3.7 or be top 3% of class, well-rounded with active participated in extra-curricular activities and community service activities. There are also minimum requirements on TOEFL or IELTS scores. Final selection by the HSBC.

(Application for this scholarship is by invitation in October and shortlisted candidates are required to attend selection interviews.)

HSBC Vocational Education Scholarship

*   One scholarship ($20,000) is offered by the Hongkong Bank Foundation.

*   Students must acquire a minimum Programme Grade Point Average of 3.3 to be eligible.

*   Full-time sub-degree local students who are permanent residents are eligible.

*   Preference will be given to students from disadvantaged backgrounds.

*   Final selection by the HSBC.

(Application for this scholarship is by invitation in October and shortlisted candidates are required to attend selection interviews.)

Koo Hok Chun Scholarship

- One scholarship ($10,000) is donated by Mr Dennis Koo Hok-chun.
- Full-time undergraduate students majoring in primary Mathematics who are HK permanent residents are eligible.

Lady Ivy Wu Scholarship

- One scholarship covering tuition, hall and other institutional fees are available from an endowment donated by Sir Gordon and Lady Ivy Wu of Hopewell Holdings Limited (annual amount: around $165,000).
- A teacher from Huadu, Guangzhou of Mainland China is selected to pursue the full-time Postgraduate Diploma in Education Programme.

Mr Leung Che Kwong Memorial Scholarship

- One scholarship ($10,000) is donated by the Leung's family.
- Full-time BEd students majoring in Mathematics who are HK permanent residents are eligible.

Dr Li Dak Sum Experiential Learning Scholarships

- 40 scholarships ($21,250 each) are donated by Dr Li Dak-sum and Mrs Li Yip Yio-chin (annual amount: $850,000).
- Full-time BEd students who will conduct experiential learning activities in the Mainland are eligible.

Dr Li Dak Sum Language Immersion Scholarships

- 15 scholarships ($10,000 each) are donated by Dr Li Dak-sum and Mrs Li Yip Yio-chin (annual amount: $150,000)
- Full-time undergraduate students majoring in Chinese or English who are HK permanent residents are eligible.

Li Ka Shing Foundation Scholarship Scheme

Scholarships are offered by the Li Ka Shing Foundation to award full-time UGC- funded students with outstanding academic results and non-academic achievements. These scholarships are by nomination:

a) Entrance Scholarship for Students with Outstanding Achievements in i) Sports, ii) Music and iii) Visual Arts – There shall be a total of three scholarships at $50,000 each per year (annual amount: $150,000). The scholarship is tenable for the normal duration of the programme concerned and renewable annually subject to satisfactory performance.

b) Entrance Scholarship for Graduates from the Mainland Universities to Pursue Taught Master Programmes at EdUHK – There shall be two scholarships at $250,000 each (annual amount: $500,000). Preference will be given to applicants from Shantou University.

c) Scholarship for Field Experience – There shall be 20 scholarships at $10,000 each for final year BEd students (annual amount: $200,000).

Li Po Chun Charitable Trust Fund Scholarship

*   Four undergraduate scholarships (around $7,000 each) are donated by the Li Po Chun Charitable Trust Fund (annual amount: around $28,000).

*   Full-time first year undergraduate students who are HK permanent residents are eligible.

*   Applicants must have good conduct.

*   Preference will be given to those who possess personal qualities such as leadership, initiative and enthusiasm in serving others.

(This scholarship is open for application in January.)

Dr Li Wai Shing Memorial Scholarship

*   Two scholarships ($10,000 each) are donated by Mrs Gladys Li (annual amount: $20,000).

*   Full-time second and third year BEd local students with outstanding performance in Curriculum and Instruction are eligible.

*   Preference will be accorded to applicants with demonstrable leadership and voluntary service records.

Link University Scholarship

*   Scholarships ($20,000 each) are donated by Link Asset Management Limited.

*   Full-time second to fourth year undergraduate students who are the first university student amongst three generations in the family are eligible.

*   Proactive participation in community activities and commitment to community contribution will be considered.

*   Participated in HKDSE previously and received admission offer through JUPAS.

Multi-faceted Excellence Scholarship

*   Scholarships are granted by the government's Home Affairs Bureau to award students who excel in sports, arts and/or community service.

- Target students are HKDSE graduates who have met all the basic requirements of university admission.
- There shall be around 20 awardees per year. The awardees will not be required to pay tuition fees during the whole undergraduate study period.
- Nomination is made by secondary schools and shortlisted candidates are required to attend selection interview.

Mr Ng Chung Visual Arts Teaching Practice Scholarship

- One scholarship ($10,000) is donated by Dr Ng Heung-sang.
- Full-time final year BEd students majoring in Visual Arts are eligible.

Ng Siu Yue Memorial Scholarship

- One scholarship ($10,000) is donated by Mr Ng Hing-wo.
- Full-time students majoring in Visual Arts are eligible.

Rev. Bro. Paul Sun Education Foundation Teaching Practice Scholarship

- One scholarship ($10,000) is donated by Rev. Bro. Paul Sun Education Foundation.
- Full-time final year BEd students are eligible.

Rural Training College Alumni Association Scholarship

- Three scholarships ($10,000 each) are donated by the Rural Training College Alumni Association (annual amount: $30,000).
- Full-time BEd (Primary) students majoring in General Studies who are HK permanent residents are eligible.

Scholarship for Academic Excellence (Doctoral Programme)

- One scholarship (total amount: $200,000) is available to graduating students and alumni to pursue doctoral studies at universities of high academic standing outside Hong Kong.
- The scholarship shall be disbursed by installments, subject to annual renewal based on satisfactory progress of the doctoral studies.
- Applicants should be HK permanent residents, age under 30 at the time of application, and being admitted to the intended programme of study.

(This scholarship is open for application in May and shortlisted candidates are required to attend a selection interview.)

Scholarship for Prospective English Teachers

- Scholarships ($50,000 per year for local students and $80,000 per year for non-local students) are offered by the HKSAR Government.
- Applicants who wish to pursue a full-time English major degree or a full-time PGDE programme majoring in English are eligible.
- Undergraduate applicants should obtain a Level 5 or above in English Language in HKDSE (or an equivalent result from other recognised examinations); PGDE applicants should hold a degree majoring in English Language (or a relevant subject) with at least Second Class Honours Upper Division or equivalent.
- The scholarship is tenable for the normal duration of the study programme.
- Awardees have to fulfil teaching obligation after graduation.

(This scholarship is open for application to the Education Bureau in August and shortlisted candidates are required to attend selection interview.)

Scholarship in Memory and Honour of a Beloved Teacher at EHRGPS

- One scholarship ($10,000) is donated by an anonymous donor.
- Full-time Higher Diploma students studying Early Childhood Education who are HK permanent residents are eligible.

Scholarships for Postgraduate Students offered by Graduate School/ Faculties/ Departments

(Please refer to the website of the relevant programmes)

Scholarships for Undergraduate Students offered by Faculties/ Departments

(Please refer to the website of the relevant programmes)

Self-financing Post-secondary Scholarship Scheme

Scholarships are offered by the Self-financing Post-secondary Education Fund to award full-time self-financed undergraduate local and non-local students with outstanding academic results and non-academic achievements:

a) Outstanding Performance Scholarship – $40,000 each for undergraduate local students and $80,000 each for undergraduate non-local students.

b) Best Progress Award – $10,000 each for local and non-local students.

c) Reaching Out Award – $10,000 each for local and non-local students to participate in activities outside Hong Kong.

d) Talent Development Scholarship – $10,000 each to recognise local and non-local students' talents or potential in non-academic areas: sports & games; music & performing arts; culture, arts & design; innovation, science & technology.

e) Endeavour Scholarship - $15,000 each for a student with special educational needs.

(Except Best Progress Award which is by nomination, the rest of the scholarships above are open for application in October/ November.)

Shanghai Commercial Bank Scholarship

- Five scholarships ($10,000 each) are donated by the Shanghai Commercial Bank Limited (annual amount: $50,000).
- Students of the following full-time UGC-funded undergraduate programmes are eligible: BA (Language Studies), BEd (Business, Accounting and Financial Studies), BEd (Geography), BEd (History) and BSocSc in Psychology.
- Preference will be given to students who have community/ social service experience.

Shun Hing Chinese Language Scholarship

- Two scholarships ($10,000 each) are donated by the Shun Hing Education and Charity Fund (annual amount: $20,000).
- Final year students of full-time BEd programmes majoring in Chinese are eligible.

Simon K.Y. Lee Foundation Award/ Medal/ Scholarship

- Five scholarships ($5,000/ $10,000 each) are donated by the Simon K.Y. Lee Foundation (annual amount: $45,000).
- Full-time undergraduate, part-time undergraduate and Higher Diploma students studying Early Childhood Education who are HK permanent residents are eligible.

(This scholarship is by nomination and candidates are required to attend an interview.)

Simon Suen Foundation Scholarship

- Six scholarships ($10,000 each) are donated by Simon Suen Foundation (annual amount: $60,000).
- Full-time undergraduate students majoring in Chinese Language, Chinese History or Visual Arts who are HK permanent residents are eligible.

Sir Edward Youde Memorial Scholarships (for Undergraduate and Higher Diploma Students)

- Scholarships ($40,000 each) are available from the Sir Edward Youde Memorial Fund to recognise and encourage the academic achievements of full-time undergraduate and diploma students at post-secondary and tertiary levels in Hong Kong.
- Full-time students in Year 2 or above are eligible to be nominated by the University.
- Leadership qualities as demonstrated in extra-curricular activities and/or community services will be considered.

(This scholarship is open for application in September and shortlisted candidates are required to attend selection interview.)

Sir Edward Youde Memorial Fellowships/ Scholarships for Disabled Students

• The fellowships/ scholarships are available to full-time disabled students pursuing postgraduate studies by research and/or undergraduate and diploma programmes at post-secondary and tertiary levels in Hong Kong.

• Fellowships ($50,000 each) and scholarships ($40,000 each) are offered to students with high standards of academic achievements and personal qualities.

(This scholarship is open for application in September and shortlisted candidates are required to attend selection interview.)

Sir Edward Youde Memorial Fellowships (for Postgraduate Research Students)

• The fellowships ($50,000 each) are available to full-time postgraduate research students undertaking UGC-funded/ publicly-funded programmes who have registered for a master degree or a doctorate degree.

• Applicants must be HK permanent residents and have resided in HK for at least three years.

(This scholarship is open for application in September and shortlisted candidates are required to attend selection interview.)

Star Light Scholarship

• Five scholarships ($10,000 each) are donated by China Star Light Charity Fund Association (annual amount: $50,000).

• Full-time undergraduate local students majoring in Chinese are eligible.

Student Exchange Scholarships

Student Exchange Scholarships are funded by the University and private donors to award local and non-local students who are selected to participate in the University's one-semester Student Exchange in an overseas country or in the Greater China Region. The scholarship amounts range from $12,000 to $30,000 each (subject to annual review), depending on the destination and the donor's wish.

• *Christina Ting Yuk-chee Student Exchange Scholarship, donated by Ms Christina Ting Yuk-chee*

• *The Confucian Academy Student Exchange Scholarship, donated by The Confucian Academy*

• *EdUHK Student Exchange Scholarship, funded by the University*

• *Fung Scholarships, donated by the Victor and William Fung Foundation Limited*

• *The Hong Kong Chinese Importers' & Exporters' Association Scholarship, donated by The Hong Kong Chinese Importers' & Exporters' Association*

• *Leung Pui Han Scholarship, established by the HSBC Trustee (Hong Kong) Limited*

- *Dr Ma Kai-yum Exchange Scholarship (The Belt and Road Initiative), donated by Carrianna Group Holdings Company Limited*

- *CMB Wing Lung Bank Student Exchange Scholarship, donated by CMB Wing Lung Bank Limited*

Tang Choi Chi Lan Scholarship

- One scholarship ($10,000) is donated by Ms Choi Chi Lan.

- Full-time undergraduate students studying Music who are HK permanent residents are eligible.

Tse Family Scholarship

- Three scholarships ($10,000 each) are donated by the Tse Family (annual amount: $30,000).

- Full-time BEd students studying Early Childhood Education, Chinese Language or English Language are eligible.

Warren Chan Best Academic Progress Award

- Nine scholarships ($10,000 each) are donated by Mr Warren Chan Chee-hoi (annual amount: $900,000).

- Full-time undergraduate third, fourth and final year students are eligible.

2. EdUHK Student Awards

EdUHK Student Awards are granted to students by the University primarily on the basis of academic performance. The awardees will receive a certificate and a pin as a token of recognition and encouragement. There are two types of Awards and the major criteria are given as follows:

- **President's Honour List**
  - For graduating undergraduate students (except advanced year entry) and research postgraduate/ professional doctorate students
  - Minimum Programme GPA 3.5 with no failed courses throughout the whole study programme
  - Minimum "Credit" in Field Experience
  - Good conduct
  - The student with the highest Programme GPA in a programme will be eligible
  - The awardee cannot receive Dean's Honour List concurrently

- **Dean's Honour List**
  - For students studying a one-year or above full-time programme, or a two-year or above part-time programme
  - Minimum Year GPA 3.5 with no failed courses throughout the academic year
  - Minimum "Credit" (if graded Distinction/ Credit) or "Pass" (if graded Pass/ Fail)

- Minimum credit points obtained at EdUHK in the academic year are: 24 for full-time programmes, 12 for part-time programmes, 12 for students on semester-long exchange (except TPg and EdD programmes which have their own cps requirements)
- Good conduct
- The quota is capped at a maximum of 10%
- The awardee cannot receive President's Honour List concurrently

(Please note that the University has the final decision on the granting of awards.)

3. President's Commendation Scheme

The President's Commendation Scheme is established to provide university-level recognition of students' non-academic achievements in arts and culture, community service, leadership, sports and innovation, science and technology. All full-time EdUHK students and student groups comprising full-time EdUHK students are eligible. The level of achievement, impact to the area, academic performance, the extent of commitment and recommendation by referees are considered in the assessment. A two-tier recognition structure is offered:

Name of Award	*Selection Criteria*	*Max. No. of Awards*
President's Commendation	Students with impactful non-academic achievements	10
President's Appreciation	Students with exemplary non-academic achievements	25

(Application details will be announced in September / October.)

4. Whole Person Development Award

To recognise achievements in non-formal learning, Whole Person Development Award will be granted to students with reference to their Experiential Learning and Achievement Transcript (ELAT) hours recorded.

Name of Awards	*Participation Hours in ELAT*	*Application*	*Quota*
Dean of Students' List *(highest level)*	200 hours >30 hours each in all 4 categories*, plus outstanding organising/ leading performance in non-formal learning activities	November/ December (eligible students will receive email invitation)	10
Whole Person	100 hours >10 hours each in all 4	Automatically	Unlimited

Development Advanced Certificate	categories*	awarded	
Whole Person Development Certificate	100 hours >10 hours each in all 3 categories*	Automatically awarded	Unlimited

*The 4 ELAT categories are (i) Personal Effectiveness; (ii) Global & Cultural Enrichment; (iii) Citizenship & Civic Engagement; and (iv) Careers & Professional Development
(Please note that this Award is for in progress students only, and the University has the final decision on granting of awards.)

There are also other scholarships and awards offered by the University's departments, offices or external organisations. Details will be made available by the relevant unit at the time of application. The most updated information will be posted in The Portal. For matters regarding scholarships and prizes/awards, please contact the Student Affairs Office.

Note: The above information is subject to change without prior notice.

STUDENT FINANCIAL ASSISTANCE

1. **Government Financial Assistance**

    The Working Family and Student Financial Assistance Agency (WFSFAA) of the Government administers three financial assistance schemes: the means-tested Tertiary Student Finance Scheme - Publicly-funded Programmes (TSFS), Financial Assistance Scheme for Post-secondary Students (FASP) and the Non-means Tested Loan Scheme (NLS). Applicants must have the right of abode in Hong Kong or have resided or have their homes in Hong Kong continuously for three complete years prior to the commencement of their programmes. This does not cover students staying in Hong Kong holding student visas.

1.1 **Tertiary Student Finance Scheme - Publicly-funded Programmes (TSFS)**

    UGC-funded full-time students can apply for TSFS. Financial assistance under the TSFS is provided in the form of a grant and/or loan. The grant is to cover tuition fees, academic expenses and compulsory Students' Union fees. The loan is for living expenses and is interest-bearing at the rate of 1.0% per annum, chargeable from the commencement of the repayment period which begins upon student's graduation or leaving the University. The loan is repayable in 180 monthly installments within 15 years after graduation or termination of study.

    Students up to their first degree level who are successful applicants of the TSFS, reside beyond

10 minutes' walking distance from their normal place of study during term time and travel to school by public transport may be eligible for a travel subsidy. Postgraduate students and hall residents are not eligible.

The level of grant and/or loan offered in each case is determined by adjusted family income and net asset value per household member in relation to the tuition fees payable by the student and the academic expenses to be incurred on the student's particular programme of studies. Normally, applications are open to continuing students in April, and to new students in September. Applicants should refer to the updated information on the intranet.

Additional financial assistance in the form of grant may be awarded to the successful applicants of TSFS if they are required to participate in compulsory overseas field trips (Training/Internship/Placement/Exchange Programme will not be considered) which constitute the essential part of the programme. As the field trip/immersion programme is compulsory, it is presumed that all students of the same programme of study will be required to attend the trip/immersion programme. Upon receiving further information on expenses of compulsory field trips of the TSFS applicants for the whole academic year from institutions, the WFSFAA will reassess the financial entitlements of all the relevant applicants and inform them of the revised financial entitlements accordingly. Therefore, applicants need not inform the WFSFAA of the details of the compulsory field trip individually, or request review of application on the grounds of expenses incurred on overseas compulsory field trip.

Hostel subsidy is offered under the Government's Community Care Fund (CCF) Assistance Programme. Those undergraduates who have passed the means test of TSFS (i.e. with grant offered) and confirmed to have resided in student hostels provided by their institutions for at least 75% of the time during the semesters are eligible for the hostel subsidy. The subsidy is to be disbursed on semester basis. Eligible students need not file separate applications for the hostel subsidy. In the 2020/21 academic year, the amount of subsidy will be equal to the hostel fee payable or $9,740 per year / $4,870 per semester, whichever is lower. The actual amount of subsidy receivable by each eligible undergraduate is to be determined with respect to the student's level of assistance assessed in the mean test.

The Commission on Poverty approved on 27 March 2015 the allocation of funds from the CCF for enhancing the academic expenses grant for post-secondary students with special education needs and financial needs in order to strengthen the support for these students. Each eligible student will be offered an additional academic expenses grant of up to $9,200 in the 2020/21 academic year and the actual amount of subsidy receivable is to be determined with respect to the student's level of assistance assessed in the means test of the TSFS.

Additional financial assistance in the form of loan may be provided to students who have financial difficulties to cover block practice expenditure. Students who have passed the means tested assessment of TSFS can apply by filling in the application for review form and submitting it to the WFSFAA.

1.2 Financial Assistance Scheme for Post-secondary Students (FASP)

Students pursuing full-time locally-accredited, self-financing higher diploma, degree or top-up degree programmes may apply for FASP. Financial assistance under the FASP is provided in the form of a grant and/or loan. The grant is to cover tuition fees (subject to a ceiling amount) and academic expenses. The loan is for living expenses and is interest-bearing at the rate of 1.0% per annum chargeable from the commencement of the repayment period (in 180 monthly installments within 15 years) which begins upon student's graduation or leaving the University. Students who are successful applicants of the FASP, reside beyond 10 minutes' walking distance from their normal place of study during term time and travel to school by public transport may be eligible for a travel subsidy. Hall residents are not eligible.

The level of grant and/or loan offered in each case is determined by adjusted family income and net asset value per household member in relation to the tuition fees payable by the student and the academic expenses to be incurred on the student's particular programme of studies. Normally, applications are open to continuing students in May and to new students in September. Applicants should refer to the updated information on the intranet.

Hostel subsidy is offered under the Government's Community Care Fund (CCF) Assistance Programme. Those undergraduates who have passed the means test of FASP (i.e. with grant offered) and confirmed to have resided in student hostels provided by their institutions for at least 75% of the time during the semesters are eligible for the hostel subsidy. The subsidy is to be disbursed on semester basis. Eligible students need not file separate applications for the hostel subsidy. In the 2020/21 academic year, the amount of subsidy will be equal to the hostel fee payable or $9,740 per year / $4,870 per semester, whichever is lower. The actual amount of subsidy receivable by each eligible undergraduate is to be determined with respect to the student's level of assistance assessed under FASP.

The Commission on Poverty approved on 12 June 2014 the allocation of funds from the Community Care Fund (CCF) for providing an additional academic expenses grant for needy students pursuing locally-accredited self-financing post-secondary programmes. Each eligible student will be offered an additional academic expenses grant up to $2,420 in a year in the 2020/21 academic year. The actual amount receivable by each eligible student is to be determined with respect to the student's level of assistance assessed in the means test.

The Commission on Poverty approved on 27 March 2015 the allocation of funds from the CCF for enhancing the academic expenses grant for post-secondary students with special education needs and financial needs in order to strengthen the support for these students. Each eligible student will be offered an additional academic expenses grant of up to $9,200 in the 2020/21 academic year and the actual amount of subsidy receivable is to be determined with respect to the student's level of assistance assessed in the means test of the FASP.

1.3 Non-means Tested Loan Scheme (NLS)

The NLS operates on a full-cost recovery basis. Interest rate is set at the government's no-gain-no-loss rate which is currently set at 3.951% below the average best lending rate of the note-issuing banks, plus a risk-adjusted factor which seeks to cover the government's risk in disbursing unsecured loans once the loan is drawn down and throughout the repayment period until the NLS loans is fully repaid. The interest rate will be reviewed at the end of each month. An administration fee to cover the full costs of processing and administering the NLS loans is chargeable for each application, and annually thereafter until the NLS loan(s) and the interests are fully repaid. The administration fee is subject to review annually. The NLS loan(s) and the interest accrued are repayable in 180 equal monthly installments within 15 years after graduation or termination of study.

The NLS provides loans to students of eligible full-time and part-time programmes:

(a) **For Students who are Eligible for TSFS**

Eligible full-time students who have applied for assistance under the TSFS may also consider applying for loans under the Non-means Tested Loan Scheme for Full-time Tertiary Students (NLSFT) to settle their tuition fees upon receipt of TSFS results. Alternatively, students can submit a separate application for NLSFT only. Normally, applications are open to continuing students in April, and to new students in September. Applicants should refer to the updated information on the intranet.

NLSFT loans are solely used to settle tuition fees and will be paid directly to academic institutions concerned. Students who receive financial assistance under the TSFS may obtain loans under the NLSFT up to the difference between the maximum financial assistance under the TSFS and the amount of financial assistance they may receive under the TSFS, subject to the NLSFT loan maximum (equivalent to the tuition fees payable) not being exceeded. Students who fail to obtain assistance under the TSFS or have not applied for assistance under the TSFS may apply for NLSFT loans up to the maximum amount of their tuition fees payable.

(b) **For Students who are Eligible for FASP**

Eligible full-time students who have applied for assistance under the FASP may also consider applying for loans under the Non-means Tested Loan Scheme for Post-secondary Students (NLSPS) to settle their tuition fees upon receipt of FASP results. Alternatively, students can submit a separate application for NLSPS only. Applicants should refer to the updated information on the intranet.

NLSPS loans will be paid to the designated bank accounts of the students. Students who receive financial assistance under the FASP may obtain loans under the NLSPS up to the difference between the amount of financial assistance they may receive under the FASP and the maximum financial assistance they may receive under the FASP and NLSPS, subject

to the NLSPS loan maximum (equivalent to the tuition fee payable) not being exceeded. Students who fail to obtain assistance under the FASP or have not applied for assistance under the FASP may apply for NLSPS loans up to the maximum amount of their tuition fees payable for the course under application.

(c) **For Students of Part-time Programmes or Full-time Self-financing Postgraduate Programmes who are not eligible for TSFS or FASP**

Students pursuing part-time programmes or full-time self-financing postgraduate programmes may apply for the Extended Non-means-tested Loan Scheme (ENLS) to settle tuition fees. The maximum amount of loan is the total tuition fees payable in the academic year. Students may apply for an ENLS loan if all or part of the tuition fees have been paid (provided that the course has not been completed at the time of application) or have not paid any part of the tuition fees.

Applications must be submitted to the WFSFAA in person. The deadline for application of the 2020/21 academic year is 31 July 2021 and all the lectures of course(s) under application of the 2020/21 academic year have not been completed at the time of application submission. A list of eligible courses is available at the WFSFAA's home page.

1.4 Subsidy Schemes for Exchange Activities

Established in 2015 and 2016, the Scheme for Subsidy on Exchange for Post-secondary Students (SSE) and the renamed Scheme for Means-tested Subsidy on Exchange to "Belt and Road" Regions for Post-secondary Students (Means-tested SSEBR) are offered by Education Bureau (EDB) of the Hong Kong Special Administrative Region to support financially needy students to participate in outbound exchange activities.

Starting from academic year 2019/20, EDB furtherly offers two non-means-tested subsidy schemes for exchange activities, namely, Non-means-tested Mainland Experience Scheme for Post-Secondary Students (Non-means-tested MES) and Scheme for Non-means-tested Subsidy on Exchange to "Belt and Road" Regions for Post-Secondary Students (Non-means-tested SSEBR) to encourage more post-secondary students in Hong Kong to pursue exchange activities in the Mainland and other B&R regions.

(a) **Scheme for Subsidy on Exchange for Post-secondary Students (SSE) / Scheme for Means-tested Subsidy on Exchange to "Belt and Road" Regions for Post-secondary Students (Means-tested SSEBR)**

Means-tested grant up to $60,000 will be provided for financially needy local students (both publicly-funded and self-financing) of full-time locally-accredited undergraduate (including top-up) programmes. The maximum amount of subsidy will make reference to the destination and duration components with the approved level of means test (in terms of percentage of full grant) based on the latest available result from WFSFAA.

(b) **Non-means-tested Subsidy Mainland Experience Scheme for Post-Secondary Students (Non-means-tested MES) / Non-means-tested Subsidy on Exchange to "Belt and Road" Regions for Post-Secondary Students (Non-means-tested SSEBR)**

Under Non-means-tested MES, non-means-tested subsidy up to $14,400 will be provided for local and non-local students enrolled in full-time locally accredited undergraduate (including top-up) programmes.

Under Non-means-tested SSEBR, non-means-tested subsidy up to $18,000 will be provided for local students enrolled in full-time locally accredited undergraduate (including top-up) programmes.

The maximum amount of subsidy will make reference to the destination and duration components.

The information given above is subject to change. Details and latest information of the above Schemes can be obtained from the SAO's home page at www.eduhk.hk/sao/?p=1847.

2. University Financial Assistance

Bursaries, loans, emergency funds and emergency loan are intended for students with financial needs:

2.1 Bursaries

With the support from external donors and the University, three kinds of bursaries are available for application by full-time students who are financially needy, viz. general bursaries (including bursary for students with disabilities), hall bursaries and language immersion bursaries. Applicants are subject to the student's level of assistance assessed in the means test. The value per bursary ranges from $1,730 to $10,000.

General Bursaries

- ***Angel Care ~ Students Assistantship Projects***
  – donated by HK & Macau Taiwanese Charity Fund Limited
- ***Apple Daily Charitable Foundation Bursary***
  – donated by the Apple Daily Charitable Foundation
- ***Bank of China (Hong Kong) Bursary***
  – donated by Bank of China (Hong Kong)
- ***Cheung Mui Sang Bursary***
  – donated by Dr Cheung Man Tai
- ***China Star Light Bursary***
  – donated by China Star Light Charity Fund Association
- ***Dickson Shang Bursary***
  – donated by Mr Dickson Shang
- ***Professor Frank Fu Bursary***

– donated by Professor Frank Fu
- ***Grantham College of Education Past Students' Association Bursary***
– donated by Grantham College of Education Past Students' Association
- ***The Helena May Bursary***
– donated by The Helena May
- ***Hsin Chong – K.N. Godfrey Yeh Education Fund Bursary***
– donated by Hsin Chong – K.N. Godfrey Yeh Education Fund
- ***Ms. Lai Shim Bursary***
– donated by Ms Sally Leung
- ***Dr. Lam Kin Chung Bursary***
– donated by Lam Kin Chung Morning Sun Charity Fund
- ***Simon K. Y. Lee Foundation Bursary for ECE Students***
– donated by Simon K. Y. Lee Foundation
- ***Zheng Ge Ru Foundation Bursary***
– donated by Zheng Ge Ru Foundation

Hall Bursaries

- ***The EdUHK Hall Bursary***
– Funded by the University

Language Immersion Bursaries

- ***Evelyn Yee-fun Man Bursary***
– donated by Professor Evelyn Yee-fun Man
- ***Shun Hing Education and Charity Fund – Language Immersion Bursary***
– donated by Shun Hing Education and Charity Fund

Bursary for Students With Disabilities

- ***EdUHK Bursary for Students with Disabilities***
– funded by the University

2.2 Interest-free Loan

Needy full-time students may apply for interest-free loan offered by external donor. The repayment period begins upon graduation.

- ***Sing Tao Charitable Foundation Students' Loan***
– funded by Sing Tao Charitable Foundation
- ***Winsor Education Foundation Students' Interest-free Loan***
– funded by the Winsor Education Foundation.

2.3 Emergency Fund / Emergency Loan

Students with financial hardship caused by sudden change of family or personal circumstances may approach the Student Affairs Office for assistance and application of emergency fund / loan.

The amount offered is decided on a case-by-case basis. Students may apply whenever need(s) arise throughout the year.

- *Emergency fund*
  – It is provided by the Croucher Foundation and the University. No repayment is needed.
- *Emergency loan*
  – This interest-free loan is provided by the Hong Kong Rotary Club. The repayment period begins upon graduation.

3. Travelling Discount Schemes

Students can submit application forms for various travelling discount schemes for verification.

The most updated information will be posted on the intranet. For matters regarding financial assistance, please contact the Student Affairs Office.

HONORARY PROFESSORS / HONORARY ASSOCIATE PROFESSORS / HONORARY ARTIST-IN-RESIDENCE

FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

Honorary Professor

Bob ADAMSON   2019/20 – 2021/22

    Chair Professor of Curriculum Reform
    The Education University of Hong Kong

Colin BEARD   2019/20 – 2021/22

    Professor in Psychology and Education
    Department of Service Sector Management
    Sheffield Hallam University, United Kingdom

Peter BLATCHFORD   2014/15 – 2020/21

    Professor and Teaching Fellow Education
    University of London Institute of Education

Cindy M. Yee-BRADBURY   2016/17 – 2020/21

Chair of Clinical Psychology
Director of Clinical Training in the Department of Psychology
University of California

Gavin BROWN   2015/16 – 2020/21

Renowned Professor
Assessment and outcome-based learning
Professor in School of Learning, Development, & Professional
Practice
Faculty of Education & Social Work University of Auckland, New
Zealand

CHAN Tak-cheung   2019/20 – 2020/21

Part-time Professor Emeritus of Educational Leadership
Kennesaw State University, Georgia, USA

Rhonda CRAVEN   2016/17 – 2020/21

The founding Director
Institute for Positive Psychology and Education
Australian Catholic University

Clive DIMMOCK   2018/19 – 2020/21

Professor of Professional Learning and Leadership
University of Glasgow
Senior Fellow, Asia Pacific Centre for Leadership
The Education University of Hong Kong

Steven Warren GANGESTAD   2016/17 – 2020/21

Distinguished Professor
Department of Psychology
University of New Mexico

GU Qing   2018/19 – 2020/21

Professor of Leadership in Education
Director of London Centre for Leadership in Learning
UCL Institute of Education

Robin GOODWIN   2018/19 – 2020/21

Professor and Head of Psychology
Department of Psychology, Warwick University

Valentina KLENOWSKI 2014/15 – 2020/21

Professor of Education
Queensland University of Technology

Catherine LAM Chi-chin 2019/20 – 2020/21

Training and Service Development
Child Assessment Service, HKSAR

Cynthia LEUNG Man 2018/19 – 2021/22

Professor of Department of Applied Social Sciences
The Hong Kong Polytechnic University

Robert Bob LINGARD 2017/18 – 2021/22

Emeritus Professor, School of Education, the University of Queensland
Fellow of the Academy of Social Sciences in Australia and UK Academy of Social Sciences

Leslie LO Nai-kwai 2014/15 – 2020/21

Senior Research Fellow
Beijing Normal University

Rupert MACLEAN 2013/14 – 2021/22

Senior Research Fellow Department of Education
University of Oxford

Dennis Michael MCINERNEY 2019/20 – 2020/21

Honorary Professor
The Education University of Hong Kong

Magdalena MOK Mo-ching 2018/19 – 2021/22

Honorary Professor
The Education University of Hong Kong

Lynn PAINE 2017/18 – 2020/21

Director, MSU-Confucius Institute

Associate Dean, International Studies in Education, Michigan State University

Professor, Department of Teacher Education and Adjunct Faculty, Department of Sociology, Michigan State University

Core faculty member, Asian Studies Center, Center for Gender in Global Context

Anne M. PHELAN   2019/20 – 2020/21

Professor of Department of Curriculum and Pedagogy

Co-Director of the Centre for the Study of Teacher Education

The University of British Columbia

Thomas POWER   2018/19 – 2020/21

Professor Emeritus, Department of Human Development

Washington State University

Robert SAVAGE   2016/17 – 2021/22

Associate (Tenured) Professor and William Dawson Scholar

Department of Educational and Counselling Psychology

Faculty of Education, McGill University

Laurance SPLITTER   2018/19 – 2021/22

Visiting Professor, Hiroshima University

TSAI Chin-chung   2015/16 – 2020/21

Chair Professor

Graduate Institute of Digital Learning and Education

National Taiwan University of Science and Technology, Taiwan

Bettina S. WIESE   2018/19 – 2020/21

Full Professor of the Institute of Psychology

RMTH Aachen University, Germany

WONG Ngai-ying   2014/15 – 2020/21

Professor

Department of Curriculum and Instruction

The Chinese University of Hong Kong

Anthony David WRIGHT   2015/16 – 2020/21

Renowned Professor
Teaching, education and trainer training
Emeritus Professor
Language Education at University of St Mark & St John, Plymouth
Honorary Fellow at University of Exeter

ZHAO Wen   2014/15 – 2020/21

Professor and Dean
Foreign Studies College of Northeastern University
Vice Director
College Foreign Language Teaching
Advisory Committee of the Ministry of Education
Vice Director
English Teaching Advisory Committee of Liaoning Province
Vice Director
Liaoning Foreign Language Teaching Research Association

Honorary Associate Professor

Ori EYAL   2017/18 – 2021/22

Senior Lecturer, School of Education,
Policy, Administration and Leadership in Education Division,
Chair, Division of Policy, Administration and Leadership in Education,
School of Education
Committee Member, The School of Education's Curriculum Committee, Hebrew University

Peter FALVEY   2014/15 – 2020/21

Adjunct Associate Professor
The Chinese University of Hong Kong
Consultant, Cambridge Assessment

Benjamin WAT Wai-ho   2016/17 – 2020/21

Licensed California Marriage and Family Therapist
Council member of the American Association of Marriage and Family Therapy

Honorary Assistant Professor

Emilia SZEKELY   2019/20 – 2020/21

Analyst and Consultant
Center for Complexity Sciences, the National Autonomous University
of Mexico
Mexico City, Mexico

FACULTY OF HUMANITIES

Honorary Professor

David WANG Der-wei   2018/19 – 2020/21

   Department of East Asian Languages and Civilizations
   Harvard University

LUKE Kang-kwong   2018/19 – 2020/21

   School of Humanities
   Nanyang Technology University

Department of English Language Education

Honorary Professor

Peter SKEHAN   2018/19 – 2020/21

   Department of Applied Linguistics, Birkbeck College,
   University of London

Angel LIN Mei-yi   2018/19 – 2020/21

   Faculty of Education, Simon Fraser University

Department of Linguistics and Modern Language Studies

Honorary Professor

Andy KIRKPATRICK   2019/20 – 2020/21

Professor in School of Languages and Linguistics
Griffith University, Brisbane, Australia
Adjunct Professor, School of Social Sciences and Asian Languages
Curtin University, Australia
Honorary Professor, School of Oriental and African Studies (SOAS),
University of London (2015 –)
Visiting Professor, Department of Education,
University of Bath (2015 –)

Randi REPPEN   2019/20 – 2021/22

Professor of Applied Linguistics in English Department,
Northern Arizona University, Flagstaff, Arizona

Department of Literature and Cultural Studies

Honorary Professor

CHENG Yu-yu   2020/21 – 2022/23

Department of Chinese Literature
National Taiwan University

NG On-cho   2019/20 – 2021/22

Department of Asian Studies
The Pennsylvania State University

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

Department of Asian and Policy Studies

Honorary Professor

M RAMESH   2018/19 – 2021/22

Professor, Lee Kuan Yew School of Public Policy,
National University of Singapore, Singapore

Honorary Associate Professor

Alfred WU Muluan   2018/19 – 2021/22

Associate Professor, Lee Kuan Yew School of Public Policy,
National University of Singapore, Singapore

Department of Cultural and Creative Arts

Honorary Professor

Liora BRESLER   2013/14 – 2021/22

    Professor of Curriculum and Instruction,
College of Education,
University of Illinois at Urbana-Champaign, United States

Patricia Shehan CAMPBELL   2013/14 – 2021/22

    Professor of Music, School of Music,
University of Washington Seattle, United States

David Gabriel HEBERT   2019/20 – 2020/21

    Professor of Music, Department of Arts Education,
Western Norway University of Applied Sciences,
Bergen, Norway

Honorary Artist-in-Residence

Joseph CHAN Ping-hung	2018/19 – 2020/21
Patrick CHIU	2019/20 – 2021/22
Martin CHOY Kwok-tin	2014/15 – 2020/21
Kathy FOK Ka-man	2015/16 – 2021/22
HSIN Hsiao-ling	2014/15 – 2020/21
Brian LAU Yee-huan	2018/19 – 2020/21
LAW Wing-fai	2014/15 – 2020/21
Colleen LEE	2014/15 – 2020/21
Homer LEE	2014/15 – 2020/21
Warren LEE Wai-on	2015/16 – 2021/22
LEUNG Kin-fung	2014/15 – 2020/21
Ted LO	2014/15 – 2020/21
Nancy LOO	2014/15 – 2020/21
LUNG Heung-wing	2014/15 – 2020/21
NG Cheuk-yin	2014/15 – 2020/21
Kelvin NGAI Lung-shing	2018/19 – 2020/21
Gary NGAN Ka-chun	2019/20 – 2021/22
SHUM Kin-wai	2015/16 – 2021/22

Victor TAM Tze-fai	2014/15 – 2020/21
WONG Chi-ching	2014/15 – 2020/21
WONG Chi-chung	2019/20 – 2021/22
Caleb WOO	2019/20 – 2021/22
YIU Song-lam	2014/15 – 2020/21
Samson YOUNG	2019/20 – 2021/22

Department of Health and Physical Education

Honorary Professor

Aaron COUTTS   2018/19 – 2020/21

    Distinguished Professor in Sport & Exercise Science,
    Faculty of Health, University of Technology, Australia

Andrew G CRESSWELL   2018/19 – 2020/21

    Professor, School of Human Movement and Nutrition Sciences,
    The University of Queensland, Australia

Remco POLMAN   2019/20 – 2021/22

    Professor, Queensland University of Technology,
    Brisbane, Australia

SUN Yanlin   2018/19 – 2020/21

    Professor and Dean, School of Physical Education and Educational
    Science,
    Tianjin University of Sport, China

Richard Irving TINNING   2012/13 – 2021/22

    Emeritus Professor,
    School of Human Movement and Nutrition Sciences,
    The University of Queensland, Australia

Thomas WONG Kwok-shing   2016/17 – 2020/21

    President,
    Ginger Knowledge Transfer and Consultancy Limited,
    Hong Kong

Honorary Associate Professor

Ben DYSON   2018/19 – 2020/21

Associate Professor, Department of Kinesiology,
School of Health and Human Services,
University of North Carolina at Greensboro, United States

Honorary Assistant Professor

Wayne Grant COTTON   2018/19 – 2020/21

Director of Teacher Education,
The University of Sydney, Australia

Department of Mathematics and Information Technology

Honorary Professor

FAN Engui   2019/20 – 2021/22

Professor,
School of Mathematical Sciences of Fudan University, China

HWANG Gwo-jen   2019/20 – 2021/22

Chair Professor, Graduate Institute of Digital Learning and
Education,
National Taiwan University of Science and Technology, Taiwan

KWON Oh-nam   2019/20 – 2021/22

Professor, Department of Mathematics Education,
Seoul National University, South Korea

Hiroaki OGATA   2019/20 – 2021/22

Professor, Academic Center for Computing and Media Studies, and
Graduate School of Informatics,
Department of Social Informatics, Kyoto University, Japan

SHEN Qiang   2019/20 – 2021/22

Professor and Pro Vice-Chancellor, Faculty of Business and Physical
Sciences,
Aberystwyth University, United Kingdom

WANG Xizhao   2019/20 – 2021/22

Professor, College of Computer Science and Software and Software Engineering;
Vice Director, Big Data Institute at Shenzhen University, China

XU Guandong   2019/20 – 2021/22

Full Professor, School of Software and Advanced Analytics Institute, Faculty of Engineering & IT, University of Technology Sydney, Australia

Honorary Associate Professor

XIE Haoran   2019/20 – 2021/22

Associate Professor, Department of Computing and Decision Sciences,
Lingnan University, Hong Kong

Department of Science and Environmental Studies

Honorary Professor

Mohammad Ibrahim AL-WABEL   2018/19 – 2020/21

Professor, Department of Soil Sciences,
College of Food & Agricultural Sciences,
King Saud University, Saudi Arabia

Mikhail Georgievich BRIK   2018/19 – 2020/21

Professor, Institute of Physics,
University of Tartu, Estonia

Richard CATLOW   2016/17 – 2020/21

Professorial Research Fellow, Chemistry Department,
University College London, United Kingdom

CHEN Xueyuan   2016/17 – 2020/21

Professor, Fujian Institute of Research on the Structure of Matter,
Chinese Academy of Sciences, China

CHENG Bing-ming   2016/17 – 2020/21

Scientist,
National Synchrotron Radiation Research Center, Taiwan

Nicholas DICKINSON   2016/17 – 2020/21

Head, Department of Ecology,
Lincoln University, New Zealand

KIM Ki-Hyun   2017/18 – 2020/21

Professor, Department of Civil and Environmental Engineering,
Hanyang University, South Korea

SONG Hocheol   2019/18 – 2020/21

Vice Dean of Administrative Affairs,
Sejong University, South Korea

Peter TANNER   2018/19 – 2020/21

Former Professor,
City University of Hong Kong, Hong Kong

WANG Guoxiang   2016/17 – 2020/21

Dean, School of Environment,
Nanjing Normal University, China

ZHANG Yuanhui   2016/17 – 2020/21

Innoventor Professor in Engineering,
University of Illinois at Urbana-Champaign, United States

Department of Social Sciences

Honorary Professor

Brian BRIDGES   2018/19 – 2020/21

Affiliate Fellow, Centre for Asian Pacific Studies,
Lingnan University, Hong Kong

Ian DAVIES   2015/16 – 2020/21

Professor of Education and
Deputy Head of the Department of Education,
University of York, United Kingdom

Emeritus Professor,
The University of Hong Kong, Hong Kong

DIRECTORY OF OFFICES OF THE PRESIDENT, FACULTIES, ACADEMIC DEPARTMENTS, RESEARCH AND DEVELOPMENT CENTRES AND ADMINISTRATIVE UNITS

You may visit our Research Information Core Hub (RICH) (https://oraas0.eduhk.hk/rich/web/search_acad_staff.jsp) or the websites of individual departments/offices/units for profiles of our academic staff.

OFFICES OF THE PRESIDENT

President : Professor Stephen CHEUNG Yan-leung
Tel No.   : 2948 6313
Fax No.   : 2948 6314
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/biography

Vice President (Academic) and Provost: Professor John LEE Chi-kin
Tel No.   : 2948 7414
Fax No.   : 2948 6700
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/vpac

Vice President (Research and Development) : Professor LUI Tai-lok
Tel No.   : 2948 7722
Fax No.   : 2948 7721
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/vprd

Vice President (Administration) and Secretary to Council : Ms Sarah WONG Man-yee
Tel No.   : 2948 6307
Fax No.   : 2948 6306
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/vpadmin

Associate Vice President (Academic Affairs) : Professor May CHENG May-hung

Tel No.   : 2948 6213
Fax No.   : 2948 6772
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/vpac/avpaa

Associate Vice President (Assessment) and Associate Vice President (Graduate Studies) : Professor LO Sing-kai
Tel No.   : 2948 7332
Fax No.   : 2948 6619
Websites   : www.eduhk.hk/main/about-us/offices-of-the-president/vpac/avpa
                   www.eduhk.hk/main/about-us/offices-of-the-president/vprd/avpgs

Associate Vice President (Quality Assurance) : Professor Eric YU Kwan-wai
Tel No.   : 2948 7351
Fax No.   : 2948 8018
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/vpac/avpqa

Associate Vice President (Student Learning) : Dr Sammy HUI King-fai
Tel No.   : 2948 8117
Fax No.   : 2948 7563
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/vpac/avpsl

Associate Vice President (Global Affairs) : Dr Simon XU Sheng-lang
Tel No.   : 2948 8993
Fax No.   : 2948 8965
Websites   : www.eduhk.hk/main/about-us/offices-of-the-president/vprd/avpga

Associate Vice President (Research) : Professor CHOU Kee-lee
Tel No.   : 2948 7473
Fax No.   : 2948 7461
Website   : www.eduhk.hk/main/about-us/offices-of-the-president/vprd/avpr

---

GRADUATE SCHOOL

Dean : Professor LO Sing-kai
Tel No.   : 2948 6611

Fax No.   : 2948 6619
Website   : www.eduhk.hk/gradsch

FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

Acting Dean   : Professor TSUI Kwok-tung
Tel No.   : 2948 8576
Fax No.   : 2948 8572
Website   : www.eduhk.hk/fehd

Departments and Centres

Department of Curriculum and Instruction
Acting Head   : Dr FOK Ping-kwan
Tel No.   : 2948 7562
Fax No.   : 2948 7563
Website   : www.eduhk.hk/ci

Department of Early Childhood Education
Head   : Professor Kerry LEE
Tel No.   : 2948 7762
Fax No.   : 2948 7160
Website   : www.eduhk.hk/ece

Department of Education Policy and Leadership
Head   : Dr Darren Anthony BRYANT
Tel No.   : 2948 8008
Fax No.   : 2948 7619
Website   : www.eduhk.hk/epl

Department of International Education
Head   : Professor Mark MASON
Tel No.   : 2948 7783
Fax No.   : 2948 8877
Website   : www.eduhk.hk/ie

Department of Psychology
Head   : Dr Kevin CHAN Ka-shing
Tel No.   : 2948 8544
Fax No.   : 2948 7702
Website   : www.eduhk.hk/ps

Department of Special Education and Counselling

Head : Professor HUE Ming-tak

Tel No. : 2948 8816

Fax No. : 2948 7794

Website : www.eduhk.hk/sec

Centre for Child and Family Science

Director : Professor Kevin CHUNG Kien-hoa

Tel No. : 2948 8933

Fax No. : 2948 8399

Website : www.eduhk.hk/ccfs

Centre for Educational and Developmental Sciences

Director : Professor Kerry LEE

Tel No. : 2948 8854

Website : www.eduhk.hk/ceds

Centre for Excellence in Learning and Teaching

Director : Professor KO Po-yuk

Tel No. : 2948 6398

Fax No. : 2948 8555

Website : www.eduhk.hk/celt

Centre for Psychosocial Health

Director : Dr HOU Wai-kai

Tel No. : 2948 7404

Fax No. : 2948 8454

Website : www.eduhk.hk/cph

Centre for Religious and Spirituality Education

Director : Professor John LEE Chi-kin

Tel No. : 2948 8285

Fax No. : 2948 8407

Website : www.eduhk.hk/crse

Centre for Special Educational Needs and Inclusive Education

Director : Professor Kenneth SIN Kuen-fung

Tel No. : 2948 7763

Fax No. : 2948 7993

Website : www.eduhk.hk/csenie

Integrated Centre for Wellbeing

Director : Dr Kevin YUEN Chi-pun
Tel No.   : 2948 8383
Fax No.   : 2948 8714
Website   : www.eduhk.hk/iwell

FACULTY OF HUMANITIES

Dean : Professor TONG Ho-kin
Tel No.   : 2948 7237
Fax No.   : 2948 6199/7442
Website   : www.eduhk.hk/fhm

<u>Departments and Centres</u>

Department of Chinese Language Studies
Head   : Professor SI Chung-mou
Tel No.   : 2948 7354/8153
Fax No.   : 2948 7207
Website   : www.eduhk.hk/chl

Department of English Language Education
Head   : Dr Michelle GU Ming-yue
Tel No.   : 2948 7269
Fax No.   : 2948 7270
Website   : www.eduhk.hk/ele

Department of Linguistics and Modern Language Studies
Head   : Dr Andy CHIN Chi-on
Tel No.   : 2948 7263
Fax No.   : 2948 8015
Website   : www.eduhk.hk/lml

Department of Literature and Cultural Studies
Head   : Dr Jeffrey Michael CLAPP
Tel No.   : 2948 7979
Fax No.   : 2948 7207
Website   : www.eduhk.hk/lcs

Centre for Language in Education
Head   : Dr Rebecca CHEN Hsueh-chu
Tel No.   : 2948 7029/7896/8044

Fax No.   : 2948 8042

Website   : www.eduhk.hk/cle

Putonghua Training and Testing Centre

Head : Ms KEUNG Shuet

Tel No.   : 2948 7289

Website   : www.eduhk.hk/pttc

Centre for Popular Culture in the Humanities

Director : Dr Bidisha BANERJEE

Tel No.   : 2948 7360

Website   : www.eduhk.hk/cpch

Centre for Research on Chinese Language and Education

Director : Professor ZHU Qingzhi

Tel No.   : 2948 7319

Website   : www.eduhk.hk/crcle

Centre for Research on Linguistics and Language Studies

Director : Professor CHEUNG Hin-tat

Tel No.   : 2948 7754

Website   : www.eduhk.hk/crlls

Research Centre for Chinese Literature and Literary Culture

Director : Dr YIP Cheuk-wai

Tel No.   : 2948 6554

Fax No.   : 2948 6199

Website   : www.eduhk.hk/rccllc

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

Dean : Professor LI Wai-keung

Tel No.   : 2948 8036/7151

Fax No.   : 2948 7162

Website   : www.eduhk.hk/flass

<u>Departments and Centres</u>

Department of Asian and Policy Studies

Acting Head   : Dr LEE Siu-yau

Tel No.   : 2948 7460

Fax No.   : 2948 7461
Website   : www.eduhk.hk/aps

Department of Cultural and Creative Arts

Head   : Professor LEUNG Bo-wah
Tel No.   : 2948 7975
Fax No.   : 2948 7080
Website   : www.eduhk.hk/cca

Department of Health and Physical Education

Head   : Dr Ada MA Wai-wing
Tel No.   : 2948 7994
Fax No.   : 2948 7848
Website   : www.eduhk.hk/hpe

Department of Mathematics and Information Technology

Acting Head : Dr Gary CHENG Kwok-shing
Tel No.   : 2948 7824
Fax No.   : 2948 7726
Website   : www.eduhk.hk/mit

Department of Science and Environmental Studies

Head   : Dr Eric TSANG Po-keung
Tel No.   : 2948 7669
Fax No.   : 2948 7676
Website   : www.eduhk.hk/ses

Department of Social Sciences

Head   : Professor Peter CHEUNG Tsan-yin
Tel No.   : 2948 6418
Fax No.   : 2948 8018
Website   : www.eduhk.hk/ssc

Centre for Education in Environmental Sustainability

Director : Professor Winnie SO Wing-mui
Tel No.   : 2948 8452
Fax No.   : 2948 7676
Website   : www.eduhk.hk/cees

Centre for Greater China Studies

Director : Professor LUI Tai-lok
Tel No.   : 2948 7384
Fax No.   : 2948 7110

Website   : www.eduhk.hk/cgcs

EdUHK Christian Faith and Development Centre
Director : Professor Daniel CHOW Hung-kay
Tel No.   : 2948 8848
Fax No.   : 2948 8224
Website   : www.eduhk.hk/christianfaith

Research Centre for Transmission of Cantonese Opera
Director : Professor LEUNG Bo-wah
Tel No.   : 2948 7856
Fax No.   : 2948 7080
Website   : www.eduhk.hk/rctco

Resource Centre for Interdisciplinary and Liberal Studies
Head   : Dr Eric CHONG King-man
Tel No.   : 2948 7020
Fax No.   : 2948 8423
Website   : www.eduhk.hk/rcils

UNIVERSITY-LEVEL RESEARCH CENTRES

The Academy of Hong Kong Studies
Director : Professor LUI Tai-lok
Tel No.   : 2948 8944
Fax No.   : 2948 8559
Website   : www.eduhk.hk/ahks

The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change
Director : Dr QIAN Haiyan
Tel No.   : 2948 6257
Fax No.   : 2948 8634
Website   : www.eduhk.hk/apclc

Assessment Research Centre
Director : Professor CHIU Ming-ming
Tel No.   : 2948 8700
Fax No.   : 2948 8744
Website   : www.eduhk.hk/arc

Centre for Governance and Citizenship

Acting Director : Professor LUI Tai-lok
Tel No.   : 2948 6632
Fax No.   : 2948 6636
Website   : www.eduhk.hk/cgc

CENTRE AND OFFICES

Centre for Learning, Teaching and Technology
Director : Professor KONG Siu-cheung
Tel No.   : 2948 7047
Fax No.   : 2948 7046
Website   : www.eduhk.hk/lttc

General Education Office
Director : Dr Joe LO Tin-yau
Tel No.   : 2948 8799
Fax No.   : 2948 6616
Website   : www.eduhk.hk/ge

Global Affairs Office
Director : Dr Simon XU Sheng-lang
Tel No.   : 2948 6389/7654
Fax No.   : 2948 8965/8198
Website   : www.eduhk.hk/gao

Research and Development Office
Head   : Ms Clara FONG Yue-you
Tel No.   : 2948 6708
Fax No.   : 2948 7697
Website   : www.eduhk.hk/rdo

School Partnership and Field Experience Office
Director : Professor Pamela LEUNG Pui-wan
Tel No.   : 2948 8757/8855
Fax No.   : 2948 6344/8350
Website   : www.eduhk.hk/spfeo

ADMINISTRATIVE AND SUPPORT SERVICES

Alumni Affairs and Development Office

Director of Alumni Affairs and Development : Mrs Patricia LAU

Tel No.	: 2948 8183
Fax No.	: 2948 8466
Website	: www.eduhk.hk/aado

Communications Office

Director of Communications : Mr Perry LOU Yiu-tong

Tel No.	: 2948 6050
Fax No.	: 2948 6046
Website	: www.eduhk.hk/co

Estates Office

Director of Estates : Mr LAU Wai-tat

Tel No.	: 2948 6714
Fax No.	: 2948 6000/6121
Website	: www.eduhk.hk/eo

Finance Office

Director of Finance : Mr Chaddy WONG Kam-chiu

Tel No.	: 2948 6105
Fax No.	: 2948 6107
Website	: www.eduhk.hk/fo

Human Resources Office

Director of Human Resources : Ms Lucy LUI Siu-woon

Tel No.	: 2948 6003
Fax No.	: 2948 6005
Website	: www.eduhk.hk/hro

Library

Librarian : Dr Sidney CHENG Po-ying

Tel No.	: 2948 6653
Fax No.	: 2948 6696
Website	: www.eduhk.hk/lib

Hong Kong Museum of Education

Curator : Ms Kevinna DENG Ying-yu

Tel No.	: 2948 6678
Fax No.	: 2948 7016
Website	: www.museum.eduhk.hk

Office of the Chief Information Officer

Chief Information Officer : Mr John HUI Yan-keung

Tel No. : 2948 6521

Fax No. : 2948 6520

Website : www.eduhk.hk/ocio

Registry

Registrar : Professor May CHENG May-hung

Tel No. : 2948 6177

Fax No. : 2948 8273

Website : www.eduhk.hk/re

Student Affairs Office

Director of Student Affairs: Ms Angie YEON Yuk-mei

Tel No. : 2948 6720

Fax No. : 2948 6240

Website : www.eduhk.hk/sao

Tseung Kwan O Study Centre Office

Director of Estates : Mr LAU Wai-tat

Study Centre Manager : Miss Alice YEUNG Hang-fan
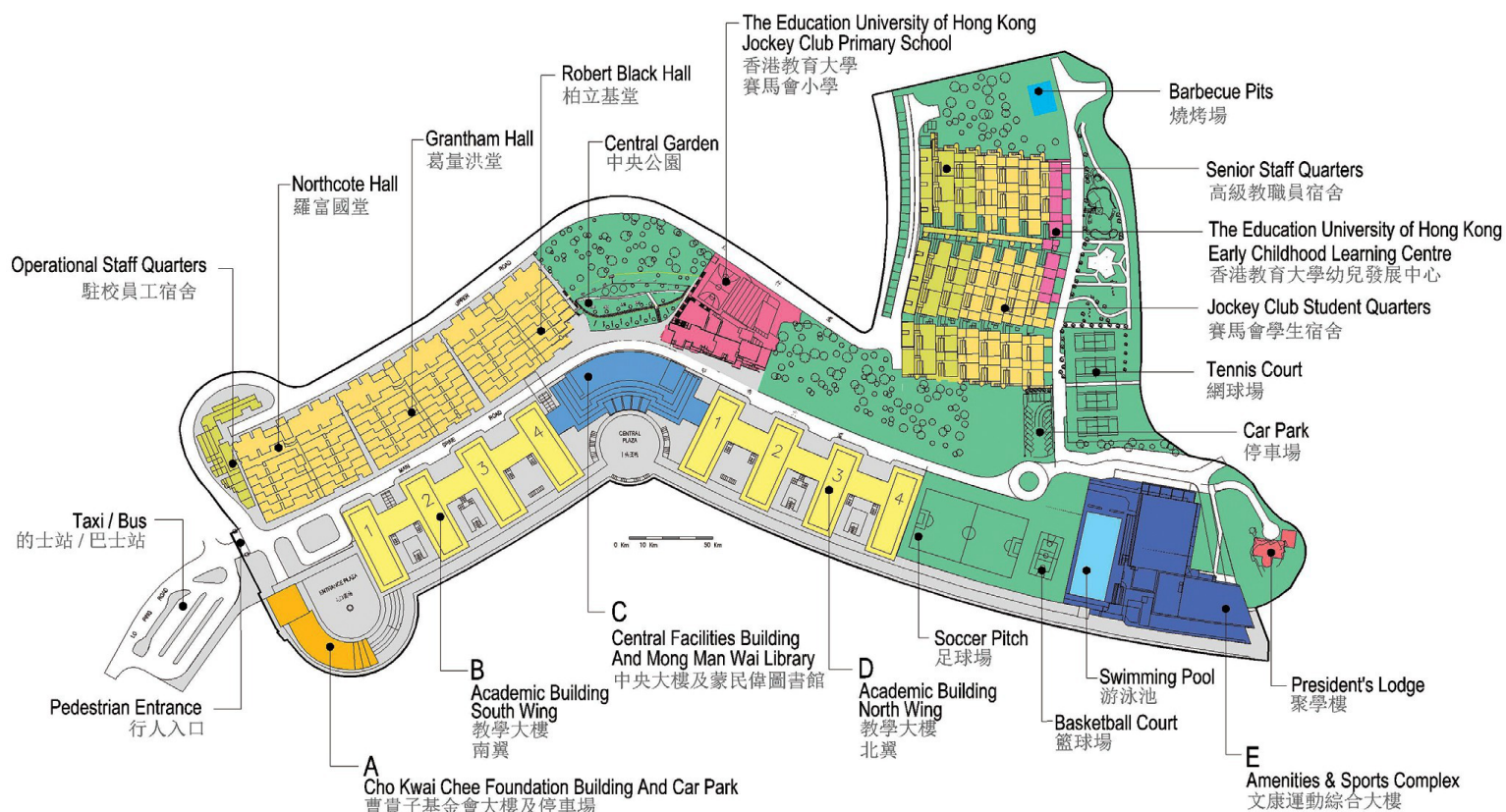
Tel No. : 2190 8501

Fax No. : 2190 8511

Website : www.eduhk.hk/sc

MAPS OF THE UNIVERSITY CAMPUSES 校園地圖

The Education University of Hong Kong
Jockey Club Primary School
香港教育大學
賽馬會小學

Robert Black Hall
柏立基堂

Grantham Hall
葛量洪堂

Central Garden
中央公園

Northcote Hall
羅富國堂

Barbecue Pits
燒烤場

Senior Staff Quarters
高級教職員宿舍

The Education University of Hong Kong
Early Childhood Learning Centre
香港教育大學幼兒發展中心

Jockey Club Student Quarters
賽馬會學生宿舍

Operational Staff Quarters
駐校員工宿舍

Tennis Court
網球場

Car Park
停車場

Taxi / Bus
的士站 / 巴士站

Pedestrian Entrance
行人入口

Soccer Pitch
足球場

Swimming Pool
游泳池

Basketball Court
籃球場

President's Lodge
聚學樓

C
Central Facilities Building
And Mong Man Wai Library
中央大樓及蒙民偉圖書館

B
Academic Building
South Wing
教學大樓
南翼

D
Academic Building
North Wing
教學大樓
北翼

E
Amenities & Sports Complex
文康運動綜合大樓

A
Cho Kwai Chee Foundation Building And Car Park
曹貴子基金會大樓及停車場

A. Cho Kwai Chee Foundation Building (CKCF Building)
（曹貴子基金會大樓）

- Alumni Affairs and Development Office（校友及拓展事務處）
- Communications Office（傳訊處）
- Estates Office（物業處）
- Finance Office（財務處）
- Health Centre（保健中心）
- Human Resources Office（人力資源處）
- Indoor Car Park（室內停車場）
- Information Centre（諮詢中心）
- A-G/F-08
- Global Affairs Office（環球事務處）
- Offices of the President（校長室）
- Registry（教務處）
- Security Control Centre（保安控制中心）
- Student Affairs Office（學生事務處）

B. Academic Building - South Wing (Block B)（教學大樓—南翼）

- Art Gallery（文化與創意藝術學系展覽廳）
- Arthur Samy Language Learning Centre（沈艾達語文研習中心）
- Assessment Research Centre（評估研究中心）
- Centre for Governance and Citizenship（管治與公民研究中心）
- Research Centre for Greater China Studies（大中華研究中心）
- Centre for Language in Education（語文教育中心）
- Centre for Popular Culture in the Humanities（流行文化與人文學研究中心）
- Centre for Religious and Spirituality Education and Quiet Room（宗教教育與心靈教育中心及靜室）
- Centre for Psychosocial Health（社群心理健康研究中心）
- CKC Centre for the Development of Information Technology in Chinese Language Teaching（縱橫資訊科技語文發展中心）
- Departmental Offices（各學系辦公室）
- Faculty of Liberal Arts and Social Sciences（博文及社會科學學院）
- Faculty of Humanities（人文學院）
- General Education Office（通識教育事務處）
- Graduate School（研究生院）
- Office of the Chief Information Officer（資訊科技總監辦公室）
- Research Centre for Chinese Literature and Literary Culture（中國文學文化研究中心）
- Resource Centre for Interdisciplinary and Liberal Studies（跨學科及通識教育研習中心）
- Student Affairs Office - Wo Foo Whole Person Development Centre（學生事務處 — 和富全人發展中心）

C. Central Facilities Building (Block C)（中央大樓）

- Central Plaza（中央廣場）
- Coffee Corner（咖啡閣）
- Mong Man Wai Library（蒙民偉圖書館）
- Canteen（飯堂）
- Convenience Shop（便利店）
- Bank of East Asia（東亞銀行）
- Learning Commons（學習共享）

D. **Academic Building - North Wing (Block D)**（教學大樓—北翼）

- Centre for Brain and Education（腦神經科學與教育研究中心）
- Centre for Child and Family Science（兒童與家庭科學中心）
- Centre for Education in Environmental Sustainability（可持續發展教育中心）
- Centre for Excellence in Learning and Teaching（卓越教學發展中心）
- Centre for Lifelong Learning Research and Development（終身學習研究與發展中心）
- Centre for Special Educational Needs and Inclusive Education（特殊學習需要與融合教育中心）
- Departmental Offices（各學系辦公室）
- EdUHK Students' Union（香港教育大學學生會）
- Integrated Centre for Wellbeing (I-WELL Centre)（整全成長發展中心）
- Faculty of Education and Human Development（教育及人類發展學院）
- Research and Development Office（研究與發展事務處）
- School Partnership and Field Experience Office（學校協作及體驗事務處）
- Hong Kong Museum of Education（香港教育博物館）
- The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change（劉鑾雄慈善基金亞太領導與變革研究中心）

E. **Amenities and Sports Complex (Block E)**（文康運動綜合大樓）

- Coding Education Unit（編程教育部）
- Conference Centre（會議中心）
- Centre for Learning, Teaching and Technology（教學科技中心）
- EdUHK Christian Faith and Development Centre（香港教育大學基督教信仰與發展中心）
- Telephone Laboratory of The Academy of Hong Kong Studies（香港研究學院民調中心）
- The Academy of Hong Kong Studies（香港研究學院）

Location Map of EdUHK 香港教育大學位置圖

香港教育大學大埔校園
The Education University of Hong Kong Tai Po Campus

地址：	香港新界大埔露屏路十號
Address:	10 Lo Ping Road, Tai Po, New Territories, HongKong

公共交通：

- 九巴74K巴士來往港鐵大埔墟站及三門仔途經教大（中午12時前，從大埔墟站先到香港教育大學；中午12時後， 先往三門仔再到香港教育大學）
- 公共專線小巴26號來往大埔校園及馬鞍山海柏花園
- 公共專線小巴26A號輔助線，往來大埔校園至大埔元洲仔（循環線），服務時間週一至五每日上午7:30至9:30以及下午5:30至8:30

Public Transport:

- KMB No. 74K from Tai Po Market MTR Station to Sam Mun Tsai via Tai Po Campus (before 12:00 n.n. the bus will call at Tai Po Campus first and after 12:00 n.n. will go to Sam Mun Tsai first before calling at Tai Po Campus)
- Green Minibus No. 26 from Tai Po Campus to Bayshore Towers, Ma On Shan and vice versa
- Green Minibus No. 26A from Tai Po Campus to Yuen Chau Tsai, Tai Po circular service (7:30 am to 9:30 am & 5:30 pm to 8:30 pm, Monday through Friday)
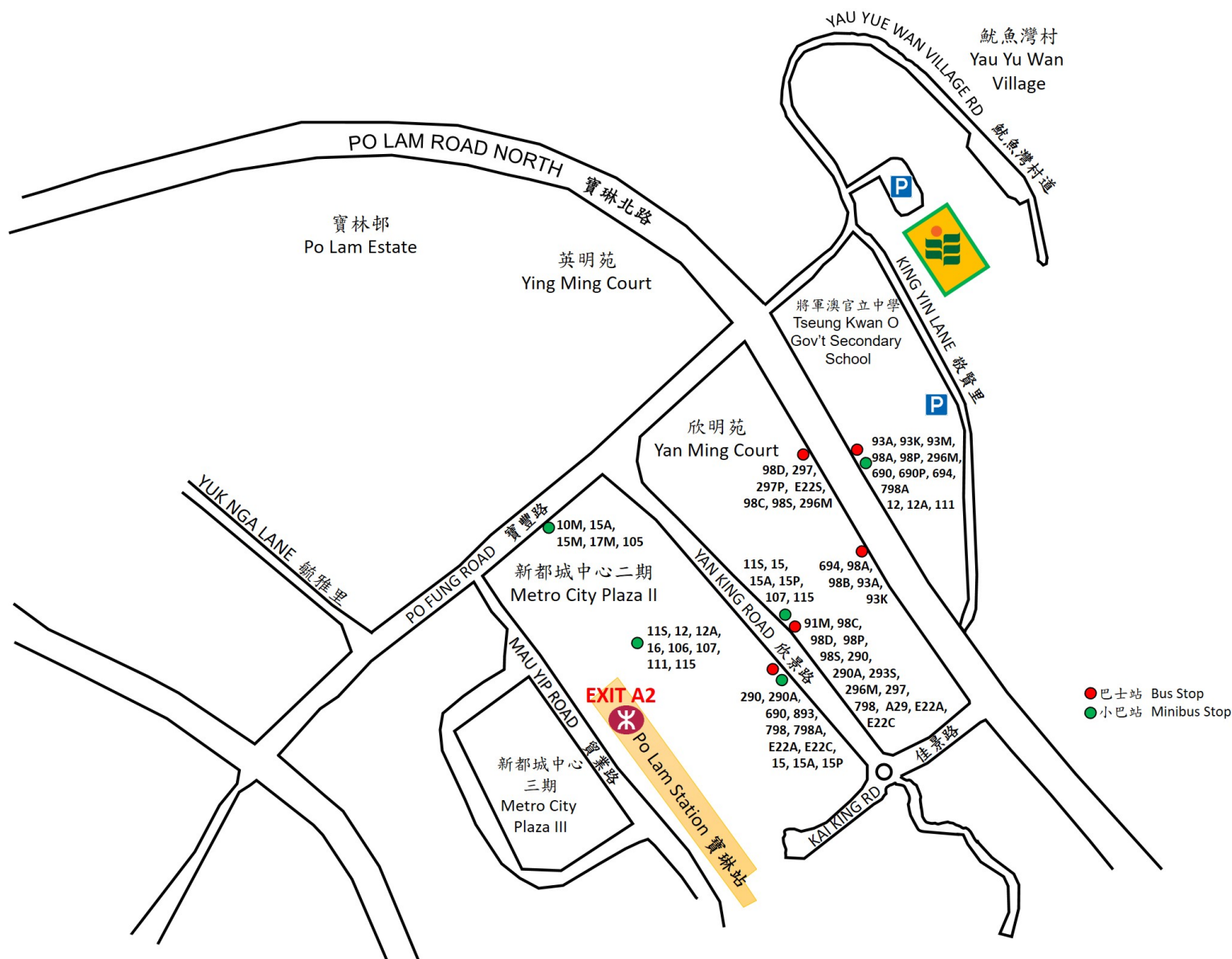
穿梭巴士服務：

- 穿梭巴士來往大埔校園及香港教育大學運動中心
  穿梭巴士來往大埔校園及港鐵大學站

Shuttle Bus Services:

- Shuttle Bus from Tai Po Campus to EdUHK Sports Centre and vice versa
- Shuttle Bus from Tai Po Campus to University MTR Station

Location Map of EdUHK Tseung Kwan O Study Centre

YAU YUE WAN VILLAGE RD 鯉魚灣村道

鯉魚灣村
Yau Yu Wan Village

PO LAM ROAD NORTH 寶琳北路

寶林邨
Po Lam Estate

英明苑
Ying Ming Court

KING YIN LANE 敬賢里

將軍澳官立中學
Tseung Kwan O Gov't Secondary School

欣明苑
Yan Ming Court

93A, 93K, 93M, 98A, 98P, 296M, 690, 690P, 694, 798A 12, 12A, 111

98D, 297, 297P, E22S, 98C, 98S, 296M

YUK NGA LANE 毓雅里

10M, 15A, 15M, 17M, 105

寶豐路

新都城中心二期
Metro City Plaza II

11S, 15, 15A, 15P, 107, 115

694, 98A, 98B, 93A, 93K

PO FUNG ROAD

YAN KING ROAD 欣景路

11S, 12, 12A, 16, 106, 107, 111, 115

91M, 98C, 98D, 98P, 98S, 290, 290A, 293S, 296M, 297, 798, A29, E22A, E22C

EXIT A2

MAU YIP ROAD 貿業路

新都城中心三期
Metro City Plaza III

Po Lam Station 寶琳站

290, 290A, 690, 893, 798, 798A, E22A, E22C, 15, 15A, 15P

KAI KING RD 佳景路

● 巴士站 Bus Stop
● 小巴站 Minibus Stop

地址 ： 新界將軍澳敬賢里1號
Address : No. 1, King Yin Lane, Tseung Kwan O, New Territories

公共交通 Public Transport	
巴士路線 Bus Information	• 九巴 KMB 290, 290A, 296M, 297, 690, 91M, 93A, 93K, 98A*, 98C, 98D, 98S○ • 新巴 NWFB 694, 798 • 城巴 CTB A29, E22A, E22S@
小巴路線 Minibus	105, 106, 107*, 10M, 11, 111, 12*#, 15, 15A◆ , 15M, 16, 17M

Information	

如欲查詢更多九巴資料，請電 2745 4466 或瀏覽網址：www.kmb.hk

For more information about the KMB routes, you may dial 2745 4466 or visit the website: www.kmb.hk

如欲查詢更多新巴資料，請電 2136 8888 或瀏覽網址：www.nwstbus.com.hk

For more information about the NWFB routes, you may dial 2136 8888 or visit the website: www.nwstbus.com.hk

如欲查詢更多城巴資料，請電 2873 0818 或瀏覽網址：www.nwstbus.com.hk

For more information about the CTB routes, you may dial 2873 0818 or visit the website: www.nwstbus.com.hk

如欲查詢更多小巴資料，請瀏覽網址：

http://hketransport.gov.hk 或 www.16seats.net

For more information about the minibus routes, you may visit the website: http://hketransport.gov.hk or www.16seats.net

如欲查詢更多港鐵資料，請瀏覽網址：

www.mtr.com.hk/ch/customer/main/index.html

For more information about the MTR routes, you may visit the website: www.mtr.com.hk/ch/customer/main/index.html