

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	:	Master of Public Policy and Management
Programme QF Level	:	6
Course Title	:	Social Policy and Aging
Course Code	:	PPG6010
Department	:	Department of Asian and Policy Studies
Credit Points	:	3
Contact Hours	:	39
Pre-requisite(s)	:	Nil
Medium of Instruction	:	EMI
Course Level	:	6

Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
- 4a. Oral Communication Skills
- 4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. Course Synopsis

Societies are aging rapidly and policymakers are scrambling to prepare for it. This course is intended to enhance understanding of the contexts, processes and contents of public policy towards aging in Asia. The course will investigate the aging phenomenon, analyse its impact on governments and societies, assess past and current policy responses to it, and consider options for improvements in policy responses. It will emphasize critical issues such as income maintenance, health care, housing, and long term care for the aged. The goal of the course will be to encourage students to think critically and creatively about the challenges and opportunities of aging society.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO₁ : Demonstrate critical understanding of the social, political, and economic contexts of aging.

CILO₂ : Describe and understand the aging phenomenon and implications for government and society.

CILO₃ : Develop ability to assess the strengths, weaknesses, and trade-offs inherent in the programmes for the aged.

CILO₄ : Encourage students to propose creative responses to the opportunities and challenges posed by aging.

3. Content, CILOs and Teaching & Learning Activities

Course Content	CILOs	Suggested Teaching & Learning Activities
Examination of the social, political, and economic contexts of aging.	CILO ₁	<ul style="list-style-type: none"> ➤ Lectures: Presentation and discussion of the frameworks, concepts, practices and synthesis of key references. ➤ Seminars: Students present case relevant to current communication management issues, topics and scenarios. ➤ Presentations: Comparing and contrasting different policy approaches in promoting more socially cohesive and politically stable society. ➤ Web and library search. ➤ Reading lecture notes and key references.
Discussion of the demographic trends in general and aging trends in particular.	CILO ₁₋₂	
Discussion of government and non-government programmes for the aged.	CILO ₃	
Exploration of responses to aging challenges.	CILO ₁₋₄	

4. Assessment

Assessment Tasks	Weighting (%)	CILOs
(a) Tutorial presentation- Students will select a topic for tutorial presentation through analysis of theory and research data and prepare questions for discussion, while encouraging active participation among other members of the tutorial group.	30%	CILO ₁₋₄
(b) Short essay (around 1,500 to 2,000 English words)- students are expected to submit a short essay to review relevant concepts and theory of aging and issues and needs confronted by the elderly in society.	20%	CILO ₁₋₄
(c) Final term paper (around 3,000 English words and references)- students submit their final term paper based on their tutorial presentation with further fine tuning after receiving questions and comments from group members and tutor.	50%	CILO ₁₋₄

5. Required Text(s)

Nil

6. Recommended Readings

Chan, C. K., Ngok, K. L. & Phillips, D. (2008). *Social policy in China: Development and well-being*. Bristol: The Policy Press.

Chen, S. (2009). Aging with Chinese characteristics: A public policy perspective. *Aging International*, 34(3), 172-188.

Chen, S., & Powell, J. L. (Eds.). (2012). *Aging in China: Implications to social policy of a changing economic Sstate*. New York, NY: Springer.

Chow, N. W. S. (2007). Aging and the family in Hong Kong. *International Journal of Sociology of the Family*, 33(1), 145-55.

Chow, N. W. S. (2014). The research report on the retirement protection in Hong Kong. Commission on Poverty.

- Chung, R. Y., Tin, K. Y. K., Cowling, B. J., Chan, K. P., Chan, W. M., Lo, S. V., & Leung, G. M. (2009). Long-term care cost drivers and expenditure projection to 2036 in Hong Kong. *BMC Health Services Research*, 9(172).
- Dudley, L., & Uhlenberg, P. (Eds.). (2008). *International handbook of population aging*. Dordrecht, Netherlands: Springer.
- Holliday, I., & Wilding, P. (2003). Welfare Capitalism in the Tiger Economies of East and Southeast Asia. In I. Holliday & P. Wilding (Eds.), *Welfare Capitalism in East Asia: Social policy in the Tiger Economies* (Chapter 1).
- Komine, T., & Kabe, S. (2009). Long-term forecast of the demographic transition in Japan and Asia. *Asian Economic Policy Review*, 4(1), 19-38.
- Leung, J. C.B., & Xu, Y. (2015). *China's social welfare*. The Polity press.
- Powell, J. L. (2006). *Social theory of aging*. Lanham, Md.: Rowman Littlefield Publishers.
- Powell, J. (2012). The social and economic forces of global aging in a global society. *Journal of Comparative Social Welfare*, 28(2), 165-177.
- Powell, J. L. (2013). *Social Gerontology*. New York: Nova Science Publishers.
- Powell, J. L., & Cook, I. G. (2009). *Aging in Asia*. New York: Nova Science Publishers.
- Su, X. (2012). The life security system for Chinese families in compliance with the family planning policy. *Journal of Risk Finance*, 13(3).
- Walker, A., & Aspalter, C. (Eds.), (2014). *Active aging in Asia*.
- Walker, A. & Wong, C. K. (2005). *East Asian welfare regimes in transition- From Confucianism to Globalization*. Chapter1, 3, 4, 7, 8.

7. Related Web Resources

Nil

8. Related Journals

Journal on Aging

Journal of Aging & Social Policy

Journal of Comparative Social Welfare

Journal of Sociology of the Family

Journal of Population Ageing

Journal of Gerontology

Social Science & Medicine

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students*

(<https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89>). Students should familiarize themselves with the Policy.

10. Others

Nil

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