

Research Assistant I (Ref: 2600923)
Department of Psychology

Project Title: Parent and community engagement in supporting academic and non-academic learning beyond the classroom among underprivileged young learners
[Appointment Period: 5 months]

The appointee will be responsible for conducting research on university students' learning through Generative AI (GenAI)-supported activities, with particular emphasis on how learners organize learner–AI interactions, develop and critically evaluate ideas, exercise epistemic agency and responsibility, and demonstrate independent learning competence. The appointment will be for a period of 5 months, with the possibility of renewal subject to satisfactory performance and project requirements.

He/she will be responsible for conducting systematic literature reviews; designing and implementing research instruments; collecting, coding, and analysing learner–AI dialogue data and other learning process data; conducting qualitative and quantitative analyses; and preparing research reports, manuscripts, and publications for academic journals and conferences. The appointee will also be required to perform other duties as assigned by the Project Supervisor.

Applicants should have obtained a Bachelor's degree in Learning Sciences, Educational Technology, Psychology, or a closely related discipline, preferably with a strong research focus on AI-supported learning.

Applicants should have

- Demonstrable research experience in GenAI-supported learning, learner–AI interaction, or technology-enhanced learning, preferably involving empirical studies in higher education;
- Sound knowledge of Learning Sciences theories and research methodologies, particularly scaffolding, learner agency, metacognition, and collaborative knowledge construction;
- Proven experience in qualitative and quantitative educational research, including the analysis and coding of learning interaction data, and proficiency in relevant data analysis software;
- Experience in preparing academic manuscripts, research reports, or conference papers, with evidence of academic writing ability;
- Excellent written and spoken proficiency in both English and Chinese, including the ability to analyse Chinese-language research data and prepare academic reports in English.

Preference will be given to applicants who possess a recognized Master's degree with prior involvement in empirical research projects on GenAI-supported learning and experience analysing student–AI dialogue data.

Salary will be commensurate with qualifications and experience. Fringe benefits include leave and outpatient medical benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the [online application form](http://www.eduhk.hk/jobsopp/index.php?glang=en) and upload a full CV on or before **4 November 2026**. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to <http://www.eduhk.hk/jobsopp/index.php?glang=en>.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised.

Further information about the University is available at <http://www.eduhk.hk>.

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