

Research Assistant I (Ref: 2501326) Department of Special Education and Counselling

Project Title: Prosody Matters: Impacts of Speech and Reading Prosody on Reading Comprehension in Children Who Are Deaf and Hard-of-Hearing [Appointment Period: 6 months]

We are seeking a motivated and detail-oriented candidate to support an exciting research project examining the role of prosody in reading comprehension among children who are deaf or hard-of-hearing (DHH). The appointees will work closely with the Principal Investigator and research team to conduct participant recruitment, data collection, transcription, analysis, and administrative tasks. This is an excellent opportunity for someone interested in linguistics, speech-language pathology, deaf education, or developmental psychology to gain hands-on research experience.

Applicants should hold a Bachelor's degree, preferably in Speech-Language Pathology, Linguistics, Psychology, Education, Communication Sciences and Disorders, Deaf Education, or a closely related field, with strong organizational skills, meticulous attention to detail, and the ability to juggle multiple tasks effectively. Excellent interpersonal and communication abilities are essential, particularly experience interacting with children and families from diverse backgrounds; the role demands both independent work and seamless team collaboration. Preferred qualifications include a Master's degree or relevant coursework, hands-on experience with deaf or hard-of-hearing (DHH) populations, or familiarity with cochlear implants and hearing aids; additional assets are knowledge of prosody and phonetics, expertise in acoustic analysis tools like Praat, prior research involvement in data collection, transcription, or coding, and proficiency with statistical software such as SPSS or R, or qualitative analysis methods.

Salary will be commensurate with qualifications and experience. Fringe benefits include leave and outpatient medical benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the <u>online application form</u> and upload a full CV on or before **5 January 2026**. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to http://www.eduhk.hk/jobsopp/index.php?glang=en.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised.

Further information about the University is available at http://www.eduhk.hk.

EdUHK is an Equal Opportunities Employer.

