Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies) and Bachelor of Social Sciences (Honours) in Greater China Studies
Programme QF Level: 5
Course Title: Urbanization in Greater China
Course Code: SSC3192
Department: Department of Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

This course enables students to understand the pattern, process and dynamics of urbanization, and its implications for policy and governance in the greater China region where cities are growing at exceedingly rapid pace and unprecedented scale. Important topics to be discussed will include level and trend of urbanization, urban development strategy, rural-urban migration, household registration system, structural and spatial change of urban system, urban spatial restructuring, globalizing cities and so on. Emphasis will be placed on the interaction among state, market and society and its implications for the (re)production of urban space in greater China. This course will equip students with the knowledge essential to understanding the main features and uniqueness of urbanization in the greater China region in the current era of globalization. In addition, students will examine some of the urban problems from a social innovation perspective.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- **CILO 1** understand the process, dynamics and key features of urbanization in Greater China regions.
- **CILO 2** analyze and discuss urbanization issues in the context of industrialization and globalization which relate to Greater China region.
- **CILO 3** explore the major impacts of urbanization on people’s livelihood, social change, political governance and environmental protection in the different destinies of Greater China.
- **CILO 4** develop the ability to evaluate various urban policy issues emerging in Greater China region.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILO</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
</table>
| a. The process, scale and pace of urbanization in Greater China; dynamics and | **CILO 1** | • Lecture  
| main features of urbanization and their implications for policy and governance. |       | • Group discussion  
|                                                                                |       | • Video-analysis                                                            |
| b. Urban planning; land policy; housing policy; migration policy; develop of  | **CILO 2** | • Lecture  
| small town; city management and administration                                  |       | • Seminar                                                                   |
| c. Floating population and rural-urban migration; urbanization and migrant    | **CILO 3** | • Lecture  
| workers; unemployment and urban poverty; the transformation of villages within |       | • Debate                                                                     
| cities; urban sprawl and expansion; urban community and civil society; urban    |       | • Reading inquiry                                                            
| space                                                                           |       | • Video-analysis                                                            
|                                                                                |       | • Web search                                                                |
d. Student-led seminars on selected issues on urbanization in Greater China region, such as the role of migrant workers in urbanization; the huge and persistent rural-urban divide; urban redevelopment issues; innovative solutions to these issues and so on

<table>
<thead>
<tr>
<th>CILO</th>
<th></th>
</tr>
</thead>
</table>
| $CILO_4$ | • Group presentation
|         | • Group discussion |

4. Assessment

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
</table>
| (a) Group Presentation  
  • Students will be divided into several subgroups and each subgroup will be required to make a presentation on an issue related to course lecture themes | 30% | $CILO_{1,2,3,4}$ |
| (b) Class discussion and participation  
  • Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion | 20% | $CILO_{1,2,3,4}$ |
| (c) Individual essays  
  • Student is required to write 3,000-word essays including a 1000-word reflective paper about their thoughts on a movie chosen by the course instructor and a 2000-word analytical essay based on a chosen topic related to course lecture themes | 50% | $CILO_{1,2,3,4}$ |

5. Required Text(s)

6. Recommended Readings


7. Related Web Resources
Mckinsey Global Institute:
Urban theory lab at Harvard University http://urbantheorylab.net/
LSE cities https://lsecities.net/
Beijing city lab https://www.beijingcitylab.com/
World Bank

8. Related Journals
Urban Studies
International Journal of Urban and Regional Research
Journal of Urban Economics
Cities
Journal of Urban Affairs
Habitat International
9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* ([https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. Others
Newspaper articles, policy papers and video-clips on relevant issues.

Last updated: 26 August 2019