

Research Assistant I (Ref: 2600468)
Department of Curriculum and Instruction

Project Title: Teacher Perceptions and Concerns Regarding the Ethical and Responsible Use of Social Media and AI-Generated Tools
[Appointment Period: 12 months]

The appointee will provide research support for a project examining teachers' perceptions and concerns regarding the ethical and responsible use of social media and AI-generated tools in educational contexts. The project aims to investigate teachers' understandings, experiences, and concerns related to emerging digital technologies, with implications for teacher education, professional development, and responsible technology use. The initial appointment will be for a period of 12 months with the possibility of renewal for up to a further 12 months, subject to funding availability, mutual agreement, and satisfactory performance. The appointee is expected to commence on 1 September 2026 or earlier.

The appointee will be mainly responsible for supporting academic research and manuscript preparation. Major duties include conducting critical literature reviews; assisting in research design and instrument development; managing and analysing quantitative and qualitative data; conducting advanced statistical analyses, including structural equation modelling and HLM where appropriate; drafting and revising English academic manuscripts and research reports. The appointee will also support participant recruitment, liaise with schools and relevant stakeholders for data collection, maintain research records, and perform other duties as assigned by the Principal Investigator.

Applicants should have obtained a bachelor degree and preferred to have at least a Master's degree in Education, Psychology, Educational Technology, Social Sciences, Statistics, Data Science, or a related discipline. Applicants who are currently pursuing or holding a doctoral degree will be preferred. The appointee should possess sound knowledge of educational research methods, including quantitative, qualitative, and/or mixed-methods approaches. Experience in survey research, scale development, structural equation modelling, and data analysis using R, Mplus, SPSS, AMOS, SmartPLS, NVivo, or related software will be an advantage.

Strong academic writing ability in English is essential. Applicants with an IELTS Writing score of 6.5 or above, or equivalent evidence of English academic writing proficiency, will be preferred. Demonstrated experience in academic writing, manuscript preparation, and publication in international peer-reviewed journals will be an advantage. Proficiency in Cantonese will also be an advantage, as the appointee may need to liaise with schools and teachers for data collection.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the [online application form](#) and upload a full CV on or before **13 July 2026**. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to <http://www.eduhk.hk/jobsopp/index.php?glang=en>.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised.

Further information about the University is available at <http://www.eduhk.hk>.

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