Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies)
Programme QF Level: 5
Course Title: Managing Development and Civil Society in Greater China
Course Code: GCS4006
Department: Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
This course serves to provide students with a foundational knowledge about the development issues and challenges confronting major societies in Greater China, with particular reference to discuss how different economic development strategies adopted by Mainland China, Hong Kong, Macau and Taiwan have affected social development of these societies. Students will be engaged in studying how civil society has emerged and developed in these societies, especially examining how and what major approaches/measures that the governments have adopted to manage the growing complexity of social problems, the autonomization of society and the changing role of non-governmental organizations (NGOs).

2. Course Intended Learning Outcomes (CILOS)
Upon completion of this course, students will be able to:
CILO1 understand the concepts of civil society and their applicability to the context of the Greater China region.
CILO2 be familiar with the latest developments, challenges and dilemmas in this rapidly changing region.
CILO3 analyse the emergence of civil society and its impact upon the government.
CILO4 understand the changing role of different policy actors and political institutions.
CILO5 discuss and debate contemporary social, political and policy issues in Greater China.

3. Content, CILOs and Teaching & Learning Activities

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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>a. Understand different notions of civil society and their applications in Mainland China, Hong Kong, Macau and Taiwan</td>
<td>CILO1,4,5</td>
<td>• Lectures: presentation and discussion of the frameworks, concepts, practices and synthesis of key references</td>
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<td>b. Examine impacts of nature of governments on government-civil society interface in managing pressing social issues. The discussion includes boundaries of government and civil society, and development of NGOs in the context of globalization</td>
<td>CILO1,2,3,4</td>
<td>• Tutorials: students present the chosen topics; comment on the presentations; discuss their views on chosen subject areas</td>
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<td>c. Explain the changing nature of government-civil society interaction addressing pressing global challenges related to economic development, with critical discussion of the issues of poverty, unemployment, environmental protection, care for elderly people</td>
<td>CILO1,2,3,4,5</td>
<td>• Web and library search • Reading lecture notes and key references</td>
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4. Assessment

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>(a) Group tutorial presentation and discussion</td>
<td>30%</td>
<td>CILO_1,2,3,4,5</td>
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<td>• Students are required to work as a team and make a presentation; prepare questions and ideas for discussion; and encourage active participation among other members of the class.</td>
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<td>(b) Group presentation report: students are required to develop their presentation into a written report of no more than 3,000 words excluding references and notes.</td>
<td>20%</td>
<td>CILO_1,2,3,4,5</td>
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<td>(c) Final Exam: Students will be asked to answer three essay questions (with choices) and a data response question.</td>
<td>50%</td>
<td>CILO_1,2,3,4,5</td>
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5. Required Text(s)
Nil

6. Recommended Readings


7. Related Web Resources
China Development Brief:
   http://www.chinadevelopmentbrief.com/
Center for Civil Society and Local Governance, Beijing Normal University (北京師範大學, 公民社會與地方治理研究中心):
   http://www.ccslg.org/index.asp
Center for Civil Society Studies, The Chinese University of Hong Kong:
Center for the Third Sector, National Chengchi University (政治大學第三部門研究中心):
   http://tw.funwish.net/nccu333/?p=47
NGO Research Center, Tsinghua University (清華大學, 清華 NGO 研究所):
   http://www.ngorc.org.cn/
One Country Two Systems Research Centre, Macao Polytechnic Institute:
   http://www.ipm.edu.mo/ceupds/2systems_content10_3.html

8. Related Journals
Modern China. Sage.
The China Quarterly. Cambridge University Press.
The Pacific Review. Routledge.

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Newspaper articles, policy papers and video-clips on relevant issues.

Last updated: 27 December 2018