

Lesson Plan with key principles of “Small Class Teaching (SCT)” integrated

Subject : English

Level : 2

Unit : 2BU5

Topic : Happy days

Lesson : 1 / ② / 3 / 4 of the unit

Duration : 35 minutes

Relevant prior knowledge / learning difficulties

<u>Prior knowledge</u>	<u>Learning difficulties</u>
Keywords on activities	Students displays a wide spectrum of learning style Missing ‘s’ after Mondays, forget to capitalize the first letter of the days og the week

Intended Learning Outcomes / Teaching Objectives

By the end of the lesson, students will be able to:

<u>Subject knowledge</u>	<u>Skills</u>	<u>Values & Attitudes</u>
use ‘What do you do on ...days?’ to ask questions and answer it by ‘I on ...days.’. Understand the meaning of ‘free’.	communication, collaboration	time management

Teaching Procedures	Time	Learning Activities & Teaching Methods	Purpose	SCT principles adopted	Resources/Remark
Activation / Lead-in (Recap prior knowledge)	5 mins	T walks around and shows ss picture cards on activities. While showing the flashcards, T asks ss to read aloud the keywords and stick it to the wall. T shows the learning objectives on the board	Seek ss' attention Activate prior knowledge introducing topic	Q, P O	
Demonstration (Teacher's input)	5 mins	T shows the target structure on the board T tells ss how to play the game. T says Miss Ling wants to know about your weekly activities. T will ask 'What do you do on ...days'. Ss have to go to the activities based on the schedule and answer the question group by group by saying 'I ... on ...days.	scaffolding		
Application	10 mins	Ss play the game. The students with activities should answer with target language. The students without activities will understand free means 'nothing to do' and hereby introducing the sentence 'I am free'.	Body movement Scaffolding from known to unknown	P Q, F	
Integration (Consolidation)	10 mins	T tells ss the scenario, the teacher is going to bring them to Disneyland so they have to find out when they are free.	Apply the key structures learnt	P A & F	

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		Ss get into pair and ask about other activities. Presentation			
Extended Task(s) (Knowledge transfer)	5 mins	T helps ss to recap the lessons and giving reward		F	
(Self-reflection)	The game is an useful way to demonstrate the concept of 'free'. Behavioral problem was observed. Some ss were not listening while others were presenting their sentences. Drill others to repeat the sentences. Ask question before the ss present				