Part I

Programme Title : Bachelor of Social Science Education (Honours)  
(Greater China Studies)
Programme QF Level : 5
Course Title : Governance: Concepts, Issues and Perspectives
Course Code : POS2001
Department : Department of Asian and Policy Studies
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : EMI
Course Level : 1

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
This course serves as a foundation course in the study of politics and governance. Various concepts of politics, governance, major political ideas and basic operations of a government will be introduced. It follows with empirical exploration of political and governance issues tackled by states. Case studies cover national and local levels. In particular, issues of China, Hong Kong, Taiwan and Macau of the Greater China region will be discussed to illustrate the concepts. Social innovation in governance in Greater China will also be explored. After taking this course, students will understand the multidimensional and multidisciplinary nature of the concepts of politics and governance; identify the complex relationships between governance and policy; and explore the challenges of governance faced by the states in Greater China region.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

CILO1 Understand the nature of politics and concepts of governance.
CILO2 Analyse the differences between western democracies and authoritarian regimes.
CILO3 Reflect on the public issues raised by the study of politics and governance.
CILO4 Explore how the states of Greater China at both the national and local levels deal with the challenges of governance.

3. Content, CILOs and Teaching & Learning Activities

<table>
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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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| a. Institutional, political, administrative, global/economic definitions of politics and governance will be examined. | CILO1  | • Lectures and seminars discuss various concepts of politics and governance.  
• Students are guided to use the websites of United Nations, IMF, Asia Development Bank, ASEAN and OECD to examine various definitions of governance |
| b. Examination of various structures of western democracies and authoritarian regimes including the presidential and parliamentary systems, one party system, etc. | CILO2  | • Lectures, seminars and student presentations so as to familiarize students with all the essential topic pertinent to different political systems |
c. Analyse the relationships between politics and public administration, and cultural factors in the process of policy-making.

CILO 3
- Lectures and seminars explain and analyze the relationships between policy-making and public participation and the cultural, organizational, social, and economic context within which it is practiced.
- Web and library research with the guidance from the instructor.

d. Critically discuss whether the states in Greater China respond to governance issues and problems innovatively and successfully.

CILO 4
- Lectures, seminars, student presentations and exercises that study the responses of Greater China to various governance issues and challenges.
- Web and library research conducted by students with the guidance from the instructor.

4. Assessment

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<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>(a) Tutorial participation: students are required to do one group presentation and should participate actively in the discussion</td>
<td>30%</td>
<td>CILO 1, 2</td>
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<tr>
<td>(b) One group paper: written up on the questions students have chosen for their tutorial presentations, with around 4500-5000 words</td>
<td>30%</td>
<td>CILO 3, 4</td>
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<tr>
<td>(c) One examination: testing the definitions, applications and reflections of politics and governance, public policies and political issues in Greater China</td>
<td>40%</td>
<td>CILO 1, 2, 3, 4</td>
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5. Required Text(s)

6. Recommended Readings


London: London School of Economics and Political Science.


7. Related Web Resources

Democratic governance: http://www.undp.org/governance/ UNDP

Governance policy paper: http://mirror.undp.org/magnet/policy/

Governance: Asia Development Bank: http://www.adb.org/governance/

Governance in China: OECD perspective:

Good Governance and ASEAN:

8. Related Journals
Global Health Governance Journal. Seton Hall University.
Comparative Political Studies. SAGE.
Journal of Administration and Governance (http://www.joaag.com/).
Political Studies. Wiley.
Regulation and Governance. Wiley.
The China Quarterly. Cambridge.

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University's policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Newspaper articles, videos, and policy papers of various think tanks (such as Academia Sinica, http://www.sinica.edu.tw/ and the Taiwan Public Governance Research Center, http://www.rdec.gov.tw/)

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