



Discussion on the enlightenment of the examination content reform on college students' study ——Taking an open question of college Physics examination as an example

Xiuli BAI, Honghong ZHU and Xishun XIE

**Department of Physics, Southeast University
2 Si Pai Road, Nanjing, P. R. CHINA**

Email: xiexishun@seu.edu.cn

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Abstract

Through the comparative study of the domestic and international examination content, the author thinks that reforming the existing examination and constructing suitable examination content for quality education are necessary. Taking an adaptable open question as an example, the author applies the learning theory of constructivism to elaborate on the cultivation of students' ability to use exploratory study methods. The inspirational process guides students to learn how to study and how to innovate.

Keywords: Examination content reform; Constructivism learning theory; Ability of exploratory study