THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Bachelor of Social Science Education (Honours) (Greater China Studies)
Programme QF Level : 5
Course Title : Education Development: Concepts, Issues and Perspectives
Course Code : EDA2017
Department : Asian and Policy Studies
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : EMI
Course Level : 1

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):
- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
In this course, students will study the concept of education development and its related issues from a multidisciplinary perspective. Various theories and perspectives of education development will be explored and supplemented to facilitate the understanding of the role of education in social, economic, cultural and political development.

Another important theme of this course is in reference to the complexity of education development issues that are tackled by the stakeholders in Greater China at national and local levels. Case studies specific to mainland China, Taiwan, Hong Kong and Macau will be provided in the course, and students are required to apply the research skills and/or use a social innovation perspective to solve the issues presented in the case studies.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

- **CILO\(_1\)** understand the conceptual definitions of education development.
- **CILO\(_2\)** examine the complex relationship between education and social, economic, cultural and political development.
- **CILO\(_3\)** explore how the states of Greater China at both the national and local levels deal with the challenges of education development.
- **CILO\(_4\)** critically discuss whether the states in Greater China respond to changing educational development needs successfully.

3. Content, CILOs and Teaching & Learning Activities

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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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| Theories and perspectives of education development will be examined | **CILO\(_1\)** | • Lectures and seminars that discuss various concepts of education development, with an emphasis on the similarities and differences in the conceptual delineations  
• Students are guided to use the websites of UNESCO, UNICEF, Asia Development Bank, ASEAN and OECD to examine various definitions of education development |
| Examination of complex relationship between education and social, economic, cultural and political development, various institutional and policy issues of education development such as the state, legitimacy, accountability, economic performance, social mobility and promoting of social | **CILO\(_2\)** | • Lectures, seminars and student presentations so as to familiarize students with all the essential topic pertinent to education development |
equality will be discussed

| Explore how the states of Greater China at both the national and local levels deal with the challenges of education development | \( \text{CILO}_3 \) | Seminars, student presentations and case studies that examines the responses of Greater China to various education development issues and challenges. Web and library research with the guidance from the instructor. |
| Critically discuss whether the states in Greater China respond to changing education development issues and problems successfully | \( \text{CILO}_4 \) | Seminars, student presentations and case discussions. Web and library research conducted by students with the guidance from the instructor. |

4. Assessment

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<th>Assessment Tasks</th>
<th>Weighting (%a)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>(a) Group presentations</td>
<td>50%</td>
<td>( \text{CILO} 1-4 )</td>
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<td>• A Literature Review and a Data Analysis presentation based on a lecture topic.</td>
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<td>• The presentation should reflect the work of a small scale research and be research-question focused.</td>
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<td>(b) Individual essay</td>
<td>50%</td>
<td>( \text{CILO} 1-4 )</td>
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<td>• The analytical output of the work done for one of the Presentations.</td>
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<td>• The essay should include the work done in areas of literature, methodology, data and results analysis, findings and discussion.</td>
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5. Required Text(s)
Nil

6. Recommended Readings


7. Related Web Resources

Nil
8. Related Journals

*International Journal of Educational Development.*

*International Review of Education.*

*International Journal of Educational Management.*

*Chinese Education and Society.*

*Asia Pacific Education Review.*

*Asia pacific Journal of Education.*

*Comparative Education Review.*

*Comparative Education.*

*Globalization, Societies & Education.*

*Journal of Education Policy.*

*Higher Education.*

*Stanford Social Innovation Review*

*Journal of Social Entrepreneurship*

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism* by Students ([https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. Others

Nil

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