



Hope's Daughters

Michael Johanek

My presentation makes the case for the necessity and urgency of a four-point research/development agenda for educational leadership globally, to best meet the challenges of our current moment across a variety of contexts. The premises for hope for our profession as a distinctly public profession, I will maintain, are at play. Empirical, historical, and theoretical research, along with corresponding technical developments, will be addressed. Four questions guide this research agenda, posed from the school leader's perspective:

1. What do I do here and now? – simulations-based research, situated judgment, and professional formation
2. Who else faces/has faced this challenge, and what can I learn from them? – clinical infrastructure for educational leaders
3. Who is my boss actually? – recognizing formation needs in stakeholder and influencer engagement
4. Why does it matter to us collectively? – centering moral formation within educational leadership in plural societies

Research from within education and from other professions will scaffold the argument. My hope is to stimulate a lively conversation among this select group of global leaders, toward further refinement of the argument and an enhanced global collaboration in this work in the years to come.

Technology in

School Leadership and Learning

科技賦能學校領導與學習

