THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title: Bachelor of Social Sciences (Honours) in Greater China Studies
Course Title: China’s Rise in a Globalized World
Course Code: POS2014
Department: Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 2

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- **Professional Excellence**;
- **Ethical Responsibility**; &
- **Innovation**.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

The course seeks to provide students with an understanding of China’s changing role in the world affairs since the economic reforms and open door policy in 1978. This requires first of all some historical knowledge of the linkage between Chinese domestic and foreign relations, with an emphasis on the developmental trajectory of China and the associated concepts, ideologies and theories of self-reliance, modernization, democracy, Chinese style socialism and China’s peaceful rise through to the present day. The second part will cover the most recent politico-economic relationship of China with the world, including the impact of globalization on China, the dynamic of China’s domestic developments and international relations, China’s Belt and Road Initiative and China’s relations with other major powers (US, Russia, Japan, India). This course will cover leadership training which is critical for addressing the power struggles among China and other global leaders in the world. This echoes an initiative by Department of Asian and Policy Studies to integrate social innovation into every core course on the BGCS programme. It is because leadership is also critical to success of a social venture.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> examine China’s changing role in world affairs from a variety of perspectives including politics, history, economy and culture.
- CILO<sub>2</sub> describe the forces of globalization that are shaping China’s domestic developments and foreign relations.
- CILO<sub>3</sub> analyse China’s role in stabilizing global order at the beginning of the 21st century.
- CILO<sub>4</sub> understand the principle antagonisms and dynamics of the relationship between China, the major global actors and the globalized world.
- CILO<sub>5</sub> use knowledge of past and present conditions to make competent predictions about China’s future role in world affairs.

3. **Content, CILOs and Teaching & Learning Activities**

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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>a. Introduce the Chinese domestic and foreign policies reform since 1978, including the end of isolationism and the impact of the Tiananmen Incident</td>
<td>CILO&lt;sub&gt;1,5&lt;/sub&gt;</td>
<td>Lectures • Tutorials • Reading</td>
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<tr>
<td>b. Evaluate the impact of globalization on China’s domestic developments and foreign relations</td>
<td>CILO&lt;sub&gt;2,3,4,5&lt;/sub&gt;</td>
<td>Lectures • Tutorials • Reading • Video-analysis</td>
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<tr>
<td>c. Analyse China’s central role in stabilizing global order and explore leadership skills</td>
<td>CILO&lt;sub&gt;3,4,5&lt;/sub&gt;</td>
<td>Lectures • Tutorials • Case Study</td>
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<tr>
<td>d. Assess the rise of China’s economic, military and diplomatic influence, and how China’s rise poses the challenges to America and the other Asian neighbouring countries</td>
<td>CILO&lt;sub&gt;3,4,5&lt;/sub&gt;</td>
<td>Lectures • Tutorials • Reading</td>
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4. **Assessment**

<table>
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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>(a) Group tutorial presentation and discussion: Students will be expected to substantiate statements and arguments by drawing on the literature as well as empirical examples. Bonus points are awarded to students who make good contributions in class and tutorial discussion.</td>
<td>30%</td>
<td>CILO1-5</td>
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<td>(b) Group presentation report: Students will have to write a report on their presentation (2,000 words).</td>
<td>20%</td>
<td>CILO1-5</td>
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<tr>
<td>(c) The examination will consist of data-response and essay questions (with choices). Both materials discussed in tutorial and material covered in required reading will appear on the examination.</td>
<td>50%</td>
<td>CILO1-5</td>
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5. **Required Text(s)**

Nil

6. **Recommended Readings**


許志嘉 (1998)：鄧小平時期中共的外交決策模式，《問題與研究》第 37 卷第 8 期頁 49-88。
朱雲漢各賈慶國主編 (2007)：《從國際關係理論看中國崛起》，台北，五南圖書出版股份有限公司。

7. Related Web Resources
Colorcode: Personality Science:  
http://www.colorcode.com/choose_personality_test/
China Development Brief:  http://www.chinadevelopmentbrief.com/
Shanghai Institutes for International Studies:  
The International Institute for Strategic Studies:  
http://www.iiss.org
The Japan Institute of International Affairs:  
http://www.jiia.or.jp/en/

8. Related Journals
*Modern China.* Sage.
*The China Quarterly.* Cambridge University Press.
*The Pacific Review.* Routledge.

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Newspaper articles, policy papers and video-clips on relevant issues.

Last updated on 19 September 2018