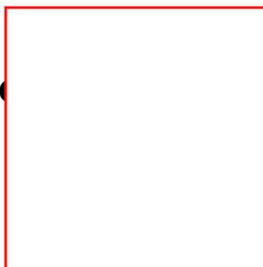




## 60 years of science curriculum reform in China



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### **Abstract**

In Mainland China, the science curriculum has gone 60 years of development. This paper illustrates how to objectively evaluate the reform and development over the last half century as using the characteristics of nature of curriculum reform to examine the science curriculum reform. This will render not only a historical significance but a practical implication.

**Keywords:** basic education, science curriculum, characteristics of reform