THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies)
Programme QF Level: 5
Course Title: Comparative Social Policy in Asia
Course Code: GCS4004
Department: Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- **Professional Excellence**;
- **Ethical Responsibility**; &
- **Innovation**.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
This course explores major social policy challenges and issues confronting the societies in Asia, with a particular focus on Greater China. Adopting a comparative approach in analyzing policy formation and implementation, this course will enable students to understand the most recent developments related to major social policies like education, health, social welfare, labour and housing policies in Mainland China, Hong Kong, Taiwan, Macau and other selected societies in Asia. This course also introduces students to new policy areas, such as social innovation policies and social enterprise policies. Students will be engaged in comparing and contrasting major social policy issues of selected Asian societies, and appreciating the complexity of policy formation, implementation and evaluation from comparative perspectives.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:
- CILO1 understand the different development experiences that societies have confronted in Asia.
- CILO2 analyze the impacts of globalization on social, economic and political developments of selected societies in Asia.
- CILO3 identify the characteristics of different approaches to social policy, including their socioeconomic-political orientation and the value base.
- CILO4 explain the dynamic process of social policy formulation, implementation and evaluation in the context of administration in different Asian societies, with a particular focus on Greater China.
- CILO5 compare and contrast policy strategies adopted by governments in Asia in promoting a more socially cohesive and politically stable environment.

3. Content, CILOs and Teaching & Learning Activities

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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>a. Understand different development experiences that societies have confronted in China Mainland, Hong Kong, Macau, Taiwan and other selected Asian countries</td>
<td>CILO1,2</td>
<td>• Lectures: presentation and discussion of the frameworks, concepts, practices and synthesis of key references</td>
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<td>b. Examine impacts of globalization on social, economic and political developments in Asia, critically examining how government-civil society interacts in managing pressing social policy issues</td>
<td>CILO1-3</td>
<td>• Seminars: students present the chosen topics; • Presentations: comparing and contrasting different policy approaches in promoting more socially cohesive and politically stable society</td>
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<td>c. Identify the characteristics of different approaches to social policy</td>
<td>CILO1-5</td>
<td>• Web and library search • Reading lecture notes and key references</td>
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<td>d. Explain the dynamic process of social policy formulation, implementation and evaluation in the context of administration in different Asian societies, especially those in Greater China.</td>
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<tr>
<td>e. Compare and contrast policy strategies adopted by selected governments in Asia in creating a more socially cohesive and politically stable environments</td>
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4. Assessment

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<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>a. Seminar presentation and discussion</td>
<td>40%</td>
<td>CILO1,5</td>
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<td>⁠• Students are required to work as a team and make a presentation; prepare questions and ideas for discussion; and encourage active participation among other members of the class.</td>
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<td>b. Class discussion and participation</td>
<td>20%</td>
<td>CILO1,5</td>
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<td>⁠• Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion.</td>
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<td>c. Final exam</td>
<td>40%</td>
<td>CILO1,5</td>
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<td>⁠• Examination will cover materials form the entire semester. It will demonstrate the students’ understanding and analysis of contemporary social policy issues.</td>
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5. Required Text(s)
Nil

6. Recommended Readings


7. **Related Web Resources**

China Development Brief:  

Center for Civil Society and Local Governance, Beijing Normal University (北京師範大學, 公民社會與地方治理研究中心):  

Center for Civil Society Studies, The Chinese University of Hong Kong:  

Center for the Third Sector, National Chengchi University (政治大學第三部門研究中心):  
[http://tw.funwish.net/nccu333/?p=47](http://tw.funwish.net/nccu333/?p=47)

NGO Research Center, Tsinghua University (清華大學, 清華 NGO 研究所):  

One Country Two Systems Research Centre, Macao Polytechnic Institute:  
[http://www.ipm.edu.mo/ceupds/2systems_content10_3.html](http://www.ipm.edu.mo/ceupds/2systems_content10_3.html)

8. **Related Journals**

*Modern China*. Sage.  
*The China Quarterly*. Cambridge University Press.  

9. **Academic Honesty**

The Institute adopts a zero tolerance policy to plagiarism. For the Institute’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* ([https://www.ied.edu.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.ied.edu.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.
10. Others
Newspaper articles, policy papers and video-clips on relevant issues.

Last updated: 3 January 2019