



亞太領導圓桌會議 ASIA LEADERSHIP ROUNDTABLE

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Xiu Cravens is a Professor of the Practice in education policy and leadership at Vanderbilt University's Peabody College of Education and Human Development. She serves as the director of the International Education Policy and Management (IEPM) M.Ed. program and the director of the Peabody-Asia Consortium for Education (PACE). She devotes her teaching and research to understanding the role of instructional leadership and teacher development in a changing technological, ecological, and geopolitical environment, and how promising practices may be translated and contextualized across sociocultural settings.

In recent years, she led multiple international research-practice partnerships to design, pilot, and assess the impact of professional development models in improving school performance and effectiveness, and served on the U.S. Learning Forward Advisory Council for the revision of Standards for Professional Learning. Employing both qualitative and quantitative methods, she has authored or co-authored research articles published in numerous top academic journals. She is the developer and lead instructor of courses on research design and systematic inquiry for Peabody-Vanderbilt's Independent School Leadership (ISL) M.Ed. and the Leadership and Learning in Organizations (LLO) Ed.D. programs. She is also the principal investigator for several ongoing international projects, including the Vanderbilt-Peabody's Humphrey Fellowship Program, a Fulbright-affiliated initiative that has brought about 200 mid-career international educational leaders from 70-plus countries to Vanderbilt for professional development since 2009, establishing an extensive professional network around the world.

Professor Cravens grew up in Nanjing, China. She earned her B.A. in Chinese language and literature from Peking University, M.S. in communications from the University of Tennessee, and Ph.D. in education policy from Vanderbilt University. She joined the Vanderbilt faculty in 2008.

*Technology in
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