

Post-doctoral Fellow (Ref: 2501207)
Master of Arts in Chinese Values-Based Leadership Education
Academy for Educational Development and Innovation

[Appointment Period: 12 months]

We are excited to offer an opportunity for a dynamic and highly motivated Post-doctoral Fellow to join our expanding Master's program in Chinese Values-Based Leadership Education. This position involves a blend of teaching, research, and promotional activities, primarily focusing on the field of Neuroscience.

Responsibilities:

- **Research Excellence:** Conduct cutting-edge research in Neuroscience, including comprehensive literature reviews, algorithm development, programming, and detailed data analysis.
- **Teaching and Curriculum Development:** Assist in the teaching of Master's level courses, including curriculum development and assessments.
- **Student Supervision:** Mentor and supervise Master's students' research projects, especially those involving advanced Neuroscience techniques such as EEG, MEG, or MRI/fMRI.
- **Promotion and Representation:** Actively promote the Master's program at academic and industry conferences, seminars, and other promotional events.
- **Collaborative Funding Initiatives:** Work closely with faculty and other researchers to develop proposals for securing research funding.
- **Publication and Presentation:** Publish findings in peer-reviewed journals and present them at international conferences. Draft research reports and support the research team administratively.

Qualifications:

- **Educational Background:** PhD in a related field with a robust publication record. Demonstrable experience in Neuroscience is crucial.
- **Teaching Experience:** Proven experience in teaching at the university level, with a keen ability to engage and educate Master's students effectively.
- **Leadership and Project Management:** Strong leadership skills with at least one year of post-qualification experience in project management. Ability to coordinate projects in team settings, handle challenging situations, and liaise with internal and external stakeholders effectively.
- **Technical Proficiency:** High level of proficiency in computer applications such as Excel, Access, and Chinese word processing. Expertise in statistical analysis, including familiarity with statistical software like MPlus and proficiency in multi-level analysis and social network analysis.
- **Communication Skills:** Excellent communication, organization, and negotiation skills are essential. Must be proficient in English and Chinese, including Putonghua.
- **Personal Qualities:** A good team player who is attentive to details, highly self-motivated, and capable of working under pressure. Immediate availability is preferred.

This position offers an excellent opportunity for those looking to make significant contributions to the field of educational leadership, with a strong emphasis on Neuroscience research. If you are driven and looking for a role where education meets cutting-edge research, we would love to hear from you.

Applicants who have responded to previous advertisement (Ref: 2501144) for the same position is under consideration and need not reapply.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the [online application form](#) and upload a full CV on or before **7 December 2025**. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to <http://www.eduhk.hk/jobsoopp/index.php?glang=en>.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised.

Further information about the University is available at <http://www.eduhk.hk>.

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