

An Exploration of Network Leadership Practices of Master Principal Studio's Host in China

Zheng Yulian & Qian Haiyan

This study explores the network leadership of the Master Principal Studios' hosts in China by answering how MPS's host strategically structure the studio's network to empower member engagement and interaction, how they effectively coordinate a wide range of resources to empower studio members and promote the development of them and their schools, and how they cultivate collective responsibility among studio participants to achieve the studio's goals beyond individual goals. Data were collected through semi-structured interview with 13 hosts, 19 members, 10 student principals, and 4 studio assistants in thirteen different levels of Master Principal Studios (MPS) in China. The findings present that the MPSs' hosts employed a multifaceted approach in network leadership, creating an empowering and supportive learning ecosystem within the studio, sheds light on the importance of nurturing and leveraging diverse relationships within professional learning networks to achieve collective success and drive educational advancement.

Keywords:

Emotional Intelligence, Network Leadership, Master Principal Studio, Cross-school network

變動情境下的學校領導
Changing Contexts for School Leadership



ASIA LEADERSHIP
ROUNDTABLE
亞太領導圓桌會議
Bangkok 2024 曼谷

Jun 5-8, 2024 | Bangkok

Organisers:

