

## Changing Contexts: Implications of AI for School Leadership

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At various times we have probably all felt that we exist in a special time – a time of momentous change, a pivotal moment in history. I personally draw upon a perspective that goes from 1906 when my father was born, to hopefully beyond 2100 when my recently born grandson will be an elder. So much has happened since my father was born, yet schooling remains uncannily familiar – changed in many ways, open to many more, yet still familiar and in some parts of the world not that much different to 120 years ago. Not even a pandemic and the innovative responses needed to maintain schooling during mass school closures has led to major change. But what of the next 80 years? There now seems to be a range of technologies that are coalescing that might finally lead to profound change in schooling and therefore profound change in school leadership. AI is one of these, along with technologies like VR, AR, MR and so forth. In this provocation we will consider the impetus for major change, some of the change that is already occurring, and how we might gain some control over this change, and we will do this by taking a futures perspective on the real and emerging impacts of AI on schools, school leadership and our work as academics.

### 變動情境下的學校領導 Changing Contexts for School Leadership



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