

Research Assistant I (Ref: 2600491)
Department of Curriculum and Instruction

Project Title: Developing a Motivational Learning Momentum Tracker for an Adaptive Mathematics Learning Platform (EASE/SCADL)
[Appointment Period: 8 months]

The appointee will provide research and administrative support to the project team in the development of a motivational and affective tracking layer (the Learning Momentum Tracker, LMT) for an existing adaptive mathematics learning platform (EASE/SCADL), conducted under the Research Grants Council Senior Research Fellow Scheme. The project integrates educational psychology, formative assessment, and learning analytics to support student motivation and engagement within a digital learning environment.

Duties include supporting literature review and research documentation across motivation, engagement, and formative assessment; assisting with the preparation, adaptation, and organisation of bilingual (English and Chinese) research instruments and project materials; contributing to the organisation and management of research data, including self-report and platform-generated materials; and supporting the coordination of project activities, expert and developer consultations, and meetings. The appointee will also assist with the preparation of research reports, summaries, and presentation materials, provide administrative and secretarial support, and perform other related duties as assigned.

Applicants should possess a Bachelor's degree. A Master's degree and/or relevant experience in education, educational psychology, higher education, or educational research will be an advantage.

Applicants should have good interpersonal and communication skills, high proficiency in written and spoken English, and good organisational skills, with the ability to work independently. Proficiency in Chinese (Cantonese and/or Putonghua) will be an advantage given the bilingual nature of the project materials. Experience in research support, such as literature review, interviewing, transcription, coding, thematic analysis, or data management, will be advantageous, as will familiarity with e-learning or educational technology platforms and basic computer and data-handling skills (for example, SPSS and Microsoft Office). Immediate availability is preferred.

For further enquiries about the post, please contact Dr Norman B. Mendoza at nbmendoza@eduhk.hk.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the [online application form](#) and upload a full CV on or before **3 July 2026**. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to <http://www.eduhk.hk/jobsopp/index.php?glang=en>.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised.

Further information about the University is available at <http://www.eduhk.hk>.

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