

**Course Outline**

**Part I**

<b>Programme Title</b>	: Master of International Relations and Development
<b>Programme QF Level</b>	: 6
<b>Course Title</b>	: Development in The Greater China Region and Northeast Asia
<b>Course Code</b>	: SSC6282
<b>Department</b>	: Department of Asian and Policy Studies
<b>Credit Points</b>	: 3
<b>Contact Hours</b>	: 39
<b>Pre-requisite(s)</b>	: Nil
<b>Medium of Instruction</b>	: EMI
<b>Course Level</b>	: 6

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**Part II**

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

## 1. Course Synopsis

This course aims to introduce students to the major developments and challenges of the political economy of Greater China from a historical perspective. The political and economic developments followed very different historical trajectories. For example, the economies of Hong Kong and Taiwan took off during 1980s along with other Tiger economies in East Asian, and Mainland China began to catch up with phenomenal growth during the past three decades and is becoming the centre of gravity in the regional economic order. Governments assume different roles in the economic development in these regions, and the situation is complicated by their different pace of political liberalization. The development experiences in different countries including the region also provide valuable insights for us to critically re-examine some of the existing perspectives on political economy. These experiences will have significant implications on the regional and global economy.

In this course, we will focus on the following questions: 1) What are the different assumption on the roles of government in the economic developments? 2) Could these different approaches be reconciled with closer economic integration? 3) How the development experiences in different Asian countries contribute to our understanding of political economy more broadly? To address these questions, the course will first introduce the basic conceptual understandings of the role of government and market in modern political economy. The course will then discuss the various development experiences and the problems encountered in different countries/regions in East Asia. The last part of the course will examine the theoretical and empirical implications of economic development and economic globalization.

## 2. Course Intended Learning Outcomes (CILOs)

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub>* : Understand the different perspectives on the role of government in economic development.
- CILO<sub>2</sub>* : Understand the approaches and challenges encountered in the economic developments in Asia.
- CILO<sub>3</sub>* : Critically examine existing perspectives on the relationship between political and economic liberalization.
- CILO<sub>4</sub>* : Understand the impact of the rise of different powers in Asia on the regional and global economic order.
- CILO<sub>5</sub>* : Analyze the trend of political economy based on its development history and theory.

## 3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Introduce the basic conceptual understandings of the role of government and market in modern political economy.	<i>CILO<sub>1,3,5</sub></i>	➤ Lecture and Class Discussion
Discuss the historical and political context of global economy.	<i>CILO<sub>1,2,3,5</sub></i>	➤ Documentary Screening

Discuss the developmental strategies pursued in newly developed countries since the end of the World War II, and how the role of the states and market has been evolving.	<i>CILO</i> <sub>1,2,3,5</sub>	
Examine the relationship between political, economic and socio-cultural factors during the change and development in different countries. Themes include economic versus political liberalization, indigenous culture versus influences of global values.	<i>CILO</i> <sub>1,2,3,5</sub>	
Discuss the impact of the rise of NICs on the regional and global economic integration.	<i>CILO</i> <sub>1,2,4,5</sub>	

#### 4. Assessment

Assessment Tasks	Weighting (%)	CILOs
<b>(a) Group Presentation</b> Students are required to conduct a class presentation on a topic provided by the course instructor. Students will assess each other's contribution within the group using a predetermined list of criteria.	35%	<i>CILO</i> <sub>1-5</sub>
<b>(b) Individual Essay</b> Students will write a 3,000-word analytical essay on a chosen topic related to the political economy of East Asia.	50%	<i>CILO</i> <sub>1-5</sub>
<b>(c) Class Discussion and Participation</b> Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion. Students' engagement and participation are evaluated accordingly.	15%	<i>CILO</i> <sub>1-5</sub>

#### 5. Required Text(s)

Nil

#### 6. Recommended Readings

- Chang, H. (2002). *Kicking away the ladder: development strategy in historical perspective*. Anthem Press.
- Chu, Y. (Ed.). (2010). *Chinese capitalisms: Historical emergence and political implications*. Basingstoke: Palgrave Macmillan.
- Di Maio, M. (2009). Industrial Policies in Developing Countries: History and Perspectives. In *Industrial Policy and Development: The Political Economy of Capabilities Accumulation* (p. 107-143). Oxford University Press.

- Diamond, L., & Meyers, R. H. (Eds.). (2001). *Elections and democracy in Greater China*. Oxford; New York: Oxford University Press.
- Gereffi, G., & Wyman, D. L. (Eds.). (2014). *Manufacturing miracles: paths of industrialization in Latin America and East Asia*. Princeton: Princeton University Press.
- Guo, R. (2009). *How the Chinese economy works*. Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan.
- Gupta, V., et al. (2008). *Culturally-sensitive models of family business in Confucian Asia*. Hyderabad, India: Icfai University Press.
- Haggard, S. (1990). *Pathways from the periphery: The politics of growth in the newly industrializing countries*. Cornell University Press.
- Hamilton, G. (2006). *Commerce and capitalism in Chinese societies*. New York, NY: Routledge.
- Hantrais, L., & Mangen, S. (Eds.). (2007). *Cross-national research methodology & practice*. New York, NY: Routledge.
- Kim, & Lau. (1994). The Sources of Economic Growth of the East Asian Newly Industrialized Countries. *Journal of The Japanese and International Economies*, 8(3), 235-271.
- Lei, C., & Yao, S. (2009). *Economic convergence in Greater China: Mainland China, Hong Kong, Macau and Taiwan*. New York, NY: Routledge.
- Li, X. (Ed.). (2010). *The rise of China and the Capitalist world order*. Burlington, VT: Ashgate.
- Lo, S. (2008). *The dynamics of Beijing-Hong Kong relations: A model for Taiwan?* Hong Kong: Hong Kong University Press.
- Naughton, B. (2007). *The Chinese economy transitions and growth*. Cambridge: MIT Press.
- Saich, T. (2004). *Governance and politics of China*. Basingstoke, Hampshire; New York, NY: Palgrave Macmillan.
- Shirk, S. (2007). *China: Fragile superpower*. New York, NY: Oxford University Press.

Yen, C. (2002). *The Ethnic Chinese in East and Southeast Asia: Business, culture and politics*. Singapore: Times Academic Press.

Yeoh, K. (Ed.). (2009). *Regional political economy of China ascendant: Pivotal issues and critical perspectives*. Kuala Lumpur: University of Malaya, Institute of China Studies.

Yeung, H. (Ed.). (2007). *Handbook of research on Asian business*. Northampton, MA: Edward Elgar.

宋鎮照. (2009). *變動中的中國、臺灣與東南亞之新三角關係：政治 vs. 經濟、發展 vs. 安全、區域化 vs. 全球化之策略思維*. 台北市: 海峽學術出版社.

李思名. (2009). *巨龍的甦醒, 中國改革開放三十年、港澳回歸、與東亞發展新範式：第十二屆中華經濟協作系統國際會議論文集 (初版 ed.)*. 澳門: 澳門大學.

陈志敏, Zweig, & Zweig, David. (2006). *国际政治经济学与中国的全球化 = International political economy and China's globalization (第 1 版. ed., "全球化时代主权国家与全球治理"丛书)*. 上海市: 上海三聯書店.

## 7. Related Web Resources

Name of the Web Page	Web Link
Asia Times Online	<a href="http://atimes01.atimes.com/mediakit/aboutus.html">http://atimes01.atimes.com/mediakit/aboutus.html</a>
The Asia Foundation	<a href="http://www.asiafoundation.org/">http://www.asiafoundation.org/</a>
China Development Brief	<a href="http://www.chinadevelopmentbrief.com/">http://www.chinadevelopmentbrief.com/</a>
East-West Studies	<a href="http://www.eastwestcenter.org/">http://www.eastwestcenter.org/</a>
Journal China	<a href="http://journalchina.com/">http://journalchina.com/</a>
One Country Two Systems Research Centre, Macao Polytechnic Institute	<a href="http://www.ipm.edu.mo/ceupds/2systems_content10_3.html">http://www.ipm.edu.mo/ceupds/2systems_content10_3.html</a>
Beijing Review	<a href="http://www.bjreview.com">http://www.bjreview.com</a>
Centre for Macau Studies, University of Macau	<a href="http://www.umac.mo/cms/">http://www.umac.mo/cms/</a>

## 8. Related Journals

Journal	Publisher
<i>Asian Survey</i>	University of California Press

<b>Journal</b>	<b>Publisher</b>
<i>China &amp; World Economy</i>	Chinese Academy of Social Sciences
<i>Journal of Contemporary China</i>	Routledge
<i>Modern China</i>	Sage
<i>The China Quarterly</i>	Cambridge University Press
<i>The China Review</i>	The Chinese University Press
<i>The China Journal</i>	Contemporary China Centre, Australian National University
<i>Third World Quarterly</i>	Taylor and Francis

### **9. Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

### **10. Others**

Newspaper articles, policy papers, video documentaries and web-sites on relevant issues.

*Updated as of 23 Aug 2018*