Provision of Services for "Workshops on Effective Strategies to

Enhance Learning and Teaching in a Small Class Environment" (2021/22)

In the academic year of 2021/22, the Education Bureau has entrusted the Centre for Excellence in Teaching and Learning (CELT) of the Education University of Hong Kong to organize a series of "Professional Development Workshops on Small Class Teaching". The emphasis on both theory and practice is the unique feature of the workshops for effective integration of the six basic principles of small class teaching in the four core subjects and optimizing the instructional design of three teaching themes "Self-regulated learning, "e-learning", and "STEM education". The teacher participants have been allocated into four different groups according to their subjects taught. The workshop consists of a total of fifteen hours with five sessions of three hours for each session. The aims of the professional workshop are to help the practicing teachers understand the six basic principles of small class teaching and keep abreast of teaching innovations so as to apply them in designing appropriate and effective teaching strategies for facilitating learning of the three selected themes in a small class context. The workshop provides an opportunity for the teacher participants to reflect on their teaching through practice as well as enhances their awareness of the current development in education.

Provision of Services for Project of Professional Learning Community on "Effective Use of e-Learning in Lesson Design in Special Schools" (2021/22)

In the academic year of 2021/22, The Centre for Excellence in Learning and Teaching (CELT) will provide professional support service to 8 special schools through an Education Bureau commissioned project "Professional Learning Community on **Effective Use of e-Learning in Lesson Design in Special Schools**". The eight participating schools will be clustered into two Professional Learning Communities to explore how to integrate information technology in lesson design for enhancing learning and teaching effectiveness. The project aims to enable the participating teachers to gradually master how to effectively apply e-Learning in their lesson design to benefit students with special needs through different professional activities such as e-Learning workshops, co-planning of lesson design, lesson observations and post-lesson conferences, etc.

The Programme will help the participants to:

1. understand the principles of IT application in classroom teaching;
2. enhance their capacity in adopting e-Learning platform(s) effectively to strengthen the interaction and communication with students;
3. design teaching materials with e-Learning elements to meet the diverse needs of their students to cater for learner diversity;
4. make good use of the school IT resources to support classroom teaching so as to foster the development of e-learning in schools;
5. reflect on how to make use of e-learning and effective teaching strategies to optimize learning and teaching during the collaboration process.