



亞太領導圓桌會議

ASIA LEADERSHIP ROUNDTABLE

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Cheng Yong Tan is Associate Professor in the Academic Unit of Social Contexts and Policies of Education, Faculty of Education, The University of Hong Kong. His research program critically examines how different sources of influence (home, school, sociocultural, and technological) give rise to equity and other complex educational issues that require comprehensive educational solutions in the form of educational policy, leadership, and practice, and school-home partnerships. He employs a comprehensive suite of methodological approaches in his research, including (a) multilevel modelling and latent class/profile analysis to examine international large-scale datasets such as those from the Programme for International Student Assessment (PISA); and (b) umbrella review, three-level meta-analysis, meta-ethnography, and systematic review to synthesize findings from quantitative and qualitative studies.

*Technology in
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