

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Master of Public Policy and Management
Programme QF Level	: 6
Course Title	: Comparative Social Policy in Asia
Course Code	: PPG6026
Department	: Department of Asian and Policy Studies
Credit Points	: 3
Contact Hours	: 39 (30 hours of lecture & 9 hours of blended learning)
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

This course teaches social policy concepts and theories. It examines critically major social policy challenges confronting societies in Asia. A key feature of this course is social policy issues are addressed through case examples and accompanied by concrete analyses based on policy practices of societies in the region. Adopting a comparative approach in analyzing policy formation and implementation, this course will enable students to understand the most recent developments related to poverty alleviation, health, social security, and housing policies in Mainland China, Hong Kong, Taiwan, Singapore, and so forth. Students will engage in comparing and contrasting major social policy issues with the purpose of understanding their underlying dynamics and devising appropriate responses.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Understand the different development experiences that societies have confronted in Asia.
- CILO₂ Analyze the impacts of globalization on social, economic and political developments of societies in this region.
- CILO₃ Examine how the diverse governments and social actors play out their interactions around policy arenas addressing the growing complexity of policy issues and discussing the changing state-market-civil society relations in Asia.
- CILO₄ Compare and contrast policy strategies adopted by major governments in the region in promoting a more socially cohesive and politically stable environments.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Understand different development experiences that societies have confronted in Asia.	CILO _{1,2}	<ul style="list-style-type: none"> ➤ Lectures: Presentation and discussion of the frameworks, concepts, practices and synthesis of key references ➤ Seminars: Students present the chosen topics ➤ Presentations: Comparing and contrasting different policy approaches in promoting more socially cohesive and politically stable society ➤ Web and library search ➤ Reading lecture notes and key references
Examine impacts of globalization on social, economic and political developments in region, critically examining how government-civil society interacts in managing pressing social policy issues.	CILO ₁₋₃	
Examine how the diverse governments and social actors play out their interactions around policy arenas addressing the growing complexity of policy issues and discussing the changing state-market-civil society relations in the region. Compare and contrast policy strategies adopted by major governments in the region in creating a more socially cohesive and politically stable environment.	CILO ₁₋₄	

4. Assessment

Assessment Tasks	Weighting (%)	CILO
(a) Group Project: Students are required to work in small groups on a very specific social policy issue in Hong Kong or Mainland China, with first-hand data collected from a	30%	CILO ₁₋₄

survey and submit a group report of around 3,000 words.		
(b) Class Discussion and Participation: Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion	20%	CILO ₁₋₄
(c) Final Exam: Consisting of a series of short-answer questions, the exam will be based exclusively on the required reading undertaken for the course.	50%	CILO ₁₋₄

5. Required Text(s)

Ramesh, M. (2004). *Social Policy in East and Southeast Asia: Education, Health, Housing and Income Maintenance*. London: Routledge.

6. Recommended Readings

Chan, C. K., Ngok, K. L., & Phillips, D. (Eds.). (2008). *Social policy in China: Development and well-being*. Bristol: Policy Press.

Chan, K. M., Qiu, H. X., & Zhu, J. G. (2005). Chinese NGOs strive to survive. *Social transformation in Chinese societies, 1*, 131-159.

Chiu, S., & Lui, T. L. (2009). *Hong Kong: Becoming a Chinese global city*. London: Routledge.

Gu, X. (2008). *The development of social security net in China*. Hangzhou: Zhejiang University Press.

Howell, J. (Ed.). (2004). *Governance in China*. Lanham: Rowman & Littlefield Publishers, Inc.

Huang, X. Y., et al. (Eds.). (2010). *Annual report on Chinese civil organizations (2009-2010)*. Beijing: Social Sciences Academic Press.

Lam, W. M. (2010). Promoting hybridity: The politics of the new Macao identity. *The China Quarterly* (forthcoming).

Lam, W. M., Lui, P. L. T., Wong, W. W. H., & Holliday, I. (2007). *Contemporary Hong Kong politics: Governance in the Post-1997 era*. Hong Kong: Hong Kong University Press.

Migdal, J. S. (2001). *State in society: Studying how states and societies transform and constitute one another*. Cambridge: Cambridge University Press.

Mok, K. H., & Forrest, R. (Eds.). (2009). *Changing governance and public policy in East Asia*. London: Routledge.

Mok, K. H., & Ku, Y. W. (Eds.). (2010). *Social cohesion in Greater China: Challenges for social policy and governance*. New Jersey, NJ: World Scientific Press.

Perry, E. J., & Selden, M. (2010). *Chinese societies: Change, conflict and resistance* (3rd ed.). London: Routledge.

Powell, W. W., & Steinberg, R. (2006). *The nonprofit sector: A research handbook* (2nd ed.). New Haven, CT: Yale University Press.

Tang, W. F., & Holzner, B. (Eds.). (2007). *Social change in contemporary China*. Pittsburgh: University of Pittsburgh Press.

Tao, J., Cheung, A., Painter, M., & Li, C. Y. (Eds.). (2010). *Governance for harmony in Asia and beyond*. London: Routledge.

Weller, R. P. (2005). *Civil life, globalization, and political change in Asia: Organizing between family and state*. London: Routledge.

7. Related Web Resources

Name of the Web Page	Web Link
China Development Brief	http://www.chinadevelopmentbrief.com/
Center for Civil Society and Local Governance, Beijing Normal University	http://www.ccslg.org/index.asp
Center for Civil Society Studies, The Chinese University of Hong Kong	http://www.cuhk.edu.hk/centre/ccss/index.html
Center for the Third Sector, National Chengchi University	http://tw.funwish.net/nccu333/?p=47
NGO Research Center, Tsinghua University	http://www.ngorc.org.cn/
One Country Two Systems Research Centre, Macao Polytechnic Institute	http://www.ipm.edu.mo/ceupds/2systems_content10_3.html

8. Related Journals

Journal	Publisher
<i>Journal of Asian Public Policy</i>	Routledge
<i>Journal of Contemporary China</i>	Routledge
<i>Social Policy and Administration</i>	Wiley
<i>The China Quarterly</i>	Cambridge University Press
<i>Journal of Social Policy</i>	Cambridge University Press

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Newspaper articles, policy papers and video-clips on relevant issues.

Updated as of 11 March 2020