

Lesson Plan with key principles of “Small Class Teaching (SCT)” integrated

Subject : English

Level : 3

Unit : 3

Topic : Special Gifts

Lesson : 1 / 2 / 3 /4 of the unit

Duration :35 minutes

Relevant prior knowledge / learning difficulties

<u>Prior knowledge</u>	<u>Learning difficulties</u>
Ss are familiar with the use of past tense, toys clothes. Some are less familiar with object pronouns.	There is a wide range of learning abilities within the class. They need to form sentences using the correct object pronouns.

Intended Learning Outcomes / Teaching Objectives

By the end of the lesson, students will be able to:

<u>Subject knowledge</u>	<u>Skills</u>	<u>Values & Attitudes</u>
Ask and answer questions about birthday gifts Talk about their parents’ birthday gift.	Collaboration, communication, creativity	confidence in using English, appreciation of other people

Workshop on Effective Strategies to Enhance Learning and Teaching in a Small Class Environment 2022-2023

Teaching Procedures	Time	Learning Activities & Teaching Methods	Purpose	SCT principles adopted	Resources/Remarks
Activation / Lead-in (Recap prior knowledge)	5 mins	Ts to read the passage from Practice 1 and ask the students what Henry's parents gave him on his birthday. T-Ss	To increase the motivation of the students and to activate their prior knowledge	O, Q and P. This is done through the usage of visuals	
Demonstration (Teacher's input) to in	10 mins	T to read sentences and to notice the language pattern they are going to learn. T-Ss	To allow students to know what the learning objective will be	A and F throughout the exercise P	
Application	10 mins	Ss will have to complete a table by choosing the correct object pronoun. Students to match the object pronouns with the subjects This is done through pair work Ps	Teacher to consolidate their knowledge of subject and object pronouns Learning to work together- Cooperation	C thinking and sharing P through working together and sharing their own answers.	
Integration (Consolidation)	15 mins	Ss to make sentences by using pictures provided by the teacher. Students share their answers in the class.	Sharing, assessing and feedback, consolidating of the students' understanding.	P and C-They would have to work together and share their own answers. They would have to finish the worksheet.	
Conclusion	5 mins	T go through the main learning objective of the lesson and ends lesson. T-Ss			
Extended Task(s) (Knowledge transfer)		Ss to go home and create more sentences.			
(Self-reflection)					