## Transforming Education Through School Leadership and Innovative Public Libraries: A Technology-Driven Collaboration for Lifelong Learning

Pongsin Viseshsiri

The rise of technology-enhanced learning has redefined the roles of libraries in the 21st century. In countries like China, public libraries have rapidly transformed, adopting innovative technologies and AI tools to support education and lifelong learning. Meanwhile, in Thailand, while public libraries have made important strides in modernization, they face challenges in resource allocation and user engagement. This paper explores the comparative landscape of innovative public libraries in China and Thailand, highlighting how collaborative leadership between schools and libraries is essential for educational advancement. The study analyzes the types of leadership—transformational, distributed, and instructional—needed for effective school-library partnerships and lifelong learning.

Technology in School Leadership and Learning 科技賦能學校領導與學習











