THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies) and Bachelor of Social Sciences (Honours) in Greater China Studies
Course Title: Communication for Teaching
Course Code: SSC2191
Department: Department of Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Level: 2

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
This course is designed to help students acquire knowledge of communication instruction and apply the information to teaching. Students will be provided with diverse viewpoints and perspectives on a wide range of topics that impact their own communication with participants in a classroom setting. Using a multidisciplinary approach to include a combination of theory and practical advice, this course covers a wide range of classroom communication issues that include: interpersonal and small group communication, listening and verbal and nonverbal communication. This course also allows students to anticipate new coverage on out of the classroom communication, lesson plans based on state or national standards and crisis communication. This allows the students to implement various instructional strategies, enabling them to meet a wider range of student needs in the future.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

- CILO$_1$ define the nature of communication in a classroom setting.
- CILO$_2$ specify the functions of verbal and non verbal communication in classroom.
- CILO$_3$ identify different instructional strategies.
- CILO$_4$ critically reflect on the communication impact in education.

3. Content, CILOs and Teaching & Learning Activities

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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>a. Communication Competence</td>
<td>CILO$_1$</td>
<td>• Lectures and seminars that discuss various concepts of communication</td>
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<td>• Foundations of classroom communication</td>
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<td>• Tutorials and student presentations so as to familiarize students with all the essential topic pertinent to communication</td>
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<td>• Interpersonal communication</td>
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<td>• Group discussion and case discussions with the guidance from the instructor</td>
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<td>• Listening</td>
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<td>• Video clips in order to demonstrate classroom teaching</td>
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<td>b. Verbal and Nonverbal Communication</td>
<td>CILO$_2$</td>
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<td>c. Instructional Strategies</td>
<td>CILO$_3$</td>
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<td>• Sharing information</td>
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<td>• Leading classroom discussions</td>
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<td>• Small group communication</td>
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<td>• Communicative reading and storytelling</td>
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<td>d. Communication Impact</td>
<td>CILO$_4$</td>
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<td>• Influence</td>
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<td>• Communication concerns</td>
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4. Assessment

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<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<td>(a) Class discussion and participation</td>
<td>20%</td>
<td>$CILO_{1-4}$</td>
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<td>• Students are expected to read relevant readings before s/he attends the tutorials and must participate actively in the discussion.</td>
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<td>(b) Class teaching demonstration and comment on class teaching</td>
<td>40%</td>
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<td>• Students are required to work as a team and demonstrate a class teaching.</td>
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<td>• Make a constructive comment towards others’ group teaching and prepare a brief report.</td>
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<td>(c) Written report</td>
<td>40%</td>
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<td>• Submit an individual report based on your own teaching and reflect on your own performance (1,500 – 2,000 words).</td>
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5. Required Text(s)

6. Recommended Readings


7. Related Web Resources
Nil

8. Related Journals
*Communication: Journalism Education Today*. Journalism Education Association.

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Newspaper articles and on-line videos on relevant topics and issues will be used wherever and whenever necessary and feasible.

Last updated: 30 December 2019