

## Lecturer I/II (Ref: 2201225) Department of International Education Faculty of Education and Human Development

The Department seeks to appoint a Lecturer I / Lecturer II able to contribute high quality teaching to the following areas:

- teaching and learning in international schools;
- education studies (courses in philosophical and socio-cultural issues in education);
- life and values education, informed by ethics and social justice; and
- general education (courses and tutorials).

The appointee will be heavily involved with the Department's Minor in Teaching and Learning in International Schools. They should have substantial experience teaching and engaging in leadership in International Baccalaureate schools (Primary/Middle Years), as well as a strong network in international schools in Hong Kong and/or the Greater Bay Area. Familiarity with International Baccalaureate authorization, standards and practices, professional development workshop leadership, and accreditation will also be strengths.

Applicants should have a Master's degree in a relevant subject discipline plus a minimum of four years' relevant post-qualification teaching experience, with evidence of quality teaching and/or a record of successful relevant professional experience at primary/secondary and or tertiary level. Applicants who have less relevant post-qualification teaching experience in the subject applied for will be considered for the post of Lecturer II.

Applicants should preferably possess a relevant professional teaching certificate, e.g. PGDE or Qualified Teacher Status recognised by the Education Bureau of Hong Kong or other equivalent qualification. The appointee is expected to be able to teach in English; be highly versatile in what they would be able to teach and willing to take on course design and development; and demonstrate excellent interpersonal skills. Supervision of fieldwork, teaching practicum, and student honours projects may also be required.

Further information about the Department is available at <a href="http://www.eduhk.hk/ie/en/">http://www.eduhk.hk/ie/en/</a>, and from the Professor Liz Jackson, Acting Head of Department at <a href="http://www.eduhk.hk">http://www.eduhk.hk/ie/en/</a>, and from the Professor Liz Jackson, Acting Head of Department at <a href="http://www.eduhk.hk">http://www.eduhk.hk/ie/en/</a>, and from the Professor Liz Jackson, Acting Head of Department at <a href="http://www.eduhk.hk">http://www.eduhk.hk</a>/ie/en/, and from the Professor Liz Jackson, Acting Head of Department at <a href="http://www.eduhk.hk">http://www.eduhk.hk</a> or from Dr Lam Chi Ming, Department Learning and Teaching Chair at <a href="https://www.eduhk.hk">https://www.eduhk.hk</a>.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the <u>online application</u> form and upload a full CV. **Review of applications will start from 30 January 2023, and will continue until the post is filled.** Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to <a href="http://www.eduhk.hk/jobsopp/index.php?glang=en">http://www.eduhk.hk/jobsopp/index.php?glang=en</a>.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised. Since the incumbent's work would involve contacts with persons aged under 18 and/or mentally incapacitated persons, prospective employee(s) will be required to undergo Sexual Conviction Record Check operated by the Hong Kong Police Force.

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Further information about the University is available at http://www.eduhk.hk.

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