THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies)
Programme QF Level: 5
Course Title: Honours Project (Phase I)
Course Code: GCS4900
Department: Department of Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

This course focuses on preparing students to conduct an innovative social research project in GCS 4901. It equips students with skills and knowledge in problem identification, design thinking, literature review, research methods, prototyping, ethical principles and the elements of research process within quantitative and qualitative approaches. Students will be required to form groups and prepare a research topic to be presented in the tutorials. They will then be required to write up a research proposal using the knowledge they learn and the comments gathered in the tutorials.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of the course, students will be able to:*

- **CILO1**: Understand the basic principles (including ethics) and the various qualitative and quantitative techniques used in conducting academic or social innovation research.
- **CILO2**: Comprehend and critically evaluate research publications relating to Greater China studies.
- **CILO3**: Identify and pursue a topic/issue of interest arising from the programme.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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</thead>
<tbody>
<tr>
<td>Fundamental elements in research: the value of conducting and understanding research, the nature of research</td>
<td>CILO1</td>
<td>Lectures: Presentation and discussion of the key concepts and synthesis of key references</td>
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<tr>
<td>Introduction to the research process, basic concepts on the procedures, designs and methods used in various types of research</td>
<td>CILO1-3</td>
<td>Tutorials: students present form groups to present project topics and discuss on others’ topics</td>
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<tr>
<td>Methods of data analyses and presentation; concepts of validity and reliability</td>
<td>CILO1-3</td>
<td>Web and library search</td>
</tr>
<tr>
<td>Approaches to research: such as quantitative, qualitative, mixed approach</td>
<td>CILO1-3</td>
<td>Reading lecture notes and key references</td>
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<tr>
<td>Ethical considerations in the research project</td>
<td>CILO1</td>
<td>Case studies and workshops</td>
</tr>
</tbody>
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4. **Assessment**

<table>
<thead>
<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Tutorial attendance and participation</td>
<td>30%</td>
<td>CILO1-3</td>
</tr>
<tr>
<td>(b) Group presentation</td>
<td>30%</td>
<td>CILO1-3</td>
</tr>
<tr>
<td>(c) Individual research proposal</td>
<td>40%</td>
<td>CILO1-3</td>
</tr>
</tbody>
</table>

5. **Required Text(s)**


6. **Recommended Readings**


Gilbert, N. Social Research Update. Retrieved from http://sru.soc.surrey.ac.uk/ [Contains a rich list of practical issues, such as telephone interviewing, visual research methods, focus groups, pilot studies, translation issues etc.]


香港中文大學社會學系（2002）：《社會研究一本通》，香港，中文大學出版社。
7. **Related Web Resources**
   Web Center for Social Research Methods:  
   [http://www.socialresearchmethods.net/](http://www.socialresearchmethods.net/)

8. **Related Journals**
   *Social Indicators Research. Springer.*
   *Sociological Methods and Research. Sage.*

9. **Academic Honesty**
   The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism* by Students ([https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. **Others**
    Nil

Last updated: 27 December 2018