The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- **Professional Excellence**;
- **Ethical Responsibility**;
- **Innovation**.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

Students will be guided to study a self-chosen topic. The topic may be related to broad, relevant issues, or how these main themes relate to a particular societal/regional context. The skills of quantitative and qualitative research, formulation of proposals, data collection, analysis and presentation of finding, design thinking, and prototyping will be further developed in this process. It leads to a reflective inquiry project that serves as a capstone for the honours degree programme. Students’ learning experiences accumulated through their undergraduate studies will be consolidated in this project. It helps students integrate and synthesize prior knowledge and learning across areas. It enables them to further develop their subject knowledge and may extend their scope of exposure in work-related settings. A report (4,000 to 6,000 words) is prepared under the supervision of an academic tutor, who advises the students on the work, and provides feedback at different stages of its development.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of the course, students will be able to:*

**CILO1:** Identify and pursue a topic/issue of interest arising from the programme.

**CILO2:** Select and utilize the research method appropriate to their own investigation.

**CILO3:** Conduct an in-depth study and analysis of the chosen topic.

**CILO4:** Report on the processes and results of the investigation.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ways and criteria of selecting an appropriate topic for the study</td>
<td>CILO1,2</td>
<td>➢ Group or individual consultation with advisor throughout the process</td>
</tr>
<tr>
<td>Revisit research methodology and ways of selecting methods of investigation</td>
<td>CILO1,3</td>
<td>➢ Web and library search</td>
</tr>
<tr>
<td>Importance of the literature review process, ways to access research reports and papers</td>
<td>CILO1,3</td>
<td>➢ Reading key references</td>
</tr>
<tr>
<td>Ethical considerations in conducting an investigation</td>
<td>CILO1,3</td>
<td></td>
</tr>
</tbody>
</table>
Systematically conducting the proposed study | CILO1-3
---|---
Writing report and presenting findings | CILO3,4

4. Assessment

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Group/individual research proposal</td>
<td>20%</td>
<td>CILO1-4</td>
</tr>
<tr>
<td>(b) Group/individual presentation</td>
<td>20%</td>
<td>CILO1-4</td>
</tr>
<tr>
<td>(c) Individual final report (4,000 to 6,000 words)</td>
<td>60%</td>
<td>CILO1-4</td>
</tr>
</tbody>
</table>

5. Required Text(s)
Nil

6. Recommended Readings
Nil

7. Related Web Resources
Nil

8. Related Journals
Nil

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Nil

Last updated: 27 December 2018