

Research Assistant I (Ref: 2600666)

Department of Chinese Language Studies

Project Title: Preparing Hong Kong Pre-service Teachers to Notice and Respond to Diversity: A Mixed-Methods Experimental Study

[Appointment Period: 15 months]

The Department of Chinese Language Studies invites applications for the position of Research Assistant I under the project “Preparing Hong Kong Pre-service Teachers to Notice and Respond to Diversity: A Mixed-Methods Experimental Study”, led by Dr. Li Zhen, Jennie. The appointment will be for approximately 15 months, commencing in September 2026.

The appointee will provide both administrative and research support to the project team. Major responsibilities include conducting classroom-based ethnographic data collection with a particular focus on diversity-oriented teaching practices; liaising with local Hong Kong schools; collecting, managing, and analyzing research data; providing administrative and editorial support; preparing research reports and publications; coordinating workshops and seminars; and performing other duties as assigned by the Principal Investigator.

Applicants should hold at least a Bachelor’s degree or an equivalent qualification. Preference will be given to candidates with an MPhil or doctoral degree, or equivalent advanced training. They should demonstrate expertise in in-depth qualitative observational data collection and analysis, as well as mixed-methods research. The successful candidate should be mature, open-minded, and possess strong interpersonal skills and intercultural sensitivity. Preference will be given to candidates with academic backgrounds in anthropology, teacher education, cross-cultural psychology, or related disciplines, together with relevant post-qualification work experience.

Applicants should possess a strong command of spoken Cantonese and Mandarin, with excellent academic writing skills in English. Experience working with teachers and students in primary and secondary school settings is highly desirable. International experience, as well as a demonstrated commitment to diversity and inclusive teaching practices, will be strong advantages. The successful candidate should be able to work independently, demonstrate strong attention to detail, and effectively manage multiple tasks and deadlines.

For further enquiries about the post, please contact Dr Li Zhen Jennie at jennielz@eduhk.hk.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the [online application form](#) and upload a full CV on or before **28 August 2026**. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to <http://www.eduhk.hk/jobopp/index.php?glang=en>.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised. Since the incumbent’s work would involve contacts with persons aged under 18 and/or mentally incapacitated persons, prospective employee(s) will be required to undergo Sexual Conviction Record Check operated by the Hong Kong Police Force.

Further information about the University is available at <http://www.eduhk.hk>.

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