THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies)
Programme QF Level: 5
Course Title: Understanding Southeast Asian Countries
Course Code: SSC1185
Department: Department of Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 1

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis:**
   This course provides a general picture on the political, economic, and social developments among the Southeast Asian countries after the WWII. Their unique historical backgrounds, the paths of modernization, democratization if any, bring the impact to their transformative societies, such as role of change in women, and education. In addition, their interactions and cooperation within the region will be another focus in the course. Students are expected to perceive the opportunities and challenges through the dynamics between Greater China and the Southeast Asian countries.

2. **Course Intended Learning Outcomes (CILOs)**
   *Upon completion of this course, students will be able to:*

   CILO₁ Recognize and identify the common characteristics in social, political, and economic development, and international dynamics of regional countries.

   CILO₂ Understand the opportunities and challenges of the region.

   CILO₃ Develop critical thinking skills in explaining the development and transformation of the Southeast Asian countries by multiple perspectives.

   CILO₄ Demonstrate understanding of the how historical backgrounds and their uniqueness of modernization affect the international order of region and the relations with Greater China.

3. **Content, CILOs and Teaching & Learning Activities**

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<tr>
<th>Course Content</th>
<th>CILO</th>
<th>Teaching &amp; Learning Activities</th>
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</table>
   | Introduction to Southeast Asian countries since 1945 (General historical background introduction and their paths to development) | CILO₁,₃ | • Lecture  
• Group presentation & discussion  
• Textual inquiry  
• Empirical case studies |
   | Political Development of Southeast Asian Countries (Political system variations, modernization, and democratization) | CILO₁,₂,₃,₄ | • Lecture  
• Group presentation & discussion  
Textual inquiry  
• Empirical case studies |
<table>
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<tr>
<th>Course Title</th>
<th>CILO</th>
<th>Methodologies</th>
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| Economic Development of Southeast Asian countries (I): Japan & NIEs (Mainly focus on the economic developments and their strategies among newly industrializing economies) | CILO1,2,3,4 | - Lecture  
- Group presentation & discussion  
- Textual inquiry  
- Empirical case studies |
| Economic Development of Southeast Asian countries (II): NIEs and the socialist economies  
(Mainly focus on the economic developments and their strategies among emerging newly industrializing economies) | CILO1,2,3,4 | - Lecture  
- Group presentation & discussion  
- Textual inquiry  
- Empirical case studies |
| Societal Transformation in Southeast Asian Countries  
(The change of role and status of women, minorities groups, and education) | CILO1,2,3,4 | - Lecture  
- Group presentation & discussion  
- Textual inquiry  
- Empirical case studies |
| Southeast Asian countries and contemporary world  
(Regionalism and regional cooperation, International relations and Southeast Asia, Terrorism and Southeast Asia) | CILO1,2,3,4 | - Lecture  
- Group presentation & discussion  
- Textual inquiry  
- Empirical case studies |
4. **Assessment**

<table>
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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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<tr>
<td>(a) Classroom participation: Active learning is an important component in higher education. Students are encouraged to articulate their opinions and raise relevant questions as part of the learning process.</td>
<td>10%</td>
<td>CILO$_{1,2}$</td>
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<td>(b) Term paper: Research paper on a topic chosen by students that can apply the theories and concepts discussed in the course.</td>
<td>50%</td>
<td>CILO$_{1,2,3,4}$</td>
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<td>(c) Group Presentation: Students are expected to divide into groups and choose a topic for verbal presentation during tutorial.</td>
<td>40%</td>
<td>CILO$_{1,2,3,4}$</td>
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5. **Required Text(s)**
   Nil

6. **Recommended Readings**
   Ferdinand, Peter. 2012. *Governance in Pacific Asia: Political Economy and Development from Japan to Burma*. (N.Y.: Continuum)

7. Related Web Resources
Association of Southeast Asian Nations (ASEAN) [http://www.asean.org/](http://www.asean.org/)
Asia-Pacific Economic Cooperation (APEC) [http://www.apec.org/](http://www.apec.org/)
The Association for Asian Studies (AAS) [http://www.asian-studies.org/](http://www.asian-studies.org/)
Asia Center, Harvard University [https://asiacenter.harvard.edu/](https://asiacenter.harvard.edu/)
Woodrow Wilson International Center for Scholars, Asia Program: [http://www.wilsoncenter.org/program/asia-program](http://www.wilsoncenter.org/program/asia-program)

8. Related Journals
Asian Survey
Journal of Contemporary Asia
Critical Asian Studies

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism* by Students ([https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. Others
Nil

Last updated: 24 August 2018