THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies)
Programme QF Level: 5
Course Title: Politics and Law in Greater China
Course Code: GCS3003
Department: Department of Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Course Level: 2

Part II

The University’s Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short “PEER & I”):

- Professional Excellence;
- Ethical Responsibility;
- Innovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives
1. Course Synopsis
This course is designed to introduce students to the role and function of the politics and law in shaping social transitions in four geographic regions of Greater China, i.e., Mainland China, Hong Kong, Taiwan, and Macau. The course will familiarize students with the concepts, issues and perspectives essential for understanding the politics and law in Greater China, with focus on the key issues of political authority, political decision making, the rule of the law, law-making machinery, and the relationships among the state, political party, and lawmaking institutions in shaping political and legal issues in the specific social contexts in the four Chinese societies. The course will engage participants in a critical and comparative analysis of these issues and their impact on social transitions in Greater China.

The course will first examine concepts and theories on political culture and political decision making. The second part will review the historical development of politics and legislation in Mainland China, Hong Kong, Taiwan, and Macau. The third part will compare the similarities and differences in the political structures and legal systems in specific social contexts in Greater China. Based on the comparative analysis, the fourth part will engage students in exploring the role and function of politics and law in shaping social development in the four Chinese societies.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:

CILO1 understand the concepts, issues and perspectives essential for understanding the politics and law in Greater China.
CILO2 apply critical thinking skills and adopt comparative perspectives in examining the role and functions of political decision-making and legislation in specific social contexts.
CILO3 compare and contrast societal contexts in Greater China with a view toward drawing broader conclusions about characteristics of the political and legal system in Greater China.
CILO4 make use of inquiry approaches and qualitative/quantitative techniques to carry out research projects comparing the role and function of politics and law in shaping a political and legal issue in specific social contexts of Greater China.

3. Content, CILOs and Teaching & Learning Activities

<table>
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<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>a. Political culture and political decision making: concepts and theories</td>
<td>CILO1-4</td>
<td>• Lecture</td>
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<td>• Video-analysis</td>
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<td>• Case studies</td>
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<td>• Group discussion</td>
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<td>b. Historical development of politics and legislation in Mainland China, Hong</td>
<td>CILO1-4</td>
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<tr>
<td>Kong, Taiwan, and Macau</td>
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<td>c. Characteristics of the political and legal systems in Mainland China, Hong</td>
<td>CILO1-4</td>
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<tr>
<td>Kong, Taiwan, and Macau</td>
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d. Politics, law, and social development in Greater China: a comparative analysis

4. Assessment

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<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<td>(a) Tutorial participation: students are required to do one group presentation and should participate actively in the discussion</td>
<td>30%</td>
<td>CILO1-2</td>
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<td>(b) One group paper: written up on the questions students have chosen for their tutorial presentations, with around 4500-5000 words</td>
<td>30%</td>
<td>CILO3-4</td>
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<td>(c) One examination: testing the definitions, applications and reflections of politics, law and society</td>
<td>40%</td>
<td>CILO1-4</td>
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5. Required Text(s)

Nil

6. Recommended Readings


Basic Law, HKSAR


Ma, Ngok. (2007). Political development in Hong Kong: state, political society and civil society, Hong Kong: Hong Kong University Press.


瞿同祖（1989）《中國法律與中國社會》（上海：上海書店）。

蕭蔚雲（編）（1990）《一國兩制與香港特別行政區基本法》（香港：文化教育出版社）。

7. Related Web Resources
Basic Law, HKSAR.

Bilingual Laws Information System, Department of Justice:

National People’s Congress of the People’s Republic of China:
http://www.npc.gov.cn/

Legislative Council of the Hong Kong SAR:
http://www.legco.gov.hk/
Legislative Yuan of the Republic of China (Taiwan):

http://www.ly.gov.tw/

Legislative Assembly of the Macao SAR:


8. Related Journals

The International Journal of Politics, Culture and Society. Springer.
China Review. The Chinese University Press.
The China Quarterly. Cambridge University Press.

9. Academic Honesty

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

10. Others

Newspaper articles and on-line videos on relevant topics and issues will be used wherever and whenever necessary and feasible.

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