

Research Assistant I (Ref: 2600620)
Centre for Child and Family Science

Project Title: English Learning Support Programme for Primary School Students with Dyslexia
[Appointment Period: 12-24 months]

The appointee will provide support to a project supporting the learning of English as a second language for primary school students with reading and writing difficulties. Responsibilities include conducting literature reviews; preparing research instruments, testing materials, questionnaires, and interview protocols; coordinating and carrying out data collection activities, including tests, surveys, interviews, focus groups, and observations with students, parents, teachers, and other stakeholders; and managing data processing, transcription, coding, and quantitative and qualitative analyses using appropriate statistical and analytical tools. The appointee will also assist in the preparation of research reports, journal manuscripts, conference presentations, grant applications, newsletters, educational resources, and promotional materials. In addition, the appointee will supervise and mentor part-time research assistants, student helpers, and interns, and undertake other research- and project-related duties as assigned by the Principal Investigator.

This position offers excellent opportunities for professional development and career growth. The successful candidate will work closely with researchers and gain hands-on experience in all stages of the research process, from project design and implementation to dissemination of findings. They will have opportunities to contribute to high-quality journal publications, conference presentations, and grant proposals, while developing advanced skills in research methodology, data analytics, project management, academic writing, and stakeholder engagement. The role also provides valuable exposure to interdisciplinary collaborations with local and international partners, helping to build a strong professional network. This position is particularly suitable for candidates who aspire to pursue postgraduate studies (e.g., Educational Psychology, MPhil, or PhD), build a career in academia or research, or gain a strong foundation for professional roles in education, psychology, social sciences, and related fields.

Appointee should have a Bachelor's Degree, preferably in psychology, social sciences, education, or other related disciplines, with relevant post-qualification full-time working experience or an approved qualification of equivalent standard. They should have good multi-tasking, interpersonal, and communication skills. Appointee should also have high proficiency in both written and spoken English and Chinese, and a mastery of statistical analysis and applications. Knowledge of language learning and experience of supporting SEN students will be advantageous.

For further enquiries about the post, please contact Professor Kevin Chung at kevin@eduhk.hk.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the [online application form](#) and upload a full CV on or before **7 August 2026**. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to <http://www.eduhk.hk/jobsopp/index.php?glang=en>.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised. Since the incumbent's work would involve contacts with persons aged under 18 and/or mentally incapacitated persons, prospective employee(s) will be required to undergo Sexual Conviction Record Check operated by the Hong Kong Police Force.

Further information about the University is available at <http://www.eduhk.hk>.

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