



# **A study of the relationship between attitudes towards the questioner and academic achievement in science**

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## **Abstract**

Behavior is the reflection of the workings of the mind, and different minds will influence the study behaviors of students. These behaviors will be reflected in students' academic achievements in studying science. According to the statistical results, students hold different mental attitudes, especially for those who like to ask questions. Positive mental attitude results in more successful academic achievements in science and negative attitude will have an adverse effect. Moreover, the authors give some preferable and taboo words for teachers.

**Keywords:** Question, Mental Attitude, Academic Achievements in Science.