THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title: Bachelor of Social Science Education (Honours) (Greater China Studies)
Course Title: Comparative Development Policy: China and India
Course Code: GCS2016
Department: Department of Asian and Policy Studies
Credit Points: 3
Contact Hours: 39
Pre-requisite(s): Nil
Medium of Instruction: EMI
Level: 2

Part II

1. Synopsis
China and India are two rising stars of the 21st century. Increasingly, China and India are playing important roles in the global economy and global governance. They are depicted as the drivers of the global economy especially after the financial crisis 2008-09. Nevertheless, our understanding of China and India has remained fragmented and patchy. This course aims to examine development policy in China and India. The following questions will be investigated: how China and India have launched developmental initiatives, what policy instruments have been used in these two countries, what administrative systems of governance have been adopted, and what the implications are for other developing countries.

2. Course Intended Learning Outcomes (CILOs)
Upon completion of this course, students will be able to:
   CILO₁ understand the concept of development policy.
   CILO₂ compare the policy instruments used by China and India and evaluate the effectiveness of these policy instruments.
   CILO₃ learn the dynamics of state-market-business strategies and policy.
   CILO₄ evaluate administrative systems of governance in China and India.
   CILO₅ examine “good governance” in developing countries.
3. Content, CILOs and Teaching & Learning Activities

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<thead>
<tr>
<th>Course Content</th>
<th>CILOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tbody>
<tr>
<td>1. Development approaches and growth paths of China and India</td>
<td>$CILO_{1,2}$</td>
<td>• Lectures and seminars that examine the issues related to China and India.</td>
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<td>2. Policy instruments used in China and India</td>
<td>$CILO_2$</td>
<td>• Tutorials and student presentations for a better comprehension of lectures and seminars.</td>
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<td>3. Dynamics of state-market-business strategies</td>
<td>$CILO_3$</td>
<td>• Video clips to deepen understanding of the relevant topics.</td>
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<td>4. Social structures, public administration, political institutions in China and India</td>
<td>$CILO_4$</td>
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<td>5. China and India: Learning from Each Other</td>
<td>$CILO_{4,5}$</td>
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4. Assessment

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<tr>
<th>Assessment Tasks</th>
<th>Weighting (%)</th>
<th>CILOs</th>
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<tbody>
<tr>
<td>(a) Regular attendance, class discussion and participation</td>
<td>20%</td>
<td>$CILO_{1-4}$</td>
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<td>Students are expected to read relevant materials before s/he attends the seminars and must participate actively in the discussion. Students’ engagement and participation are evaluated accordingly.</td>
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<td>(b) Mid-term quiz</td>
<td>40%</td>
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<td>Students are required to answer two questions based on the previous lectures.</td>
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<td>(c) Group presentation</td>
<td>40%</td>
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<td>Students are required to conduct a class presentation on a chosen topic related to comparative policy development in China and India. After the presentation, students are expected to submit individual reflective essay (200 words) to report the entire learning experience in the group project.</td>
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5. Required Text(s)

6. **Recommended Readings**


7. **Related Web Resources**

Nil
8. **Related Journals**
Nil

9. **Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism* by Students ([https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89](https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89)). Students should familiarize themselves with the Policy.

10. **Others**
Nil