THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Master of Public Policy and Management
Programme QF Level : 6
Course Title : Public Administration and Management in Asia
Course Code : PPG6005
Department : Department of Asian and Policy Studies
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : EMI
Course Level : 6

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

● Professional Excellence;
● Ethical Responsibility; &
● Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:

1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Course Synopsis**

This course examines public administration and management in selected Asian countries, utilizing case discussions and critical readings. Students will be exposed to three thematic areas: (1) understanding the nature of change in public administration and management in Asia; (2) analysing opportunities for, and constraints on, the use of reforms that dominate contemporary debates in the public sector; and (3) assessing the outcomes, policy benefits and costs associated with the changing nature of public administration and management among various sectors across Asia.

2. **Course Intended Learning Outcomes (CILOs)**

*Upon completion of the course, students will be able to:*

- **CILO1:** Build managerial capacities and competencies to underpin the process of public sector management in the Asian region.
- **CILO2:** Develop the awareness and understanding by Asian public sector managers of current international themes, issues, and promising practices in public sector management and reform.
- **CILO3:** Provide a forum for students in critically examine the management and leadership studies, share ideas, build on experience, collaborate on public sector renewal.

3. **Content, CILOs and Teaching & Learning Activities**

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<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>Managing policy, strategy, and performance</td>
<td>CILO1,3</td>
<td>Lectures: Presentation and discussion of the frameworks, concepts, practices and synthesis of key references.</td>
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<td>Managing quality services</td>
<td>CILO1,3</td>
<td>Group assignment – Sector analysis.</td>
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<tr>
<td>Managing programmes, projects, and systems</td>
<td>CILO1,3</td>
<td>Seminars: Students present case relevant to current communication management issues, topics and scenarios.</td>
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<tr>
<td>Leading people, innovation, and change</td>
<td>CILO1,3</td>
<td>Presentations: Comparing and contrasting different policy approaches in</td>
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promoting more socially cohesive and politically stable society.

- Web and library search
- Reading lecture notes and key references.

4. Assessment

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>(a) Examination: End of semester examination.</td>
<td>35%</td>
<td>CILO1-3</td>
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<tr>
<td>(b) Class Discussion and Participation: Students are expected to read relevant readings before s/he attends the seminars and must participate actively in the discussion.</td>
<td>25%</td>
<td>CILO1-3</td>
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<tr>
<td>(c) Research, Write Up and Presentation: Research, write up and presentation of Group Assignment (sector analysis – assessing policy outcomes, the relationship between public management approaches and the risks, costs and benefits of such approaches to the delivery of public services).</td>
<td>40%</td>
<td>CILO1-3</td>
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5. Required Text(s)

Nil

6. Recommended Readings


### 7. Related Web Resources

Asian Association of Public Administration (http://www.ied.edu.hk/cgc/aapa/)

Section on Chinese Public Administration of The American Society for Public Administration (http://www.cpar.net/)

Chinese Public Administration Research (http://www.cpar.net/)
Hong Kong Public Administration Association (http://www.hkpaa.org.hk/)
Public Sector Management and Governance – Asian Development Bank (http://beta.adb.org/themes/governance/main)
United Nations Public Administration Network (http://www.unpan.org/)

8. Related Journals
Asian Development Review
Asian Journal of Public Affairs
Asian Review of Public Administration
Chinese Public Administration Review
International Journal of Public Administration
International Review of Administrative Sciences
Journal of Asian Public Policy
Journal of China National School of Administration

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Nil

Updated as of 6 June 2019