Navigating School Digital Transformation Pathways: Taiwan Experience and Leadership Insights

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As schools grapple with the profound complexities of digital transformation (SDT), traditional leadership models often fall short. This study unveils an emerging multi-dimensional framework for SDT leadership, with insights drawn directly from the contextually rich, initial learnings of six Taiwanese principals. Over a demanding two-year pilot program, these 'pioneer' leaders spearheaded their schools' exploration and inquiry, offering invaluable on-the-ground perspectives. Their journey provides a compelling, if still unfolding, narrative of practical challenges and emergent strategies.

From their intensive experiences, a proposed five-pillar framework begins to take shape, addressing: (1) Visionary, Strategic, and Ethical Digital Ecosystem Leadership; (2) Cultivating Educator Digital Agency; (3) Building Systemic Proactive Digital Readiness; (4) Leading Collaborative Inquiry and Adaptive Implementation; and (5) Ensuring Ethical, Equitable, and Sustainable Transformation.

At the heart of this evolving understanding is the critical synergy between Adaptive Leadership, Educator Digital Agency, and Proactive Digital Readiness. This exploration offers more than a conceptual framework; it provides a glimpse into a practitioner-forged approach, offering a nuanced, if preliminary, lens for enhancing leadership efficacy. Discover practical, field-tested strategies emerging from Taiwan's pioneering efforts to steer institutions through the dynamic digital landscape.

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