

## Learning Study (2000-present)

Learning Study is a collaborative classroom action research with the aim of improving student learning. It features teachers' collaboration in co-planning, implementing and reviewing a research lesson with Variation Theory developed by Ference Marton as the guiding principle of the pedagogical design. Over the past 15 years, our Learning Study project team, with the support from the Hong Kong Education Bureau (EDB) and the Quality Education Fund (QEF) has conducted more than 300 cases of Learning Studies with the frontline teachers from approximately 300 local primary, secondary and special schools. Furthermore, we have been organizing various training workshops, lesson observation and evaluation activities, experience sharing seminars, etc. for facilitating teachers' professional development in Hong Kong.

