THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title : Bachelor of Social Science Education (Honours) (Greater China Studies)
Programme QF Level : 5
Course Title : Regional Cooperation in Greater China: Challenges and Issues
Course Code : GCS4005
Department : Asian and Policy Studies
Credit Points : 3
Contact Hours : 39
Pre-requisite(s) : Nil
Medium of Instruction : EMI
Course Level : 3

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility; &
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
This course will scrutinize the historical development, political and economic characteristics and importance of the regional cooperation in Greater China. The course begin by outlining the main theoretical approaches (realism, pluralism, idealism and globalism) that are used to examine the regional cooperation, the existence of different type of regional cooperation, and various strategies for its maintenance and for improving its quality. The second part of the course focuses on the institutional system of the regional cooperation in Greater China, with special attention of the interaction between different actors in the region. From a social innovation perspective, students will explore the possibility of fostering regional cooperation at the sub-state level. The final part is concerned with the challenges facing the regional cooperation in Greater China and how the governments in the region use organizations and policy coordination to respond to the challenges.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

- CILO1 examine interplay of various factors to better understand and analyze regional cooperation in Greater China such as nationalism, authoritarianism and democracy.
- CILO2 understand the origins, context and content of regional efforts to promote cooperation, and to describe the nature of challenges.
- CILO3 examine the role of regional cooperation organizations in Greater China and the evolution of such organizations.
- CILO4 understand the need for effective regional cooperation to meet the challenges.

3. Content, CILOs and Teaching & Learning Activities

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<tr>
<th>Course Content</th>
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<td>a. Examine the rationales for regional cooperation; and to assess the challenges and limitations of regional cooperation in Greater China</td>
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<td>b. Introduce some key concepts (sovereign, state, power, international system), and theories (realism, neo-realism, neo-liberalism, environmentalism)</td>
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<td>c. Analyse the social and cultural factors in regional cooperation process</td>
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<td>d. Analyse how the regional cooperation in Greater China is organized, who the key players in the system, and what role they play</td>
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<th>Suggested Teaching &amp; Learning Activities</th>
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<tr>
<td>Lectures</td>
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e. Identify the major developments which affect the lives and prospects of people across the region

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<tr>
<th>CILOs</th>
<th>Lectures</th>
<th>Tutorials</th>
<th>Reading</th>
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4. Assessment

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<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<td>(a) Tutorial Participation</td>
<td>15%</td>
<td>CILO1,3,4</td>
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<td>• Active learning is an important component in higher education. Students are encouraged to articulate their opinions and raise relevant questions as part of the learning process. To achieve this learning objective, students are expected to attend every tutorial and participate actively in class discussions.</td>
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<td>(b) Group Presentation</td>
<td>35%</td>
<td>CILO1,2,3,4</td>
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<td>• Students will form groups of 3 and address a question pertaining to the regional cooperation in Greater China. Each group will have 20 minutes to present their arguments and a short Q&amp;A session afterward. Students who are not presenting are required to participate actively during the Q&amp;A section.</td>
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<td>(c) Final Examination</td>
<td>50%</td>
<td>CILO1,2,3,4</td>
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<td>• A 2-hour paper examination will be conducted towards the end of the course to examine whether the students have a good understanding of all course materials.</td>
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5. Required Text(s)

Nil

6. Recommended Readings


7. Related Web Resources

Center for Civil Society Studies, The Chinese University of Hong Kong: http://www.cuhk.edu.hk/centre/ccss/index.html

Center for the Third Sector, National Chengchi University (政治大學第三部門研究中心): http://tw.funwish.net/nccu333/?p=47

China Development Brief: http://www.chinadevelopmentbrief.com/
NGO Research Center, Tsinghua University (清华大学，清华 NGO 研究所):
http://www.ngorc.org.cn/

One Country Two Systems Research Centre, Macao Polytechnic Institute:
http://www.ipm.edu.mo/ceupds/2systems_content10_3.html

8. Related Journals
Modern China. Sage.
The China Quarterly. Cambridge University Press.
The Pacific Review. Routledge.

9. Academic Honesty
The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Newspaper articles, policy papers and video-clips on relevant issues.

Last updated: 30 December 2019