

Lesson Plan with key principles of “Small Class Teaching (SCT)” integrated

Subject : English

Level : P.2

Unit : 7

Topic : The Magic Science Museum

Lesson : 7 of the unit

Duration : 30 minutes

Relevant prior knowledge / learning difficulties

<u>Prior knowledge</u>	<u>Learning difficulties</u>
Students can identify different rooms at school. They can classify what we must do and we must not do at different places.	Students may have spelling difficulties with the action verbs.

Intended Learning Outcomes / Teaching Objectives

By the end of the lesson, students will be able to:

<u>Subject knowledge</u>	<u>Skills</u>	<u>Values & Attitudes</u>
1. Use action verbs with ‘must’ and ‘mustn’t’ 2. Write sentences using ‘We must...’ and ‘We mustn’t...’	Communication, collaboration	Responsibility Students follow rules and have good behaviors at different places. Respect for others

Teaching Procedures	Time	Learning Activities & Teaching Methods	Purpose	SCT principles adopted	Resources/Remark
Activation / Lead-in (Recap prior knowledge)	2 mins	Teacher says a few sentences, e.g. We must keep quiet in the library. Students judge and give correct responses. Stand up if it is correct; Cross their arms if it is incorrect. Show the lesson intentions on the screen.	Attracting attention	Objective	
Demonstration (Teacher's input)	5	Play the song: https://www.youtube.com/watch?v=PJ3C_50iJiY	Use the song to recall student's memory of the picnic we had last week. Teacher asks: What we must/mustn't do on the coach/ in the country park? (Have 3 columns on board: Must or mustn't/ actions/place)	~Questioning ~Participation	The song
Application	15	Pair work(Classwork) with pictures A place is assigned for all pairs. Write at least one rule with must and must not respectively.	Students apply the knowledge and language they have	~Increase student participation ~Cooperation	Worksheets with pictures

		~Students present their pair work in the end	learnt. Students can discuss the pair work with their classmates and help each other to complete the task.	~Feedback on students' sharing by teacher and classmates	
Integration (Consolidation)	5	Homework	Do a few questions in class in order to consolidate what students learnt today. Reinforce student learning by doing homework.	Assessment	Worksheet
Extended Task(s) (Knowledge transfer)	3	~Listen to this song: https://www.youtube.com/watch?v=yVZr7siADM0 ~Choose a place and write rules with must and must not. (Poster)	The song may help students brainstorm their ideas on writing their posters		The song
(Self-reflection)		~As the time was quite tight, not all pairs could come out and present their work. ~The extended task was introduced in the next lesson. It is important to let students choose a place and write the rules for it. Students' interest			

		<p>is out of importance.</p> <p>~For student's performance, most students were engaged in playing the motivation game as they needed to pay attention to what the teacher said.</p> <p>~For pair work, most students were active in writing the rules of different places with the use of 'must' / 'mustn't'. Some smarter students could write down some new rules for the places by using their own ideas and words.</p> <p>Recommendations for further improvement:</p> <p>To increase student participation, besides students present their work and express their views on their classmates' work, teacher can ask students, "Do you think that they are good rules?" "How many stars would you like to give to their work?"</p> <p>At the same time, errors can be found and corrections can be done together.</p> <p>Also, we can use the four corners of the classroom to ask students to express their feelings on today's pair work, like Fabulous/Excellent, Very good, Fair, Not good.</p>			
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