THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Course Strand: General Education Consolidation Course (GECC)
Course Title: Responsible Citizenship in the Global Age
Course Code: GEJ4009
Coordinating Unit: General Education Office (GEO)
Credit Points: 3
Contact Hours: 39 Hours
Pre-requisite(s): Satisfactory Completion of GE Breadth Course Requirements
Medium of Instruction: English
Course Level: 4

Part II

The University’s 4Cs Learning Framework and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important attributes embodied in the 4Cs.

The 4Cs are:
- Character and moral responsibility
- Competence and professional excellence
- Cultivation of wisdom and intellectual engagement
- Civic-mindedness & social responsibility

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. **Synopsis**

This course will facilitate students to consolidate their learning of various aspects of social study in the Greater China region and contemplate their role as responsible citizens in the region amidst the process of globalization. Becoming a responsible citizen in the globalized world means more than merely being a law abiding individual, it also requires the exercise of one’s agency to actively contribute to the betterment of the society. To prepare students to face this societal challenge in the Greater China region, this course will introduce the idea of responsible citizenship. By focusing on a number of important social themes including sustainable development, equality, identity and belonging, diversity, and social innovation and relating them to the social context in Greater China, this course will facilitate students to build connections of the social science knowledge they acquired in the GE curriculum and their undergraduate major studies, and to contemplate their roles in the society and the possible contribution they could make as responsible citizens.

2. **Course Intended Learning Outcomes (CILOs)**

Upon successful completion of this course, students should be able to:

- **CILO₁:** Appreciate the importance of responsible citizenship in a modern society and contemplate their role as responsible citizens in Greater China.

- **CILO₂:** Reflect and consolidate the social science knowledge they acquired in the undergraduate curriculum including their major studies, GE courses as well as other extracurricular learning experiences, utilizing the University structures of the 4Cs Learning Framework and 7 Generic Intended Learning Outcomes, in particular Critical Thinking Skills, the GE Learning Outcomes (GELOs) and GE Criteria.

- **CILO₃:** Articulate their positions, with reference to their undergraduate learnings, in response to important social themes including sustainable development, equality, identity and belonging, diversity, and social innovation in Greater China.

- **CILO₄:** Appreciate and respect the diversity of roles and approaches in social engagement.

3. **Content, CILOs and Teaching & Learning Activities**

<table>
<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>Introduction of various discourses of responsible citizenship in a modern society</td>
<td>CILÓ₁,₃,₄</td>
<td>Lecture and group discussion</td>
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<tr>
<td>Recapitulation of 4Cs Learning Framework, 7 Generic Intended Learning Outcomes, GELOs, GE-CILO A, Criteria and F-CILOs</td>
<td>CILÓ₂</td>
<td>Documentary review and analysis and class sharing</td>
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<td>Discussion of the core elements and the connections between various social themes including sustainable development, equality, identity and belonging, diversity, and social innovation within the social context of the Greater China region.</td>
<td>CILÓ₂,₃</td>
<td>Lecture, group discussion and case studies</td>
</tr>
<tr>
<td>Introduction of different approaches and</td>
<td>CILÓ₂,₄</td>
<td>Lecture, group discussion,</td>
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methods in preparing an e-portfolio  |  IT workshop and case studies  
Guided self-reflection and consolidation of student’s social science knowledge and their extra-curricular learning experiences  |  CILO$_{2,3}$  |  Group discussion and presentation  
Learning to appreciate other students’ perspective in social engagement  |  CILO$_{1,3,4}$  |  Individual presentation, group sharing and discussion  

4. **Assessment**

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILO</th>
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| 1. Write one reflective entry (800 words) on the following topics:  
a) Students’ understanding of their own society and the concept of responsible citizenship with reference to their personal experience and social observation.  
b) Students’ value judgment and criticism towards their city based on the social science knowledge acquired during their undergraduate study and their extra-curricular learning experiences. | 20%  | CILO$_{1,3}$ |
| 2. E-portfolio (2000 words) – to show students’ expression of ideas and application of knowledge, based on one or more the following social themes: sustainable development, equality, identity and belonging, diversity, and social innovation in Greater China  
a) Presentation of e-portfolio  
b) E-portfolio | 80%  | CILO$_{1,4}$  
|  | a) 25%  
|  | b) 55% |

*Remarks: Students are normally expected to complete a written assignment of about 3,000 English words (or 4,800 Chinese characters) for a 3-credit point course, subject to the nature and level of study.*

5. **Required Text(s)**
Nil

6. **Recommended Readings**


7. Related Web Resources
http://www.learningtogive.org/resources/civic-responsibility

8. Related Journals
Nil
9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others
Nil

Last Updated: 30 December 2017